

2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: PICKLE EL

Campus Number: 227901164

2017 Accountability Rating: Met Standard

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 Campus Name: PICKLE EL
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance

Total Students: 637
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	79%	62%	67%	61%	83%	-	*	-	-	56%	62%	61%
	2016	76%	77%	51%	58%	50%	*	-	-	-	-	52%	51%	50%
Writing	2017	67%	67%	54%	*	57%	*	-	-	-	-	*	56%	61%
	2016	69%	69%	42%	*	41%	*	-	-	-	-	63%	42%	41%
Science	2017	79%	80%	48%	100%	42%	*	-	*	-	-	67%	47%	32%
	2016	79%	81%	36%	*	36%	-	-	-	-	-	56%	35%	32%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	53%	20%	*	19%	*	-	-	-	-	32%	20%	19%
	2016	45%	50%	13%	*	13%	*	-	-	-	-	*	13%	13%
Reading	2017	48%	54%	22%	*	21%	*	-	-	-	-	28%	22%	22%
	2016	46%	52%	19%	24%	19%	*	-	-	-	-	*	19%	16%
Mathematics	2017	48%	51%	23%	28%	21%	*	-	-	-	-	36%	24%	23%
	2016	43%	48%	17%	*	17%	*	-	-	-	-	*	17%	18%
Writing	2017	38%	43%	29%	*	29%	*	-	-	-	-	*	30%	32%
	2016	41%	45%	15%	*	16%	*	-	-	-	-	*	16%	18%
Science	2017	52%	57%	15%	*	14%	*	-	-	-	-	*	15%	8%
	2016	47%	53%	11%	*	11%	-	-	-	-	-	*	10%	8%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	25%	9%	*	9%	*	-	*	-	-	*	9%	9%
	2016	18%	23%	6%	7%	6%	*	-	-	-	-	11%	6%	6%
Reading	2017	19%	25%	7%	*	8%	*	-	*	-	-	*	7%	7%
	2016	17%	23%	7%	*	6%	*	-	-	-	-	*	7%	5%
Mathematics	2017	23%	26%	13%	*	14%	*	-	*	-	-	*	13%	15%
	2016	19%	23%	8%	*	8%	*	-	-	-	-	*	8%	9%

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 School Type: Elementary

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STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	15%	5%	*	6%	*	-	-	-	-	*	6%	7%
	2016	15%	18%	*	*	*	*	-	-	-	-	*	*	*
Science	2017	19%	25%	*	*	*	*	-	*	-	-	*	*	*
	2016	16%	21%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	61%	59%	*	59%	*	-	*	-	-	54%	59%	60%
	2016	62%	62%	48%	*	48%	*	-	-	-	-	74%	48%	48%
Reading	2017	59%	60%	50%	*	52%	*	-	*	-	-	*	51%	53%
	2016	60%	61%	48%	*	46%	*	-	-	-	-	*	47%	48%
Mathematics	2017	64%	62%	66%	*	65%	*	-	*	-	-	*	66%	65%
	2016	63%	63%	49%	*	49%								
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	21%	20%	*	22%	*	-	*	-	-	13%	21%	21%
	2016	17%	19%	13%	*	13%	*	-	-	-	-	16%	13%	14%
Reading	2017	17%	20%	18%	*	19%	*	-	*	-	-	*	%	

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2017	72%	75%	57%	*	61%	*	-	*	-	-	*	59%	62%
Students Requiring Accelerated Instruction	2017	28%	25%	43%	83%	39%	*	-	*	-	-	100%	41%	38%
STAAR Cumulative Met Standard	2017	81%	83%	67%	*	70%	*	-	*	-	-	*	69%	70%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2017	81%	82%	59%	83%	55%	*	-	*	-	-	*	59%	53%
Students Requiring Accelerated Instruction	2017	19%	18%	41%	*	45%	*	-	*	-	-	*	41%	47%
STAAR Cumulative Met Standard	2017	87%	88%	74%	100%	71%	*	-	*	-	-	*	74%	70%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 637
 Grade Span: EE - 05
 (Current Year ELL Students)

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State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
Progress of	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 637
Grade Span: EE - 05
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate												

