

2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ALLISON EL

Campus Number: 227901101

2017 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: AUSTIN ISD
 Campus Name: ALLISON EL
 Campus Number: 227901101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

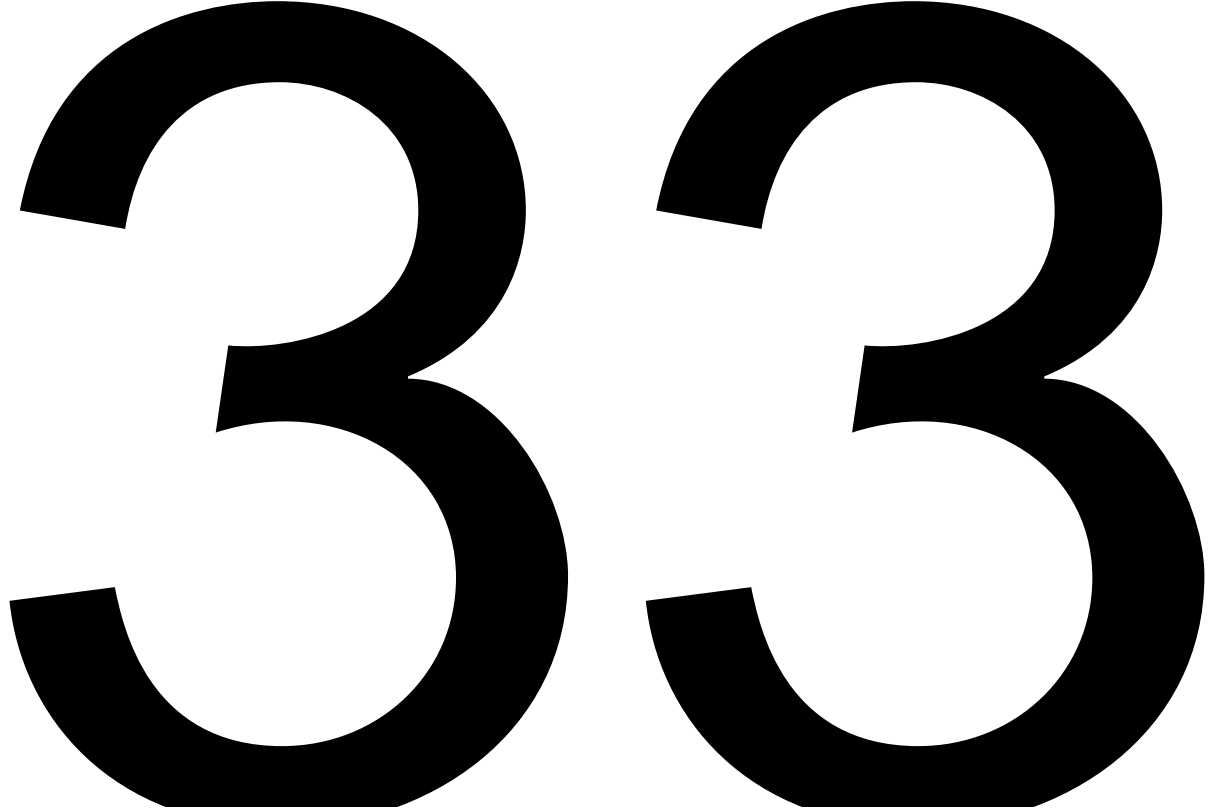
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	79%	76%	70%	77%	*	-	-	-	-	41%	76%	80%
	2016	76%	77%	76%	80%	76%	*	-	-	-	-	44%	77%	78%
Writing	2017	67%	67%	73%	*	72%	-	-	-	-	-	58%	75%	68%
	2016	69%	69%	78%	*	77%	*	-	-	-	-	*	78%	77%
Science	2017	79%	80%	90%	*	92%	*	-	-	-	-	*	90%	96%
	2016	79%	81%	76%	*	76%	-	-	-	-	-	*	76%	76%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	53%	42%	50%	42%	*	-	-	-	-	39%	41%	46%
	2016	45%	50%	30%	*	31%	*	-	-	-	-	*	30%	46%
Reading	2017	48%	54%	40%	50%	40%	*	-	-	-	-	39%	38%	42%
	2016	46%	52%	37%	*	37%	*	-	-	-	-	*	37%	49%
Mathematics	2017	48%	51%	51%	50%	52%	*	-	-	-	-	39%	50%	60%
	2016	43%	48%	37%	*	37%	*	-	-	-	-	*	37%	52%
Writing	2017	38%	43%	38%	*	38%	-	-	-	-	-	*	38%	43%
	2016	41%	45%	40%	*	37%	*	-	-	-	-	-	41%	50%
Science	2017	52%	57%	54%	*	55%	*	-	-	-	-	*	55%	62%
	2016	47%	53%	33%	*	36%	-	-	-	-	-	*	31%	29%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	25%	19%	*	20%	*	-	-	-	-	9%	18%	25%
	2016	18%	23%	16%	*	15%	*	-	-	-	-	17%	15%	19%
Reading	2017	19%	25%	17%	*	18%	*	-	-	-	-	*	16%	20%
	2016	17%	23%	15%	*	15%	*	-	-	-	-	*	15%	19%
Mathematics	2017	23%	26%	22%	*	23%	*	-	-	-	-	*	22%	30%
	2016	19%	23%	18%	*	18%	*	-	-	-	-	*	18%	26%

