

2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CASIS EL

Campus Number: 227901112

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

District Name: AUSTIN ISD
 Campus Name: CASIS EL
 Campus Number: 227901112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 762
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	80%	97%	-	*	97%	-	*	-	*	*	*	*
	2017	73%	75%	96%	*	94%	97%	-	*	-	*	80%	*	-
At Meets Grade Level or Above	2018	43%	49%	78%	-	*	78%	-	*	-	*	*	*	*
	2017	45%	50%	83%	*	69%	86%	-	*	-	*	70%	*	-
At Masters Grade Level	2018	25%	30%	54%	-	*	57%	-	*	-	*	*	*	*
	2017	29%	34%	65%	*	38%	70%	-	*	-	*	50%	*	-
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	93%	-	*	93%	-	*	-	*	*	*	*
	2017	77%	80%	97%	*	88%	98%	-	*	-	*	80%	*	-
At Meets Grade Level or Above	2018	47%	51%	63%	-	*	61%	-	*	-	*	*	*	*
	2017	49%	53%	79%	*	75%	82%	-	*	-	*	70%	*	-
At Masters Grade Level	2018	23%	26%	38%	-	*	40%	-	*	-	*	*	*	*
	2017	26%	29%	54%	*	50%	55%	-	*	-	*	60%	*	-
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	96%	*	94%	97%	-	*	-	*	*	*	*
	2017	70%	73%	93%	-	92%	92%	-	*	-	*	*	-	*
At Meets Grade Level or Above	2018	46%	50%	84%	*	88%	87%	-	*	-	*	*	*	*
	2017	44%	49%	84%	-	77%	83%	-	*	-	*	*	-	*
At Masters Grade Level	2018	24%	28%	57%	*	65%	58%	-	*	-	*	*	*	*
	2017	24%	30%	65%	-	62%	65%	-	*	-	*	*	-	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	80%	92%	*	88%	93%	-	*	-	*	*	*	*
	2017	76%	76%	92%	-	100%	90%	-	*	-	*	*	-	*
At Meets Grade Level or Above	2018	49%	51%	68%	*	65%	69%	-	*	-	*	*	*	*
	2017	47%	49%	77%	-	77%	77%	-	*	-	*	*	-	*
At Masters Grade Level	2018	27%	29%	46%	*	35%	53%	-	*	-	*	*	*	*
	2017	27%	29%	51%	-	38%	51%	-	*	-	*	*	-	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	68%	93%	*	94%	96%	-	*	-	*	*	*	*
	2017	65%	68%	90%	-	*	89%	-	*	-	*	*	-	*
At Meets Grade Level or Above	2018	39%	47%	80%	*	76%	82%	-	*	-	*	*	*	*
	2017	34%	41%	76%	-	*	75%	-	*	-	*	*	-	*
At Masters Grade Level	2018	11%	17%	42%	*	35%	45%	-	*	-	*	*	*	*
	2017	11%	15%	38%	-	*	39%	-	*	-	*	*	-	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	86%	95%	*	*	95%	-	*	-	100%	*	*	*

