2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CUNNINGHAM EL

Campus Number: 227901113

2019 Accountability Rating: C

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL Campus Number: 227901113

			African			American				
State	District	Campus	American	Hispanic	White	Indian	Asian			

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL Campus Number: 227901113

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EL (Current & Monitored)
All Grades Science						•	•			•				•	•		
At Approaches Grade Level or																	
Above	2019	81%	80%	69%	40%	65%	86%	-	*	-	80%	53%	-	74%	45%	58%	73%
	2018	80%	81%	66%	50%	53%	100%	-	*	-	*	70%	-	64%	75%	56%	54%
At Meets Grade Level or Above	2019	54%	57%	48%	20%	48%	64%	-	*	-	60%	40%	-	51%	36%	36%	53%
	2018	51%	55%	18%	0%	13%	36%	-	*	-	*	60%	-	19%	13%	16%	31%
At Masters Grade Level	2019	25%	28%	24%	20%	29%	14%	-	*	-	40%	27%	-	26%	18%	24%	33%
	2018	23%	27%	4%	0%	3%	9%	-	*	-	*	10%	-	2%	13%	3%	8%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL Campus Number: 227901113

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain	- Academi	c Growth	n Score b	y Grade a	and Subject												
Grade 4 ELA/Reading	2019 2018	61 63	63 65	60 73	* 50	64 66	63 90	-	*	-	*	39 73	-	56 71	69 83	70 70	* 73
Grade 4 Mathematics	2019 2018	65 65	67 64	45 76	58	40 72	50 87	-	*	- -	*	44 82	-	40 79	58 65	52 71	73 * 89
Grade 5 ELA/Reading	2019 2018	81 80	82 81	79 88	100 75	78 88	68 91	-	*	-	80	75 95	-	79 85	78 100	84 92	81 100
Grade 5 Mathematics	2019 2018	83 81	83 82	69 88	90 83	78 90	61 82	-	*	-	40	93 80	-	74 88	45 88	75 91	75 92

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL Campus Number: 227901113 Texas Academic Performance Report 2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 393 Grade Span: EE - 05 (Current EL Students)

					Bilingual	BE-Trans	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education					ESL		Pull-Out		Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance	Level		•					<u>-</u>						
At Approaches Grade Level or Above	2019	78%	78%	69%	68%	-	68%	-	-	39%	39%	-	-	57%	57%
	2018	77%	78%	71%	71%	-	71%	-	-	38%	38%	-	-	63%	63%
At Meets Grade Level or Above	2019	50%	54%	42%	40%	-	40%	-	-	13%	13%	-	-	30%	30%
	2018	48%	52%	39%	46%	-	46%	-	-	14%	14%	-	-	39%	39%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	19% 14%	13% 16%	-	13% 16%	-	-	4% 10%	4% 10%	-	-	10% 14%	10% 14%
All Grades ELA/Reading	2010	2270	2070	1770	1070		1070			1070	1070			1470	1470
At Approaches Grade Level or Above	2019	75%	76%	71%	63%		63%			25%	25%			50%	50%
At Approaches Grade Level of Above	2019	74%	76%	70%	80%	-	80%	_	-	25%	25%	-	-	67%	67%
At Meets Grade Level or Above	2019	48%	53%	45%	38%	_	38%	_	_	13%	13%	_	_	29%	29%
At Weets Grade Level of Above	2018	46%	52%	39%	44%	_	44%	_	_	0%	0%	_	_	33%	33%
At Masters Grade Level	2019	21%	26%	20%	0%	_	0%	_	_	0%	0%	_	_	0%	0%
At Masters Grade Level	2018	19%	26%	18%	16%	_	16%	_	_	0%	0%	_	_	12%	12%
All Grades Mathematics	2010	1 / / 0	2070	1070	1070		1070			070	0,0			12/0	1270
At Approaches Grade Level or Above	2019	82%	81%	69%	69%		69%			50%	50%			63%	63%
At Approaches Grade Level of Above	2019	81%	81%	72%	76%	-	76%	_	-	50%	50%	_	-	70%	70%
At Meets Grade Level or Above	2019	52%	54%	36%	38%	-	38%	_	_	25%	25%	_	-	33%	33%
At Weets Grade Eever of Above	2018	50%	53%	42%	52%	_	52%	_	_	38%	38%	_	_	48%	48%
At Masters Grade Level	2019	26%	28%	16%	13%	_	13%	_	_	13%	13%	_	_	13%	13%
At Masters Grade Level	2018	24%	26%	13%	16%	_	16%	_	_	25%	25%	_	_	18%	18%
All Grades Writing	2010	2470	2070	1370	1070		1070			2370	2370			1070	1070
At Approaches Grade Level or Above	2019	68%	70%	70%	*		*			*	*			*	*
At Approaches Grade Level of Above	2019	66%	67%	73%	50%	-	50%	_	_	*	*	_	-	45%	45%
At Meets Grade Level or Above	2019	38%	43%	39%	*	_	*	_	_	*	*	_	_	*	*
At Weets Grade Level of Above	2018	41%	46%	48%	50%	_	50%	_	_	*	*	_	_	36%	36%
At Masters Grade Level	2019	14%	18%	15%	*	_	*	_	_	*	*	_	_	*	*
7 k Masters Crade Edver	2018	13%	17%	15%	25%	_	25%	-	_	*	*	-	-	18%	18%
All Grades Science	20.0	.070		.070	2070		2070							.070	.070
At Approaches Grade Level or Above	2019	81%	80%	69%	71%	_	71%	_	_	*	*	_	_	64%	64%
7 tt 7 tpp roughos Grade Edver of 7 tbeve	2018	80%	81%	66%	55%	_	55%	_	_	*	*	_	_	54%	54%
At Meets Grade Level or Above	2019	54%	57%	48%	57%	_	57%	-	_	*	*	-	-	36%	36%
7 Killiooko Grado Zoror er 7 Koro	2018	51%	55%	18%	36%	_	36%	-	_	*	*	-	_	31%	31%
At Masters Grade Level	2019	25%	28%	24%	43%	_	43%	-	_	*	*	-	_	27%	27%
, a madicio Giado Zovo.	2018	23%	27%	4%	9%	-	9%	-	-	*	*	-	-	8%	8%
School Progress Domain - Academic Grow		400/	4.007	450/	720/		720/			420/	400/			E00/	E00/
All Grades Both Subjects	2019	69%	68%	65%	73%	-	73%	-	-	42%	42%	-	-	59%	59%
All Conder El A/Dandino	2018	69%	70%	81%	90%	-	90%	-	-	90%	90%	-	-	90%	90%
All Grades ELA/Reading	2019	68%	68%	71%	71%	-	71%	-	-	67%	67%	-	-	69%	69%
All Crades Mathematics	2018	69%	70%	80%	88%	-	88%	-	-	80%	80%	-	-	86%	86%
All Grades Mathematics	2019	70%	68%	59%	75%	-	75%	-	-	17%	17%	-	-	50%	50%
	2018	70%	69%	82%	92%	-	92%	-	-	100%	100%	-	-	94%	94%
Progress{of{Prior{Year{STAAR{Non-Proficie	ent Students€	(Percent€	of€Non-Pro	oficient€Pa	assing€STA	AR)									
Reading	2019	41%	37%	36%	y *	<i>'</i> -	*	-	-	40%	40%	-	-	38%	38%
•	2018	38%	38%	43%	*	-	*	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	12%	*	-	*	-	-	*	*	-	-	0%	0%
	2018	47%	44%	62%	*	-	*	-	-	*	*	-	-	56%	56%

