2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: AUSTIN H S

Campus Number: 227901002

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested	Grade, Sul	oject, and	Performanc	ce Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	70%	83%	*	68%	94%	*	*	-	96%	44%	62%	*
	2017	64%	66%	82%	*	73%	93%	-	*	-	89%	*	64%	*
At Meets Grade Level or Above	2018	44%	53%	67%	*	45%	85%	*	*	-	93%	24%	33%	*
	2017	43%	48%	64%	*	48%	82%	-	*	-	78%	*	33%	*
At Masters Grade Level	2018	7%	12%	18%	*	7%	27%	*	*	-	30%	9%	5%	*
	2017	8%	13%	20%	*	8%	33%	-	*	-	39%	*	2%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	69%	85%	*	76%	95%	*	*	-	94%	*	69%	*
	2017	66%	67%	82%	*	72%	94%	-	*	-	100%	*	68%	*
At Meets Grade Level or Above	2018	48%	53%	71%	*	54%	90%	*	*	-	82%	*	43%	*
	2017	45%	49%	65%	*	52%	84%	-	*	-	89%	*	44%	*
At Masters Grade Level	2018	8%	13%	21%	*	9%	32%	*	*	-	47%	*	3%	*
	2017	6%	10%	13%	*	8%	21%	-	*	-	26%	*	3%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	89%	80%	*	74%	87%	-	*	-	*	59%	68%	*
	2017	83%	85%	78%	*	74%	86%	-	*	-	*	*	68%	68%
At Meets Grade Level or Above	2018	55%	68%	51%	*	35%	69%	-	*	-	*	20%	30%	*
	2017	48%	54%	32%	*	24%	41%	-	*	-	*	*	21%	24%
At Masters Grade Level	2018	32%	37%	7%	*	4%	11%	-	*	_	*	9%	4%	*
	2010	26%	32%	11%	*	8%	15%	-	*	_	*	*	7%	8%
End of Course Biology	2017	2070	5270	1170		070	1370						770	070
At Approaches Grade Level or Above	2018	87%	90%	94%	74%	89%	98%	*	92%	-	100%	68%	86%	*
· · · · · · · · · · · · · · · · · · ·	2017	86%	89%	93%	*	89%	96%	-	100%	-	94%	*	84%	82%
At Meets Grade Level or Above	2018	59%	67%	75%	48%	56%	89%	*	85%	_	96%	34%	48%	*
	2010	57%	67%	74%	*	62%	87%	-	90%	_	83%	*	50%	38%
At Masters Grade Level	2017	24%	32%	38%	19%	20%	50%	*	62%	_	46%	12%	14%	*
At Masters Grade Level	2010	21%	30%	34%	*	20%	49%	-	50%	-	44%	*	14%	8%
End of Course U.S. History	2017	2170	3076	3470		2170	47/0	-	5076	-	44 /0		1070	0 /0
At Approaches Grade Level or Above	2018	92%	93%	96%	*	94%	99%	*	91%	_	100%	71%	93%	81%
	2010	91%	94%	96%	*	94%	98%	_	*	*	100%	76%	91%	81%
At Meets Grade Level or Above	2017	70%	76%	90 <i>%</i> 84%	*	74%	95%	*	91%	_	100%	70% 55%	71%	56%
ALMEETS OLAGE LEVEL OF ADOVE	2018	66%	70%	84 <i>%</i>	*	74%	93% 91%	_	9170 *	-	100%	55% 51%	67%	42%
At Masters Grade Level	2017	40%	47%	62 <i>%</i> 55%	*	43%	71%	-	45%		91%	33%	34%	42 <i>%</i> 25%
ALIVIASIELS GLAUE LEVEL					*				45% *	-				
	2017	35%	43%	56%		41%	72%	-			75%	24%	30%	19%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

District Name: AUSTIN ISD Campus Name: AUSTIN H S Campus Number: 227901002

School Progress Domain - Acade	mic Growth Scc	<u>State</u> re by Gra	District de and Sub		African <u>American</u>	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
End of Course English II End of Course Algebra I	2018 2018	67 72	69 81	72 53	73 46	67 48	76 60	-	* *	-	88 79	53 49	66 48	70 46
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 70 69	67 72 53	63 73 46	60 67 48	73 76 60	- - -	50 *	- - -	85 88 79	51 53 49	59 66 48	59 70 46

