

2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: COVINGTON MIDDLE

Campus Number: 227901057

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 615
Grade Span: 06 - 08

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TEXAS EDUCATION AGENCY
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State District Campus African

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TEXAS EDUCATION AGENCY
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	77%	86%	80%	80%	95%	-	*	*	100%	45%	83%	72%
Students													

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 615
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	76%	72%	-	-	-	-	-	50%	-	50%	*	50%	50%
	2016	75%	76%	69%	-	-	-	-	-	45%	-	45%	50%	45%	45%
Reading	2017	72%	74%	74%	-	-	-	-	-	53%	-	53%	*	53%	53%
	2016	73%	74%	74%	-	-	-	-	-	50%	-	50%	*	50%	51%
Mathematics	2017	79%	79%	70%	-	-	-	-	-	52%	-	52%	*	52%	52%
	2016	76%	77%	70%	-	-	-	-	-	53%	-	53%	*	53%	52%
Writing	2017	67%	67%	67%	-	-	-	-	-	50%	-	50%	*	50%	48%
	2016	69%	69%	57%	-	-	-	-	-	*	-	*			

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STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	25%	14%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2016	18%	23%	13%	-	-	-	-	-	2%	-	2%	*	2%	2%
Reading	2017	19%	25%	20%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2016	17%	23%	18%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	26%	9%	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	23%	10%	-	-	-	-	-	*	-	*	*	*	*
Writing	2017	12%	15%	11%	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	18%	5%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	25%	17%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	21%	19%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	32%	15%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	28%	6%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	61%	57%	-	-	-	-	-	55%	-	55%	*	55%	55%
	2016	62%	62%	63%	-	-	-	-	-	58%	-	58%	*	58%	57%
Reading	2017	59%	60%	60%	-	-	-	-	-	57%	-	57%	*	57%	58%
	2016	60%	61%	60%	-	-	-	-	-	54%	-	54%	*	54%	54%
Mathematics	2017	64%	62%	55%	-	-	-	-	-	53%	-	53%	*	53%	53%
	2016	63%	63%	66%	-	-	-	-	-	61%	-	61%	*	61%	60%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	21%	13%	-	-	-	-	-	14%	-	14%	*	14%	14%
	2016	17%	19%	15%	-	-	-	-	-	11%	-	11%	*	11%	11%
Reading	2017	17%	20%	19%	-	-	-	-	-	22%	-	22%	*	22%	23%
	2016	16%	18%	19%	-	-	-	-	-	14%	-	14%	*	14%	14%

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STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	8%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2016	17%	20%	11%	-	-	-	-	-	8%	-	8%	*	8%	7%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	33%	40%	-	-	-	-	-	47%	-	47%	*	47%	47%
	2016	35%	33%	36%	-	-	-	-	-	37%	-	37%	*	37%	38%
Mathematics	2017	43%	40%	27%	-	-	-	-	-	22%	-	22%	*	22%	23%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 615
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	95.1%	93.3%	95.1%	95.4%	*	97.1%	*	97.0%	92.3%	94.4%	95.3%
2014-15	95.7%	95.2%	94.8%	95.0%	94.7%	94.7%	*	96.7%	*	97.5%	92.9%	94.2%	95.6%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.2%	0.4%	0.0%	0.7%	0.0%	*	0.0%	*	0.0%	0.0%	0.7%	1.3%
2014-15	0.3%	0.3%	0.4%	3.1%	0.4%	0.0%	*	0.0%	*	0.0%	1.4%	0.7%	0.0%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Profile

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 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	615	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.9%	7.0%
Grade 1	0	0.0%	8.1%	7.4%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	94	13.5%	17.6%	16.2%
By Ethnicity:				
African American	11	1.6%		
Hispanic	57	8.2%		
White	23	3.3%		
American Indian	0	0.0%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.8%	-	6.4%	7.7%
Grade 1	-	3.7%	3.8%	-	5.7%	6.8%
Grade 2	-	2.3%	2.4%	-	3.3%	3.1%
Grade 3	-	1.0%	1.6%	-	0.7%	1.2%
Grade 4	-	0.6%	0.8%	-	0.7%	0.7%
Grade 5	-	0.2%	0.4%	-	0.4%	0.7%
Grade 6	0.0%	0.1%	0.6%	0.0%	0.0%	0.7%
Grade 7	0.0%	0.2%	0.7%	0.0%	0.7%	0.8%
Grade 8	0.0%	0.3%	0.5%	0.0%	0.1%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	18.8
Grade 1	-	18.6	18.8
Grade 2	-	17.9	18.9
Grade 3	-	17.9	19.0
Grade 4	-	18.1	19.0
Grade 5	-	21.9	20.9
Grade 6	20.3	19.5	20.4
Secondary:			
English/Language Arts	17.2	15.9	16.8
Foreign Languages	16.5	18.4	18.7
Mathematics	17.9	17.9	18.0
Science	20.6	18.9	19.0
Social Studies	22.9	19.1	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.7	100.0%	100.0%	100.0%
Professional Staff:	59.7	86.9%	63.7%	64.0%
Teachers	53.2	77.4%	50.6%	50.0%
Professional Support	2.5	3.6%	9.7%	10.0%
Campus Administration (School Leadership)	4.0	5.8%	3.1%	2.9%
Educational Aides:	9.0	13.1%	8.4%	9.6%
Total Minority Staff:	15.2	22.2%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	2.0	3.8%	5.7%	10.2%
Hispanic	7.0	13.2%	29.5%	26.6%
White	42.2	79.3%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	1.9%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	1.9%	1.2%	1.1%
Males	14.0	26.3%	25.2%	23.7%
Females	39.2	73.7%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	47.3	88.9%	80.6%	74.5%
Masters	5.9	11.1%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.5%	8.0%	7.8%
1-5 Years Experience	13.0	24.4%	30.4%	28.0%
6-10 Years Experience	9.3	17.4%	22.1%	20.9%
11-20 Years Experience	13.9	26.1%	24.7%	27.8%
Over 20 Years Experience	13.0	24.4%	14.8%	15.5%
Number of Students per Teacher	11.6	n/a	14.3	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	25.0	20.9	19.5
Average Years Experience of Principals with District	25.0	15.8	12.2
Average Years Experience of Assistant Principals	18.3	14.8	15.7
Average Years Experience of Assistant Principals with District	8.7	10.4	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	12.3	10.5	10.9
	9.6	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,289	\$47,349	\$46,199
1-5 Years Experience	\$47,736	\$47,930	\$48,779
6-10 Years Experience	\$48,342	\$48,405	\$51,184
11-20 Years Experience	\$50,794	\$50,392	\$54,396
Over 20 Years Experience	\$56,981	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$50,868	\$50,144	\$52,525
Professional Support	\$57,509	\$61,680	\$61,728
Campus Administration (School Leadership)	\$77,827	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5

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<u>Program Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		

Student Enrollment