### 2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: SANCHEZ EL

Campus Number: 227901127

2018 Accountability Rating: Met Standard

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: SANCHEZ EL Campus Number: 227901127

|                                     |           |            |            |           |                     |          |       |                    |       |                     | Two or        |               |                |                 |
|-------------------------------------|-----------|------------|------------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|----------------|-----------------|
|                                     |           | State      | District   | Campus    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
| STAAR Performance Rates by Tested G | rade, Sul | oject, and | Performano | e Levels^ |                     |          |       |                    |       |                     |               |               |                |                 |
| Grade 3 Reading                     |           |            |            |           |                     |          |       |                    |       |                     |               |               |                |                 |
| At Approaches Grade Level or Above  | 2018      | 77%        | 80%        | 75%       | *                   | 78%      | -     | -                  | *     | -                   | -             | *             | 75%            | 70%             |
|                                     | 2017      | 73%        | 75%        | 76%       | -                   | 78%      | -     | -                  | *     | -                   | -             | *             | 76%            | *               |
| At Meets Grade Level or Above       | 2018      | 43%        | 49%        | 47%       | *                   | 47%      | -     | -                  | *     | -                   | -             | *             | 47%            | 47%             |
|                                     | 2017      | 45%        | 50%        | 36%       | -                   | 38%      | -     | -                  | *     | -                   | -             | *             | 36%            | *               |
| At Masters Grade Level              | 2018      | 25%        | 30%        | 31%       | *                   | 28%      | -     | -                  | *     | -                   | -             | *             | 31%            | 33%             |
|                                     | 2017      | 29%        | 34%        | 12%       | -                   | 13%      | -     | -                  | *     | -                   | -             | *             | 12%            | *               |
| Grade 3 Mathematics                 |           |            |            |           |                     |          |       |                    |       |                     |               |               |                |                 |
| At Approaches Grade Level or Above  | 2018      | 78%        | 79%        | 75%       | *                   | 75%      | -     | -                  | *     | -                   | -             | *             | 75%            | 70%             |
|                                     | 2017      | 77%        | 80%        | 86%       | -                   | 85%      | -     | -                  | *     | -                   | -             | *             | 86%            | 89%             |
| At Meets Grade Level or Above       | 2018      | 47%        | 51%        | 50%       | *                   | 53%      | -     | -                  | *     | -                   | -             | *             | 50%            | 43%             |
|                                     | 2017      | 49%        | 53%        | 50%       | -                   | 50%      | -     | -                  | *     | -                   | -             | *             | 50%            | 53%             |
| At Masters Grade Level              | 2018      | 23%        | 26%        | 22%       | *                   | 22%      | -     | -                  | *     | -                   | -             | *             | 22%            | 27%             |
|                                     | 2017      | 26%        | 29%        | 29%       | -                   | 30%      | -     | -                  | *     | -                   | -             | *             | 29%            | 28%             |
| Grade 4 Reading                     |           |            |            |           |                     |          |       |                    |       |                     |               |               |                |                 |
| At Approaches Grade Level or Above  | 2018      | 73%        | 75%        | 73%       | -                   | 74%      | *     | -                  | -     | -                   | -             | *             | 73%            | *               |
|                                     | 2017      | 70%        | 73%        | *         | *                   | *        | *     | -                  | *     | -                   | *             | *             | *              | *               |
| At Meets Grade Level or Above       | 2018      | 46%        | 50%        | 38%       | -                   | 38%      | *     | -                  | -     | -                   | -             | *             | 38%            | *               |
|                                     | 2017      | 44%        | 49%        | *         | *                   | *        | *     | -                  | *     | -                   | *             | *             | *              | *               |
| At Masters Grade Level              | 2018      | 24%        | 28%        | 15%       | -                   | 15%      | *     | -                  | -     | -                   | -             | *             | 15%            | *               |
|                                     | 2017      | 24%        | 30%        | *         | *                   | *        | *     | -                  | *     | -                   | *             | *             | *              | *               |
| Grade 4 Mathematics                 |           |            |            |           |                     |          |       |                    |       |                     |               |               |                |                 |
| At Approaches Grade Level or Above  | 2018      | 78%        | 80%        | 65%       | -                   | 64%      | *     | -                  | -     | -                   | -             | *             | 65%            | *               |
|                                     | 2017      | 76%        | 76%        | 68%       | *                   | 70%      | *     | -                  | *     | -                   | *             | *             | 71%            | 74%             |
| At Meets Grade Level or Above       | 2018      | 49%        | 51%        | 33%       | -                   | 33%      | *     | -                  | -     | -                   | -             | *             | 33%            | *               |
|                                     | 2017      | 47%        | 49%        | 44%       | *                   | 45%      | *     | -                  | *     | -                   | *             | *             | 47%            | 56%             |
| At Masters Grade Level              | 2018      | 27%        | 29%        | 13%       | -                   | 13%      | *     | -                  | -     | -                   | -             | *             | 13%            | *               |
|                                     | 2017      | 27%        | 29%        | 24%       | *                   | 24%      | *     | -                  | *     | -                   | *             | *             | 26%            | 33%             |
| Grade 4 Writing                     |           |            |            |           |                     |          |       |                    |       |                     |               |               |                |                 |
| At Approaches Grade Level or Above  | 2018      | 63%        | 68%        | *         | -                   | *        | *     | -                  | -     | -                   | -             | *             | *              | *               |
|                                     | 2017      | 65%        | 68%        | *         | *                   | *        | *     | -                  | *     | -                   | *             | *             | *              | *               |
| At Meets Grade Level or Above       | 2018      | 39%        | 47%        | *         | -                   | *        | *     | -                  | -     | -                   | -             | *             | *              | *               |
|                                     | 2017      | 34%        | 41%        | *         | *                   | *        | *     | -                  | *     | -                   | *             | *             | *              | *               |
| At Masters Grade Level              | 2018      | 11%        | 17%        | *         | -                   | *        | *     | -                  | -     | -                   | -             | *             | *              | *               |
|                                     | 2017      | 11%        | 15%        | *         | *                   | *        | *     | -                  | *     | -                   | *             | *             | *              | *               |
| Grade 5 Reading^^                   |           |            |            |           |                     |          |       |                    |       |                     |               |               |                |                 |
| At Approaches Grade Level or Above  | 2018      | 84%        | 86%        | *         | -                   | *        | *     | -                  | *     | -                   | *             | *             | *              | *               |