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

	S	tate D	istrict	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non-Proficie Promoted to Grade 9		ar) 3%	7%	*	*	*	*	-	*	-	-	*	*	*
Grade 8 Mathematics STAAR Met Standard (Non-Proficie Promoted to Grade 9			63%	47%	*	54%	*	-	-	-	-	*	56%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 2,262 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus	Bilingual BE- Education Ear					ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforn	nance Lev	el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	88%	-	-	-	-	-	*	-	*	*	*	57%
	2017	75%	76%	86%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	52%	70%	-	-	-	-	-	*	-	*	*	*	18%
	2017	45%	49%	65%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	26%	28%	-	-	-	-	-	*	-	*	*	*	3%
	2017	20%	24%	27%	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	84%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	74%	82%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	52%	69%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	49%	65%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	26%	19%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	25%	16%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	80%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	79%	78%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	53%	51%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	49%	32%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	26%	7%	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	24%	11%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	94%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	80%	93%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	55%	75%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	55%	74%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	27%	38%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	25%	34%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	80%	96%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	79%	96%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	57%	84%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	54%	82%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	35%	55%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	32%	56%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Gr	owth Sco	re													
All Grades Both Subjects	2018	69	70	67	-	-	-	-	-	50	-	50	*	50	52

District Name: AUSTIN ISD Campus Name: AUSTIN H S Campus Number: 227901002				I		cademic Campus		nance Re Performa	port ance					Grade S	dents: 2,262 pan: 09 - 12 EL Students)
							BE-Trans				ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	72	-	-	-	-	-	63	-	63	*	63	66
All Grades Mathematics	2018	70	69	53	-	-	-	-	-	35	-	35	*	35	36

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.6%	0.2%	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	5.0%	2.7%	3.8%	2.9%	1.8%	*	0.0%	*	14.3%	0.0%	5.9%	0.0%
Graduates and TxCHSE	92.8%	94.9%	97.3%	96.2%	97.1%	98.2%	*	100.0%	*	85.7%	100.0%	94.1%	100.0%
Graduates, TxCHSE,													
and Continuers	93.3%	95.0%	97.3%	96.2%	97.1%	98.2%	*	100.0%	*	85.7%	100.0%	94.1%	100.0%
Class of 2014													
Graduated	90.9%	91.7%	95.9%	94.3%	96.0%	97.0%	-	84.6%	-	90.9%	92.5%	95.7%	85.7%
Received TxCHSE	1.2%	1.7%	1.5%	2.9%	1.0%	1.5%	-	0.0%	-	9.1%	0.0%	0.7%	0.0%
Continued HS	0.6%	0.1%	0.2%	0.0%	0.0%	0.0%	-	7.7%	-	0.0%	1.9%	0.0%	0.0%
Dropped Out	7.2%	6.5%	2.4%	2.9%	3.0%	1.5%	-	7.7%	-	0.0%	5.7%	3.6%	14.3%
Graduates and TxCHSE	92.2%	93.4%	97.4%	97.1%	97.0%	98.5%	-	84.6%	-	100.0%	92.5%	96.4%	85.7%
Graduates, TxCHSE,	, 2.2.70	,011,0	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	, 010, 10		011070		1001070	,210,10	, 011, 0	001770
and Continuers	92.8%	93.5%	97.6%	97.1%	97.0%	98.5%	_	92.3%	-	100.0%	94.3%	96.4%	85.7%
	72.070	75.570	77.070	77.170	77.070	70.370		72.370		100.070	74.370	70.470	03.770
4-Year€Federal€Graduation€Rate€W	ithout(Eycl	lucione ((Crf0	12)										
	89.7%	90.2%	95.5%	96.3%	95.1%	96.2%		100.0%		83.3%	83.7%	92.3%	100.0%
Class of 2017 Class of 2016	89.7% 89.1%	90.2% 90.7%	95.5% 95.9%	96.3% 94.7%	95.1% 95.8%	96.2 <i>%</i> 96.0%	-	100.0%	- *	83.3% 91.7%	83.7% 87.1%	92.3% 91.4%	100.0%
Class of 2010	89.1%	90.7%	95.9%	94.770	95.8%	90.0%	-	100.0%		91.770	87.1%	91.470	100.0%
RHSP/DAPtGraduates (Longitudin		00 70/	04.10/	01 00/	01 70/	07.00/		100.00/		100.00/	22.40/		100.00/
Class of 2017	88.5%	93.7%	94.1%	81.8%	91.7%	97.3%	-	100.0%	- *	100.0%	32.4%	85.7%	100.0%
Class of 2016	87.4%	93.8%	96.8%	94.4%	94.0%	99.0%	-	100.0%		100.0%	48.0%	90.7%	62.5%
FHSP-EGraduates (Longitudinal I													
Class of 2017	6.0%	5.0%	8.2%	*	15.4%	0.0%	-	-	-	*	*	20.0%	*
Class of 2016	5.5%	5.7%	27.3%	-	43.8%	13.3%	-	*	-	-	*	33.3%	-
FHSP-DLA Graduates (Longitudin													
Class of 2017	60.8%	75.1%	89.8%	*	84.6%	100.0%	-	-	-	*	*	80.0%	*
Class of 2016	54.0%	73.4%	69.7%	-	56.3%	80.0%	-	*	-	-	*	66.7%	-
RHSP/DAP/FHSP-E/FHSP-DLA&Gr	aduates (L	ongitudinal R	Rate)										
Class of 2017	85.9%	92.1%	94.6%	84.6%	92.8%	97.5%	-	100.0%	-	90.0%	33.3%	87.5%	100.0%
Class of 2016	85.1%	92.6%	96.8%	94.4%	94.5%	98.6%	-	100.0%	*	100.0%	48.1%	91.4%	62.5%
RHSP/DAP(Graduates (Annual Rat	te)												
2016-17	, 87.2%	91.4%	93.7%	81.8%	91.7%	96.8%	-	88.9%	-	100.0%	30.6%	84.9%	100.0%
2015-16	85.6%	92.0%	96.6%	89.5%	94.0%	99.0%	-	100.0%	*	100.0%	46.2%	90.1%	66.7%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	5.5%	5.6%	*	11.1%	0.0%	-	-	-	*	*	14.3%	*
2015-16	5.6%	5.4%	28.6%	-	47.1%	13.3%	-	*	-	*	*	44.4%	-
FHSP-DLA{Graduates (Annual Rat	e)												
2016-17	56.5%	71.9%	92.6%	*	85.2%	100.0%	-	_	-	*	*	78.6%	*
2015-16	51.9%	70.8%	65.7%	_	52.9%	80.0%	-	*	-	*	*	55.6%	-
2010-10	51.770	10.070	00.770	-	52.770	00.070	-		-			55.070	-
RHSP/DAP/FHSP-E/FHSP-DLA{Gr	aduatos (A	nnual Dato)											
2016-17	aduates (A 84.0%	89.5%	94.2%	84.6%	92.3%	97.1%		88.9%		100.0%	31.6%	86.0%	100.0%
2018-17 2015-16	84.0% 83.3%	89.5% 90.7%	94.2% 96.4%	84.6% 89.5%	92.3% 94.6%	97.1% 98.6%	-	100.0%	- *	91.7%	44.8%	80.0% 90.9%	66.7%
2013-10	03.370	70.770	70.470	07.070	74.070	70.070	-	100.070		71.//0	44.070	70.7/0	00.770