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 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	15%	13%	*	13%	-	-	-	-	-	*	14%	20%
	2016	15%	18%	12%	*	11%	*	-	-	-	-	*	12%	*
Science	2017	19%	25%	21%	*	21%	*	-	-	-	-	*	22%	28%
	2016	16%	21%	12%	*	11%	-	-	-	-	-	*	12%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%												



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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration	2017	72%	75%	84%	*	85%	*	-	-	-	*	84%	96%
Students Requiring Accelerated Instruction	2017	28%	25%	16%	*	15%	*	-	-	-	*	16%	*
STAAR Cumulative Met Standard	2017	81%	83%	92%	*	94%	*	-	-	-	*	92%	100%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration	2017	81%	82%	88%	*	91%	*	-	-	-	*	88%	92%
Students Requiring Accelerated Instruction	2017	19%	18%	12%	*	*	*	-	-	-	*	12%	*
STAAR Cumulative Met Standard	2017	87%	88%	90%	*	91%	*	-	-	-	*	90%	96%

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TEXAS EDUCATION AGENCY
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 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 460
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	76%	76%	80%	-	-	-	80%	62%	62%	-	75%	79%	79%
	2016	75%	76%	75%	78%	-	-	-	78%	59%	59%	-	*	77%	75%
Reading	2017	72%	74%	72%	76%	-	-	-	76%	*	*	-	*	75%	76%
	2016	73%	74%	72%	73%	-	-	-	73%	*	*	-	*	71%	70%
Mathematics	2017	79%	79%	76%	82%	-	-	-	82%	*	*	-	*	81%	80%
	2016	76%	77%	76%	81%	-	-	-	81%	*	*	-	*	80%	78%
Writing	2017	67%	67%	73%	74%	-	-	-	74%	*	*	-	*	71%	68%
	2016	69%	69%	78%	81%	-	-	-	81%	*	*	-	*	82%	77%
Science	2017	79%	80%	90%	95%	-	-	-	95%	*	*	-	*	96%	96%
	2016	79%	81%	76%	84%	-	-	-	84%	*	*	-	-	76%	76%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	53%	42%	45%	-	-	-	45%	*	*	-	*	45%	46%
	2016	45%	50%	30%	48%	-	-	-	48%	*	*	-	*	48%	46%
Reading	2017	48%	54%	40%	39%	-	-	-	39%	*	*	-	*	39%	42%
	2016	46%	52%	37%	52%	-	-	-	52%	*	*	-	*	51%	49%
Mathematics	2017	48%	51%	51%	61%	-	-	-	61%	*	*	-	*	60%	60%
	2016	43%	48%	37%	56%	-	-	-	56%	*	*	-	*	55%	52%
Writing	2017	38%	43%	38%	47%	-	-	-	47%	*	*	-	*	45%	43%
	2016	41%	45%	40%	57%	-	-	-	57%	*	*	-	*	54%	50%
Science	2017	52%	57%	54%	61%	-	-	-	61%	*	*	-	*	60%	62%
	2016	47%	53%	33%	31%	-	-	-	31%	*	*	-	-	29%	29%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	25%	19%	26%	-	-	-	26%	*	*	-	*	26%	25%
	2016	18%	23%	16%	21%	-	-	-	21%	*	*	-	*	20%	19%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	95.6%	95.7%	95.7%	*	*	-	-	-	94.3%	95.6%	97.2%
2014-15	95.7%	95.2%	95.3%	94.5%	95.4%	*	-	-	*	*	92.8%	95.3%	97.2%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Profile

