

# 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: INTERNATIONAL H S

Campus Number: 227901029

2019 Accountability Rating: B  
(evaluated with alternative education accountability provisions)

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District Name: AUSTIN ISD  
 Campus Name: INTERNATIONAL H S  
 Campus Number: 227901029

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 203  
 Grade Span: 09 - 10  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
End of Course English I																
At Approaches Grade Level or Above	2019	68%	73%	18%	-	20%	*	-	-	-	-	-	-	18%	18%	18%
	2018	65%	70%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%
At Meets Grade Level or Above	2019	50%	60%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%
	2018	44%	53%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%
At Masters Grade Level	2019	11%	16%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%
	2018	7%	12%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%
End of Course English II																
At Approaches Grade Level or Above	2019	68%	70%	40%	*	44%	20%	-	-	-	-	-	-	40%	37%	40%
	2018	67%	69%	2%	*	2%	0%	-	-	-	-	-	-	2%	2%	2%
At Meets Grade Level or Above	2019	49%	55%	5%	*	6%	0%	-	-	-	-	-	-	5%	5%	5%
	2018	48%	53%	2%	*	2%	0%	-	-	-	-	-	-	2%	2%	2%
At Masters Grade Level	2019	8%	13%	0%	*	0%	0%	-	-	-	-	-	-	0%	0%	0%
	2018	8%	13%	0%	*	0%	0%	-	-	-	-	-	-	0%	0%	0%
End of Course Algebra I																
At Approaches Grade Level or Above	2019	85%	90%	91%	*	88%	100%	-	-	-	-	-	-	91%	91%	91%
	2018	83%	89%	88%	*	86%	*	-	-	-	-	-	-	88%	88%	88%
At Meets Grade Level or Above	2019	61%	71%	86%	*	88%	80%	-	-	-	-	-	-	86%	86%	86%
	2018	55%	68%	48%	*	53%	*	-	-	-	-	-	-	48%	48%	48%
At Masters Grade Level	2019	37%	38%	50%	*	50%	40%	-	-	-	-	-	-	50%	50%	50%
	2018	32%	37%	14%	*	16%	*	-	-	-	-	-	-	14%	14%	14%
End of Course Biology																
At Approaches Grade Level or Above	2019	88%	90%	69%	*	65%	*	-	-	-	-	-	-	69%	69%	69%
	2018	87%	90%	64%	*	63%	50%	-	-	-	-	-	-	64%	63%	64%
At Meets Grade Level or Above	2019	62%	68%	36%	*	35%	*	-	-	-	-	-	-	36%	37%	36%
	2018	59%	67%	17%	*	16%	17%	-	-	-	-	-	-	17%	15%	17%
At Masters Grade Level	2019	25%	32%	0%	*	0%	*	-	-	-	-	-	-	0%	0%	0%
	2018	24%	32%	0%	*	0%	0%	-	-	-	-	-	-	0%	0%	0%
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	78%	57%	*	56%	67%	-	-	-	-	-	-	57%	56%	57%
	2018	77%	78%	45%	64%	45%	37%	-	-	-	-	-	-	45%	46%	45%
At Meets Grade Level or Above	2019	50%	54%	30%	*	29%	40%	-	-	-	-	-	-	30%	31%	30%
	2018	48%	52%	20%	18%	22%	5%	-	-	-	-	-	-	20%	19%	20%
At Masters Grade Level	2019	24%	27%	10%	*	9%	13%	-	-	-	-	-	-	10%	10%	10%
	2018	22%	26%	4%	0%	5%	0%	-	-	-	-	-	-	4%	4%	4%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	76%	35%	*	39%	17%	-	-	-	-	-	-	35%	33%	35%
	2018	74%	76%	1%	*	2%	0%	-	-	-	-	-	-	1%	1%	1%
At Meets Grade Level or Above	2019	48%	53%	4%	*	4%	0%	-	-	-	-	-	-	4%	4%	4%
	2018	46%	52%	1%	*	2%	0%	-	-	-	-	-	-	1%	1%	1%
At Masters Grade Level	2019	21%	26%	0%	*	0%	0%	-	-	-	-	-	-	0%	0%	0%



