# 2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CAMPBELL EL

Campus Number: 227901111

2018 Accountability Rating: Met Standard

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sub	ject, and	Performanc	ce Levels^		1								
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	80%	*	*	*	*	-	-	-	*	*	*	*
	2017	73%	75%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	49%	*	*	*	*	-	-	-	*	*	*	*
	2017	45%	50%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	25%	30%	*	*	*	*	-	-	-	*	*	*	*
	2017	29%	34%	*	*	*	*	-	-	-	*	*	*	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	62%	*	*	*	-	-	-	*	*	57%	*
	2017	77%	80%	70%	*	*	*	-	-	-	*	*	73%	*
At Meets Grade Level or Above	2018	47%	51%	38%	*	*	*	-	-	-	*	*	30%	*
	2017	49%	53%	52%	*	*	*	-	-	-	*	*	54%	*
At Masters Grade Level	2018	23%	26%	31%	*	*	*	-	-	-	*	*	22%	*
	2017	26%	29%	33%	*	*	*	-	-	-	*	*	35%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	*	*	*	*	-	-	-	*	*	*	*
	2017	70%	73%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	50%	*	*	*	*	-	-	-	*	*	*	*
	2017	44%	49%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	24%	28%	*	*	*	*	-	-	-	*	*	*	*
	2017	24%	30%	*	*	*	-	-	-	-	*	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	80%	67%	*	*	*	-	-	-	*	*	68%	*
	2017	76%	76%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	49%	51%	40%	*	*	*	-	-	-	*	*	39%	*
	2017	47%	49%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	27%	29%	17%	*	*	*	-	-	-	*	*	18%	*
	2017	27%	29%	*	*	*	-	-	-	-	*	*	*	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	68%	*	*	*	*	-	-	-	*	*	*	*
	2017	65%	68%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	47%	*	*	*	*	-	-	-	*	*	*	*
	2017	34%	41%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	17%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	15%	*	*	*	-	-	-	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	86%	*	*	*	*	-	-	-	*	*	*	*

# TEXAS EDUCATION AGENCY

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

District Name: AUSTIN ISD Campus Name: CAMPBELL EL Campus Number: 227901111

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acad	demic Growth Sco	re by Gra	de and Sub	oject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	65 64	67 55	69 46	68 71	*	-	-	-	*	92 58	69 55	* 72
Grade 5 ELA/Reading Grade 5 Mathematics	2018	80	81	84	94	75	*	-	-	-	*	100	81	88

# TEXAS EDUCATION AGENCY

Texas Academic Performance Report			Total Students: 187
2017-18 Campus STAAR Performance			Grade Span: EE - 05
Bilingual Education/English as a Second Language			(Current EL Students)
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual	ESL	ESL	LEP No LEP with Total

 Bilingual BE-Trans BE-Trans BE-Dual
 ESL
 ESL
 LEP No
 LEP with

 State
 District
 Campus
 Education
 Exit
 Two-Way
 One-Way
 ESL
 Content
 Pull-Out
 Services

STAAR Performance Rate by Subject and Performance Level^

All Grades All Subjects Level At Approaches Grade Level or Above 2018

Level

Level



Leve 0.000 0.000 RG 0.48 387f 68.04 Td.6 Td (Level)Tj ET BT5 80 d 0no387f 68.04 T4Performance

Level Level Level

Level କାର୍କ୍ଟୋମ୍ଟା ଅନେକାରେ ଅନ୍ତର୍ଭ ଅନ୍ତର୍କ କୋଳ ଅନ୍ତର୍ଭ ଅନ୍ତ

Fe∧el

ΕL

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 187 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	0	BE-Trans				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	74	65	-	65	-	-	*	*	-	*	70	72
All Grades Mathematics	2018	70	69	66	85	-	85	-	-	*	*	-	*	87	88
Progress of Prior-Year Non-Profic	ient Students														
Sum of Grades 4-8															
Reading	2018	38%	38%	48%	*	-	*	-	-	*	*	-	*	*	*
	2017	35%	33%	*	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2018	47%	44%	38%	*	-	*	-	-	*	*	-	-	83%	83%
	2017	43%	40%	*	*	-	*	-	-	-	-	-	*	*	*

