

2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CASEY EL

Campus Number: 227901173

2017 Accountability Rating: Met Standard

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District Name: AUSTIN ISD
 Campus Name: CASEY EL
 Campus Number: 227901173

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance

Total Students: 633
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above All Grades														
Mathematics	2017	79%	79%	69%	50%	67%	76%	-	*	-	77%	31%	66%	71%
	2016	76%	77%	71%	45%	65%	85%	-	100%	-	93%	26%	62%	63%
Writing	2017	67%	67%	63%	*	60%	82%	-	*	-	*	*	57%	60%
	2016	69%	69%	79%	*	76%	83%	-	*	-	*	*	73%	82%
Science	2017	79%	80%	57%	*	51%	77%	-	*	-	*	*	50%	50%
	2016	79%	81%	77%	*	73%	90%	-	*	-	*	*	72%	77%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	53%	35%	*	31%	48%	-	*	-	62%	*	27%	29%
	2016	45%	50%	40%	*	30%	65%	-	*	-	73%	*	29%	29%
Reading	2017	48%	52%	45%	*	41%	63%	-	*	-	62%	*	34%	37%
	2016	46%	52%	51%	*	43%	72%	-	*	-	73%	*	40%	34%
33% Mathematics	2017	48%	51%	38%	*	35%	46%	-	*	-	62%	*	33%	33%
	2016	43%	48%	38%	*	30%	56%	-	*	-	80%	*	30%	29%
Writing	2017	38%	43%	38%	*	36%	45%	-	*	-	*	*	33%	46%
	2016	41%	45%	48%	*	42%	61%	-	*	-	*	*	36%	

3 BT / TT 7.92 219.8563.04 219.84 Td (-) Tj E BT / T6%
 3684548.19 BT 6416.16 425.28 Td (82%) Tj ET B] 8 / TT 5 8.19 Tf 473.76 288.96 Td (-) Tj ET B^
 3 BT 67% 6%