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Grade Span: 09 - 10  
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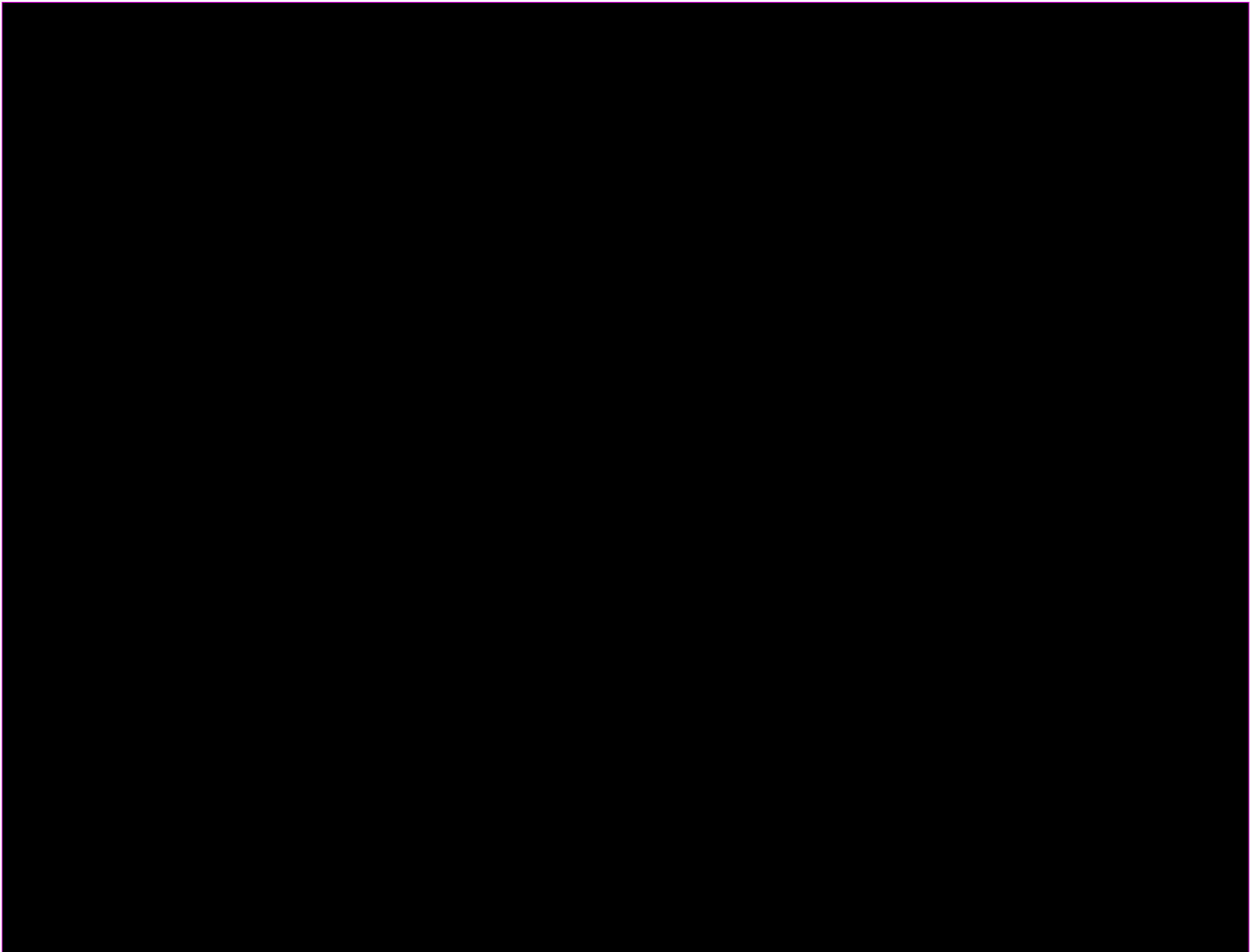
TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Participation

Total Students: 203  
Grade Span: 09 - 10  
School Type: High School

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 203  
Grade Span: 09 - 10

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 203  
Grade Span: 09 - 10  
School Type: High School

Two or	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
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**TEXAS EDUCATION AGENCY**  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD  
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 Campus Number: 227901029

Total Students: 203  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
<b>Reading</b>													
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Both Subjects</b>													
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
<b>English Language Arts</b>													
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Both Subjects</b>													
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
<b>All Subjects</b>													
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	34.9%	*	-	*	-	-	-	-	-	n/a	*	n/a
<b>English Language Arts</b>													
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	24.3%	*	-	*	-	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	*	-	*	-	-	-	-	-	n/a	*	n/a
<b>Science</b>													
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	9.7%	*	-	*	-	-	-	-	-	n/a	*	n/a
<b>Social Studies</b>													
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.9%	*	-	*	-	-	-	-	-	n/a	*	n/a

AP/IB Results (Examinees >= d (15.0%)Tj ET BT /TT4 8.19 Tf 189.12 11sTe Td (\*)Tj ES96 Td (166Stf 1896 Td (d283\*)Tj ES96 248.64 Td (11-12))Tj ET BT /TT4 8.8Tf 747.360.9%)Tj ET BT /TT4 8.19 Tf 193.44 274

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

Total Students: 203  
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School Type: High School