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

Total Students: 2,262 Grade Span: 09 - 12 School Type: High School

Campus Count

State

College, Career, and Military Ready (Graduates (Student Achievement)

College, Career, and Military Ready (Annual Graduates) 2016-17 54.2% 67.2%

District

67.2%

1.8%

2.2%

1.1%

3.8%

Campus

78.0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

American

Indian

Total Students: 2,262 Grade Span: 09 - 12 School Type: High School

ΕL

(Current)

66.7%

66.7%

55.6%

66.7%

55.6%

0.0%

22.2%

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

Econ

Disadv

62.6%

57.9%

65.4%

63.6%

54.2%

6.5%

15.9%

0.0%

5.6%

0.0%

3.7%

0.0%

1.9%

Two or

More

Races

100.0%

10.0%

2.6%

Special

47.4%

Ed

Pacific

Islander

Asian

88.9%

0.0%

-

2017-18 Campus College, Career, and Military Readiness (CCMR)

White

85.6%

College Ready€Graduates College Ready (Annual Graduates)											
2016-17	47.0%	63.4%	74.9%	57.7%	65.3%	84.2%	-	88.9%	-	100.0%	15.8%
TSI Criteria Graduates (Annual Gra English€Language€Arts	iduates)										
2016-17 Mathematics	53.2%	68.5%	80.4%	61.5%	70.9%	90.4%	-	88.9%	-	100.0%	18.4%
2016-17 Both€Subjects	42.0%	61.8%	75.8%	65.4%	68.4%	82.3%	-	88.9%	-	100.0%	21.1%
2016-17	37.8%	57.7%	71.3%	53.8%	61.2%	80.9%	-	88.9%	-	100.0%	13.2%
Completion of Either Nine or More Any Subject	Hours of Du	al Credit in Ar	ny Subject or	Three or More	Hours of ELA	or Math (Annua	l Graduates)				
2016-17	19.9%	14.5%	9.8%	7.7%	7.7%	12.0%	-	11.1%	-	10.0%	0.0%
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	duates)									
2016-17	20.1%	32.6%	32.7%	3.8%	21.4%	45.9%	-	44.4%	-	40.0%	5.3%
Associate's Degree Associate's Degree (Annual Grac	luates)										
2016-17	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
areer/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	7.9%	3.6%	15.4%	3.6%	1.9%	-	0.0%	-	10.0%	31.6%
Approved Industry-based Certificati 2016-17	ion (Annual 2.7%	Graduates) 2.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
Graduate with Completed IEP and V 2016-17	Workforce F 1.0%	Readiness (An 1.0%	nual Graduate 2.4%	es) 11.5%	3.1%	1.0%	-	0.0%	-	0.0%	28.9%
CTE Coherent Sequence Coursew 2016-17	ork Aligned v 17.3%	with Industry-E 8.0%	Based Certific 0.0%	ations (Annua 0.0%	l Graduates) 0.0%	0.0%	-	0.0%	-	0.0%	0.0%
U.S. Armed Forces Enlistment (Anr	nual Gradua	tes)	1 10/	2.00/		1.00/		0.0%		10.00/	2 (0/

African

73.1%

American

Hispanic

68.9%

2016-17

1.0%

0.5%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	56.2%	63.0%	*	56.4%	66.0%	-	50.0%	-	71.4%	n/a	28.0%	n/a
2016	41.6%	55.0%	73.5%	*	63.0%	80.3%	-	50.0%	*	80.0%	n/a	51.7%	n/a
SAT/ACT{Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	70.7%	80.7%	65.4%	69.0%	92.3%	-	77.8%	-	100.0%	n/a	64.8%	n/a
