

# 2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: PAREDES M S

Campus Number: 227901061

2017 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Student Progress

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District Name: AUSTIN ISD  
Campus Name: PAREDES M S  
Campus Number: 227901061

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2016-17 Campus Performance

Total Students: 957  
Grade Span: 06 - 08  
School Type: Middle

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State	District	Campus	African American	Hispanic
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Meets Grade Level</b>														
All Grades														
Social Studies	2017	51%	56%	16%	*	13%	35%	*	*	-	*	21%	13%	*
	2016	47%	53%	32%	34%	27%	54%	-	75%	*	71%	*	23%	9%
<b>STAAR Percent at Masters Grade Level</b>														
All Grades														
All Subjects	2017	20%	25%	11%	5%	9%	23%	*	18%	-	26%	7%	8%	3%
	2016	18%	23%	11%	10%	8%	27%	*	41%	*	19%	5%	7%	2%
Reading	2017	19%	25%	13%	*	11%	30%	*	*	-	41%	7%	10%	2%
	2016	17%	23%	13%	10%	10%	34%	*	35%	*	*	5%	10%	3%
Mathematics	2017	23%	26%	12%	*	10%	25%	*	*	-	28%	9%	9%	5%
	2016	19%	23%	8%	9%	6%	20%	*	45%	*	*	6%	5%	2%
Writing	2017	12%	15%	6%	*	5%	18%	*	*	-	*	*	3%	*
	2016	15%	18%	9%	*	7%	24%	*	*	*	*	*	6%	*
Science	2017	19%	25%	9%	*	10%	*	*	*	-	*	*	9%	*
	2016	16%	21%	10%	*	7%	29%	-	*	*	*	*	5%	*
Social Studies	2017	27%	32%	5%	*	5%	*	*	*	-	*	*	5%	*
	2016	22%	28%	16%	21%	12%	29%	-	75%	*	*	*	10%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
All Grades														
All Subjects	2017	61%	61%	62%	63%	61%	71%	*	*	-	75%	56%	61%	58%
	2016	62%	62%	58%	60%	56%	69%	*	83%	*	59%	56%	58%	53%
Reading	2017	59%	60%	57%	52%	55%	67%	*	*	-	69%	48%	55%	53%
	2016	60%	61%	57%	58%	55%	68%	*	75%	*	*	57%	56%	51%
Mathematics	2017	64%	62%	67%	75%	66%	75%	*	*	-	*	64%	67%	62%
	2016	63%	63%	59%	62%	57%	70%	*	90%	*	*	55%	60%	56%

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STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	21%	17%	19%	16%	24%	*	*	-	28%	18%	16%	14%
	2016	17%	19%	14%	9%	13%	19%	*	33%	*	19%	12%	13%	11%
Reading	2017	17%	20%	21%	20%	19%	29%	*	*	-	44%	16%	20%	18%
	2016	16%	18%	17%	8%	17%	24%	*	30%	*	*	14%	17%	16%
Mathematics	2017	20%	22%	14%	18%	13%	20%	*	*	-	*	20%	13%	10%
	2016	17%	20%	11%	10%	10%	14%	*	35%	*	*	11%	9%	6%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	33%	41%	35%	40%	58%	*	*	-	*	9%	40%	29%
	2016	35%	33%	31%	*	31%	55%	*	*	-	*	9%	30%	26%
Mathematics	2017	43%	40%	51%	52%	51%	55%	*	-	-	*	35%	49%	50%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 957  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	76%	68%	-	-	-	-	-	50%	-	50%	*	50%	49%
	2016	75%	76%	65%	-	-	-	-	-	42%	-	42%	50%	42%	43%
Reading	2017	72%	74%	70%	-	-	-	-	-	48%	-	48%	*	48%	48%
	2016	73%	74%	66%	-	-	-	-	-	42%	-	42%	*	42%	42%
Mathematics	2017	79%	79%	78%	-	-	-	-	-	67%	-	67%	*	67%	66%
	2016	76%	77%	69%	-	-	-	-	-	53%	-	53%	*	53%	53%
Writing	2017	67%	67%	57%	-	-	-	-	-	47%	-	47%	*	47%	45%
	2016	69%	69%	57%	-	-	-	-	-	22%	-	22%	*	22%	23%
Science	2017	79%	80%	68%	-	-	-	-	-	36%	-	36%	*	36%	38%
	2016	79%	81%	64%	-	-	-	-	-	38%	-	38%	*	38%	40%
Social Studies	2017	77%	79%	48%	-	-	-	-	-	9%	-	9%	*	9%	9%
	2016	77%	78%	60%	-	-	-	-	-	33%	-	33%	*	33%	<b>33%</b>