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: SANCHEZ EL Campus Number: 227901127

|                                    |              | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|------------------------------------|--------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
|                                    | 2017         | 82%   | 83%      | 64%    | *                   | *        | *     | -                  | *     | -                   | -                       | *             | *              | *               |
| At Meets Grade Level or Above      | 2018         | 54%   | 58%      | *      | -                   | *        | *     | -                  | *     | -                   | *                       | *             | *              | *               |
|                                    | 2017         | 48%   | 53%      | 32%    | *                   | *        | *     | -                  | *     | -                   | -                       | *             | *              | *               |
| At Masters Grade Level             | 2018         | 26%   | 32%      | *      | -                   | *        | *     | -                  | *     | -                   | *                       | *             | *              | *               |
|                                    | 2017         | 25%   | 30%      | 11%    | *                   | *        | *     | -                  | *     | -                   | -                       | *             | *              | *               |
| Grade 5 Mathematics^^              |              |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above | <b>285</b> 8 | 91%   | 92%      | 93%    | -                   | 91%      | *     | -                  | *     | -                   | *                       | *             | 92%            | 100%            |
|                                    | 2017         | 87%   | 88%      | 84%    | *                   | 82%      | *     | -                  | *     | -                   | -                       | *             | 83%            | 84%             |
| At Meets Grade Level or Above      | 2018         | 58%   | 61%      | 56%    | -                   | 50%      | *     | -                  | *     | -                   | *                       | *             | 52%            | 64%             |
|                                    | 2017         | 50%   | 54%      | 52%    | *                   | 54%      | *     | -                  | *     | -                   | -                       | *             | 52%            | 50%             |
| At Masters Grade Level             | 2018         | 30%   | 33%      | 30%    | -                   | 27%      | *     | -                  | *     | -                   | *                       | *             | 32%            | 43%             |
|                                    | 2017         | 24%   | 29%      | 18%    | *                   | 18%      | *     | -                  | *     | -                   | -                       | *             | 17%            | 19%             |