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STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	15%	6%	*	*	*	-	*	-	*	*	*	*
	2016	15%	18%	20%	*	10%	44%	-	*	-	*	*	14%	*
Science	2017	19%	25%	*	*	*	*	-	*	-	*	*	*	*
	2016	16%	21%	8%	*	*	*	-	*	-	*	*	9%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	61%	50%	*	53%	46%	-	*	-	*	57%	51%	54%
	2016	62%	62%	66%	*	66%	61%	-	*	-	*	51%	66%	70%
Reading	2017	59%	60%	53%	*	56%	50%	-	*	-	*	*	52%	66%
	2016	60%	61%	66%	*	67%	62%	-	*	-	*	*	68%	69%
Mathematics	2017	64%	62%	48%	*	50%	*	-	*	-	*	*	50%	*
	2016	63%	63%	66%	*	65%	59%	-	*	-	*	*	65%	70%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	21%	15%	*	15%	13%	-	*	-	*	18%	17%	20%
	2016	17%	19%	22%	*	22%	23%	-	*	-	*	14%	20%	19%
Reading	2017	17%	20%	20%	*	21%	21%	-	*	-	*	*	22%	29%
	2016	16%	18%	22%	*	24%	22%	-	*	-	*	*	21%	22%
Mathematics	2017	20%	22%	9%	*	10%	*	-	*	-	*	*	12%	*
	2016	17%	20%	21%	*	20%	24%	-	*	-	*	*	19%	16%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	33%	18%	*	17%	*	-	-	-	*	*	22%	*
	2016	35%	33%	37%	*	40%	-	-	-	-	*	*	38%	*
Mathematics	2017	43%	40%	26%	*	24%	*	-	-	-	-	*	25%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2017	72%	75%	74%	*	71%	69%	-	*	-	*	*	68%	90%
Students Requiring Accelerated Instruction	2017	28%	25%	26%	*	29%	*	-	*	-	*	86%	32%	*
STAAR Cumulative Met Standard	2017	81%	83%	81%	*	80%	77%	-	*	-	*	*	76%	90%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2017	81%	82%	64%	*	65%	54%	-	*	-	*	*	62%	80%
Students Requiring Accelerated Instruction	2017	19%	18%	36%	*	35%	46%	-	*	-	*	86%	38%	*
STAAR Cumulative Met Standard	2017	87%	88%	72%	*	71%	77%	-	*	-	*	*	70%	90%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 633
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	76%	69%	74%	-	-	74%	-	44%	44%	-	*	69%	68%
	2016	75%	76%	75%	66%	-	-	66%	-	100%	100%	-	*	68%	67%
Reading	2017	72%	74%	76%	79%	-	-	79%	-	*	*	-	*	75%	73%
	2016	73%	74%	78%	62%	-	-	62%	-	*	*	-	*	64%	63%
Mathematics	2017	79%	79%	69%	76%	-	-	76%	-	*	*	-	*	73%	71%
	2016	76%	77%	71%	62%	-	-	62%	-	*	*	-	*	64%	63%
Writing	2017	67%	67%	63%	70%	-	-	70%	-	*	*	-	*	57%	60%
	2016	69%	69%	79%	82%	-	-	82%	-	-	-	-	-	82%	82%
Science	2017	79%	80%	57%	50%	-	-	50%	-	-	-	-	-	50%	50%
	2016	79%	81%	77%	73%	-	-	73%	-	*	*	-	-	77%	77%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	53%	35%	28%	-	-	28%	-	*	*	-	*	29%	29%
	2016	45%	50%	40%	28%	-	-	28%	-	*	*	-	*	30%	29%
Reading	2017	48%	54%	45%	34%	-	-	34%	-	*	*	-	*	38%	37%
	2016	46%	52%	51%	34%	-	-	34%	-	*	*	-	*	36%	34%
Mathematics	2017	48%	51%	38%	33%	-	-	33%	-	*	*	-	*	34%	33%
	2016	43%	48%	38%	29%	-	-	29%	-	*	*	-	*	32%	29%
Writing	2017	38%	43%	38%	67%	-	-	67%	-	*	*	-	*	50%	46%
	2016	41%	45%	48%	55%	-	-	55%	-	-	-	-	-	55%	55%
Science	2017	52%	57%	22%	*	-	-	*	-	-	-	-	-	*	*
	2016	47%	53%	32%	*	-	-	*	-	*	*	-	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	25%	18%	18%	-	-	18%	-	*	*	-	*	18%	18%
	2016	18%	23%	19%	19%	-	-	19%	-	*	*	-	*	22%	21%

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 2016-17 Campus Performance
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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	25%	28%	24%	-	-	24%	-	*	*	-	*	25%	24%
	2016	17%	23%	26%	22%	-	-	22%	-	*	*	-	*	26%	24%
Mathematics	2017	23%	26%	16%	24%	-	-	24%	-	*	*	-	*	23%	22%
	2016	19%	23%	17%	19%	-	-	19%	-	*	*	-	*	21%	20%
Writing	2017	12%	15%	6%	*	-	-	*	-	*	*	-	*	*	*
	2016	15%	18%	20%	*	-	-	*	-	-	-	-	-	*	*
Science	2017	19%	25%	*	*	-	-	*	-	-	-	-	-	*	*
	2016	16%	21%	8%	*	-	-	*	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	61%	50%	60%	-	-	60%	-	*	*	-	*	57%	55%
	2016	62%	62%	66%	68%	-	-	68%	-	*	*	-	*	70%	70%
Reading	2017	59%	60%	53%	68%	-	-	68%	-	*	*	-	*	69%	67%
	2016	60%	61%	66%	65%	-	-	65%	-	*	*	-	*	68%	69%
Mathematics	2017	64%	62%	48%	*	-	-	*	-	*	*	-	*	*	*
	2016	63%	63%	66%	71%	-	-	71%	-	*	*	-	*	72%	70%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	21%	15%	20%	-	-	20%	-	*	*	-	*	21%	20%
	2016	17%	19%	22%	18%	-	-	18%	-	*	*	-	*	19%	18%
Reading	2017	17%	20%	20%	24%	-	-	24%	-	*	*	-	*	28%	27%
	2016	16%	18%	22%	19%	-	-	19%	-	*	*	-	*	21%	21%
Mathematics	2017	20%	22%	9%	*	-	-	*	-	*	*	-	*	*	*
	2016	17%	20%	21%	18%	-	-	18%	-	*	*	-	*	17%	16%

