2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: GORZYCKI MIDDLE

Campus Number: 227901062

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in Science

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

								Two or	Special	Special
		African			American		Pacific	More	Ed	Ed
State	District Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,280 Grade Span: 06 - 08 School Type: Middle

African American District Campus American Hispanic White

State

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 1,280 Grade Span: 06 - 08 (Current EL Students)

					Bilingual	BE-Trans	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	s Education	Early Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out		Services	EL
STAAR Performance Rate by Subject and Pe All Grades All Subjects	erformance	Level		•					· · · · · · · · · · · · · · · · · · ·						
At Approaches Grade Level or Above	2019	78%	78%	95%	-	-	-	-	-	61%	-	61%	*	61%	63%
	2018	77%	78%	95%	-	-	-	-	-	77%	-	77%	-	77%	77%
At Meets Grade Level or Above	2019	50%	54%	80%	-	-	-	-	-	36%	-	36%	*	36%	38%
	2018	48%	52%	80%	-	-	-	-	-	54%	-	54%	-	54%	54%
At Masters Grade Level	2019	24% 22%	27%	49% 51%	-	-	-	-	-	17%	-	17% 29%	*	17%	17% 29%
All Grades ELA/Reading	2018	2270	26%	5170	-	-	-	-	-	29%	-	29%	-	29%	29%
	0010	750/	7/0/	0.404						E 40/		E 404	*	E 404	F (0 (
At Approaches Grade Level or Above	2019	75%	76%	94%	-	-	-	-	-	54%	-	54%	~	54%	56%
	2018	74%	76%	96%	-	-	-	-	-	65%	-	65%	-	65%	65%
At Meets Grade Level or Above	2019	48%	53%	77%	-	-	-	-	-	19%	-	19%	*	19%	22%
	2018	46%	52%	81%	-	-	-	-	-	38%	-	38%	-	38%	38%
At Masters Grade Level	2019	21%	26%	51%	-	-	-	-	-	8%	-	8%	*	8%	7%
	2018	19%	26%	55%	-	-	-	-	-	23%	-	23%	-	23%	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	96%	-	-	-	-	-	69%	-	69%	*	69%	70%
	2018	81%	81%	95%	-	-	-	-	-	85%	-	85%	-	85%	85%
At Meets Grade Level or Above	2019	52%	54%	83%	_	_	_	-	_	46%	_	46%	*	46%	48%
At Meets Grade Level of Above	2019	50%	53%	79%						59%		59%	-	59%	59%
At Masters Grade Level	2018	26%	28%	43%	-	-	-	-	-	19%	-	19%	- *	19%	19%
ALIVIASIELS GLADE LEVEL	2019	20% 24%	28%	43%	-	-	-	-	-	37%	-	37%	-	37%	37%
All Grades Writing	2010	2470	2070	4270	-	-	-	-	-	5170	-	5770	-	5770	5770
0	2010	(00/	700/	010/						00/		00/	*	00/	100/
At Approaches Grade Level or Above	2019	68%	70%	91%	-	-	-	-	-	0%	-	0%		0%	13%
	2018	66%	67%	90%	-	-	-	-	-	63%	-	63%	-	63%	63%
At Meets Grade Level or Above	2019	38%	43%	73%	-	-	-	-	-	0%	-	0%	*	0%	13%
	2018	41%	46%	74%	-	-	-	-	-	38%	-	38%	-	38%	38%
At Masters Grade Level	2019	14%	18%	38%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	17%	39%	-	-	-	-	-	13%	-	13%	-	13%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	98%	-	-	-	-	-	88%	-	88%	-	88%	88%
· · · · · · · · · · · · · · · · · · ·	2018	80%	81%	97%	-	-	-	-	-	82%	-	82%	-	82%	82%
At Meets Grade Level or Above	2019	54%	57%	90%	_	_	_	-	_	75%	-	75%	-	75%	75%
At meets Grade Level of Above	2018	51%	55%	88%	_	_	_	-	_	73%	_	73%	-	73%	73%
At Masters Grade Level	2010	25%	28%	69%						50%		50%	_	50%	50%
Al Masters Orace Level	2019	23%	27%	71%	-	-	-	-	-	45%	-	45%	-	45%	45%
All Grades Social Studies	2010	2370	2170	/ 1 /0	-	-	-	-	-	4370	-	4370	-	4370	4370
	2010	010/	0.00/	050/						000/		0.00/		88%	88%
At Approaches Grade Level or Above	2019	81%	80%	95%	-	-	-	-	-	88%	-	88%	-		
	2018	78%	80%	94%	-	-	-	-	-	91%	-	91%	-	91%	91%
At Meets Grade Level or Above	2019	55%	60%	76%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	53%	57%	75%	-	-	-	-	-	73%	-	73%	-	73%	73%
At Masters Grade Level	2019	33%	38%	53%	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	31%	35%	54%	-	-	-	-	-	18%	-	18%	-	18%	18%
School Progress Domain - Academic Growth	Scoro														
All Grades Both Subjects	2019	69%	68%	73%						50%	-	50%	*	50%	50%
All Grades Both Subjects					-	-	-	-	-		-				
	2018	69%	70%	75%	-	-	-	-	-	81%	-	81%	-	81%	81%
All Grades ELA/Reading	2019	68%	68%	71%	-	-	-	-	-	42%	-	42%	Â	42%	40%
	2018	69%	70%	78%	-	-	-	-	-	76%	-	76%	-	76%	76%
All Grades Mathematics	2019	70%	68%	74%	-	-	-	-	-	58%	-	58%	*	58%	60%
	2018	70%	69%	71%	-	-	-	-	-	87%	-	87%	-	87%	87%
			(())	C 1 1 C											
ProgresstoftPriortYeartSTAARtNon-Proficien					assingtSTA	AR)				4.004		4.000		4.001	100/
Reading	2019	41%	37%	50%	-	-	-	-	-	10%	-	10%	-	10%	10%

