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District Name: AUSTIN ISD
Campus Name: ALTERNATIVE LEARNING CENTER
Campus Number: 227901012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 107
Grade Span: 06 - 12
School Type: Elementary/Secondary

There is no assessment data for this campus.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: ALTERNATIVE LEARNING CENTER
Campus Number: 227901012

2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 107
Grade Span: 06 - 12
School Type: Elementary/Secondary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.5% | 76.2% | 76.1% | 74.8% | 83.6% | - | * | * | * | 75.4% | 75.7% | 74.7% |
| 2014-15 | 95.7% | 95.2% | 73.8% | 72.8% | 73.2% | 81.1% | * | * | - | * | 69.1% | 73.1% | 70.5% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2015-16 | 0.4% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2014-15 | 0.3% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2015-16 | 2.0% | 1.0% | 0.2% | 1.0% | 0.0% | 0.0% | - | * | * | 0.0% | 0.0% | 0.3% | 0.0% |
| 2014-15 | 2.1% | 1.1% | 0.2% | 1.0% | 0.0% | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.2% | 0.0% |
| Advanced Course/Dual-Credit Course Completion (Grades 11-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 55.0% | 62.5% | 3.6% | 0.0% | 5.3% | * | - | - | - | - | 0.0% | 5.3% | * |
| 2014-15 | 54.5% | 60.9% | 3.0% | 0.0% | 6.7% | 0.0% | - | - | - | * | 0.0% | 5.6% | * |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 30.1% | 42.1% | 0.0% | 0.0% | 0.0% | * | - | - | - | - | 0.0% | 0.0% | * |
| 2014-15 | 29.0% | 42.6% | 0.0% | 0.0% | 0.0% | * | - | - | - | * | * | 0.0% | * |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 43.1% | 43.2% | 8.3% | * | 14.3% | * | - | - | - | - | * | 12.5% | * |
| 2014-15 | 43.8% | 43.6% | 10.0% | * | * | * | - | - | - | - | * | 14.3% | * |
| Science | | | | | | | | | | | | | |
| 2015-16 | 12.2% | 13.2% | 0.0% | * | 0.0% | * | - | - | - | - | * | 0.0% | * |
| 2014-15 | 12.7% | 12.8% | 0.0% | 0.0% | 0.0% | * | - | - | - | - | 0.0% | 0.0% | * |
| Social Studies | | | | | | | | | | | | | |
| 2015-16 | 29.0% | 41.4% | 0.0% | * | 0.0% | * | - | - | - | - | * | 0.0% | * |
| 2014-15 | 28.4% | 42.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Advanced Course/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 35.9% | 39.3% | 1.1% | 0.0% | 1.7% | 0.0% | - | * | - | * | 0.0% | 1.8% | 0.0% |
| 2014-15 | 34.6% | 36.0% | 0.9% | 0.0% | 1.4% | 0.0% | - | * | - | * | 0.0% | 1.3% | 0.0% |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 16.2% | 24.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2014-15 | 15.7% | 22.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 19.3% | 20.0% | 1.5% | 0.0% | 2.5% | 0.0% | - | * | - | * | 0.0% | 2.5% | 0.0% |
| 2014-15 | 19.4% | 19.8% | 1.5% | 0.0% | 2.3% | 0.0% | - | * | - | - | 0.0% | 2.2% | 0.0% |
| Science | | | | | | | | | | | | | |
| 2015-16 | 5.1% | 5.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 2014-15 | 5.2% | 5.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |

