

2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: GRADUATION PREP ACADEMY TRAVIS

Campus Number: 227901025

2017 Accountability Rating: Met Alternative Standard
(evaluated with alternative education accountability provisions)

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District Name: AUSTIN ISD
Campus Name: GRADUATION PREP ACADEMY TRAVIS

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 147

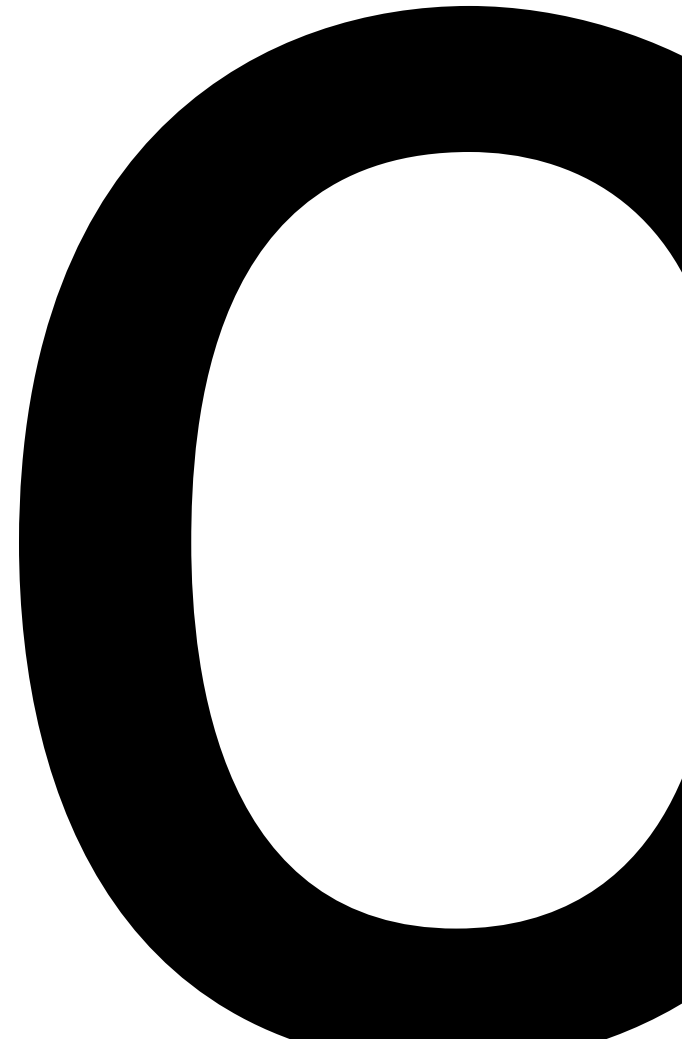
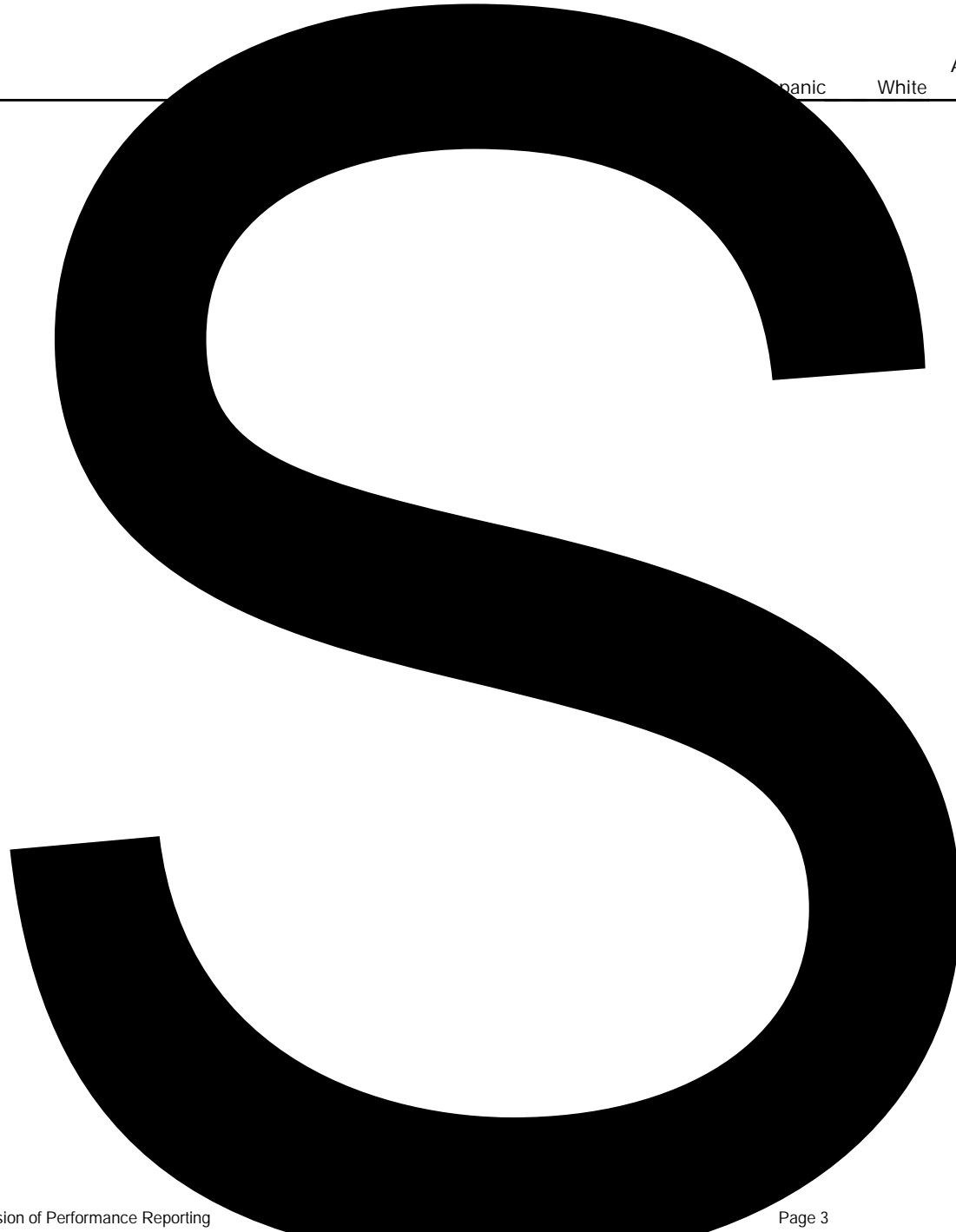
District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 147
Grade Span: 09 - 12
School Type: High School