Class of 2016	71.6%	73.5%	79.8%	73.7%	66.8%	90.7%	-	100.0%	*	58.3%	n/a	61.0%	n/a
At/Above{Criterion													
Class of 2017	22.3%	39.8%	47.3%	0.0%	27.9%	63.7%	-	57.1%	-	70.0%	n/a	22.8%	n/a
Class of 2016	22.5%	38.2%	47.8%	0.0%	26.8%	65.1%	-	43.8%	*	28.6%	n/a	16.7%	n/a
AveragetSATtScore (Annual All Subjects	Graduates)												
Class of 2017	1019	1098	1136	1043	1063	1197	-	1122	-	1180	n/a	1046	n/a
Class of 2016	1375	1495	1553	1222	1420	1675	-	1520	*	1479	n/a	1368	n/a
English Language Arts													
Class of 2017	512	551	577	534	536	611	-	555	-	576	n/a	524	n/a
Class of 2016	903	982	1024	812	930	1112	-	962	*	973	n/a	898	n/a
Mathematics													
Class of 2017	507	546	559	508	527	585	-	567	-	606	n/a	521	n/a
Class of 2016	472	513	529	412	490	564	-	556	*	506	n/a	470	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	22.5	23.2	19.7	20.7	25.2	-	*	-	28.6	n/a	19.7	n/a
Class of 2016	20.3	22.5	23.6	17.5	20.3	25.9	-	21.4	-	*	n/a	18.6	n/a
English Language Arts													
Class of 2017	19.9	22.4	23.3	19.2	20.1	25.8	-	*	-	29.0	n/a	18.8	n/a
Class of 2016	19.8	22.2	23.6	16.7	19.7	26.3	-	20.0	-	*	n/a	17.7	n/a
Mathematics													
Class of 2017	20.4	22.5	23.0	19.4	21.1	24.4	-	*	-	28.0	n/a	20.5	n/a
Class of 2016	20.5	22.7	23.4	17.8	21.0	25.2	-	23.0	-	*	n/a	19.4	n/a
Science													
Class of 2017	20.6	22.4	22.8	20.7	20.8	24.3	-	*	-	27.4	n/a	20.2	n/a
Class of 2016	20.5	22.4	23.1	18.3	20.3	25.2	-	21.1	-	*	n/a	18.7	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	setCompletion (G	Grades 9-12)											
Any Subject													
2016-17	37.1%	41.0%	34.5%	18.6%	28.5%	41.8%	-	44.7%	*	32.3%	11.5%	21.6%	14.3%
2015-16	35.9%	39.3%	31.2%	16.8%	23.5%	39.9%	-	53.8%	*	22.0%	10.1%	16.6%	11.9%
English€Language€Arts													
2016-17	16.8%	25.0%	22.3%	13.8%	15.2%	30.3%	-	23.7%	*	18.0%	4.3%	10.0%	0.0%
2015-16	16.2%	24.2%	23.0%	11.6%	14.8%	32.4%	-	28.2%	*	12.5%	4.7%	8.9%	0.0%
Mathematics													
2016-17	19.5%	20.3%	16.8%	5.5%	12.0%	21.9%	-	22.9%	*	25.0%	4.2%	8.4%	2.8%
2015-16	19.3%	20.0%	16.8%	4.7%	12.1%	22.5%	-	23.5%	*	13.0%	2.7%	6.9%	6.0%
Science													
2016-17	5.7%	6.5%	7.6%	4.8%	5.0%	10.2%	-	5.7%	*	10.0%	0.0%	3.3%	0.0%
2015-16	5.1%	5.7%	6.2%	2.3%	3.2%	9.5%	-	11.8%	*	1.9%	0.7%	1.6%	2.0%
Social Studies													
2016-17	21.8%	26.8%	22.8%	13.5%	15.4%	30.9%	-	29.7%	*	16.1%	5.4%	11.3%	1.4%
2015-16	20.8%	26.3%	21.5%	6.4%	13.9%	30.0%	-	31.6%	*	19.6%	3.6%	8.4%	3.9%
Graduates€Enrolled€in€Texas	€Institution€of€Hic	gher€Educatio	n€(TX IHE)										
2015-16	51.8%	47.3%	`53.8%´	57.9%	46.7%	60.5%	-	46.7%	*	41.7%	24.1%	40.7%	11.1%
2014-15	56.1%	54.1%	61.7%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	ment in a De	evelopmental	Education Cou	rse							
2015-16	55.7%	69.3%	68.8%	27.3%	58.2%	80.5%	-	66.7%	*	100.0%	20.0%	55.4%	*
2014-15	55.6%	63.4%	66.3%	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