District Name: AUSTIN ISD
 Campus Name: CASIS EL
 Campus Number: 227901112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 762
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	83%	100%	*	100%	100%	-	*	-	100%	*	*	*
At Meets Grade Level or Above	2018	54%	58%	85%	*	*	86%	-	*	-	100%	*	*	*
	2017	48%	53%	88%	*	75%	89%	-	*	-	100%	*	*	*
At Masters Grade Level	2018	26%	32%	65%	*	*	69%	-	*	-	100%	*	*	*
	2017	25%	30%	66%	*	42%	72%	-	*	-	63%	*	*	*
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	92%	96%	*	*	96%	-	*	-	*	*	*	*
	2017	87%	88%	98%	*	*	98%	-	*	-	88%	*	*	*
At Meets Grade Level or Above	2018	58%	61%	84%	*	*	86%	-	*	-	*	*	*	*
	2017	50%	54%	76%	*	*	81%	-	*	-	63%	*	*	*
At Masters Grade Level	2018	30%	33%	61%	*	*	62%	-	*	-	*	*	*	*
	2017	24%	29%	53%	*	*	57%	-	*	-	63%	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	77%	90%	*	*	90%	-	*	-	100%	*	*	*
	2017	74%	74%	93%	*	*	94%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	43%	72%	*	*	71%	-	*	-	100%	*	*	*
	2017	42%	44%	59%	*	*	63%	-	*	-	*	*	*	*
At Masters Grade Level	2018	17%	19%	42%	*	*	40%	-	*	-	100%	*	*	*
	2017	18%	20%	32%	*	*	34%	-	*	-	*	*	*	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	74%	*	-	-	*	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	44%	42%	*	-	-	*	-	-	-	-	-	-	-
At Masters Grade Level	2018	18%	17%	*	-	-	*	-	-	-	-	-	-	-
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	89%	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2018	55%	68%	*	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2018	32%	37%	*	-	-	-	-	-	-	*	-	-	-

District Name: AUSTIN ISD
 Campus Name: CASIS EL
 Campus Number: 227901112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 762
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	78%	94%	*	92%	94%	-	87%	-	100%	65%	88%	76%
	2017	75%	76%	95%	*	94%	95%	-	95%	-	98%	60%	89%	*
At Meets Grade Level or Above	2018	48%	52%	77%	*	72%	77%	-	74%	-	91%	50%	73%	71%
	2017	45%	49%	78%	*	67%	79%	-	73%	-	86%	46%	39%	*
At Masters Grade Level	2018	22%	26%	51%	*	37%	53%	-	32%	-	67%	18%	27%	47%
	2017	20%	24%	53%	*	39%	55%	-	50%	-	57%	26%	18%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	76%	96%	*	95%	96%	-	*	-	100%	67%	*	*
	2017	72%	74%	96%	*	95%	96%	-	89%	-	100%	65%	*	*
At Meets Grade Level or Above	2018	46%	52%	82%	*	83%	83%	-	*	-	83%	54%	*	*
	2017	44%	49%	85%	*	73%	86%	-	89%	-	100%	55%	*	*
At Masters Grade Level	2018	19%	26%	59%	*	45%	62%	-	*	-	75%	21%	*	*
	2017	19%	25%	65%	*	46%	69%	-	56%	-	72%	25%	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	94%	*	90%	94%	-	*	-	100%	*	*	*
	2017	79%	79%	95%	*	95%	95%	-	100%	-	94%	60%	*	*
At Meets Grade Level or Above	2018	50%	53%	72%	*	65%	72%	-	*	-	92%	*	*	*
	2017	46%	49%	77%	*	66%	80%	-	78%	-	72%	45%	*	*
At Masters Grade Level	2018	24%	26%	48%	*	30%	51%	-	*	-	50%	*	*	*
	2017	22%	24%	53%	*	39%	55%	-	67%	-	56%	35%	*	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	67%	93%	*	94%	96%	-	*	-	*	*	*	*
	2017	67%	67%	90%	-	*	89%	-	*	-	*	*	-	*
At Meets Grade Level or Above	2018	41%	46%	80%	*	76%	82%	-	*	-	*	*	*	*
	2017	36%	41%	76%	-	*	75%	-	*	-	*	*	-	*
At Masters Grade Level	2018	13%	17%	42%	*	35%	45%	-	*	-	*	*	*	*
	2017	11%	15%	38%	-	*	39%	-	*	-	*	*	-	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	90%	*	*	90%	-	*	-	100%	*	*	*
	2017	79%	80%	93%	*	*	94%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	55%	72%	*	*	71%	-	*	-	100%	*	*	*
	2017	49%	55%	59%	*	*	63%	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	27%	42%	*	*	40%	-	*	-	100%	*	*	*
	2017	19%	25%	32%	*	*	34%	-	*	-	*	*	*	*

