

# 2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CASEY EL

Campus Number: 227901173

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

District Name: AUSTIN ISD  
Campus Name: CASEY EL  
Campus Number: 227901173

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus STAAR Performance

Total Students: 615  
Grade Span: EE - 05

District Name: AUSTIN ISD  
 Campus Name: CASEY EL  
 Campus Number: 227901173

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 615  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	83%	81%	*	80%	*	-	*	-	*	*	76%	*
At Meets Grade Level or Above	2018	54%	58%	48%	*	42%	77%	-	*	-	*	*	41%	*
	2017	48%	53%	40%	*	37%	*	-	*	-	*	*	24%	*
At Masters Grade Level	2018	26%	32%	23%	*	19%	38%	-	*	-	*	*	20%	*
	2017	25%	30%	21%	*	22%	*	-	*	-	*	*	14%	*
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	92%	87%	*	84%	*	-	*	-	*	*	83%	*
	2017	87%	88%	72%	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	58%	61%	44%	*	39%	*	-	*	-	*	*	39%	*
	2017	50%	54%	25%	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	30%	33%	20%	*	17%	*	-	*	-	*	*	15%	*
	2017	24%	29%	8%	*	*	*	-	*	-	*	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	77%	81%	*	77%	92%	-	*	-	*	*	76%	*
	2017	74%	74%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	43%	38%	*	31%	69%	-	*	-	*	*	28%	*
	2017	42%	44%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	17%	19%	18%	*	9%	54%	-	*	-	*	*	15%	*
	2017	18%	20%	*	*	*	*	-	*	-	*	*	*	*

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

Total Students: 615  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	65	59	*	58	68	-	-	-	*	63	60	77
Grade 4 Mathematics	2018	65	64	55	*	54	71	-	-	-	*	*	51	46
Grade 5 ELA/Reading	2018	80	81	76	*	75	71	-	*	-	*	*	71	87
Grade 5 Mathematics	2018	81	82	85	*	85	83	-	*	-	*	83	85	90
All Grades Both Subjects	2018	69	70	68	*	68	72	-	100	-	61	54	67	78
All Grades ELA/Reading	2018	69	70	67	*	66	69	-	*	-	79	58	65	83
All Grades Mathematics	2018	70	69	69	*	69	76	-	*	-	*	50	68	74

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 615  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	38%	37%	*	31%	*	-	*	-	*	*	35%	*
	2017	35%	33%	18%	*	17%	*	-	-	-	*	*	22%	*
Mathematics	2018	47%	44%	41%	*	38%	- *	-	*	-	*	*	38%	82%
	2017	43%	40%	26%	*	24%	*	-	-	-	-	*		



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Grade Span: EE - 05



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 615  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%

District Name: AUSTIN ISD  
Campus Name: CASEY EL

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 615  
Grade Su2aP:N ISD



District Name: AUSTIN ISD  
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Campus Number: 227901173

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Graduation Profile

Total Students: 615  
Grade Span: EE - 05  
School Type: Elementary

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Campus Count	Campus Percent	District Count
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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD  
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Total Students: 615  
 Grade Span: EE - 05  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	67.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-





TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

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	State	District	Campus	African American	Hispanic	White	American Indian	Asia	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual Credit Course Completion (Grades 9-12)	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
Any Subject	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	16.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Science	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without (-) Tj ET BT	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without (-) Tj ET BT	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)	51.8%	47.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without (-) Tj ET BT	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-

Graduates in TX IHE Completing One Year Without (-) Tj ET BT /TT4 8.19eC195 /TT4 8.11.8%





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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 615  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	21	4.1%		
American Indian	1	0.2%		
Asian	5	1.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	1.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	11.1%	5.1%	6.9%
Grade 1	0.0%	2.6%	3.4%	0.0%	4.4%	6.2%
Grade 2	0.0%	1.3%	2.1%	0.0%	1.8%	2.6%
Grade 3	0.0%	0.8%	1.3%	0.0%	0.5%	1.0%
Grade 4	0.0%	0.4%	0.6%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.7%	0.0%	0.2%	0.6%
Grade 6	-	0.2%	0.5%	-	0.1%	0.6%
Grade 7	-	0.4%	0.7%	-	0.3%	0.6%
Grade 8	-	0.3%	0.6%	-	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	18.7	18.7
Grade 1	19.0	18.5	18.8
Grade 2	16.5	18.8	18.8
Grade 3	16.0	17.8	19.0
Grade 4	20.0	18.3	19.2
Grade 5	21.7	22.5	21.2
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts	-	15.7	16.7
Foreign Languages	-	17.7	18.6
Mathematics	-	18.0	17.9
Science	-	18.7	19.0
Social Studies	-	18.4	19.3

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TEXAS EDUCATION AGENCY  
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 2017-18 Campus Staff Information

Total Students: 615  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.6	100.0%	100.0%	100.0%
Professional Staff:	46.6	90.3%	62.8%	64.1%
Teachers	41.3	79.9%	50.1%	50.1%
Professional Support	3.4	6.6%	9.4%	9.8%
Campus Administration (School Leadership)	2.0	3.9%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	89.0	4,429.0
Part-time	0.0	n/a	27.0	578.0
Counselors				
Full-time	1.0	n/a	176.0	12,131.0
Part-time	0.0	n/a	51.0	1,148.0
Educational Aides:	5.0	9.7%	8.5%	10.1%
Total Minority Staff:	29.3	56.8%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	12.1%	5.7%	10.4%
Hispanic	17.0	41.1%	32.0%	27.2%
White	19.3	46.8%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	2.3	5.6%	25.3%	23.7%
Females	39.0	94.4%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	32.3	78.2%	80.4%	74.1%
Masters	8.0	19.4%	18.4%	23.8%
Doctorate	1.0	2.4%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	7.6%	8.2%
1-5 Years Experience	12.1	29.4%	31.9%	29.1%
6-10 Years Experience	12.3	29.8%	19.8%	19.1%
11-20 Years Experience	10.8	26.2%	25.8%	28.2%
Over 20 Years Experience	5.0	12.1%	14.9%	15.3%
Number of Students per Teacher	14.9	n/a	14.3	15.1



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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	181	29.4%	29.2%	18.9%
Career & Technical Education	0	0.0%	26.7%	25.8%
Gifted & Talented Education	42	6.8%	9.4%	7.9%
Special Education	63	10.2%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	14.6%	14.4%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	6.0	14.5%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	24.2	58.7%	54.2%	72.3%
Special Education	5.0	12.1%	12.8%	9.0%
Other	0.0	0.0%	9.5%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)