# 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD Campus Name: SADLER MEANS YWLA

Campus Number: 227901065

2019 Accountability Rating: F

This page is intentionally blank.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

						Two or	Special	Special	Continu-
A	frican		American		Pacific	More	Ed	Ed	ously
State District Campus An	nerican Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African Americar	n Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	37% 38%	32% 33%	29% 45%	32% 31%	*	*	*	-	-	7% 29%	30% 32%	32% 33%
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	33% 40% 29%	45% 30% 26%	42% 29%	* *	-	*	-	- * -	29% 25% *	32% 37% 26%	33% 43% 22%
Student Success Initiative														
Grade 5 Reading STAARMet Standard (Non-Proficient in Previ Promoted to Grade 6	ous Year) 2019	9%	5%	3%	0%	0%	*	*	-	-	-	0%	3%	4%
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 6	ous Year) 2019	24%	15%	6%	0%	10%	-	*	-	-	-	0%	6%	7%
Grade 8 Reading Students Meeting Approaches Grade Level on	First STAA 2019	RAdminist 78%	ration 76%	64%	40%	71%	*		*			13%	63%	61%
Students Requiring Accelerated Instruction								-		-	-			
STAAR Cumulative Met Standard	2019	22%	24%	36%	60%	29%	*	-	*	-	-	88%	37%	39%
STAAR Non-Proficient Students Promoted by	2019 Grade Plac 2018	85% ement Con 99%	83% nmittee 100%	71% 100%	67% *	72% 100%	-	-	-	-	-	24% *	67% 100%	63% 100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on	First STAA 2019	R Administ 82%	ration 79%	54%	45%	61%	*	-	*	-	-	13%	53%	53%
Students Requiring Accelerated Instruction	2019	18%	21%	46%	55%	39%	*	-	*	-	-	88%	47%	47%
STAAR Cumulative Met Standard	2019	88%	84%	73%	57%	79%	*	-	*	-	-	41%	69%	78%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Con 98%	nmittee 100%	100%	*	100%	-	-	-	-	-	-	100%	100%

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 370 Grade Span: 06 - 08 (Current EL Students)

					Bilingual BE	E-Trans	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Ea	rly Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	38%	33%	-	-	-		-	33%	-	33%	*	33%	33%
Mathematics	2019	45%	42%	40%	-	-	-	-	-	42%	-	42%	*	42%	43%
	2018	47%	44%	29%	-	-	-	-	-	22%	-	22%	*	22%	22%

## TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2018-19 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All€Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 91%	100% 87%	99% 93%	94% 76%	*	100% 82%	-	100% 100%	99% 89%	99% 91%	100% 92%
Mobile Other Exclusions	4% 1%	4% 2%	6% 2%	11% 1%	5% 2%	12% 6%	*	0% 18%	-	0% 0%	10% 0%	6% 3%	3% 4%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	6% 6% 0%	* *	0% 0% 0%	- -	0% 0% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All€Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 90%	99% 84%	100% 93%	100% 88%	-	100% 86%	-	100% 40%	100% 89%	100% 92%	100% 89%
Mobile Other Exclusions	4% 1%	3% 2%	8% 2%	13% 2%	6% 1%	0% 12%	-	0% 14%	-	40% 20%	11% 0%	7% 1%	8% 3%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 370 Grade Span: 06 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	Campus	American	HISPAILIC	vvnite	inuian	ASIdI	Islander	Races		DISauv	(Current)
	0.8%		-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year∉Federal∉Graduation∉Rate€V		usions€(Gr€9-	12)										
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAPtGraduates (Longitudi	nal Rate)	*											
Class of 2018	68.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-EfGraduates (Longitudinal													
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLAtGraduates (Longitudi	nal Rate)	00.00/											
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA{G	iraduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAPtGraduates (Annual Ra	ate)												
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E€Graduates (Annual Rate)	)												
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA€Graduates (Annual Ra	ate)												
2017-18	<sup>^</sup> 81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-

RHSP/DAP/FHSP-E/FHSP-DLA{Graduates 7%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	-	-	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 370 Grade Span: 06 - 08 School Type: Middle

State District Campus

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent (Annual Gradu	ates)											
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanc	ed Degree Plan a	nd Identified	as a current S	pecial Educati	on Student (An	nual Graduates	5)						
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level Lor Lev	vel II Certificate (	Annual Gradu	ates)										
Graduates with Level I or Level 2017-18	vel II Certificate (/ 0.6%	Annual Gradu 0.2%	ates)	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 370 Grade Span: 06 - 08 School Type: Middle

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced€Dual-Credit Course€C	ompletion (G	rades 9-12)											
Any Subject		-											
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
English€Language€Arts													
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates€Enrolled€in€Texas€Inst	itutiontoftHig	hertEducatio	nŧ(IX IHE)										
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-

Graduates in TX IHE

## TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2018-19 Campus Student Information

Total Students: 370 Grade Span: 06 - 08 School Type: Middle

	Cai	mpus		
Student Information	Count	Percent	District	State
Total Students	370	100.0%	79,787	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	6.2%	4.4%
Kindergarten	0	0.0%	7.8%	6.9%
Grade 1	0			

TEA | Governance and Accountability | Performance Reporting

## TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2018-19 Campus Student Information

Total Students: 370 Grade Span: 06 - 08 School Type: Middle

	Car	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	28	6.3%		
Hispanic	59	13.3%		
White	3	0.7%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.9%		

	Non-S	pecial Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	1.2%	1.7%	-	4.4%	6.2%	
Grade 1	-	2.2%	3.1%	-	4.0%	5.5%	
Grade 2	-	1.5%	1.8%	-	2.0%	2.3%	
Grade 3	-	0.7%	1.1%	-	1.0%	0.9%	
Grade 4	-	0.4%	0.5%	-	0.3%	0.5%	
Grade 5	-	0.2%	0.5%	-	0.5%	0.6%	
Grade 6	0.0%	0.1%	0.4%	0.0%	0.3%	0.5%	
Grade 7	0.0%	0.1%	0.6%	0.0%	0.6%	0.6%	
Grade 8	0.0%	0.3%	0.4%	0.0%	0.2%	0.7%	
Grade 9	-	8.7%	7.2%	-	16.2%	12.7%	

Class Size Information

Campus

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: SADLER MEANS YWLA Campus Number: 227901065

#### Total Students: 370 Grade Span: 06 - 08 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.2	6.3
Average Years Experience of Principals with District	3.0	5.9	5.4
Average Years Experience of Assistant Principals	1.0	5.3	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.
Average Years Experience of Teachers:	8.2	10.5	11.
Average Years Experience of Teachers with District:	5.2	8.2	7.:

Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers