

# 2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: O HENRY MIDDLE

Campus Number: 227901047

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

District Name: AUSTIN ISD  
 Campus Name: O HENRY MIDDLE  
 Campus Number: 227901047

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 862  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	70%	80%	*	64%	91%	-	*	-	*	*	*	*
	2017	69%	69%	80%	*	73%	90%	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	39%	46%	54%	*	37%	67%	-	*	-	*	*	*	*
	2017	37%	43%	48%	*	27%	77%	*	*	*	*	*	*	*
At Masters Grade Level	2018	19%	26%	27%	*	11%								

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

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 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	85%	93%	*	84%	99%	-	*	-	*	*	80%	*
At Meets Grade Level or Above	2018	49%	56%	64%	*	41%	80%	-	*	-	*	*	34%	*
	2017	50%	56%	67%	*	45%	86%	-	*	-	*	*	29%	*
At Masters Grade Level	2018	27%	34%	38%	*	23%	51%	-	*	-	*	*	15%	*
	2017	23%	31%	36%	*	19%	51%	-	*	-	*	*	14%	*
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	84%	87%	*	77%	95%	-	*	*	*	*	*	*
	2017	85%	87%	95%	*	90%	99%	-	*	-	*	*	85%	*
At Meets Grade Level or Above	2018	51%	54%	61%	*	45%	77%	-	*	*	*	*	*	*
	2017	45%	50%	72%	*	56%	86%	-	*	-	*	*	45%	*
At Masters Grade Level	2018	15%	17%	12%	*	5%	19%	-	*	*	*	*	*	*
	2017	13%	16%	19%	*	11%	25%	-	*	-	*	*	7%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	75%	86%	*	69%	97%	-	100%	-	*	*	64%	*
	2017	76%	77%	89%	*	77%	98%	-	*	-	*	*	71%	*
At Meets Grade Level or Above	2018	52%	55%	66%	*	43%	83%	-	88%	-	*	*	35%	*
	2017	48%	54%	65%	*	42%	83%	-	*	-	*	*	25%	*
At Masters Grade Level	2018	28%	33%	43%	*	25%	60%	-	63%	-	*	*	14%	*
	2017	19%	25%	34%	*	17%	48%	-	*	-	*	*	11%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	68%	76%	*	54%	91%	-	*	-	*	*	*	*
	2017	63%	64%	74%	*	53%	91%	-	*	-	*	*	37%	*
At Meets Grade Level or Above	2018	36%	39%	43%	*	27%	55%	-	*	-	*	*	*	*
	2017	33%	37%	45%	*	29%	60%	-	*	-	*	*	16%	*
At Masters Grade Level	2018	21%	23%	23%	*	12%	33%	-	*	-	*	*	*	*
	2017	19%	22%	26%	*	14%	35%	-	*	-	*	*	9%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	89%	100%	*	100%	100%	-	100%	-	-	-	*	*
	2017	83%	85%	100%	-	100%	100%	-	*	-	*	*	100%	*
At Meets Grade Level or Above	2018	55%	68%	99%	*	100%	99%	-	100%	-	-	-	*	*
	2017	48%	54%	100%	-	100%	100%	-	*	-	*	*	100%	*
At Masters Grade Level	2018	32%	37%	76%	*	76%	75%	-	83%	-	-	-	*	*
	2017	26%	32%	86%	-	65%	93%	-	*	-	*	*	83%	*



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 2017-18 Campus STAAR Performance

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 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	49%	54%	45%	*	29%	60%	-	*	-	*	*	16%	*
At Masters Grade Level	2018	31%	35%	23%	*	12%	33%	-	*	-	*	*	*	*
	2017	27%	32%	26%	*	14%	35%	-	*	-	*	*	9%	*

District Name: AUSTIN ISD  
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 Campus Number: 227901047

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

Total Students: 862  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	48	47	50	31	58	-	*	-	*	*	28	31
Grade 6 Mathematics	2018	56	48	53	80	35	62	-	71	-	71	46	34	27
Grade 7 ELA/Reading	2018	76	76	76	73	69	83	*	*	*	*	62	71	68
Grade 7 Mathematics	2018	67	65	53	*	50	63	*	*	*	*	47	49	44
Grade 8 ELA/Reading	2018	79	82	75	75	77	74	-	69	-	65	76	76	74
Grade 8 Mathematics	2018	81	73	77	89	81	71	-	*	*	83	64	83	82
End of Course Algebra I	2018	72	81	97	*	100	95	-	100	-	-	-	79	*
All Grades Both Subjects	2018	69	70	68	68	62	73	*	69	*	66	57	59	57
All Grades ELA/Reading	2018	69	70	67	66	63	72	*	58	*	61	61	60	60
All Grades Mathematics	2018	70	69	69	69	62	73	*	81	*	71	54	58	55

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 862  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	38%	35%	*	32%	55%	-	*	-	*	22%	29%	28%
	2017	35%	33%	46%	64%	38%	79%	-	*	-	*	15%	42%	28%
Mathematics	2018	47%	44%	42%	*	38%	52%	-	*	-	71%	16%	44%	31%
	2017	43%	40%	46%	69%	41%	67%	-	*	-	*	29%	40%	43%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	5%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	19%	*	-	*	*	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	80%	87%	82%	71%	98%	-	100%	-	92%	37%	64%	45%
Students Requiring Accelerated Instruction														
	2018	21%	20%	13%	*	29%	*	-	*	-	*	63%	36%	55%
STAAR Cumulative Met Standard														
	2018	85%	86%	91%	82%	80%	99%	-	100%	-	93%	45%	77%	59%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	99%	100%	-	100%	*	-	*	-	-	100%	BT /TT4 8.19 Tf 653.28 231.3f	