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	460	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	1	0.2%	0.3%	0.3%
Pre-Kindergarten	58	12.6%	6.1%	4.2%
Kindergarten	65	14.1%	7.9%	7.0%
Grade 1	76	16.5%	8.1%	7.4%
Grade 2	63	13.7%	8.3%	7.6%
Grade 3	76	16.5%	8.2%	7.7%
Grade 4	65	14.1%	8.2%	7.7%
Grade 5	56	12.2%	7.7%	7.5%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.1%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	19	4.1%	7.6%	12.6%
Hispanic	438	95.2%	58.0%	52.4%
White	3	0.7%	27.3%	28.1%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	4.0%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	2.9%	2.2%
Economically Disadvantaged	392	85.2%	53.3%	59.0%
Non-Educationally Disadvantaged	68	14.8%	46.7%	41.0%
English Language Learners (ELL)	216	47.0%	28.2%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.2%	1.3%	1.4%
At-Risk	332	72.2%	52.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	57			
By Type of Primary Disability				
Students with Intellectual Disabilities	27	47.4%	49.5%	44.5%
Students with Physical Disabilities	18			

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Student Information	----- Campus -----		District	State
	Count	Percent		
16.1% Mobility (2015-2016): Total Mobile Students	67	16.1%	17.6%	16.2%
By Ethnicity:				
African American	8	1.9%		
Hispanic	58	14.0%		
White	0	0.0%		
American Indian	1	0.2%		
Asian				

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.9%	1.2%	1.8%	0.0%	6.4%	7.7%
Grade 1	11.8%	3.7%	3.8%	22.2%	5.7%	6.8%
Grade 2	4.0%	2.3%	2.4%	14.3%	3.3%	3.1%
Grade 3	1.8%	1.0%	1.6%	6.7%	0.7%	1.2%
Grade 4	3.2%	0.6%	0.8%	0.0%	0.7%	0.7%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.4%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	0.7%
Grade 7	-	0.2%	0.7%	-	0.7%	0.8%
Grade 8	-	0.3%	0.5%	-	0.1%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	18.5	18.8
Grade 1	17.6	18.6	18.8
Grade 2	17.5	17.9	18.9
Grade 3	19.0	17.9	19.0
Grade 4	14.2	18.1	19.0
Grade 5	16.2	21.9	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	15.9	16.8
Foreign Languages	-	18.4	18.7
Mathematics	-	17.9	18.0
Science	-	18.9	19.0
Social Studies	-	19.1	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.8	100.0%	100.0%	100.0%
Professional Staff:	44.8	83.3%	63.7%	64.0%
Teachers	37.5	69.7%	50.6%	50.0%
Professional Support	5.3	9.8%	9.7%	10.0%
Campus Administration (School Leadership)	2.0	3.7%	3.1%	2.9%
Educational Aides:	9.0	16.7%	8.4%	9.6%
Total Minority Staff:	34.5	64.1%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	3.0	8.0%	5.7%	10.2%
Hispanic	18.5	49.5%	29.5%	26.6%
White	14.9	39.8%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.7%	1.2%	1.1%
Males	7.2	19.1%	25.2%	23.7%
Females	30.3	80.9%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	30.4	81.2%	80.6%	74.5%
Masters	7.0	18.8%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.0%	8.0%	7.8%
1-5 Years Experience	9.0	24.0%	30.4%	28.0%
6-10 Years Experience	12.3	32.7%	22.1%	20.9%
11-20 Years Experience	8.3	22.2%	24.7%	27.8%
Over 20 Years Experience	4.9	13.0%	14.8%	15.5%
Number of Students per Teacher	12.3	n/a	14.3	15.1

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Staff Information

Campus

District

State

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TEXAS EDUCATION AGENCY
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	213	46.3%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	17	3.7%	8.3%	7.8%
Special Education	57	12.4%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	12.8	34.1%	16.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	4.0	10.7%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	15.2	40.7%	53.9%	72.8%
Special Education	5.5	14.6%	12.1%	8.6%
Other	0.0	0.0%	9.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '.' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '****' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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