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Total Students: 107
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| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| Advanced Course/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Social Studies | | | | | | | | | | | | | |
| 2015-16 | 20.8% | 26.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 2014-15 | 19.5% | 26.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2016 | 25.5% | 35.4% | ? | - | - | ? | - | ? | - | - | n/a | - | n/a |
| 2015 | 24.9% | 36.2% | ? | - | - | ? | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2016 | 15.5% | 24.2% | ? | - | - | ? | - | ? | - | - | n/a | - | n/a |
| 2015 | 15.1% | 24.2% | ? | - | - | ? | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2016 | 6.8% | 9.1% | ? | - | - | - | - | ? | - | - | n/a | - | n/a |
| 2015 | 6.8% | 9.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2016 | 10.4% | 11.3% | ? | - | - | - | - | ? | - | - | n/a | - | n/a |
| 2015 | 10.2% | 11.1% | ? | - | - | ? | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2016 | 14.8% | 23.3% | ? | - | - | ? | - | - | - | - | n/a | - | n/a |
| 2015 | 14.4% | 24.0% | ? | - | - | ? | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Criterion) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2016 | 49.5% | 64.0% | * | - | - | * | - | * | - | - | n/a | - | n/a |
| 2015 | 49.1% | 61.7% | * | - | - | * | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2016 | 43.3% | 60.7% | * | - | - | * | - | * | - | - | n/a | - | n/a |
| 2015 | 43.7% | 59.0% | * | - | - | * | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2016 | 54.0% | 71.3% | * | - | - | - | - | * | - | - | n/a | - | n/a |
| 2015 | 51.7% | 68.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2016 | 35.1% | 55.5% | * | - | - | - | - | * | - | - | n/a | - | n/a |
| 2015 | 35.4% | 55.8% | * | - | - | * | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2016 | 41.6% | 55.0% | * | - | - | * | - | - | - | - | n/a | - | n/a |
| 2015 | 40.1% | 50.7% | * | - | - | * | - | - | - | - | n/a | - | n/a |

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TEXAS EDUCATION AGENCY
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 2016-17 Campus Profile

Total Students: 107
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

| Student Information | ----- Campus ----- | | District | State |
|---------------------------|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students: | 107 | 100.0% | 82,766 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 6.1% | 4.2% |
| Kindergarten | 0 | 0.0% | 7.9% | 7.0% |
| Grade 1 | 0 | 0.0% | 8.1% | 7.4% |
| Grade 2 | 0 | 0.0% | 8.3% | 7.6% |
| Grade 3 | 0 | 0.0% | 8.2% | 7.7% |
| Grade 4 | 0 | 0.0% | 8.2% | 7.7% |
| Grade 5 | 0 | 0.0% | 7.7% | 7.5% |
| Grade 6 | 6 | 5.6% | 6.6% | 7.4% |
| Grade 7 | 12 | 11.2% | 6.5% | 7.4% |
| Grade 8 | 15 | 14.0% | 6.5% | 7.3% |
| Grade 9 | 28 | 26.2% | 7.5% | 8.1% |
| Grade 10 | 22 | 20.6% | 6.5% | 7.4% |
| Grade 11 | 14 | 13.1% | 6.1% | 6.8% |
| Grade 12 | 10 | 9.3% | 5.6% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 15 | 14.0% | 7.6% | 12.6% |
| Hispanic | 74 | 69.2% | 58.0% | 52.4% |
| White | 16 | 15.0% | 27.3% | 28.1% |
| American Indian | 0 | 0.0% | 0.1% | 0.4% |
| Asian | 0 | 0.0% | 4.0% | 4.2% |
| Other | 8 | 7.5% | 4.8% | 4.4% |

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|-----------------------|--------------------|---|----------|-------|
| | Count | Percent | | |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 1,004 | 100.0% | 17.6% | 16.2% |
| By Ethnicity: | | | | |
| African American | 171 | 17d (100.0%)Tj ET BT /TT5 8.4 5425i.12 Td,i-2L474ic | | |

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| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|---------------------------|---|----------|-------|-------------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.2% | 1.8% | - | 6.4% | 7.7% |
| Grade 1 | - | 3.7% | 3.8% | - | 5.7% | 6.8% |
| Grade 2 | - | 2.3% | 2.4% | - | 3.3% | 3.1% |
| Grade 3 | - | 1.0% | 1.6% | - | 0.7% | 1.2% |
| Grade 4 | - | 0.6% | 0.8% | - | 0.7% | 0.7% |
| Grade 5 | - | 0.2% | 0.4% | - | 0.4% | 0.7% |
| Grade 6 | 0.0% | 0.1% | 0.6% | 0.0% | 0.0% | 0.7% |
| Grade 7 | 11.1% | 0.2% | 0.7% | 0.0% | 0.7% | 0.8% |
| Grade 8 | 0.0% | 0.3% | 0.5% | 0.0% | 0.1% | 0.9% |

