# 2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL Campus Number: 227901113

2017 Accountability Rating: Met Standard

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# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAARPercent at Approac	hes Grade Level		1				:	:	-	1		:	1	
Grade 3														
Reading	2017	73%	76%	62%	*	64%	62%	-	*	-	*	56%	67%	62%
	2016	73%	76%	73%	*	69%	94%	-	*	-	*	*	72%	91%
Mathematics	2017	78%	80%	76%	*	79%	69%	-	*	-	*	67%	78%	69%
	2016	75%	77%	66%	*	61%	100%	-	*	-	*	*	51%	73%
STAAR Percent at Approac Grade 4	hes Grade Level	or Above												
Reading	2017	70%	73%	52%	*	54%	64%	-	*	-	*	50%	41%	62%
-	2016	75%	76%	57%	*	48%	71%	-	*	-	*	*	42%	*
Mathematics	2017	76%	76%	41%	*	37%	50%	-	*	-	*	50%	33%	62%
	2016	73%	75%	65%	*	59%	79%	-	*	-	*	*	48%	*
Writing	2017	65%	68%	53%	*	53%	64%	-	*	-	*	60%	43%	54%
5	2016	69%	72%	59%	*	48%	71%	-	*	-	*	*	45%	*
STAAR Percent at Approac Grade 5 ***	hes Grade Level	or Above												
Reading	2017	82%	83%	76%	83%	64%	92%	-	*	-	*	*	67%	*
0	2016	81%	83%	77%	*	72%	100%	-	-	-	*	*	76%	63%
Mathematics	2017	87%	89%	74%	*	59%	100%	-	*	-	*	*	63%	*
	2016	86%	88%	60%	*	53%	85%	-	-	-	*	*	58%	*
Science	2017	74%	74%	67%	*	64%	75%	-	*	-	*	*	63%	*
	2016	74%	77%	47%	*	31%	85%	-	-	-	*	*	36%	*
STAAR Percent at Approac All Grades	hes Grade Level	or Above												
All Subjects	2017	75%	76%	62%	54%	58%	71%	-	56%	-	69%	51%	55%	58%
-	2016	75%	76%	63%	41%	56%	86%	-	91%	-	65%	29%	54%	49%
Reading	2017	72%	74%	62%	58%	60%	72%	-	*	-	64%	50%	57%	60%
	2016	73%	74%	70%	47%	64%	88%	-	*	-	67%	36%	64%	63%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches	s Grade Level													
All Grades														
Mathematics	2017	79%	79%	62%	53%	58%	72%	-	*	-	82%	54%	57%	60%
	2016	76%	77%	64%	35%	58%	88%	-	*	-	56%	25%	52%	50%
Writing	2017	67%	67%	53%	*	53%	64%	-	*	-	*	60%	43%	54%
	2016	69%	69%	59%	*	48%	71%	-	*	-	*	*	45%	*
Science	2017	79%	80%	67%	*	64%	75%	-	*	-	*	*	63%	*
	2016	79%	81%	47%	*	31%	85%	-	-	-	*	*	36%	*
STAAR Percent at Meets Grad All Grades	e Level													
Two or More Subjects	2017	48%	53%	24%	*	25%	18%	-	*	-	55%	37%	21%	48%
	2016	45%	50%	22%	*	17%	33%	-	*	-	*	*	16%	*
Reading	2017	48%	54%	36%	*	34%	41%	-	*	-	64%	44%	30%	57%
	2016	46%	52%	35%	*	32%	44%	-	*	-	*	*	27%	*
Mathematics	2017	48%	51%	31%	32%	29%	23%	-	*	-	55%	37%	30%	52%
	2016	43%	48%	24%	*	14%	44%	-	*	-	*	*	15%	*
Writing	2017	38%	43%	25%	*	24%	43%	-	*	-	*	50%	14%	50%
	2016	41%	45%	19%	*	21%	*	-	*	-	*	*	*	*
Science	2017	52%	57%	29%	*	32%	*	-	*	-	*	*	22%	*
	2016	47%	53%	15%	*	*	46%	-	-	-	*	*	*	*
STAAR Percent at Masters Gra All Grades	ade Level													
All Subjects	2017	20%	25%	14%	12%	12%	14%	-	38%	-	17%	15%	11%	17%
	2016	18%	23%	10%	*	8%	14%	-	45%	-	*	*	6%	*
Reading	2017	19%	25%	15%	*	12%	18%	-	*	-	*	*	12%	17%
č	2016	17%	23%	16%	*	15%	21%	-	*	-	*	*	10%	*
Mathematics	2017	23%	26%	16%	*	16%	13%	-	*	-	*	*	14%	23%
	2016	19%	23%	8%	*	*	16%	-	*	-	*	*	5%	*