District Name: AUSTIN ISD Campus Name: SANCHEZ EL Campus Number: 227901127

Student Success

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

|                               |                   | State      | District   | Campus     | African<br>American | Hispanic   | White  | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|-------------------------------|-------------------|------------|------------|------------|---------------------|------------|--------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Progress of Prior-Year Non-Pr | oficient Students |            |            |            |                     |            |        |                    |       |                     |                         |               |                |                 |
| Sum of Grades 4-8             |                   |            |            |            |                     |            |        |                    |       |                     |                         |               |                |                 |
| Reading                       | 2018<br>2017      | 38%<br>35% | 38%<br>33% | 65%<br>*   | -<br>*              | 63%        | -<br>- | -<br>-             | *     | -                   | -                       | *             | 65%<br>*       | 57%             |
| Mathematics                   | 2018<br>2017      | 47%<br>43% | 44%<br>40% | 47%<br>50% | -<br>*              | 43%<br>46% | *      | -                  | *     | -                   | *                       | *<br>46%      | 47%<br>50%     | *<br>61%        |

District Name: AUSTIN ISD Campus Name: SANCHEZ EL Campus Number: 227901127 Texas Academic Performance Report 2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 258 Grade Span: PK - 05

District Name: AUSTIN ISD Campus Name: SANCHEZ EL Campus Number: 227901127 Texas Academic Performance Report 2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 258 Grade Span: PK - 05 (Current EL Students)

|                                      |            |       |          |        | Bilingual B | E-Trans   | BE-Trans  | BE-Dual | BE-Dual |     | ESL     | ESL      | LEP No   | LEP with | Total |
|--------------------------------------|------------|-------|----------|--------|-------------|-----------|-----------|---------|---------|-----|---------|----------|----------|----------|-------|
|                                      |            | State | District | Campus | Education E | arly Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL    |
| All Grades ELA/Reading               | 2018       | 69    | 70       | 73     | 70          | -         | -         | -       | 70      | *   | *       | -        | -        | 72       | 72    |
| All Grades Mathematics               | 2018       | 70    | 69       | 64     | 55          | -         | -         | -       | 55      | *   | *       | -        | -        | 58       | 58    |
| Progress of Prior-Year Non-Proficien | t Students |       |          |        |             |           |           |         |         |     |         |          |          |          |       |
| Sum of Grades 4-8                    |            |       |          |        |             |           |           |         |         |     |         |          |          |          |       |
| Reading                              | 2018       | 38%   | 38%      | 65%    | 54%         | -         | -         | -       | 54%     | *   | *       | -        | -        | 57%      | 57%   |
|                                      | 2017       | 35%   | 33%      | *      | *           | -         | -         | -       | *       | *   | *       | -        | -        | *        | *     |
| Mathematics                          | 2018       | 47%   | 44%      | 47%    | *           | -         | -         | -       | *       | -   | -       | -        | -        | *        | *     |
|                                      | 2017       | 43%   | 40%      | 50%    | 64%         | -         | -         | -       | 64%     | *   | *       | -        | -        | 61%      | 61%   |

District Name: AUSTIN ISD Campus Name: SANCHEZ EL Campus Number: 227901127

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 258 Grade Span: PK - 05 School Type: Elementary