Two or
State District Campus African American Hispanic White American Indian Asian Pacific Islander

Hispanic White American Indian Asian



District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
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 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 147
 Grade Span: 09 - 12
 (Current Year ELL Students)

| | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 76% | 28% | - | - | - | - | 21% | - | 21% | * | 21% | 18% |
| | 2016 | 75% | 76% | 36% | - | - | - | - | 27% | - | 27% | * | 27% | 30% |
| Reading | 2017 | 72% | 74% | 13% | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 73% | 74% | 27% | - | - | - | - | 28% | - | 28% | - | 28% | 28% |
| Mathematics | 2017 | 79% | 79% | 30% | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 76% | 77% | * | - | - | - | - | * | - | * | - | * | * |
| Science | 2017 | 79% | 80% | 61% | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 79% | 81% | 80% | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2017 | 77% | 79% | 41% | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 77% | 78% | 50% | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 53% | * | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 45% | 50% | 19% | - | - | - | - | * | - | * | * | * | * |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 147
Grade Span: 09 - 12
School Type: High School

State District Campus

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 147
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2015-16 | 83.3% | 90.7% | 33.3% | * | 35.0% | * | - | - | - | - | * | 38.9% | * |
| 2014-15 | 82.2% | 88.0% | 75.0% | - | 72.0% | * | - | - | - | * | 0.0% | 78.9% | * |
| Advanced Course/Dual-Credit Course Completion (Grades 11-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 55.0% | 62.5% | 1.8% | 0.0% | 2.1% | * | - | - | - | - | 0.0% | 2.9% | 0.0% |
| 2014-15 | 54.5% | 60.9% | 19.1% | * | 21.1% | 0.0% | * | - | - | * | 44.4% | 22.6% | 17.6% |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 30.1% | 42.1% | 0.0% | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| RG 0.48 w d J 0 j 0 0 756 5c 385.9G 0.48 w55.0% | | | | | | | | | | | | | |

