

2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: LAMAR M S

Campus Number: 227901045

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,015
Grade Span: 06 - 08
School Type: Middle

State	District	Campus	African American	Hispanic	White	American Indian	Asian
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State District Campus African

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	21%	17%	14%	12%	21%	*	*	-	19%	8%	10%	7%
	2016	17%	19%	15%	10%	14%	17%	*	36%	*	16%	10%	13%	13%
Reading	2017	17%	20%	20%	18%	16%	22%	*	*	-	27%	11%	13%	11%
	2016	16%	18%	18%	12%	18%	19%	*	*	*	*	14%	20%	21%
Mathematics	2017	20%	22%	15%	11%	7%	20%	*	*	-	*	*	7%	*
	2016	17%	20%	13%	*	9%	15%	*	*	-	*	6%	7%	*

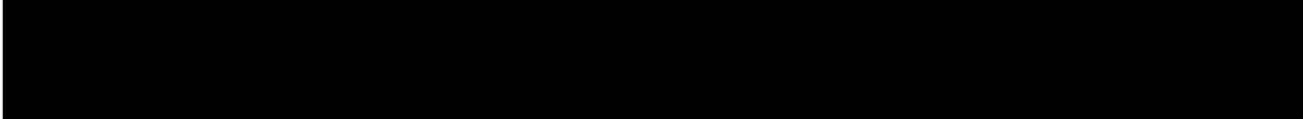
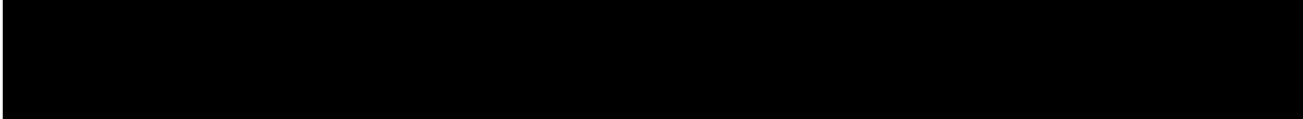
Progress of Prior-Year

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State	District	Campus	African American	Hispanic	WN1c	TT4	8.19	Tf	35.75	93	104	Td	(5c38	re	B*	0	0	d	342.72	488.16	44.6c38	re	B*	0	0	d	342.72
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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 1,015
Grade Span: 06 - 08
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans
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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,015
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School Type: Middle

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Profile

Total Students: 1,015
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,015	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.9%	7.0%
Grade 1	0	0.0%	8.1%	7.4%
Grade 2	0	0.0%	8.3%	7.6%
Grade 3	0	0.0%	8.2%	7.7%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	350	34.5%	6.6%	7.4%
Grade 7	346	34.1%	6.5%	7.4%
Grade 8	319	31.4%	57.2%	0.0000

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 2016-17 Campus Profile

Total Students: 1,015
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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	75	7.5%	17.6%	16.2%
By Ethnicity:				
African American	13	1.3%		
Hispanic	38	3.8%		
White	18	1.8%		
American Indian	0	0.0%		
Asian	3	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.3%		

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.8%	-	6.4%	7.7%
Grade 1	-	3.7%	3.8%	-	5.7%	6.8%
Grade 2	-	2.3%	2.4%	-	3.3%	3.1%
Grade 3	-	1.0%	1.6%	-	0.7%	1.2%
Grade 4	-	0.6%	0.8%	-	0.7%	0.7%
Grade 5	-	0.2%	0.4%	-	0.4%	0.7%
Grade 6	0.0%	0.1%	0.6%	0.0%	0.0%	0.7%
Grade 7	0.0%	0.2%	0.7%	0.0%	0.7%	0.8%
Grade 8	0.0%	0.3%	0.5%	0.0%	0.1%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	18.8
Grade 1	-	18.6	18.8
Grade 2	-	17.9	18.9
Grade 3	-	17.9	19.0
Grade 4	-	18.1	19.0
Grade 5	-	21.9	20.9
Grade 6	21.6	19.5	20.4
Secondary:			
English/Language Arts	19.9	15.9	16.8
Foreign Languages	20.9	18.4	18.7
Mathematics	14.5	17.9	18.0
Science	23.8	18.9	19.0
Social Studies	24.5	19.1	19.4

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TEXAS EDUCATION AGENCY
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Total Students: 1,015
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	85.9	100.0%	100.0%	100.0%
Professional Staff:	73.9	86.0%	63.7%	64.0%
Teachers	68.2	79.4%	50.6%	50.0%
Professional Support	2.6	3.0%	9.7%	10.0%
Campus Administration (School Leadership)	3.1	3.6%	3.1%	2.9%
Educational Aides:	12.0	14.0%	8.4%	9.6%
Total Minority Staff:	27.3	31.8%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	5.9	8.6%	5.7%	10.2%
Hispanic	12.4	18.2%	29.5%	26.6%
White	47.3	69.3%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.6	0.9%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	2.0	2.9%	1.2%	1.1%
Males	14.2	20.8%	25.2%	23.7%
Females	54.0	79.2%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	51.8	76.0%	80.6%	74.5%
Masters	16.4	24.0%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.5	14.0%	8.0%	7.8%
1-5 Years Experience	34.2	50.1%	30.4%	28.0%
6-10 Years Experience	7.4	10.8%	22.1%	20.9%
11-20 Years Experience	10.5	15.4%	24.7%	27.8%
Over 20 Years Experience	6.5	9.6%	14.8%	15.5%
Number of Students per Teacher	14.9	n/a	14.3	15.1

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Experience of Campus Leadership: Average Years Experience of Principals	26.0	20.9	

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	66	6.5%	29.7%	18.8%
Career & Technical Education	633	62.4%	26.1%	25.0%
Gifted & Talented Education	144	14.2%	8.3%	7.8%
Special Education	103	10.1%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	2.0%	16.0%	6.0%
Career & Technical Education	6.3	9.3%	3.9%	4.5%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	33.3	48.8%	53.9%	72.8%
Special Education	8.7	12.8%	12.1%	8.6%
Other	18.5	27.2%	9.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '****' Indicates that rates for Reading and