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Profile

Total Students: 637
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	637	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	1	0.2%	0.3%	0.3%
Pre-Kindergarten	81	12.7%	6.1%	4.2%
Kindergarten	81	12.7%	7.9%	7.0%
Grade 1	97	15.2%	8.1%	7.4%
Grade 2	95	14.9%	8.3%	7.6%
Grade 3	90	14.1%	8.2%	7.7%
Grade 4	101	15.9%	8.2%	7.7%
Grade 5	91	14.3%	7.7%	7.5%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.1%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	31	4.9%	7.6%	12.6%
Hispanic	588	92.3%	58.0%	52.4%
White	10	1.6%	27.3%	28.1%
American Indian	1	0.2%	0.1%	0.4%
Asian	5	0.8%	4.0%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	2.9%	2.2%
Economically Disadvantaged	576	90.4%	53.3%	59.0%
Non-Educationally Disadvantaged	61	9.6%	46.7%	41.0%
English Language Learners (ELL)	499	78.3%	28.2%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.1%	1.3%	1.4%
At-Risk	570	89.5%	52.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	38			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	52.6%	49.5%	44.5%
Students with Physical Disabilities	11	28.9%	21.0%	21.9%
Students with Autism	*	*	12.1%	12.5%
Students with Behavioral Disabilities	*	*	17.1%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	122	20.5%	17.6%	16.2%
By Ethnicity:				
African American	11	1.8%		
Hispanic	99	16.6%		
White	9	1.5%		
American Indian	0	0.0%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	1.2%	1.8%	0.0%	6.4%	7.7%
Grade 1	10.3%	3.7%	3.8%	0.0%	5.7%	6.8%
Grade 2	6.6%	2.3%	2.4%	0.0%	3.3%	3.1%
Grade 3	1.0%	1.0%	1.6%	0.0%	0.7%	1.2%
Grade 4	1.1%	0.6%	0.8%	0.0%	0.7%	0.7%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.4%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	0.7%
Grade 7	-	0.2%	0.7%	-	0.7%	0.8%
Grade 8	-	0.3%	0.5%	-	0.1%	0.9%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	11.0	18.5	18.8
Grade 1	17.7	18.6	18.8
Grade 2	13.5	17.9	18.9
Grade 3	17.8	17.9	19.0
Grade 4	14.3	18.1	19.0
Grade 5	5.4	21.9	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	15.9	16.8
Foreign Languages	-	18.4	18.7
Mathematics	-	17.9	18.0
Science	-	18.9	19.0
Social Studies	-	19.1	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.2	100.0%	100.0%	100.0%
Professional Staff:	51.2	94.5%	63.7%	64.0%
Teachers	41.8	77.3%	50.6%	50.0%
Professional Support	6.3	11.7%	9.7%	10.0%
Campus Administration (School Leadership)	3.0	5.5%	3.1%	2.9%
Educational Aides:	3.0	5.5%	8.4%	9.6%
Total Minority Staff:	40.5	74.8%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	4.1	9.8%	5.7%	10.2%
Hispanic	27.1	64.8%	29.5%	26.6%
White	10.7	25.5%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	8.5	20.4%	25.2%	23.7%
Females	33.3	79.6%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	36.6	87.4%	80.6%	74.5%
Masters	5.3	12.6%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	8.0%	7.8%
1-5 Years Experience	16.1	38.5%	30.4%	28.0%
6-10 Years Experience	9.3	22.2%	22.1%	20.9%
11-20 Years Experience	10.3	24.7%	24.7%	27.8%
Over 20 Years Experience	5.1	12.2%	14.8%	15.5%
Number of Students per Teacher	15.2	n/a	14.3	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	20.9	19.5
Average Years Experience of Principals with District	3.0	15.8	12.2
Average Years Experience of Assistant Principals	9.0	14.8	15.7
Average Years Experience of Assistant Principals with District	9.0	10.4	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	10.2	10.5	10.9
	7.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,810	\$47,349	\$46,199
1-5 Years Experience	\$47,270	\$47,930	\$48,779
6-10 Years Experience	\$47,796	\$48,405	\$51,184
11-20 Years Experience	\$49,154	\$50,392	\$54,396
Over 20 Years Experience	\$58,328	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$49,185	\$50,144	\$52,525
Professional Support	\$51,088	\$61,680	\$61,728
Campus Administration (School Leadership)	\$72,432	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program: Bilingual/ESL Education	498	78.2%		

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