Texas Academic Performance Report

District Name: AUSTIN ISD

TION AGENCY Texa 2018-19 Campus At

formance Report uation, and Dropout Rates

Total Students: 393 Grade Span: EE - 05 School Type: Elementary

tate	District	Campus	African American	Hispanic		ican dian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
95.4% 95.7%	94.9% 95.2%	95.3% 95.6%	95.1% 95.5%	95.1% 95.4%		*	97.7% 98.0%	- -	95.5% 94.6%	95.7% 96.5%	94.7% 95.4%	95.8% 96.5%
0.4% 0.3%	0.2% 0.2%	-	- -	- -		- -	- -	Ī	- -		- -	-
1.9% 1.9%	0.7% 0.8%	- -	- -	- -		- -	- -	<u>.</u>	- -	-	-	- -
90.0%	94.0%											
0.4%	0.5%	-	-	-		_	-	-	-	-	-	-
3.8%	2.5%	-	_	-		_	_	<u>-</u>	<u>-</u>	-	_	-
1.7%	3.0%	-	_	_		_	_	_	_	_	_	_
4%	94.5%	_	_	_		-	-	-	-	-	_	_
				J.								
%	97.0%	-	-	- 1		-	-	-	-	-	-	-
				4								
	93.3%	-	-	- /		-	-	-	-	-	-	-
	0.4%	-	-			-	-	-	-	-	-	-
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0.6%					-	-	-	_	-	-	_	-
1.1%					-	-	-	_	-	-	-	-
6.3%	3.0.				-	-	-	-	-	-	-	-
92.6%	95.7%			-	-	-	-	-	-	-	-	-
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District Name: AUS

Campus Name: Cl Campus Number:

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL Campus Number: 227901113

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.3%	-	_	-	-	-	-	-	-	_	-	-
Class of 2015													
Graduated	91.8%	94.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	0.6%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	5.0%											
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	72.070	74.770	-	-	-	-	-	-	-	-	-	-	-
	02.20/	05.00/											
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4.14 (F. 1.16) 1 11 (F. 1.14)			4.0)										
4-Year{Federal{Graduation{Rate{W	/Ithouttexc	IUSIONSŧ(Grŧ9-	12)										
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DADGO I I /I II II	15.11												
RHSP/DAP(Graduates (Longitudia	nai Rate)												
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-EfGraduates (Longitudinal	Rate)												
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA@Graduates (Longitudir													
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA(G)	raduates (L	ongitudinal R	Rate)										
Class of 2018	86.8% `	93.4%	,	-	-	-	-	-	-	-	_	-	-
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	_	-	-
RHSP/DAP(Graduates (Annual Ra	ate)												
2017-18	37.7%	14.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	87.2%	91.4%	_	_	_	_	_	_	_	_	_	_	_
2010 17	07.270	71.170											
FHSP-E(Graduates (Annual Rate)													
2017-18	4.9%	1.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	7.2%	5.5%											
2010-17	7.270	3.370	_	_	_	_	_	_	_	_	-	_	_
FHSP-DLA(Graduates (Annual Ra	to)												
2017-18	81.5%	91.7%											
		71.770	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
DUCDIDADIEUCD EIEUCD EI ACC													
RHSP/DAP/FHSP-E/FHSP-DLA€G	raduates (A	annuai Rate)											
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL Campus Number: 227901113