|                                    |              |   |                | African          |                  |              | American         |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|------------------------------------|--------------|---|----------------|------------------|------------------|--------------|------------------|-------|----------|----------------|---------|--------|-----------|
|                                    | State        | District                                    | Campus         | American         | Hispanic         | White        | Indian           | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| Received TxCHSE                    | 1.0%         | 0.6%  | -              | -                | -                | -            | -                | -     | -        | -              | -       | -      | -         |
| Continued HS                       | 0.6%         | 0.0%  | -              | -                | -                | -            | -                | -     | -        | -              | -       | -      | -         |
| Dropped Out                        | 6.7%         | 5.0%  | -              | -                | -                | -            | -                | -     | -        | -              | -       | -      | -         |
| Graduates and TxCHSE               | 92.8%        | 94.9%                                       | -              | -                | -                | -            | -                | -     | -        | -              | -       | -      | -         |
| Graduates, TxCHSE,                 |              |   |                |                  |                  |              |                  |       |          |                |         |        |           |
| and Continuers                     | 93.3%        | 95.0%                                       | -              | -                | -                | -            | -                | -     | -        | -              | -       | -      | -         |
| Class of 2014                      |              |   |                |                  |                  |              |                  |       |          |                |         |        |           |
| Graduated                          | 90.9%        | 91.7%                                       | -              | _                | -                | -            | -                | -     | _        | _              | -       | -      | _         |
| Received TxCHSE                    | 1.2%         | 1.7%  | -              | _                | -                | -            | -                | -     | _        | _              | -       | -      | _         |
| Continued HS                       | 0.6%         | 0.1%  | -              | _                | -                | -            | -                | -     | _        | _              | -       | -      | _         |
| Dropped Out                        | 7.2%         | 6.5%  | -              | _                | -                | -            | -                | -     | _        | _              | -       | -      | _         |
| Graduates and TxCHSE               | 92.2%        | 93.4%                                       | -              | _                | -                | -            | -                | -     | _        | _              | -       | -      | _         |
| Graduates, TxCHSE,                 |              |   |                |                  |                  |              |                  |       |          |                |         |        |           |
| and Continuers                     | 92.8%        | 93.5%                                       | _              | _                | _                | _            | _                | _     | _        | _              | _       | _      | _         |
| and communic                       | 72.070       | 70.070                                      |                |                  |                  |              |                  |       |          |                |         |        |           |
| 4-Year{Federal{Graduation{Rate{\}} | Without∉Excl | usionsf(Grf9-                               | 12)            |                  |                  |              |                  |       |          |                |         |        |           |
| Class of 2017                      | 89.7%        | 90.2%                                       | -              | _                | _                | _            | _                | _     | _        | _              | _       | _      | _         |
| Class of 2016                      | 89.1%        | 90.7%                                       | _              | _                | _                | _            | _                | _     | _        | _              | _       | _      | _         |
| 01433 01 2010                      | 07.170       | 70.770                                      |                |                  |                  |              |                  |       |          |                |         |        |           |
| RHSP/DAP(Graduates (Longitud       | inal Rate)   |   |                |                  |                  |              |                  |       |          |                |         |        |           |
| Class of 2017                      | 88.5%        | 93.7%                                       | _              | _                | _                | _            | _                | _     | _        | _              | _       | _      | _         |
| Class of 2016                      | 87.4%        | 93.8%                                       | _              | _                | _                | _            | _                | _     | _        | _              | _       | _      | _         |
| 01433 01 2010                      | 07.470       | 73.070                                      |                |                  |                  |              |                  |       |          |                |         |        |           |
| FHSP-EfGraduates (Longitudina      | I Rate)      |   |                |                  |                  |              |                  |       |          |                |         |        |           |
| Class of 2017                      | 6 0%A /      | TT/12 \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | 16 72 115 2-Ta | 1 ( )Ti En0 & 1i | .19 Tf 306 /ŦT4  | 9306 72 1-15 | 56 300 72 Td (   | Ti% - | _        | _              | _       | _      | _         |
| Class of 2016                      | 5.5%         | 5.7%  | .0.72 113.2 10 |                  | .17 11 300 / 114 | -            | 00 370.72 Tu (-, | -     | _        | _              | _       | _      | _         |
| 01433 01 2010                      | 0.070        | 0.770                                       |                |                  |                  |              |                  |       |          |                |         |        |           |
| FHSP-DLA(Graduates (Longitudi      | nal Rate)    |   |                |                  |                  |              |                  |       |          |                |         |        |           |
| Class of 2017                      | 60.8%        | 75.1%                                       | _              | _                | _                | _            | _                | _     | _        | _              | _       | _      | _         |
| Class of 2016                      | 54.0%        | 73.4%                                       | _              | _                | _                | _            | _                | _     | _        | _              | _       | _      | _         |
| 01433 01 2010                      | 01.070       | 70.170                                      |                |                  |                  |              |                  |       |          |                |         |        |           |
| RHSP/DAP/FHSP-E/FHSP-DLA£0         | Graduates (I | ongitudinal R                               | Pate)          |                  |                  |              |                  |       |          |                |         |        |           |
| Class of 2017                      | 85.9%        | 92.1%                                       | -              | _                | _                | _            | _                | _     | _        | _              | _       | _      | _         |
| Class of 2016                      | 85.1%        | 92.6%                                       | _              | _                | _                | _            | _                | _     | _        | _              | _       | _      | _         |
| 01433 01 2010                      | 03.170       | 72.070                                      |                |                  |                  |              |                  |       |          |                |         |        |           |
| RHSP/DAP(Graduates (Annual R       | ate)         |   |                |                  |                  |              |                  |       |          |                |         |        |           |
| 2016-17                            | 87.2%        | 91.4%                                       | _              | _                | _                | _            | _                | _     | _        | _              | _       | _      | _         |
| 2015-17                            | 85.6%        | 92.0%                                       | _              | _                | _                | _            | _                |       | _        | _              |         | _      | _         |
| 2010-10                            | 00.070       | 12.070                                      | -              | -                | -                | -            | -                | -     | -        | -              | _       | -      | -         |
| FHSP-EtGraduates (Annual Rate      | )            |   |                |                  |                  |              |                  |       |          |                |         |        |           |
| 2016-17                            | 7.2%         | 5.5%  | _              | _                |                  |              | _                |       | _        |                | _       | _      |           |
| - 2015-16                          | 5.6%         | 5.4%  | _              | _                | _                | _            | _                | _     | _        | _              | _       | _      | _         |
| 2013-10                            | 3.070        | J. <del>4</del> /0                          | -              | -                | -                | -            | -                | -     | -        | -              | -       | -      | -         |