STAAR Percent at Meets Grade 52 278.88 Td (Grade)Tj ET BT19 Tf 263.d (-)Tj 26160%



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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	25%	11%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2016	18%	23%	11%	-	-	-	-	-	3%	-	3%	*	3%	2%
Reading	2017	19%	25%	13%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2016	17%	23%	13%	-	-	-	-	-	3%	-	3%	*	3%	3%
Mathematics	2017	23%	26%	12%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2016	19%	23%	8%	-	-	-	-	-	3%	-	3%	*	3%	2%
Writing	2017	12%	15%	6%	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	18%	9%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	25%	9%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	21%	10%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	32%	5%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	28%	16%	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	61%	62%	-	-	-	-	-	57%	-	57%	*	57%	57%
	2016	62%	62%	58%	-	-	-	-	-	51%	-	51%	69%	51%	52%
Reading	2017	59%	60%	57%	-	-	-	-	-	52%	-	52%	*	52%	52%
	2016	60%	61%	57%	-	-	-	-	-	50%	-	50%	*	50%	50%
Mathematics	2017	64%	62%	67%	-	-	-	-	-	62%	-	62%	*	62%	61%
	2016	63%	63%	59%	-	-	-	-	-	52%	-	52%	*	52%	53%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	21%	17%	-	-	-	-	-	12%	-	12%	*	12%	12%
	2016	17%	19%	14%	-	-	-	-	-	11%	-	11%	31%	11%	11%
Reading	2017	17%	20%	21%	-	-	-	-	-	15%	-	15%	*	15%	15%
	2016	16%	18%	17%	-	-	-	-	-	15%	-	15%	*	15%	16%

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Bilingual Education/English as a Second Language

Total Students: 957  
Grade Span: 06 - 08  
(Current Year ELL Students)

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State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services
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District Name: AUSTIN ISD  
 Campus Name: PAREDES M S  
 Campus Number: 227901061

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Participation

Total Students: 957  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	99%	99%	99%	99%	94%	100%	-	96%	100%	99%	100%
Included in Accountability	94%	93%	94%	99%	94%	94%	83%	89%	-	93%	98%	94%	89%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	4%	5%	11%	0%	-	4%	2%	4%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	11%	-	0%	0%	2%	5%
Not Tested	1%	1%	1%	1%	1%	1%	6%	0%	-	4%	0%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	6%	0%	-	4%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	95%	99%	96%	94%	100%	87%	100%	91%	94%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	4%	1%	3%	5%	0%	13%	0%	9%	5%	4%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 957  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	95.1%	94.2%	95.2%	94.5%	*	98.9%	*	94.9%	93.0%	94.8%	95.9%
2014-15	95.7%	95.2%	94.6%	93.9%	94.5%	95.2%	*	98.6%	*	94.0%	92.5%	94.3%	95.4%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.2%	0.3%	0.0%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2014-15	0.3%	0.3%	0.3%	0.0%	0.3%	0.0%	-	0.0%	*	0.0%	0.0%	0.3%	0.8%