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Master	s Grade Level													
All Grades														
Writing	2017	12%	15%	*	*	*	*	-	*	-	*	*	*	*
	2016	15%	18%	*	*	*	*	-	*	-	*	*	*	*
Science	2017	19%	25%	16%	*	*	*	-	*	-	*	*	*	*
	2016	16%	21%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Ex All Grades	ceeded Progress													
All Subjects	2017	61%	61%	50%	*	51%	40%	-	*	-	*	63%	52%	58%
-	2016	62%	62%	67%	67%	65%	75%	-	*	-	*	60%	63%	64%
Reading	2017	59%	60%	50%	*	52%	48%	-	*	-	*	*	51%	*
	2016	60%	61%	75%	100%	70%	*	-	*	-	*	*	75%	*
Mathematics	2017	64%	62%	50%	*	50%	*	-	*	-	*	*	53%	67%
	2016	63%	63%	60%	*	61%	*	-	*	-	*	*	52%	58%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	21%	17%	*	16%	18%	-	*	-	*	18%	13%	21%
-	2016	17%	19%	21%	33%	22%	13%	-	*	-	*	15%	22%	19%
Reading	2017	17%	20%	18%	*	18%	20%	-	*	-	*	*	15%	*
	2016	16%	18%	27%	56%	28%	*	-	*	-	*	*	28%	*
Mathematics	2017	20%	22%	15%	*	13%	*	-	*	-	*	*	12%	25%
	2016	17%	20%	16%	*	17%	*	-	*	-	*	*	16%	19%
Progress of Prior-Year No Sum of Grades 4-8	on-Proficient Stude	nts												
Reading	2017	35%	33%	29%	*	30%	*	-	-	-	*	*	20%	*
J	2016	35%	33%	42%	*	41%	*	-	-	-	*	*	41%	*
Mathematics	2017	43%	40%	*	*	*	*	-	*	-	*	*	*	*

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Lev	/el on First	STAARAd	ministration	I									
2017	72%	75%	66%	*	52%	92%	-	*	-	*	*	52%	*
Students Requiring Accelerated Instructi	on												
2017	28%	25%	34%	*	48%	*	-	*	-	*	71%	48%	*
STAAR Cumulative Met Standard													
2017	81%	83%	75%	*	62%	92%	-	*	-	*	*	64%	*
Grade 5 Mathematics													
Students Meeting Approaches Grade Lev	/el on First	STAARAd	ministration	l									
2017	81%	82%	66%	*	48%	92%	-	*	-	*	*	52%	*
Students Requiring Accelerated Instructi	on												
2017	19%	18%	34%	*	52%	*	-	*	-	*	71%	48%	*
STAAR Cumulative Met Standard													
2017	87%	88%	73%	*	57%	100%	-	*	-	*	*	60%	*

District Name: AUSTIN ISD

Campus Name: CUNNINGHAM EL

Campus Number: 227901113

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance Bilingual Education/English as a Second Language

Total Students: 412 Grade Span: EE - 05

(Current	Year	ELL	Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above													
All Grades	0017	750/	7/0/	(00)	(00)		+			+	+		+	(00)	500/
All Subjects	2017	75% 75%	76% 76%	62% 63%	62% 58%	-	56%	66% 59%	-	*	*	-	*	60% 53%	58% 49%
	2016	15%	/6%	63%	58%	-	50%	59%	-			-		53%	49%
Reading	2017	72%	74%	62%	65%	-	*	70%	-	*	*	-	*	62%	60%
-	2016	73%	74%	70%	67%	-	*	67%	-	*	*	-	*	64%	63%
Mathematics	2017	79%	79%	62%	65%	_	*	70%	-	*	*	-	*	62%	60%
Mathematics	2016	76%	77%	64%	56%	-	*	60%	-	*	*	-	*	55%	50%
	2010	1070	1110	0170	0070			0070						0070	0070
Writing	2017	67%	67%	53%	54%	-	-	54%	-	-	-	-	-	54%	54%
	2016	69%	69%	59%	*	-	-	*	-	*	*	-	-	*	*
Science	2017	79%	80%	67%	*	-	*	-	-	*	*	-	-	*	*
	2016	79%	81%	47%	*	-	*	-	-	*	*	-	*	*	*
STAAR Percent at Meets Grad All Grades															
Two or More Subjects	2017	48%	53%	24%	53%	-	*	56%	-	*	*	-	*	50%	48%
	2016	45%	50%	22%	*	-	*	*	-	*	*	-	*	*	*
Reading	2017	48%	54%	36%	63%	-	*	69%	-	*	*	-	*	60%	57%
5	2016	46%	52%	35%	*	-	*	*	-	*	*	-	*	*	*
Mathematics	2017	48%	51%	31%	58%	-	*	63%	_	*	*	-	*	55%	52%
Marionalios	2016	43%	48%	24%	*	-	*	*	-	*	*	-	*	*	*
Writing	2017	38%	43%	25%	50%	-	-	50%	-	-	-	-	-	50%	50%
	2016	41%	45%	19%	*	-	-	*	-	*	*	-	-	*	*
Science	2017	52%	57%	29%	*	-	*	-	-	*	*	-	-	*	*
	2016	47%	53%	15%	*	-	*	-	-	*	*	-	*	*	*
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	25%	14%	19%	-	*	22%	-	*	*	-	*	17%	17%
-	2016	18%	23%	10%	*	-	*	*	-	*	*	-	*	*	*