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
|------------------------|--------|----------|-------|

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

| | | | |
|--------------|-----|------|------|
| Kindergarten | - | 18.5 | 18.8 |
| Grade 1 | - | 18.6 | 18.8 |
| Grade 2 | - | 17.9 | 18.9 |
| Grade 3 | - | 17.9 | 19.0 |
| Grade 4 | - | 18.1 | 19.0 |
| Grade 5 | - | 21.9 | 20.9 |
| Grade 6 | 6.0 | 19.5 | 20.4 |

Secondary:

| | | | |
|-----------------------|-----|------|------|
| English/Language Arts | 8.2 | 15.9 | 16.8 |
| Foreign Languages | - | 18.4 | 18.7 |
| Mathematics | 6.9 | 17.9 | 18.0 |
| Science | 8.0 | 18.9 | 19.0 |
| Social Studies | 9.0 | 19.1 | 19.4 |

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| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 52.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 34.3 | 65.6% | 63.7% | 64.0% |
| Teachers | 26.3 | 50.3% | 50.6% | 50.0% |
| Professional Support | 4.0 | 7.6% | 9.7% | 10.0% |
| Campus Administration (School Leadership) | 4.0 | 7.6% | 3.1% | 2.9% |
| Educational Aides: | 18.0 | 34.4% | 8.4% | 9.6% |
| Total Minority Staff: | 27.5 | 52.5% | 52.4% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 6.0 | 22.8% | 5.7% | 10.2% |
| Hispanic | 5.5 | 20.9% | 29.5% | 26.6% |
| White | 14.8 | 56.3% | 61.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.4% |
| Asian | 0.0 | 0.0% | 2.0% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.2% | 1.1% |
| Males | 13.8 | 52.6% | 25.2% | 23.7% |
| Females | 12.5 | 47.4% | 74.8% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.7% | 1.2% |
| Bachelors | 21.3 | 81.0% | 80.6% | 74.5% |
| Masters | 5.0 | 19.0% | 18.1% | 23.6% |
| Doctorate | 0.0 | 0.0% | 0.6% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 8.0% | 7.8% |
| 1-5 Years Experience | 13.0 | 49.4% | 30.4% | 28.0% |
| 6-10 Years Experience | 6.0 | 22.8% | 22.1% | 20.9% |
| 11-20 Years Experience | 4.3 | 16.4% | 24.7% | 27.8% |
| Over 20 Years Experience | 3.0 | 11.4% | 14.8% | 15.5% |
| Number of Students per Teacher | 4.1 | n/a | 14.3 | 15.1 |

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| <u>Staff Information</u> | <u>Campus</u> | <u>District</u> | <u>State</u> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 0.0 | 20.9 | 19.5 |
| Average Years Experience of Principals with District | 0.0 | 15.8 | 12.2 |
| Average Years Experience of Assistant Principals | 19.0 | 14.8 | 15.7 |
| Average Years Experience of Assistant Principals with District | 6.3 | 10.4 | 10.1 |
| Average Years Experience of Teachers: | 9.0 | 10.5 | 10.9 |
| Average Years Experience of Teachers with District: | 6.2 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular dutudepEET BT /TT5 8.1only9 T1 481.92 Td (Leadership:)Tj ET 348 T5 8.19Beginn ofge Years eachers with District: | | | |

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| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 26 | 24.3% | 29.7% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 26.1% | 25.0% |
| Gifted & Talented Education | 2 | 1.9% | 8.3% | 7.8% |
| Special Education | 27 | 25.2% | 10.4% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 16.0% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 3.9% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 5.0% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 15.5 | 58.8% | 53.9% | 72.8% |
| Special Education | 10.8 | 41.2% | 12.1% | 8.6% |
| Other | 0.0 | 0.0% | 9.1% | 3.4% |

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '****' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.