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|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| College-Ready Graduates | | | | | | | | | | | | | |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 44.6% | 61.7% | 0.0% | - | 0.0% | - | - | - | - | - | - | 0.0% | * |
| 2014-15 | 38.0% | 51.0% | * | - | * | - | - | - | - | - | - | * | - |
| Both Subjects | | | | | | | | | | | | | |
| 2015-16 | 38.7% | 56.4% | 0.0% | - | 0.0% | - | - | - | - | - | - | * | * |
| 2014-15 | 35.0% | 49.0% | * | - | * | - | - | - | - | - | - | * | - |
| Either Subject | | | | | | | | | | | | | |
| 2015-16 | 56.4% | 71.3% | 25.0% | - | 25.0% | - | - | - | - | - | - | 16.7% | * |
| 2014-15 | 45.0% | 58.0% | * | - | * | - | - | - | - | - | - | * | - |
| College and Career Ready Graduates | | | | | | | | | | | | | |
| 2015-16 | 75.9% | 74.8% | 0.0% | * | 0.0% | * | - | - | - | - | * | 0.0% | * |
| 2014-15 | 74.5% | 72.6% | 7.1% | - | 8.0% | * | - | - | - | * | 0.0% | 10.5% | * |
| Texas Success Initiative Assessment (TSIA) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 22.6% | 25.0% | 8.3% | * | 10.0% | * | - | - | - | - | * | 5.6% | * |
| 2014-15 | 10.6% | 10.7% | 3.6% | - | 4.0% | * | - | - | - | * | 0.0% | 0.0% | * |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 18.1% | 20.3% | 0.0% | * | 0.0% | * | - | - | - | - | * | 0.0% | * |
| 2014-15 | 7.1% | 6.9% | 0.0% | - | 0.0% | * | - | - | - | * | 0.0% | 0.0% | * |
| Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates) | | | | | | | | | | | | | |
| 2015-16 | 48.7% | 62.0% | 0.0% | * | 0.0% | * | - | - | - | - | * | 0.0% | * |
| 2014-15 | 48.1% | 59.5% | 0.0% | - | 0.0% | * | - | - | - | * | 0.0% | 0.0% | * |
| Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 12.2% | 4.8% | 0.0% | * | 0.0% | * | - | - | - | - | * | 0.0% | * |
| 2014-15 | 10.6% | 5.3% | 0.0% | - | 0.0% | * | - | - | - | * | 0.0% | 0.0% | * |
| AP/IB Course Completion (Annual Graduates) | | | | | | | | | | | | | |
| 2015-16 | 44.8% | 60.6% | 25.0% | * | 25.0% | * | - | - | - | - | * | 22.2% | * |
| 2014-15 | 43.4% | 58.7% | 7.1% | - | 8.0% | * | - | - | - | * | 0.0% | 5.3% | * |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2015-16 | 47.8% | 25.9% | 0.0% | * | 0.0% | * | - | - | - | - | * | 0.0% | * |
| 2014-15 | 46.6% | 29.0% | 7.1% | - | 8.0% | * | - | - | - | * | 0.0% | 10.5% | * |
| AP/IB Results (Participation) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2016 | 25.5% | 35.4% | 1.3% | 0.0% | 0.0% | 20.0% | - | - | - | - | n/a | 0.0% | n/a |
| 2015 | 24.9% | 36.2% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2016 | 15.5% | 24.2% | 1.3% | 0.0% | 0.0% | 20.0% | - | - | - | - | n/a | 0.0% | n/a |
| 2015 | 15.1% | 24.2% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |

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Total Students: 147
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State District Campus

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| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2014-15 | 56.1% | 54.1% | * | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 57.5% | 56.2% | 19.2% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation | | | | | | | | | | | | | |
| 2014-15 | 55.6% | 63.4% | * | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 70.5% | 79.2% | * | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

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TEXAS EDUCATION AGENCY
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 2016-17 Campus Profile