District Name: AUSTIN ISD

Campus Number: 227901062

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 1,280 Grade Span: 06 - 08 (Current EL Students)

					Bilingual BE-	Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	s Education Ear	ly Exit	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	38%	52%	-	-	-	-	-	42%	-	42%	-	42%	42%
Mathematics	2019	45%	42%	58%	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	47%	44%	49%	-	-	-	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Participation

2019 STAARParticipation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All€Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	99% 93% 4%	100% 99% 1%	100% 96% 4%	100% 98% 1%	100% 99% 0%	100% 100% 0%	100% 97% 2%	* *	100% 97% 3%	100% 100% 0%	100% 95% 5%	100% 86% 2%
Other Exclusions Not Tested Absent Other	1% 1% 1% 0%	2% 1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 0% 0%	0% 0% 0% 0%	0% 0% 0%	1% 0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	12% 0% 0% 0%
2018 STAAR Participation (All Grades)													
All€Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 98%	100% 100%	100% 98%	100% 98%	*	100% 97%	*	99% 99%	99% 98%	98% 95%	100% 87%
Mobile Other Exclusions	4% 1%	3% 2%	1% 0%	0% 0%	1% 0%	1% 0%	*	1% 2%	*	0% 0%	0% 0%	2% 1%	4% 8%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	* * *	1% 1% 0%	1% 1% 0%	2% 2% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,280 Grade Span: 06 - 08 School Type: Middle

African American Pacific More Special Econ EL State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv (Current)										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander				(Current)

U.S. Armed Forces Enlistment (Annual Graduates)

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Total Students: 1,280 Grade Span: 06 - 08 School Type: Middle

Two or

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crit	erion) (Annu)										<u> </u>
Reading													
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Both€Subjects													
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduates)												
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit	for College F	Prep Courses	(Annual Gra	aduates)									
English€Language€Arts		· [· · · · · · · ·	,	,									
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both€Subjects													
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB€Results (Participation) (Gr	ades 11-12)												
All Subjects	,												
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English€Language€Arts													
2018	15.3%		20.8% -	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	-24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

				A.C. 1			. .			Two or		-	-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT€Results (Annual Gra Tested	aduates) ***												
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above€Criterion													
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average€SAT€Score (Annual C All Subjects													
2017-18 English Language Arts and Writing	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average{ACT{Score (Annual (All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

			0	African			American	<u>.</u>	Pacific	Two or More	Special	Econ	EL
Adversed (Duel Credit Course	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	etcompletion (G	fades 9-12)											
Any Subject	10 10/	47 404											
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
English€Language€Arts													
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates€Enrolled€in€Texas€	Institution€of€Hig	gher€Educatio	on€(TX IHE)										
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Veer M	lithout Eproll	mont in a Dr	volonmontal	Education Cou	rco							
2016-17	59.2%	75.9%		evelopmental		134							
	59.2% 55.7%	75.9% 69.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	09.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

Total Students: 1,280 Grade Span: 06 - 08 School Type: Middle

Student Information

----- Campus -----Count

Percent

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: GORZYCKI MIDDLE Campus Number: 227901062

	Car	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	8	0.6%		
White	27	2.1%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

	Non-S	pecial Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.7%	-	4.4%	6.2%
Grade 1	-	2.2%	3.1%	-	4.0%	5.5%
Grade 2	-	1.5%	1.8%	-	2.0%	2.3%
Grade 3	-	0.7%	1.1%	-	1.0%	0.9%
Grade 4	-	0.4%	0.5%	-	0.3%	0.5%
Grade 5	-	0.2%	0.5%	-	0.5%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.3%	0.5%
Grade 7	0.0%	0.1%	0.6%	0.0%	0.6%	0.6%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.2%	0.7%
Grade 9	-	8.7%	7.2%	-	16.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.9
Grade 1	-	18.9	18.8
Grade 2	-	17.8	18.7
Grade 3	-	18.2	18.9
Grade 4	-	18.1	19.2
Grade 5	-	23.0	21.2
Grade 6	22.8	19.7	20.4
Secondary:			
English/Language Arts	12.4	16.2	16.6
Foreign Languages	20.8	18.2	18.9
Mathematics	19.0	18.5	17.8
Science	12.9	19.1	18.9
Social Studies	12.7	19.5	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	98.3	100.0%	100.0%	100.0%
Professional Staff:	83.3	84.7%	63.0%	64.1%
Teachers	76.2	77.5%	49.9%	49.8%
Professional Support	3.1	3.1%	9.7%	10.1%
Campus Administration (School Leadership)	4.0	4.1%	3.0%	3.0%
Educational Aides:	15.0	15.3%	8.5%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	87.0	4,414.0
Part-time	1.0	n/a	25.0	572.0
Counselors				
Full-time	1.0	n/a	169.0	12,433.0
Part-time	2.0	n/a	48.0	1,097.0
Total Minority Staff:	22.0	22.4%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	1.3%	5.7%	10.6%
Hispanic	14.9	19.5%	32.4%	27.7%
White	59.3	77.8%	57.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.3%	2.3%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.6%	1.1%
Males	24.8	32.6%	25.3%	23.8%
Females	51.4	67.4%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	59.2	77.6%	79.8%	73.6%
Masters	17.0	8 240.48 Td (0.29	%)Tj ET BT /TT4 8.19 Tf 5Td ET	BT /TT4 8.19 Tf 365.76 152