Grade Span: EE - 05 School Type: Elementary

Total Students: 393

				African		American Pacific			Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (Annual Gradu	ıates)											
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced I	Degree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduates	s)						
2017-18	2.6%	4.1%	-	-	-`	-	-	-	-	-	-	-	-
Graduates with Level I or Level I	II Certificate (Annual Gradua	ates)										
2017-18	0.6%	0.2%	· -	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL Campus Number: 227901113 Total Students: 393 Grade Span: EE - 05 School Type: Elementary

Two

				African			American		Pacific	I wo or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C				7 ((1) ((1) ((1)	mopariio	VVIIICO	maan	7 (3)(4)	isiariaci	114003		Bisaav	(OdiTorit)
Reading	, ,		,										
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Both€Subjects													
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduates))											
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred English{Language{Arts}	it for College F	Prep Courses	(Annual Gra	iduates)									
2017-18	2.0%	1.3%	-	_	-	-	-	_	_	_	_	_	_
- 2016-17	0.8%	0.0%	-	-	-	-	-	-	-	_	_	-	-
Mathematics													
2017-18													

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL Campus Number: 227901113 Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

									Two or			
			African			American		Pacific	More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL Campus Number: 227901113

Campus			
Count	Percent	District	State
5	1.7%		
25	8.4%		
7	2.3%		
2	0.7%		
1	0.3%		
0	0.0%		
3	1.0%		
	Count 5	Count Percent 5 1.7% 25 8.4% 7 2.3% 2 0.7% 1 0.3% 0 0.0%	Count Percent District 5 1.7% 25 8.4% 7 2.3% 2 0.7% 1 0.3% 0 0.0%

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.8%	1.2%	1.7%	16.7%	4.4%	6.2%
Grade 1	0.0%	2.2%	3.1%	0.0%	4.0%	5.5%
Grade 2	3.0%	1.5%	1.8%	0.0%	2.0%	2.3%
Grade 3	0.0%	0.7%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.4%	0.5%	0.0%	0.3%	0.5%
Grade 5	2.2%	0.2%	0.5%	0.0%	0.5%	0.6%
Grade 6	-	0.1%	0.4%	-	0.3%	0.5%
Grade 7	-	0.1%	0.6%	-	0.6%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	8.7%	7.2%	-	16.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	19.0	18.9
Grade 1	18.6	18.9	18.8
Grade 2	17.1	17.8	18.7
Grade 3	21.1	18.2	18.9
Grade 4	16.4	18.1	19.2
Grade 5	29.9	23.0	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	16.2	16.6
Foreign Languages	-	18.2	18.9
Mathematics	-	18.5	17.8
Science	-	19.1	18.9
Social Studies	-	19.5	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL Campus Number: 227901113 Total Students: 393 Grade Span: EE - 05 School Type: Elementary

----- Campus -----

Staff Information	Count/Average	Percent	District	State
Total Staff	41.3	100.0%	100.0%	100.0%
Professional Staff:	35.3	85.5%	63.0%	64.1%
Teachers	29.4	71.3%	49.9%	49.8%
Professional Support	3.8	9.3%	9.7%	10.1%
Campus Administration (School Leadership)	2.0	4.8%	3.0%	3.0%
Educational Aides:	6.0	14.5%	8.5%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	87.0	4,414.0
Part-time	0.0	n/a	25.0	572.0
Counselors				
Full-time	1.0	n/a	169.0	12,433.0
Part-time	0.0	n/a	48.0	1,097.0
Total Minority Staff:	20.7	50.1%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.8	2.9%	5.7%	10.6%
Hispanic	11.8	40.1%	32.4%	27.7%
White	16.8	57.1%	57.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.3%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.6%	1.1%
Males	5.0	16.8%	25.3%	23.8%
Females	24.5	83.2%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	21.6	73.5%	79.8%	73.6%
Masters	7.8	26.5%	18.8%	24.3%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.5	11.9%	10.7%	7.0%
1-5 Years Experience	10.7	36.3%	29.3%	28.9%
6-10 Years Experience	5.1	17.4%	18.5%	19.0%
11-20 Years Experience	5.1	17.4%	26.2%	29.3%
Over 20 Years Experience	5.0	17.0%	15.3%	15.7%
Number of Students per Teacher	13.4	n/a	14.4	15.1