Total Students: 147
 Grade Span: 09 - 12
 School Type: High School

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students: | 147 | 100.0% | 82,766 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 6.1% | 4.2% |
| Kindergarten | 0 | 0.0% | 7.9% | 7.0% |
| Grade 1 | 0 | 0.0% | 8.1% | 7.4% |
| Grade 2 | 0 | 0.0% | 8.3% | 7.6% |
| Grade 3 | 0 | 0.0% | 8.2% | 7.7% |
| Grade 4 | 0 | 0.0% | 8.2% | 7.7% |
| Grade 5 | 0 | 0.0% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.6% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.5% | 7.3% |
| Grade 9 | 35 | 23.8% | 7.5% | 8.1% |
| Grade 10 | 39 | 26.5% | 6.5% | 7.4% |
| Grade 11 | 37 | 25.2% | 6.1% | 6.8% |
| Grade 12 | 36 | 24.5% | 5.6% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 11 | 7.5% | 7.6% | 12.6% |
| Hispanic | 132 | 89.8% | 58.0% | 52.4% |
| White | 3 | 2.0% | 27.3% | 28.1% |
| American Indian | 0 | 0.0% | 0.1% | 0.4% |
| Asian | 0 | 0.0% | 4.0% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 1 | 0.7% | 2.9% | 2.2% |
| Economically Disadvantaged | 123 | 83.7% | 53.3% | 59.0% |
| Non-Educationally Disadvantaged | 24 | 16.3% | 46.7% | 41.0% |
| English Language Learners (ELL) | 32 | 21.8% | 28.2% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 9 | 3.7% | 1.3% | 1.4% |
| At-Risk | 145 | 98.6% | 52.2% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 15 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | ** | ** | 49.5% | 44.5% |
| Students with Physical Disabilities | 0 | 0.0% | 21.0% | 21.9% |
| Students with Autism | 0 | 0.0% | 12.1% | 12.5% |
| Students with Behavioral Disabilities | * | * | 17.1% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.2% | 1.3% |

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TEXAS EDUCATION AGENCY
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 2016-17 Campus Profile

Total Students: 147
 Grade Span: 09 - 12
 School Type: High School

| Student Information | ----- Campus ----- | | District | State |
|-------------------------|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Mobility (2015-2016): | | | | |
| 1eTotal Mobile Students | 162 | 99.4% | 17.6% | 16.2% |
| By Ethnicity: | | | | |
| African American | 16 | 9.8% | | |
| Hispanic | 135 | 82.5% | | |

9.8%

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Total Students: 147
 Grade Span: 09 - 12
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| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 4.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 3.0 | 75.0% | 63.7% | 64.0% |
| Teachers | 2.0 | 50.0% | 50.6% | 50.0% |
| Professional Support | 0.0 | 0.0% | 9.7% | 10.0% |
| Campus Administration (School Leadership) | 1.0 | 25.0% | 3.1% | 2.9% |
| Educational Aides: | 1.0 | 25.0% | 8.4% | 9.6% |
| Total Minority Staff: | 2.0 | 50.0% | 52.4% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 5.7% | 10.2% |
| Hispanic | 0.0 | 0.0% | 29.5% | 26.6% |
| White | 1.0 | 50.0% | 61.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.4% |
| Asian | 0.0 | 0.0% | 2.0% | 1.5% |
| P432% | | | | |

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Total Students: 147
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| <u>Staff Information</u> | <u>Campus</u> | <u>District</u> | <u>State</u> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 0.0 | 20.9 | 19.5 |
| Average Years Experience of Principals with District | 0.0 | 15.8 | 12.2 |
| Average Years Experience of Assistant Principals | 0.0 | 14.8 | 15.7 |
| Average Years Experience of Assistant Principals with District | 0.0 | 10.4 | 10.1 |
| Average Years Experience of Teachers: | 8.5 | 10.5 | 10.9 |
| Average Years Experience of Teachers with District: | 1.0 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties | | | |

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| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 30 | 20.4% | 29.7% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 26.1% | 25.0% |
| Gifted & Talented Education | 0 | 0.0% | 8.3% | 7.8% |
| Special Education | 15 | 10.2% | 10.4% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 16.0% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 3.9% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 5.0% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 2.0 | 100.0% | 53.9% | 72.8% |
| Special Education | 0.0 | 0.0% | 12.1% | 8.6% |
| Other | 0.0 | 0.0% | 9.1% | 3.4% |

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '.' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is

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