

2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MARTIN MIDDLE

Campus Number: 227901051

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

District Name: AUSTIN ISD
Campus Name: MARTIN MIDDLE
Campus Number: 227901051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 450
Grade Span: 06 - 08
School Type: Middle

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 450
Grade Span: 06 - 08
School Type: Middle

State District Campus African

District Name: AUSTIN ISD
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Texas Academic Performance Report
2017-18 Campus STAAR Performance

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District Name: AUSTIN ISD
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 Campus Number: 227901051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 450
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	38%	32%	24%	34%	*	-	*	-	-	12%	33%	34%
	2017	35%	33%	23%	*	26%	*	-	-	*	-	11%	22%	25%
Mathematics	2018	47%	44%	35%	22%	39%	*	-	*	-	-	17%	35%	38%
	2017	43%	40%	31%	30%	32%	*	-	-	*	-	21%	30%	33%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	5%	*	*	*	*	-	*	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	19%	*	*	*	*	-	*	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	80%	59%	33%	64%	*	-	*	-	-	*	59%	60%
Students Requiring Accelerated Instruction														
	2018	21%	20%	41%	67%	36%	*	-	*	-	-	85%	41%	40%
STAAR Cumulative Met Standard														
	2018	85%	86%	70%	38%	76%	*	-	*	-	-	*	71%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	99%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	79%	66%	*	71%	*	-	*	-	*	*	65%	68%
Students Requiring Accelerated Instruction														
	2018	20%	21%	34%	77%	29%	*	-	*	-	*	75%	35%	32%
STAAR Cumulative Met Standard														
	2018	86%	84%	74%	46%	77%	*	-	*	-	*	*	75%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	99%	100%	*	*	-	-	-	-	-	*	100%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 450
Grade Span: 19 Tf 1.4

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
 Campus Name: MARTIN MIDDLE
 Campus Number: 227901051

Total Students: 450
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance(Rate)													
2016-17	95.7%	95.2%	91.4%	91.3%	91.4%	88.2%	-	*	*	*	89.2%	91.2%	93.5%
2015-16	95.8%	95.5%	93.3%	93.1%	93.3%	89.9%	-	*	-	*	92.3%	93.4%	94.8%
AnnualDropoutRate(Gr7-8)													
2016-17	0.3%	0.2%	0.3%	1.8%	0.0%	0.0%	-	*	-	*	0.0%	0.3%	0.0%
2015-16	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
AnnualDropoutRate(Gr9-12)													
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-YearLongitudinalRate(Gr9-12)													
Class of 2017													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-YearExtendedLongitudinalRate(Gr9-12)													
Class of 2016													
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-YearExtendedLongitudinalRate(Gr9-12)													
Class of 2015													
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 450
Grade Span: 06 - 08
School Type: Middle

State District Campus African
 American Hispanic

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD
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Total Students: 450
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English/Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	35.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
35.4%													

35.4%

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Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 450
Grade Span: 06 - 08
School Type: Middle

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific
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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 450
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	Count	Percent		
Total Students	450	100.0%	81,346	5,385,012

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 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 450
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	8	1.5%		
American Indian	0	0.0%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.8%	-	5.1%	6.9%
Grade 1	-	2.6%	3.4%	-	4.4%	6.2%
Grade 2	-	1.3%	2.1%	-	1.8%	2.6%
Grade 3	-	0.8%	1.3%	-	0.5%	1.0%
Grade 4	-	0.4%	0.6%	-	0.2%	0.5%
Grade 5	-	0.2%	0.7%	-	0.2%	0.6%
Grade 6	0.0%	0.2%	0.5%	0.0%	0.1%	0.6%
Grade 7	0.0%	0.4%	0.7%	0.0%	0.3%	0.6%
Grade 8	0.0%	0.3%	0.6%	0.0%	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	18.7	18.7
Grade 1	-	18.5	18.8
Grade 2	-	18.8	18.8
Grade 3	-	17.8	19.0
Grade 4	-	18.3	19.2
Grade 5	-	22.5	21.2
Grade 6	24.9	20.3	20.3

Secondary:

English/Language Ar-

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 450
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.3	100.0%	100.0%	100.0%
Professional Staff:	50.3	86.3%	62.8%	64.1%
Teachers	38.6	66.1%	50.1%	50.1%
Professional Support	6.7	11.6%	9.4%	9.8%
Campus Administration (School Leadership)	5.0	8.6%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	89.0	4,429.0
Part-time	0.0	n/a	27.0	578.0
Counselors				
Full-time	2.0	n/a	176.0	12,131.0
Part-time	0.0	n/a	51.0	1,148.0
Educational Aides:	8.0	13.7%	8.5%	10.1%
Total Minority Staff:	42.4	72.8%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	8.0	20.7%	5.7%	10.4%
Hispanic	14.4	37.4%	32.0%	27.2%
White	13.1	34.0%	58.0%	58.9%
American Indian	1.0	2.6%	0.3%	0.3%
Asian	2.0	5.2%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	11.4	29.7%	25.3%	23.7%
Females	27.1	70.3%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	35.6	92.2%	80.4%	74.1%
Masters	3.0	7.8%	18.4%	23.8%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	13.0%	7.6%	8.2%
1-5 Years Experience	19.0	49.3%	31.9%	29.1%
6-10 Years Experience	7.0	18.2%	19.8%	19.1%
11-20 Years Experience	3.6	9.3%	25.8%	28.2%
Over 20 Years Experience	4.0	10.4%	14.9%	15.3%
Number of Students per Teacher	11.7	n/a	14.3	15.1

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 450
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 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.4	6.3
Average Years Experience of Principals with District	2.0	6.1	5.4
Average Years Experience of Assistant Principals	1.8	5.0	5.2
Average Years Experience of Assistant Principals with District	1.8	4.6	4.6
Average Years Experience of Teachers:	7.2	10.6	10.9
Average Years Experience of Teachers with District:	5.3	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,259	\$48,803	\$47,667
1-5 Years Experience	\$48,330	\$50,728	\$49,663
6-10 Years Experience	\$48,406	\$50,828	\$52,056
11-20 Years Experience	\$50,428	\$52,514	\$55,246
Over 20 Years Experience	\$56,041	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$49,199	\$52,397	\$53,334
Professional Support	\$52,034	\$67,790	\$63,165
Campus Administration (School Leadership)	\$90,332	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	160	35.6%	29.2%	18.9%
Career & Technical Education	283	62.9%	26.7%	25.8%
Gifted & Talented Education	42	9.3%	9.4%	7.9%
Special Education	99	22.0%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	2.8%	14.4%	6.1%
Career & Technical Education	3.0	7.8%	4.1%	4.7%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	21.5	55.8%	54.2%	72.3%
Special Education	6.8	17.7%	12.8%	9.0%
Other	6.1	15.9%	9.5%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)