FHSP-DLA(Graduates

District Name: AUSTIN ISD Campus Name: SANCHEZ EL Campus Number: 227901127 Texas Academic Performance Report 2017-18 Campus Graduation Profile

Total Students: 258 Grade Span: PK - 05 School Type: Elementary

Campus Campus Count

District Name: AUSTIN ISD Campus Name: SANCHEZ EL Campus Number: 227901127

# Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

|  |              |                  |                | African      |                |               | American       |       | Pacific      | Two or<br>More | Special | Econ   | EL        |
|--|--------------|------------------|----------------|--------------|----------------|---------------|----------------|-------|--------------|----------------|---------|--------|-----------|
|  | State        | District         | Campus         | American     | Hispanic       | White         | Indian         | Asian | Islander     | Races          | Ed      | Disadv | (Current) |
| College, Career, and Military Read               |              |                  |                |              |                |               |                |       |              |                |         |        | (         |
| College, Career, and Military Read               | dy (Annual ( | Graduates)       |                |              |                |               |                |       |              |                |         |        |           |
| 2016-17  | 54.2%        | 67.2%            | -              | -            | -              | -             | -              | -     | -            | -              | -       | -      | -         |
|  |              |                  |                |              |                |               |                |       |              |                |         |        |           |
| College Ready(Graduates                          |              |                  |                |              |                |               |                |       |              |                |         |        |           |
| College Ready (Annual Graduates)                 | ١            |                  |                |              |                |               |                |       |              |                |         |        |           |
| 2016-17  | 47.0%        | 63.4%            | _              | _            | -              | -             | -              | -     | _            | -              | _       | -      | _         |
|  |              |                  |                |              |                |               |                |       |              |                |         |        |           |
| TSI Criteria Graduates (Annual Gr                | aduates)     |                  |                |              |                |               |                |       |              |                |         |        |           |
| English€Language€Arts                            |              |                  |                |              |                |               |                |       |              |                |         |        |           |
| 2016-17  | 53.2%        | 68.5%            | -              | -            | -              | -             | -              | -     | -            | -              | -       | -      | -         |
| Mathematics                                      | 42.00/       | (1.00/           |                |              |                |               |                |       |              |                |         |        |           |
| 2016-17<br>Both€Subjects                         | 42.0%        | 61.8%            | -              | -            | -              | -             | -              | -     | -            | -              | -       | -      | -         |
| 2016-17  | 37.8%        | 57.7%            |                |              |                |               |                |       |              |                |         |        |           |
| 2010-17  | 37.070       | 37.770           | _              | _            | -              | _             | -              | _     | <del>-</del> | _              | _       | _      | _         |
| Completion of Either Nine or More<br>Any Subject | Hours of D   | Oual Credit in A | Any Subject or | Three or Mor | e Hours of ELA | or Math (Annu | ual Graduates) |       |              |                |         |        |           |
| 2016-17  | 19.9%        | 14.5%            | -              | -            | -              | -             | -              | -     | -            | -              | -       | -      | -         |
|  |              |                  |                |              |                |               |                |       |              |                |         |        |           |
| AP/IB Met Criteria in Any Subject                | (Annual Gra  | aduates)         |                |              |                |               |                |       |              |                |         |        |           |
| Any Subject<br>2016-17 -                         | 20.1%        | 32.6%            | _              | _            | _              |               |                |       |              |                |         |        |           |
| 2010-17  | 20.170       | 32.070           |                |              |                |               |                |       |              |                |         |        |           |