District Name: AUSTIN ISD
 Campus Name: CASIS EL
 Campus Number: 227901112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 762
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	65	72	*	85	71	-	*	-	*	*	*	*
Grade 4 Mathematics	2018	65	64	64	*	47	69	-	*	-	*	*	*	*
Grade 5 ELA/Reading	2018	80	81	84	*	63	88	-	*	-	100	*	*	*
Grade 5 Mathematics	2018	81	82	86	*	67	88	-	*	-	*	*	*	*
End of Course Algebra I	2018	72	81	*	-	-	-	-	-	-	*	-	-	-
All Grades Both Subjects	2018	69	70	77	*	66	79	-	58	-	75	50	55	*
All Grades ELA/Reading	2018	69	70	78	*	76	80	-	*	-	78	54	*	*
All Grades Mathematics	2018	70	69	75	*	55	79	-	*	-	72	46	*	*

District Name: AUSTIN ISD
 Campus Name: CASIS EL
 Campus Number: 227901112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 762
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	38%	58%	-	*	*	-	*	-	-	*	-	-
	2017	35%	33%	*	-	-	*	-	-	-	-	*	-	-
Mathematics	2018	47%	44%	62%	-	*	64%	-	-	-	-	*	-	-
	2017	43%	40%	*	*	*	*	-	-	-	*	*	-	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	81%	96%	*	100%	96%	-	*	-	100%	*	*	-
Students Requiring Accelerated Instruction														
	2018	21%	19%	*	*	*	*	-	*	-	*	*	*	-
STAAR Cumulative Met Standard														
	2018	84%	86%	95%	*	100%	94%	-	*	-	100%	*	*	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	98%	*	-	-	*	-	-	-	-	-	-	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	87%	96%	*	100%	95%	-	*	-	100%	*	*	-
Students Requiring Accelerated Instruction														
	2018	15%	13%	*	*	*	*	-	*	-	*	*	*	-
STAAR Cumulative Met Standard														
	2018	90%	92%	96%	*	100%	96%	-	*	-	100%	*	*	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	98%	*	-	-	*	-	-	-	*	*	-	-

District Name: AUSTIN ISD
Campus Name: CASIS EL
Campus Number: 227901112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 762
Grade Span: EE - 05
(Current EL Students)



District Name: AUSTIN ISD
Campus Name: CASIS EL
Campus Number: 227901112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 762
Grade Span: EE - 05

District Name: AUSTIN ISD
Campus Name: CASIS EL
Campus Number: 227901112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 762
Grade Span: EE - 05
School Type: Elementary



District Name: AUSTIN ISD
 Campus Name: CASIS EL
 Campus Number: 227901112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 762
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates(2016-17 Annual Graduates)				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: CASIS EL
 Campus Number: 227901112

Total Students: 762
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	67.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD
Campus Name: CASIS EL
Campus Number: 227901112

Total Students: 762
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	47.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: CASIS EL
 Campus Number: 227901112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 762
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.0	100.0%	100.0%	100.0%
Professional Staff:	55.0	90.2%	62.8%	64.1%
Teachers	49.5	81.2%	50.1%	50.1%
Professional Support	3.5	5.7%	9.4%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	89.0	4,429.0
Part-time	0.0	n/a	27.0	578.0
Counselors				
Full-time	1.0	n/a	176.0	12,131.0
Part-time	1.0	n/a	51.0	1,148.0

Educationchoaf78.08 358.56 Td (n/a)Tj T BT /TT4 8.19nchoaf7BT t (9.8%)Tj ET BT /TT4 8.19 Tf 58.08 425.2,131.0

District Name: AUSTIN ISD
 Campus Name: CASIS EL
 Campus Number: 227901112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 762
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	16	2.1%	29.2%	18.9%
Career & Technical Education	0	0.0%	26.7%	25.8%
Gifted & Talented Education	39	5.1%	9.4%	7.9%
Special Education	42	5.5%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.4%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	2.0	4.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	42.5	85.9%	54.2%	72.3%
Special Education	5.0	10.1%	12.8%	9.0%
Other	0.0	0.0%	9.5%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)