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 203  
 Grade Span: 09 - 10  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	203	100.0%	79,787	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	6.2%	4.4%
Kindergarten	0	0.0%	7.8%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.7%	7.2%
Grade 3	0	0.0%	7.5%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	0	0.0%	7.1%	7.7%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	95	46.8%	7.5%	8.1%
Grade 10	108	53.2%	6.7%	7.4%
Grade 11	0	0.0%	6.2%	6.9%
Grade 12	0	0.0%	5.9%	6.5%
Ethnic Distribution:				
African American	6	3.0%	7.1%	12.6%
Hispanic	180	88.7%	55.5%	52.6%
White	12	5.9%	29.5%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	5	2.5%	4.4%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	3.2%	2.4%
Economically Disadvantaged	194	95.6%	53.5%	60.6%
Non-Educationally Disadvantaged	9	4.4%	46.5%	39.4%
Section 504 Students	0	0.0%	9.4%	6.5%
English Learners (EL)	196	96.6%	27.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	5	1.7%	1.1%	1.4%
Students w/ Dyslexia	0	0.0%	7.2%	3.6%
At-Risk	196	96.6%	49.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	0			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	47.7%	42.4%
Students with Physical Disabilities	0	0.0%	20.2%	21.9%
Students with Autism	0	0.0%	13.0%	13.7%
Students with Behavioral Disabilities	0	0.0%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.4%
Mobility (2017-18):				
Total Mobile Students	142	49.0%	16.4%	15.4%

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TEXAS EDUCATION AGENCY  
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Total Students: 203  
 Grade Span: 09 - 10  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	6	2.1%		
Hispanic	116	40.0%		
White	14	4.8%		
American Indian	0	0.0%		
Asian	6	2.1%		
Pacific Islander	0	0.0%		
Two or More Races				

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TEXAS EDUCATION AGENCY  
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 2018-19 Campus Staff Information

Total Students: 203  
 Grade Span: 09 - 10  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	19.4	100.0%	100.0%	100.0%
Professional Staff:	19.4	100.0%	63.0%	64.1%
Teachers	14.4	74.3%	49.9%	49.8%
Professional Support	2.0	10.3%	9.7%	10.1%
Campus Administration (School Leadership)	3.0	15.4%	3.0%	3.0%
Educational Aides:	0.0	0.0%	8.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,414.0
Part-time	0.0	n/a	25.0	572.0
Counselors				
Full-time	1.0	n/a	169.0	12,433.0
Part-time	0.0	n/a	48.0	1,097.0
Total Minority Staff:	9.7	49.9%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.4	2.6%	5.7%	10.6%
Hispanic	4.3	29.9%	32.4%	27.7%
White	8.7	60.6%	57.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	6.9%	2.3%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.6%	1.1%
Males	4.7	32.4%	25.3%	23.8%
Females	9.8	67.6%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.1	0.4%	0.7%	1.4%
Bachelors	10.3	71.2%	79.8%	73.6%
Masters	2.1	14.6%	18.8%	24.3%
Doctorate	2.0	13.8%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	13.8%	10.7%	7.0%
1-5 Years Experience	6.1	42.5%	29.3%	28.9%
6-10 Years Experience	1.4	9.8%	18.5%	19.0%
11-20 Years Experience	4.6	31.9%	26.2%	29.3%
Over 20 Years Experience	0.3	2.0%	15.3%	15.7%
Number of Students per Teacher	14.1	n/a	14.4	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.2	6.3
Average Years Experience of Principals with District	10.0	5.9	5.4
Average Years Experience of Assistant Principals	3.0	5.3	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:	7.4	10.5	11.1
Average Years Experience of Teachers with District:	5.9	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,707	\$48,927	\$47,218
1-5 Years Experience	\$46,580	\$49,451	\$50,408
6-10 Years Experience	\$56,966	\$49,945	\$52,786
11-20 Years Experience	\$50,843	\$51,430	\$56,041
Over 20 Years Experience	\$61,156	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,401	\$51,464	\$54,122
Professional Support	\$66,278	\$61,372	\$64,069
Campus Administration (School Leadership)	\$77,005	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	196	96.6%	29.1%	19.7%
Career & Technical Education	130	64.0%	28.7%	26.3%
Gifted & Talented Education	0	0.0%	9.7%	8.1%
Special Education	0	0.0%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.5	38.3%	17.0%	6.4%
Career & Technical Education	1.4	9.6%	4.1%	4.9%
Compensatory Education	0.0	0.0%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	6.9	47.5%	52.4%	71.4%
Special Education	0.0	0.0%	13.7%	9.1%
Other	0.7	4.6%	10.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '\*^' Indicates results are masked due to small numbers to protect student confidentiality.  
 '\*\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.  
 '\*\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the mor