#### District Name: AUSTIN ISD

Campus Name: CUNNINGHAM EL

Campus Number: 227901113

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance Bilingual Education/English as a Second Language

Total Students: 412 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	Grade Level				•									·	
All Grades															
Reading	2017	19%	25%	15%	19%	-	*	22%	-	*	*	-	*	17%	17%
	2016	17%	23%	16%	*	-	*	*	-	*	*	-	*	*	*
Mathematics	2017	23%	26%	16%	27%	-	*	30%	-	*	*	-	*	24%	23%
	2016	19%	23%	8%	*	-	*	*	-	*	*	-	*	*	*
Writing	2017	12%	15%	*	*	-	-	*	-	-	-	-	-	*	*
J.	2016	15%	18%	*	*	-	-	*	-	*	*	-	-	*	*
Science	2017	19%	25%	16%	*	-	*	-	-	*	*	-	-	*	*
	2016	16%	21%	*	*	-	*	-	-	*	*	-	*	*	*
STAAR Percent Met or Exce All Grades	eeded Progress														
All Subjects	2017	61%	61%	50%	58%	-	*	56%	-	*	*	-	-	57%	57%
,	2016	62%	62%	67%	*	-	*	*	-	*	*	-	*	55%	57%
Reading	2017	59%	60%	50%	*	-	*	*	-	*	*	-	-	*	*
U	2016	60%	61%	75%	*	-	*	*	-	*	*	-	*	*	*
Mathematics	2017	64%	62%	50%	63%	-	*	59%	-	*	*	-	-	64%	64%
	2016	63%	63%	60%	*	-	*	*	-	*	*	-	*	*	*
STAAR Percent Exceeded P	Progress														
All Grades															
All Subjects	2017	19%	21%	17%	18%	-	*	21%	-	*	*	-	-	18%	18%
	2016	17%	19%	21%	*	-	*	*	-	*	*	-	*	23%	20%
Reading	2017	17%	20%	18%	*	-	*	*	-	*	*	-	-	*	*
	2016	16%	18%	27%	*	-	*	*	-	*	*	-	*	*	*
Mathematics	2017	20%	22%	15%	26%	-	*	29%	-	*	*	-	-	23%	23%
	2016	17%	20%	16%	*	-	*	*	-	*	*	-	*	*	*
Progress of Prior-Year Non Sum of Grades 4-8	-Proficient Stud	ents													
Reading	2017	35%	33%	29%	*	-	*	*	-	*	*	-	-	*	*
0	2016	35%	33%	42%	*	-	*	*	-	*	*	-	*	*	*

						TEXAS	S EDUCAT	ION AGEN	CY						
District Name: AUSTIN ISD					Te	xas Acac	lemic Perf	ormance	Report					Total Stud	dents: 412
Campus Name: CUNNINGHA	MEL					2016-17	Campus	Performa	nce					Grade Spar	n: EE - 05
Campus Number: 227901113					Bili	ngual Educ	ation/English	as a Secon	d Language				(Curr	ent Year ELL	Students)
		State	District				BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non- Sum of Grades 4-8	Proficient Stud	ents													
Mathematics	2017	43%	40%	*	*	-	*	*	-	*	*	-	-	*	*

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests Test Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	99% 93% 4% 2%	97% 92% 4% 1%	100% 100% 0% 0%	98% 95% 3% 0%	94% 85% 9% 0%	- - -	91% 70% 0%	- -	100% 94% 6%	96% 93% 4%	99% 92% 4%	100% 90% 5%

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL

Campus Number: 227901113

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	95.5% 95.2%	95.5% 95.9%	96.8% 96.2%	95.3% 95.8%	95.9% 96.0%	-	96.9% 98.1%	-	93.8% 94.0%	96.0% 96.3%	95.4% 95.7%	96.3% 96.6%