District Name: AUSTIN ISD Campus Name: SANCHEZ EL Campus Number: 227901127

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 258 Grade Span: PK - 05 School Type: Elementary

|  | _                 |                |             | African           |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|--|-------------------|----------------|-------------|-------------------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| TOLA D. II. /F.  | State             | District       | Campus      | American          | Hispanic | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| TSIA Results (Examinees >= 0                           | Criterion) (Anno  | iäl Graduates) |             |                   |          |       |          |       |          |                |         |        |           |
| Reading  |                   |                |             |                   |          |       |          |       |          |                |         |        |           |
| 2016-17  | 23.4%             | 33.2%          | -           | -                 | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2015-16  | 22.6%             | 25.0%          | -           | -                 | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Mathematics  |                   |                |             |                   |          |       |          |       |          |                |         |        |           |
| 2016-17  | 19.8%             | 30.0%          | -           | _                 | -        | -     | -        | -     | -        | -              | _       | -      | -         |
| 2015-16  | 18.1%             | 20.3%          | -           | _                 | -        | -     | -        | -     | -        | -              | _       | -      | -         |
| Both€Subjects  |                   |                |             |                   |          |       |          |       |          |                |         |        |           |
| 2016-17  | 12.9%             | 22.2%          | -           | -                 | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| CTE Coherent Sequence (Ann                             | nual Graduates)   |                |             |                   |          |       |          |       |          |                |         |        |           |
| 2016-17  | 50.5%             | 27.1%          | -           | _                 | -        | _     | -        | -     | -        | -              | _       | -      | -         |
| 2015-16  | 47.8%             | 25.9%          | -           | -                 | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Completed and Received Cred<br>English (Language (Arts | dit for College F | Prep Courses   | (Annual Gra | nduates)          |          |       |          |       |          |                |         |        |           |
| 2016-17  | 0.8%              | 0.0%           | -           | -                 | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Mathematics<br>2016-17                                 | 2062%<br>1.4%     | 2349%<br>0.0%  | 2           | <b>7)11)</b><br>- | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Both€Subjects  |                   |                |             |                   |          |       |          |       |          |                |         |        |           |
| 2016-17  | 0.2%              | 0.0%           | -           | -                 | -        | -     | -        | -     | -        | -              | -       | -      | -         |

AP/IB€Results (ParT4 aoWtion 051

District Name: AUSTIN ISD Campus Name: SANCHEZ EL Campus Number: 227901127 Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

|       |          |        |          |          |       |          |       |          | Two or |         |        |    |
|-------|----------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|----|
|       |          |        | African  |          |       | American |       | Pacific  | More   | Special | Econ   | EL |
| State | District | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races  | Ed      | Disadv |    |