Progress of Prior-Year Non-Profit

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	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Mathematics	2017	43%	40%	26%	*	-	-	*	-	*	*	-	-	*

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TEXAS EDUCATION AGENCY
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 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 633
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	96.1%	95.2%	95.9%	96.5%	-	98.1%	-	96.3%	94.9%	95.5%	97.4%
2014-15	95.7%	95.2%	96.5%	96.3%	96.4%	97.2%	-	96.6%	-	95.7%	95.6%	96.3%	97.2%

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 2016-17 Campus Profile

Total Students: 633
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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	20.0%	6.4%	7.7%
Grade 1	1.3%	3.7%	3.8%	0.0%	5.7%	6.8%
Grade 2	0.0%	2.3%	2.4%	0.0%	3.3%	3.1%
Grade 3	0.0%	1.0%	1.6%	0.0%	0.7%	1.2%
Grade 4	0.0%	0.6%	0.8%	0.0%	0.7%	0.7%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.4%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	0.7%
Grade 7	-	0.2%	0.7%	-	0.7%	0.8%
Grade 8	-	0.3%	0.5%	-	0.1%	0.9%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	17.7	18.5	18.8
Grade 1	18.1	18.6	18.8
Grade 2	16.7	17.9	18.9
Grade 3	20.2	17.9	19.0
Grade 4	18.1	18.1	19.0
Grade 5	18.2	21.9	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	15.9	16.8
Foreign Languages	-	18.4	18.7
Mathematics	-	17.9	18.0
Science	-	18.9	19.0
Social Studies	-	19.1	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.2	100.0%	100.0%	100.0%
Professional Staff:	48.2	84.3%	63.7%	64.0%
Teachers	44.1	77.1%	50.6%	50.0%
Professional Support	2.1	3.7%	9.7%	10.0%
Campus Administration (School Leadership)	2.0	3.5%	3.1%	2.9%
Educational Aides:	9.0	15.7%	8.4%	9.6%
Total Minority Staff:	28.2	49.3%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	4.0	9.1%	5.7%	10.2%
Hispanic	15.2	34.5%	29.5%	26.6%
White	23.9	54.2%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.3%	1.2%	1.1%
Males	6.3	14.3%	25.2%	23.7%
Females	37.8	85.7%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	34.1	77.3%	80.6%	74.5%
Masters	9.0	20.4%	18.1%	23.6%
Doctorate	1.0	2.3%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.3	5.2%	8.0%	7.8%
1-5 Years Experience	11.3	25.6%	30.4%	28.0%
6-10 Years Experience	14.3	32.4%	22.1%	20.9%
11-20 Years Experience	11.2	25.4%	24.7%	27.8%
Over 20 Years Experience	5.0	11.3%	14.8%	15.5%
Number of Students per Teacher	14.4	n/a	14.3	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	20.9	19.5
Average Years Experience of Principals with District	14.0	15.8	12.2
Average Years Experience of Assistant Principals	19.0	14.8	15.7
Average Years Experience of Assistant Principals with District	14.0	10.4	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	9.1	10.5	10.9
Average Years Experience of Teachers with District:	6.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,859	\$47,349	\$46,199
1-5 Years Experience	\$47,524	\$47,930	\$48,779
6-10 Years Experience	\$47,648	\$48,405	\$51,184
11-20 Years Experience	\$49,785	\$50,392	\$54,396
Over 20 Years Experience	\$56,462	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$49,117	\$50,144	\$52,525
Professional Support	\$50,202	\$61,680	\$61,728
Campus Administration (School Leadership)	\$78,414	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	185	29.2%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	18	2.8%	8.3%	7.8%
Special Education	61	9.6%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	7.3	16.5%	16.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	5.0	11.3%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	25.8	58.6%	53.9%	72.8%
Special Education	6.0	13.6%	12.1%	8.6%
Other	0.0	0.0%	9.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '****' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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