

2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD
 Campus Name: SADLER MEANS YWLA
 Campus Number: 227901065

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 388
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	70%	49%	*	*	*	-	-	-	*	*	*	*
	2017	69%	69%	48%	*	*	*	-	*	-	*	*	47%	*
At Meets Grade Level or Above	2018	39%	46%	22%	*	*	*	-	-	-	*	*	*	*
	2017	37%	43%	16%	*	*	*	-	*	-	*	*	14%	*
At Masters Grade Level	2018	19%	26%	4%	*	*	*	-	-	-	*	*	*	*
	2017	18%	24%	5%	*	*	*	-	*	-	*	*	4%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	74%	*	*	*	*	-	-	-	*	*	*	*
	2017	76%	73%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	42%	*	*	*	*	-	-	-	*	*	*	*
	2017	43%	43%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	18%	17%	*	*	*	*	-	-	-	*	*	*	*
	2017	18%	20%	*	*	*	*	-	*	-	*	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	74%	56%	*	60%	*	-	*	-	-	*	56%	60%
	2017	73%	72%	51%	*	54%	*	*	-	-	*	*	49%	49%
At Meets Grade Level or Above	2018	48%	53%	23%	*	26%	*	-	*	-	-	*	22%	28%
	2017	42%	46%	22%	*	23%	*	*	-	-	*	*	20%	18%
At Masters Grade Level	2018	29%	35%	11%	*	14%	*	-	*	-	-	*	12%	13%
	2017	23%	29%	12%	*	12%	*	*	-	-	*	*	11%	10%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	59%	*	*	*	*	-	*	-	-	*	*	*
	2017	70%	55%	*	*	*	-	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	40%	28%	*	*	*	*	-	*	-	-	*	*	*
	2017	40%	25%	*	*	*	-	*	-	-	*	*	*	*
At Masters Grade Level	2018	18%	12%	*	*	*	*	-	*	-	-	*	*	*
	2017	17%	7%	*	*	*	-	*	-	-	*	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	67%	*	*	*	*	-	*	-	-	*	*	*
	2017	70%	65%	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	45%	*	*	*	*	-	*	-	-	*	*	*
	2017	39%	40%	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	15%	18%	*	*	*	*	-	*	-	-	*	*	*
	2017	12%	14%	*	*	*	*	*	-	-	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	86%	78%	*	77%	*	-	-	-	*	*	76%	*

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STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	78%	53%	46%	54%	*	-	*	-	*	*	52%	51%
	2017	75%	76%	54%	43%	56%	82%	*	*	-	*	*	54%	54%
At Meets Grade Level or Above	2018	48%	52%	20%	16%	19%	*	-	*	-	*	*	19%	17%
	2017	45%	49%	21%	16%	21%	65%	*	*	-	*	*	20%	21%
At Masters Grade Level	2018	22%	26%	5%	3%	5%	*	-	*	-	*	*	4%	3%
	2017	20%	24%	7%	6%	5%	59%	*	*	-	*	*	6%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	76%	60%	*	60%	*	-	*	-	*	*	59%	58%
	2017	72%	74%	57%	*	59%	*	*	*	-	*	*	56%	55%
At Meets Grade Level or Above	2018	46%	52%	27%	*	27%	*	-	*	-	*	*	26%	25%
	2017	44%	49%	23%	*	24%	*	*	*	-	*	*	22%	22%
At Masters Grade Level	2018	19%	26%	8%	*	8%	*	-	*	-	*	*	8%	7%
	2017	19%	25%	10%	*	9%	*	*	*	-	*	*	9%	8%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	54%	*	56%	*	-	*	-	*	*	52%	*
	2017	79%	79%	62%	*	64%	*	*	*	-	*	*	62%	63%
At Meets Grade Level or Above	2018	50%	53%	15%	*	15%	*	-	*	-	*	*	14%	*
	2017	46%	49%	21%	*	22%	*	*	*	-	*	*	20%	23%
At Masters Grade Level	2018	24%	26%	3%	*	3%	*	-	*	-	*	*	2%	*
	2017	22%	24%	6%	*	5%	*	*	*	-	*	*	6%	5%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	67%	*	*	*	*	-	*	-	-	*	*	*
	2017	67%	67%	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	46%	*	*	*	*	-	*	-	-	*	*	*
	2017	36%	41%	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	13%	17%	*	*	*	*	-	*	-	-	*	*	*
	2017	11%	15%	*	*	*	*	*	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	52%	*	53%	*	-	-	-	*	*	51%	*
	2017	79%	80%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	55%	24%	*	23%	*	-	-	-	*	*	22%	*
	2017	49%	55%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	27%	7%	*	7%	*	-	-	-	*	*	5%	*
	2017	19%	25%	*	*	*	*	-	-	-	-	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	80%	49%	*	49%	*	-	-	-	*	*	47%	*
	2017	77%	79%	35%	*	*	*	-	-	-	-	*	36%	*
At Meets Grade Level or Above	2018	53%	57%	16%	*	16%	*	-	-	-	*	*	15%	*

