

# 2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: UPHAUS EARLY CHILDHOOD CENTER

Campus Number: 227901177

2017 Accountability Rating: Met Standard

This school is paired with 227901185, BLAZIER EL

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Campus Name: UPHAUS EARLY CHILDHOOD CENTER  
Campus Number: 227901177

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2016-17 Campus Performance

Total Students: 299  
Grade Span: EE - KG  
School Type: Elementary

There is no assessment data for this campus.

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Total Students: 299  
 Grade Span: EE - KG  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	299	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	8	2.7%	0.3%	0.3%
Pre-Kindergarten	184	61.5%	6.1%	4.2%
Kindergarten	107	35.8%	7.9%	7.0%
Grade 1	0	0.0%	8.1%	7.4%
Grade 2	0	0.0%	8.3%	7.6%
Grade 3	0	0.0%	8.2%	7.7%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.1%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	18	6.0%	7.6%	12.6%
Hispanic	257	86.0%	58.0%	52.4%
White	11	3.7%	27.3%	28.1%
American Indian	0	0.0%	0.1%	0.4%
Asian	10	3.3%	4.0%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	1.0%	2.9%	2.2%
Economically Disadvantaged	249	83.3%	53.3%	59.0%
Non-Educationally Disadvantaged	50	16.7%	46.7%	41.0%
English Language Learners (ELL)	177	59.2%	28.2%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.3%	1.4%
At-Risk	207	69.2%	52.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	46			
By Type of Primary Disability				
Students with Intellectual Disabilities	5	10.9%	49.5%	44.5%
Students with Physical Disabilities	31	67.4%	21.0%	21.9%
Students with Autism	7	15.2%	12.1%	12.5%
Students with Behavioral Disabilities	*	*	17.1%	19.9%
Students with Non-Categorical Early Childhood	*	*	0.2%	1.3%

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Student Information	----- Campus -----		District	State
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Mobility (2015-2016):				
Total Mobile Students	0	0.0%	17.6%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		





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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	27.0	20.9	19.5
Average Years Experience of Principals with District	27.0	15.8	12.2
Average Years Experience of Assistant Principals	21.0	14.8	15.7
Average Years Experience of Assistant Principals with District	20.0	10.4	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	9.5	10.5	10.9
	7.8	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,810	\$47,349	\$46,199
1-5 Years Experience	\$47,379	\$47,930	\$48,779
6-10 Years Experience	\$47,534	\$48,405	\$51,184
11-20 Years Experience	\$49,863	\$50,392	\$54,396
Over 20 Years Experience	\$57,149	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$48,543	\$50,144	\$52,525
Professional Support	\$51,305	\$61,680	\$61,728
Campus Administration (School Leadership)	\$79,734	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	176	58.9%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	0	0.0%	8.3%	7.8%
Special Education	46	15.4%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	3.3	15.0%	16.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	10.0	45.2%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	3.8	17.2%	53.9%	72.8%
Special Education	5.0	22.6%	12.1%	8.6%
Other	0.0	0.0%	9.1%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.