Total Students: 2,262 Grade Span: 09 - 12 School Type: High School

	Car	npus		
Student Information	Count	Percent	District	State
White	87	3.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	9	0.4%		

-----Non-Special Education Rates------

-----Special Education Rates------

Student Information

District Name: AUSTIN ISD Campus Name: AUSTIN H S Campus Number: 227901002

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: AUSTIN H S Campus Number: 227901002

		npus		
Staff Information	Count/Average	Percent	District	State
otal Staff	173.8	100.0%	100.0%	100.0%
Professional Staff:	152.8	87.9%	62.8%	64.1%
Teachers	135.7	78.1%	50.1%	50.1%
Professional Support	10.8	6.2%	9.4%	9.8%
Campus Administration (School Leadership)	6.3	3.6%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	89.0	4,429.0
Part-time	0.0	n/a	27.0	578.0
Counselors				
Full-time	4.0	n/a	176.0	12,131.0
Part-time	2.0	n/a	51.0	1,148.0
ducational Aides:	21.0	12.1%	8.5%	10.1%
otal Minority Staff:	48.1	27.7%	55.0%	49.9%
eachers by Ethnicity and Sex:				
African American	4.0	2.9%	5.7%	10.4%
Hispanic	25.9	19.1%	32.0%	27.2%
White	99.3	73.2%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	2.2%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	3.4	2.5%	1.8%	1.1%
Males	56.8	41.8%	25.3%	23.7%
Females	79.0	58.2%	74.7%	76.3%
eachers by Highest Degree Held:				
No Degree	1.0	0.7%	0.5%	1.4%
Bachelors	109.0	80.3%	80.4%	74.1%
Masters	24.7	18.2%	18.4%	23.8%
Doctorate	1.0	0.7%	0.7%	0.7%
eachers by Years of Experience:				
Beginning Teachers	8.2	6.1%	7.6%	8.2%
1-5 Years Experience	30.6	22.6%	31.9%	29.1%

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: AUSTIN H S Campus Number: 227901002

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.4	6.3
Average Years Experience of Principals with District	10.0	6.1	5.4
Average Years Experience of Assistant Principals	7.7	5.0	5.2
Average Years Experience of Assistant Principals with District	7.3	4.6	4.6
Average Years Experience of Teachers:	11.1	10.6	

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: AUSTIN H S Campus Number: 227901002

Total Students: 2,262 Grade Span: 09 - 12 School Type: High School

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	103	4.6%	29.2%	18.9%
Career & Technical Education	1,198	53.0%	26.7%	25.8%
Gifted & Talented Education	275	12.2%	9.4%	7.9%
Special Education	199	8.8%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.2%	14.4%	6.1%
Career & Technical Education	10.7	7.9%	4.1%	4.7%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	77.0	56.8%	54.2%	72.3%
Special Education	9.8	7.2%	12.8%	9.0%
Other	38.0	28.0%	9.5%	3.4%

'^' Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

"Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report