Texas Education Agency | Academics | Performance Reporting

District Name: AUSTIN ISD

Campus Name: CAMPBELL EL

Campus Number: 227901111

# TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Participation

			African			American		Pacific
State	District	Campus	American	Hispanic	White	Indian	Asian	

## TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 187 Grade Span: EE - 05 School Type: Elementary

Two or

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014	70.070	70.070											
Graduated	90.9%	91.7%											
Received TxCHSE	1.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.270	93.470	-	-	-	-	-	-	-	-	-	-	-
	00.00/												
and Continuers	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Federal€Graduation€Rate€W	/ithout€Excl	lusionst(Grt9-	12)										
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP{Graduates (Longitudir	nal Rate)												
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	5.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA{Graduates (Longitudir	nal Rate)												
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA€G	raduates (L	ongitudinal F	Pate)										
Class of 2017	85.9%	92.1%	-	-	-	-	-	_	_	-	-	-	-
Class of 2016	85.1%	92.6%	-	-	-	-	-	_	_	-	-	-	-
01033 01 2010	00.170	72.070											
RHSP/DAP€Graduates (Annual Ra	ato)												
2016-17	87.2%	91.4%											
2015-16	85.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
2015-10	05.076	72.070	-	-	-	-	-	-	-	-	-	-	-
FUED Efforductor (Applied Data)													
FHSP-E€Graduates (Annual Rate) 2016-17	7.2%	5.5%											
	7.2% 5.6%	5.5% 5.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.0%	5.4%	-	-	-	-	-	-	-	-	-	-	-
	1 - <b>\</b>												
FHSP-DLAtGraduates (Annual Ra		74.00/											
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	70.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA&G													
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 187 Grade Span: EE - 05 School Type: Elementary

Two or

										l wo or			
	Ctoto	District	Commun	African	Llionomio	White	American Indian	Asian	Pacific	More	Special Ed	Econ	EL (Current)
TSIA Results (Examinees >= 0	State Critorion (Appl	District	Campus	American	Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	CITIEITOIT) (AITIT	ial Glauuales	»)										
2016-17	23.4%	33.2%											
2015-16	22.6%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	22.070	23.070	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	30.0%											
2015-16	19.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Both€Subjects	10.170	20.370	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	22.2%											
2010-17	12.7/0	22.270	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ani	nual Graduates)												
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cree English€Language€Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both€Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB{Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	35.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English€Language€Arts													
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB{Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	64.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	64.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English€Language€Arts													
2017	41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	60.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	71.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	0.1070												
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced€Dual-Credit Cou	rse{Completion (C	Grades 9-12)											
Any Subject													
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English€Language€Arts													
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates€Enrolled€in€Texa	sfInstitutionfoffHig	aher€Educatio	on€(TX_IHE)										
2015-16	51.8%	47.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comp	leting One Year W	Vithout Enrol	lment in a De	velopmental	Education Cou	rse							
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

Total Students: 187 Grade Span: EE - 05 School Type: Elementary

State

5,385,012

District

81,346

Campus Number: 227901111			
		Campus	
Student Information	Count	Percent	
Total Students	187	100.0%	

Students by Grade:				
Early Childhood Education	5	2.7%	0.3%	0.3%
Pre-Kindergarten	19	10.2%	6.1%	4.3%
0				
Kindergarten Grade 1 Grade 2	28 28 28 28	15.0% 15.0% 15.0%	7.9% 7.9% 7.8%	6.9% 7.2% 7.%

District Name: AUSTIN ISD

Campus Name: CAMPBELL EL

Staff Information

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: CAMPBELL EL Campus Number: 227901111

#### Total Students: 187 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	36	19.3%	29.2%	18.9%
Career & Technical Education	0	0.0%	26.7%	25.8%
Gifted & Talented Education	7	3.7%	9.4%	7.9%
Special Education	42	22.5%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.5	17.5%	14.4%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	1.5	7.5%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	12.0	60.0%	54.2%	72.3%
Special Education	3.0	15.0%	12.8%	9.0%
Other	0.0	0.0%	9.5%	3.4%

Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

"Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report