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 862  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	82%	-	-	-	-	-	47%	-	47%	*	47%	47%
	2017	75%	76%	85%	-	-	-	-	-	50%	-	50%	*	50%	50%
At Meets Grade Level or Above	2018	48%	52%	57%	-	-	-	-	-	15%	-	15%	*	15%	14%
	2017	45%	49%	58%	-	-	-	-	-	14%	-	14%	*	14%	14%
At Masters Grade Level	2018	22%	26%	29%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2017	20%	24%	29%	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	85%	-	-	-	-	-	*	-	*	*	*	54%
	2017	72%	74%	87%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	52%	60%	-	-	-	-	-	*	-	*	*	*	17%
	2017	44%	49%	61%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	26%	35%	-	-	-	-	-	*	-	*	*	*	7%
	2017	19%	25%	35%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	83%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	79%	86%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	53%	57%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	49%	59%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	26%	23%	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	24%	25%	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	75%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	67%	81%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	46%	49%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	41%	54%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	17%	18%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	15%	19%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	86%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	80%	89%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	55%	66%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	55%	65%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	27%	43%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	25%	34%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	80%	76%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	79%	74%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	57%	43%	-	-	-	-	-	*	-	*	*	*	*



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TEXAS EDUCATION AGENCY  
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 Bilingual Education/English as a Second Language

Total Students: 862  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	54%	45%	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	35%	23%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	32%	26%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	70	68	-	-	-	-	-	53	-	53	70	53	54
All Grades ELA/Reading	2018	69	70	67	-	-	-	-	-	56	-	56	*	56	56
All Grades Mathematics	2018	70	69	69	-	-	-	-	-	50	-	50	*	50	52
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	38%	35%	-	-	-	-	-	30%	-	30%	*	30%	28%
	2017	35%	33%	46%	-	-	-	-	-	29%	-	29%	*	29%	28%
Mathematics	2018	47%	44%	42%	-	-	-	-	-	35%	-	35%	*	35%	31%
	2017	43%	40%	46%	-	-	-	-	-	45%	-	45%	*	45%	43%





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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 862  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP/ASAP Graduates (Longitudinal Rate)													
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

Total Students: 862  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates(2016-17 Annual Graduates)</b>				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 862  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	67.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of													







District Name: AUSTIN ISD  
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Campus Number: 227901047

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Other Postsecondary Indicators

Total Students: 862  
Grade Span: 06 - 08  
School Type: Middle

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State      District      Campus      African  
American



District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 862  
 Grade Span: 06 - 08  
 School Type: Middle

<u>Student Information</u>	----- Campus -----		District	State
	Count	Percent		
White	2525	2.8%		
American Indian	0	0.0%		
Asian	3	0.3%		
Pacific Islander	1	0.1%		
Two or More Races	3	0.3%		

-----Non-Special Education Rates-----

-----Special Education Rates-----

Student Information

District Name: AUSTIN ISD  
 Campus Name: O HENRY MIDDLE  
 Campus Number: 227901047

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 862  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.6	100.0%	100.0%	100.0%
Professional Staff:	59.6	89.5%	62.8%	64.1%
Teachers	53.3	80.0%	50.1%	50.1%
Professional Support	3.3	5.0%	9.4%	9.8%
Campus Administration (School Leadership)	3.0	4.5%	2.9%	3.0%
Librarians				
Full-time	0.0	n/a	89.0	4,429.0
Part-time	1.0	n/a	27.0	578.0
Counselors				
Full-time	2.0	n/a	176.0	12,131.0
Part-time	1.0	n/a	51.0	1,148.0
Educational Aides:	7.0	10.5%	8.5%	10.1%
Total Minority Staff:	16.3	24.5%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	7.5%	5.7%	10.4%
Hispanic	5.3	9.9%	32.0%	27.2%
White	42.4	79.7%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.9%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.6	1.1%	1.8%	1.1%
Males	17.7	33.3%	25.3%	23.7%
Females	35.5	66.7%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	37.6	70.6%	80.4%	74.1%
Masters	15.2	28.5%	18.4%	23.8%
Doctorate	0.5	0.9%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.6%	7.6%	8.2%
1-5 Years Experience	10.8	20.3%	31.9%	29.1%
6-10 Years Experience	12.2	23.0%	19.8%	19.1%
11-20 Years Experience				



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Total Students: 862  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	68	7.9%	29.2%	18.9%
Career & Technical Education	262	30.4%	26.7%	25.8%
Gifted & Talented Education	83	9.6%	9.4%	7.9%
Special Education	85	9.9%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.0%	14.4%	6.1%
Career & Technical Education	2.6	5.0%	4.1%	4.7%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	22.0	41.3%	54.2%	72.3%
Special Education	6.6	12.4%	12.8%	9.0%
Other	21.5	40.3%	9.5%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)