District Name: AUSTIN ISD Campus Name: SANCHEZ EL Campus Number: 227901127 Texas Academic Performance Report 2017-18 Campus Student Information

|                     | Campus |         |  |
|---------------------|--------|---------|--|
| Student Information | Count  | Percent |  |
|                     |        |         |  |

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: SANCHEZ EL Campus Number: 227901127

|                     | Can   |         |          |       |
|---------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | State |
| White               | 5     | 1.8%    |          |       |
| American Indian     | 0     | 0.0%    |          |       |
| Asian               | 6     | 2.1%    |          |       |
| Pacific Islander    | 0     | 0.0%    |          |       |
| Two or More Races   | 0     | 0.0%    |          |       |

|                           | Non-S  | Non-Special Education Rates |       |        | Special Education Rates |              |  |
|---------------------------|--------|-----------------------------|-------|--------|-------------------------|--------------|--|
| Student Information       | Campus | District                    | State | Campus | District                | <u>State</u> |  |
| Retention Rates by Grade: |        |                             |       |        |                         |              |  |
| Kindergarten Kindergarten | 0.0%   | 1.2%                        | 1.8%  | 0.0%   | 5.1%                    | 6.9%         |  |
| Grade 1                   | 5.3%   | 2.6%                        | 3.4%  | 25.0%  | 4.4%                    | 6.2%         |  |
| Grade 2                   | 4.9%   | 1.3%                        | 2.1%  |        |                         |              |  |

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: SANCHEZ EL Campus Number: 227901127 Total Students: 258 Grade Span: PK - 05 School Type: Elementary

----- Campus -----

| Count/Average | Percent                     | District   | State  |
|---------------|-----------------------------|--|--|
| 27 1          | 100.0%                      | 100.0%   | 100.0%   |
| 27.1          | 100.070                     | 100.070  | 100.070  |
| 26.1          | 96.3%                       | 62.8%  | 64.1%  |
| 20.4          | 75.5%                       | 50.1%  | 50.1%  |
| 3.6           | 13.4%                       | 9.4%   | 9.8%   |
| 2.0           | 7.4%                        | 2.9%   | 3.0%   |
|               | 27.1<br>26.1<br>20.4<br>3.6 | 27.1 100.0%<br>26.1 96.3%<br>20.4 75.5%<br>3.6 13.4% | Count/Average Percent District   27.1 100.0% 100.0%   26.1 96.3% 62.8%   20.4 75.5% 50.1%   3.6 13.4% 9.4% |

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: SANCHEZ EL Campus Number: 227901127 Total Students: 258 Grade Span: PK - 05 School Type: Elementary

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Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: SANCHEZ EL Campus Number: 227901127 Total Students: 258 Grade Span: PK - 05 School Type: Elementary

|  | Caı   | mpus    |          |       |
|--|-------|---------|----------|-------|
| Program Information                      | Count | Percent | District | State |
| Student Enrollment by Program:           |       |         |          |       |
| Bilingual/ESL Education                  | 206   | 79.8%   | 29.2%    | 18.9% |
| Career & Technical Education             | 0     | 0.0%    | 26.7%    | 25.8% |
| Gifted & Talented Education              | 5     | 1.9%    | 9.4%     | 7.9%  |
| Special Education                        | 25    | 9.7%    | 10.9%    | 9.1%  |
| Teachers by Program (population served): |       |         |          |       |
| Bilingual/ESL Education                  | 12.0  | 58.8%   | 14.4%    | 6.1%  |
| Career & Technical Education             | 0.0   | 0.0%    | 4.1%     | 4.7%  |
| Compensatory Education                   | 2.0   | 9.8%    | 5.0%     | 2.8%  |
| Gifted & Talented Education              | 0.0   | 0.0%    | 0.0%     | 1.8%  |
| Regular Education                        | 5.4   | 26.5%   | 54.2%    | 72.3% |
| Special Education                        | 1.0   | 4.9%    | 12.8%    | 9.0%  |
| Other                                    | 0.0   | 0.0%    | 9.5%     | 3.4%  |

<sup>&#</sup>x27;^' Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.