

2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MARTIN MIDDLE

Campus Number: 227901051

2019 Accountability Rating: F

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District Name: AUSTIN ISD
Campus Name: MARTIN MIDDLE
Campus Number: 227901051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 511
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 511
Grade Span: 06 - 08

District Name: AUSTIN ISD
Campus Name: MARTIN MIDDLE
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 511
Grade Span: 06 - 08
School Type: Middle

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific
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District Name: AUSTIN ISD
 Campus Name: MARTIN MIDDLE
 Campus Number: 227901051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 511
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	25%	46%	22%	*	-	*	-	*	9%	25%	16%
	2018	38%	38%	32%	24%	34%	*	-	*	-	-	12%	33%	34%
Mathematics	2019	45%	42%	42%	55%	40%	*	-	*	-	*	28%	41%	35%
	2018	47%	44%	35%	22%	39%	*	-	*	-	-	17%	35%	38%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	57%	65%	54%	*	-	*	-	*	40%	54%	42%
Students														

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Grade Span: 06 - 08

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 511
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	38%	32%	-	-	-	-	-	33%	-	33%	*	33%	34%
	2019	45%	42%	42%	-	-	-	-	-	35%	-	35%	-	35%	35%
	2018	47%	44%	35%	-	-	-	-	-	38%	-	38%	-	38%	38%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 511
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	99%	98%	98%	-	94%	-	100%	98%	98%	98%
Included in Accountability	94%	93%	83%	80%	84%	61%	-	81%	-	100%	87%	85%	80%
Not Included in Accountability													
Mobile	4%	4%	13%	19%	12%	18%	-	0%	-	0%	11%	11%	13%
Other Exclusions	1%	2%	2%	0%	1%	20%	-	13%	-	0%	0%	2%	5%
Not Tested	1%	1%	2%	1%	2%	2%	-	6%	-	0%	2%	2%	2%
Absent	1%	1%	2%	1%	2%	0%	-	0%	-	0%	1%	2%	1%
Other	0%	0%	1%	0%	1%	2%	-	6%	-	0%	1%	0%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	96%	98%	86%	-	100%	-	100%	97%	98%	98%
Included in Accountability	94%	94%	85%	82%	86%	67%	-	70%	-	100%	80%	87%	86%
Not Included in Accountability													
Mobile	4%	3%	12%	12%	11%	19%	-	30%	-	0%	16%	10%	10%
Other Exclusions	1%	2%	1%	2%	1%	0%	-	0%	-	0%	1%	1%	2%
Not Tested	1%	1%	3%	4%	2%	14%	-	0%	-	0%	3%	2%	2%
Absent	1%	1%	2%	4%	2%	5%	-	0%	-	0%	3%	2%	1%
Other	0%	0%	1%	0%	0%	10%	-	0%	-	0%	0%	0%	1%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
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 Campus Number: 227901051

Total Students: 511
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.9%	91.5%	91.6%	91.3%	96.0%	*	95.4%	-	*	90.3%	91.5%	93.7%
2016-17	95.7%	95.2%	91.4%	91.3%	91.4%	88.2%	-	*	*	*	89.2%	91.2%	93.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	0.9%	2.0%	0.7%	*	*	0.0%	-	*	1.4%	1.0%	0.9%
2016-17	0.3%	0.2%	0.3%	1.8%	0.0%	0.0%	-	*	-	*	0.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 511
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates(2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 511
Grade Span: 06 - 08

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 511
Grade Span: 06 - 08
School Type: Middle

Staff Information

Campus

District

State

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 2018-19 Campus Staff Information

Total Students: 511
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	177	34.6%	29.1%	19.7%
Career & Technical Education	415	81.2%	28.7%	26.3%
Gifted & Talented Education	45	8.8%	9.7%	8.1%
Special Education	122	23.9%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.8%	17.0%	6.4%
Career & Technical Education	3.2	8.6%	4.1%	4.9%
Compensatory Education	0.0	0.0%	2.5%	2.7%
Gifted & Talented Education	0.5	1.3%	0.3%	2.0%
Regular Education	8.9	24.3%	52.4%	71.4%
Special Education	16.1	43.8%	13.7%	9.1%
Other	7.1	19.1%	10.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)