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL Campus Number: 227901113	TEXAS EDUCA Texas Academic Per 2016-17 Cam	formance Report		Total Stude Grade Span: School Type: Ele	EE - 05
Student Information	Can Count	pusPercent	District	State	
Total Students:	412	100.0%	82,766	5,343,834	
Students					

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	1pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	24	7.7%	17.6%	16.2%
By Ethnicity:				
African American	4	1.3%		
Hispanic	12	3.8%		
White	6	1.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.6%		

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# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 412 Grade Span: EE - 05 School Type: Elementary

	Non-	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	2.2%	1.2%	1.8%	10.0%	6.4%	7.7%	
Grade 1	2.2%	3.7%	3.8%	0.0%	5.7%	6.8%	
Grade 2	1.7%	2.3%	2.4%	0.0%	3.3%	3.1%	
/TT5 8.18 424.j ElrardE73.28 289.99 Tf 343.6 289.92 Td (16.	1)Tj ET B 8.19 LT /TT5 8.0% Tf 565	58.19 Tf <b>3</b> j0 <b>E</b> 7.28Am	d90.8 Tf15 <b>6%</b> .28 24	/TT5 8.19.0%314.88	3 43 Tf 5699766299.52	Sj ET.28A 19 reNTf 314	
Grade 4	0.0%	0.6%	0.8%	0.0%	0.7%	0.7%	
Grade 5	0.0%	0.2%	0.4%	9.1%	0.4%	0.7%	
Grade 6	-	0.1%	0.6%	-	0.0%	0.7%	
Grade 7	-	0.2%	0.7%	-	0.7%	0.8%	
Grade 8	-	0.3%	0.5%	-	0.1%	0.9%	
Class Size Information	Cam	pus		Dist	trict	State	
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	ords):					
Elementary:							
Kindergarten		18.5			18.5	18.8	
Grade 1		16.1			18.6	18.8	
Grade 2		15.5 17.9Tf 677.28 289.92 Td (18.8)Tj ET			Td (18.8)Tj ET		

|TEA Division of Performance Reporting

District Name: AUSTIN ISD

Campus Number: 227901113

Campus Name: CUNNINGHAM EL

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	1pus		
Staff Information	Count/Average	Percent	District	State
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	35.9	80.0%	63.7%	64.0%
Teachers	30.0	66.8%	50.6%	50.0%
Professional Support	3.9	8.7%	9.7%	10.0%
Campus Administration (School Leadership)	2.0	4.4%	3.1%	2.9%
Educational Aides:	9.0	20.0%	8.4%	9.6%
Total Minority Staff:	24.7	55.0%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.9	3.0%	5.7%	10.2%
Hispanic	14.4	47.9%	29.5%	26.6%
White	13.7	45.8%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	3.3%	2.0%	1.59
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	4.2	14.1%	25.2%	23.7%
Females	25.8	85.9%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.29
Bachelors	28.0	93.3%	80.6%	74.5%
Masters	2.0	6.7%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.9	6.3%	8.0%	7.89
1-5 Years Experience	11.5	38.3%	30.4%	28.0%
6-10 Years Experience	6.4	21.3%	22.1%	20.9%
11-20 Years Experience	3.2	10.7%	24.7%	27.8%
Over 20 Years Experience	7.0	23.4%	14.8%	15.5%
Number of Students per Teacher	13.7	n/a	14.3	15.

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	32.0	20.9	19.5
Average Years Experience of Principals with District	20.0	15.8	12.2
Average Years Experience of Assistant Principals	15.0	14.8	15.7
Average Years Experience of Assistant Principals with District	14.0	10.4	10.1
Average Years Experience of Teachers:	10.9	10.5	10.9
Average Years Experience of Teachers with District:	8.8	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,810	\$47,349	\$46,199
1-5 Years Experience	\$47,344	\$47,930	\$48,779
6-10 Years Experience	\$47,607	\$48,405	\$51,184
11-20 Years Experience	\$49,862	\$50,392	\$54,396
Over 20 Years Experience	\$59,047	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$50,372	\$50,144	\$52,525
Professional Support	\$49,388	\$61,680	\$61,728
Campus Administration (School Leadership)	\$78,414	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 412 Grade Span: EE - 05 School Type: Elementary

	Carr	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	117	28.4%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	14	3.4%	8.3%	7.8%
Special Education	64	15.5%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	19.9%	16.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	3.0	10.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	15.0	49.9%	53.9%	72.8%
Special Education	6.1	20.3%	12.1%	8.6%
Other	0.0	0.0%	9.1%	3.4%

#### Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

<sup>1A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

<sup>+\*\*\*\*</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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