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 2016-17 Campus Profile

Total Students: 957  
 Grade Span: 06 - 08  
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	957	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.9%	7.0%
Grade 1	0	0.0%	8.1%	7.4%
Grade 2	0	0.0%	8.3%	7.6%
Grade 3	0	0.0%	8.2%	7.7%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	287	30.0%	6.6%	7.4%
Grade 7	336	35.1%	6.5%	7.4%
Grade 8	334	34.9%	6.5%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.1%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	64	6.7%	7.6%	12.6%
Hispanic	748	78.2%	58.0%	52.4%
White	103	10.8%	27.3%	28.1%
American Indian	6	0.6%	0.1%	0.4%
Asian	16	1.7%	4.0%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	20	2.1%	2.9%	2.2%
Economically Disadvantaged	698	72.9%	53.3%	59.0%
Non-Educationally Disadvantaged	259	27.1%	46.7%	41.0%
English Language Learners (ELL)	231	24.1%	28.2%	18.9%
Students w/ Disciplinary Placements (2015-2016)	30	2.8%	1.3%	1.4%
At-Risk	604	63.1%	52.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	119			
By Type of Primary Disability				
Students with Intellectual Disabilities	78	65.5%	49.5%	44.5%
Students with Physical Disabilities	5	4.2%	21.0%	21.9%
Students with Autism	19	16.0%	12.1%	12.5%
Students with Behavioral Disabilities	17	14.3%	17.1%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.3%

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Student Information

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.8%	-	6.4%	7.7%
Grade 1	-	3.7%	3.8%	-	5.7%	6.8%
Grade 2	-	2.3%	2.4%	-	3.3%	3.1%
Grade 3	-	1.0%	1.6%	-	0.7%	1.2%
Grade 4	-	0.6%	0.8%	-	0.7%	0.7%
Grade 5	-	0.2%	0.4%	-	0.4%	0.7%
Grade 6	0.0%	0.1%	0.6%	0.0%	0.0%	0.7%
Grade 7	1.0%	0.2%	0.7%	2.5%	0.7%	0.8%
Grade 8	0.0%	0.3%	0.5%	0.0%	0.1%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	18.8
Grade 1	-	18.6	18.8
Grade 2	-	17.9	18.9
Grade 3	-	17.9	19.0
Grade 4	-	18.1	19.0
Grade 5	-	21.9	20.9
Grade 6	22.0	19.5	20.4
Secondary:			
English/Language Arts	15.6	15.9	16.8
Foreign Languages	21.7	18.4	18.7
Mathematics	23.9	17.9	18.0
Science	25.5	18.9	19.0
Social Studies	24.2	19.1	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	92.4	100.0%	100.0%	100.0%
Professional Staff:	75.4	81.6%	63.7%	64.0%
Teachers	69.9	75.6%	50.6%	50.0%
Professional Support	1.6	1.7%	9.7%	10.0%



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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	20.9	19.5
Average Years Experience of Principals with District	6.0	15.8	12.2
Average Years Experience of Assistant Principals	13.7	14.8	15.7
Average Years Experience of Assistant Principals with District	10.0	10.4	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	6.4	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,079	\$47,349	\$46,199
1-5 Years Experience	\$47,984	\$47,930	\$48,779
6-10 Years Experience	\$48,334	\$48,405	\$51,184
11-20 Years Experience	\$50,016	\$50,392	\$54,396
Over 20 Years Experience	\$57,049	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$49,580	\$50,144	\$52,525
Professional Support	\$53,898	\$61,680	\$61,728
Campus Administration (School Leadership)	\$77,680	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	226	23.6%	29.7%	18.8%
Career & Technical Education	338	35.3%	26.1%	25.0%
Gifted & Talented Education	65	6.8%	8.3%	7.8%
Special Education	119	12.4%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	3.1%	16.0%	6.0%
Career & Technical Education	4.8	6.9%	3.9%	4.5%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	41.8	59.9%	53.9%	72.8%
Special Education	10.2	14.7%	12.1%	8.6%
Other	10.8	15.5%	9.1%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*\*' Indicates that rates for Reading