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	2017	49%	54%	14%	*	*	*	-	-	-	-	*	14%	*
At Masters Grade Level	2018	31%	35%	8%	*	9%	*	-	-	-	*	*	7%	*
	2017	27%	32%	7%	*	*	*	-	-	-	-	*	8%	*

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 388
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	48	38	26	39	*	-	-	-	*	*	36	36
Grade 6 Mathematics	2018	56	48	24	27	23	*	-	-	-	*	42	24	22
Grade 7 ELA/Reading	2018	76	76	69	62	70	*	-	*	-	-	50	69	72
Grade 7 Mathematics	2018	67	65	51	53	48	*	-	*	-	-	40	49	48
Grade 8 ELA/Reading	2018	79	82	81	85	80	*	-	-	-	*	67	82	82
Grade 8 Mathematics	2018	81	73	70	50	71	*	-	*	-	*	46	67	72
End of Course Algebra I	2018	72	81	79	*	78	*	-	-	-	-	-	76	

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TEXAS EDUCATION AGENCY
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 Bilingual Education/English as a Second Language

Total Students: 388
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	54%	14%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	35%	8%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	32%	7%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain TT4 8.19 Tf 727.2 487.2103.2 443.04 Td (-TT4 8.19 Tf 727.2 487.2108BT /TT4 8.19 Tf re B* 07.2 487.2103.2 443.04 Td (-TT4 8.19 Tf 707.2 487gnE4og 1.000 1.000 1.000 RG 0.48 w 0/w64

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 388
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	90%	84%	93%	88%	-	86%	-	40%	89%	92%	89%
Not Included in Accountability													
Mobile	4%	3%	8%	13%	6%	0%	-	0%	-	40%	11%	7%	8%
Other Exclusions	1%	2%	2%	2%	1%	12%	-	14%	-	20%	0%	1%	3%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 388
Grade Span: 06 - 08
School Type: Middle

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
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College, Career, and Military

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD
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Total Students: 388
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	20.3%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 388
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	Count	Percent		
White	8	1.7%		
American Indian	0	0.0%		
Asian	1	0.2%		

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TEXAS EDUCATION AGENCY
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 2017-18 Campus Staff Information

Total Students: 388
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.4	100.0%	100.0%	100.0%
Professional Staff:	40.4	93.1%	62.8%	64.1%
Teachers	33.1	76.2%	50.1%	50.1%
Professional Support	3.4	7.7%	9.4%	9.8%
Campus Administration (School Leadership)	4.0	9.2%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	89.0	4,429.0
Part-time	0.0	n/a	27.0	578.0
Counselors				
Full-time	2.0	n/a	176.0	12,131.0
Part-time	0.0	n/a	51.0	1,148.0
Educational Aides:	3.0	6.9%	8.5%	10.1%
Total Minority Staff:	19.6	45.1%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	9.1%	5.7%	10.4%
Hispanic	10.1	30.5%	32.0%	27.2%
White	19.5	58.9%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.5	1.5%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	4.0	12.1%	25.3%	23.7%
Females	29.1	87.9%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	25.4	76.9%	80.4%	74.1%
Masters	7.6	23.1%	18.4%	23.8%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.5	13.6%	7.6%	8.2%
1-5 Years Experience	10.0	30.2%	31.9%	29.1%
6-10 Years Experience	8.6	26.1%	19.8%	19.1%
11-20 Years Experience	8.9	27.0%	25.8%	28.2%
Over 20 Years Experience	1.0	3.0%	14.9%	15.3%
Number of Students per Teacher	11.7	n/a	14.3	15.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	191	49.2%	29.2%	18.9%
Career & Technical Education	248	63.9%	26.7%	25.8%
Gifted & Talented Education	36	9.3%	9.4%	7.9%
Special Education	54	13.9%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	5.7%	14.4%	6.1%
Career & Technical Education	3.0	9.1%	4.1%	4.7%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	19.2	58.2%	54.2%	72.3%
Special Education	6.3	19.1%	12.8%	9.0%
Other	2.6	7.9%	9.5%	3.4%

^^ Domain modeling data applied to year 2017.

the ^^ Indicates that rates for reading and mathematics are based on the cumulative results fsults