

# 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: DAWSON EL

Campus Number: 227901114

2019 Accountability Rating: B

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District Name: AUSTIN ISD  
 Campus Name: DAWSON EL  
 Campus Number: 227901114

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 362  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	67%	*	68%	67%	-	-	-	*	38%	*	72%	50%	58%	50%
	2018	77%	80%	64%	71%	52%	90%	-	-	-	-	42%	*	67%	*	53%	47%
At Meets Grade Level or Above	2019	45%	51%	45%	*	41%	58%	-	-	-	*	31%	*	46%	40%	39%	30%
	2018	43%	49%	48%	57%	32%	80%	-	-	-	-	42%	*	49%	*	31%	27%
At Masters Grade Level	2019	27%	34%	22%	*	15%	50%	-	-	-	*	15%					

District Name: AUSTIN ISD  
Campus Name: DAWSON EL

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

Total Students: 362







District Name: AUSTIN ISD  
 Campus Name: DAWSON EL  
 Campus Number: 227901114

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 362  
 Grade Span: EE - 05  
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	78%	76%	66%	-	66%	-	62%	62%	-	-	65%	65%
	2018	77%	78%	70%	54%	-	54%	-	70%	70%	-	*	58%	59%
At Meets Grade Level or Above	2019	50%	54%	44%	20%	-	20%	-	24%	24%	-	-	21%	21%
	2018	48%	52%	41%	19%	-	19%	-	25%	25%	-	*	20%	23%
At Masters Grade Level	2019	24%	27%	21%	3%	-	3%	-	0%	0%	-	-	2%	2%
	2018	22%	26%	17%	9%	-	9%	-	10%	10%	-	*	9%	9%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	76%	74%	54%	-	54%	-	63%	63%	-	-	56%	56%
	2018	74%	76%	70%	44%	-	44%	-	63%	63%	-	*	49%	50%
At Meets Grade Level or Above	2019	48%	53%	41%	14%	-	14%	-	50%	50%	-	-	22%	22%
	2018	46%	52%	42%	30%	-	30%	-	25%	25%	-	*	29%	31%
At Masters Grade Level	2019	21%	26%	17%	0%	-	0%	-	0%	0%	-	-	0%	0%
	2018	19%	26%	21%	19%	-	19%	-	13%	13%	-	*	17%	17%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	81%	78%	75%	-	75%	-	50%	50%	-	-	69%	69%
	2018	81%	81%	76%	70%	-	70%	-	75%	75%	-	*	71%	72%
At Meets Grade Level or Above	2019	52%	54%	49%	25%	-	25%	-	13%	13%	-	-	22%	22%
	2018	50%	53%	43%	15%	-	15%	-	25%	25%	-	*	17%	19%
At Masters Grade Level	2019	26%	28%	26%	7%	-	7%	-	0%	0%	-	-	6%	6%
	2018	24%	26%	16%	4%	-	4%	-	13%	13%	-	*	6%	6%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	70%	78%	75%	-	75%	-	*	*	-	-	75%	75%
	2018	66%	67%	48%	17%	-	17%	-	*	*	-	*	25%	33%
At Meets Grade Level or Above	2019	38%	43%	30%	17%	-	17%	-	*	*	-	-	13%	13%
	2018	41%	46%	31%	0%	-	0%	-	*	*	-	*	13%	22%
At Masters Grade Level	2019	14%	18%	18%	0%	-	0%	-	*	*	-	-	0%	0%
	2018	13%	17%	4%	0%	-	0%	-	*	*	-	*	0%	0%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	80%	78%	63%	-	63%	-	*	*	-	-	67%	67%
	2018	80%	81%	77%	60%	-	60%	-	*	*	-	-	67%	67%
At Meets Grade Level or Above	2019	54%	57%	48%	25%	-	25%	-	*	*	-	-	22%	22%
	2018	51%	55%	41%	10%	-	10%	-	*	*	-	-	8%	8%
At Masters Grade Level	2019	25%	28%	22%	0%	-	0%	-	*	*	-	-	0%	0%
	2018	23%	27%	20%	0%	-	0%	-	*	*	-	-	0%	0%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	68%	73%	60%	-	60%	-	80%	80%	-	-	65%	65%
	2018	69%	70%	65%	63%	-	63%	-	100%	100%	-	*	72%	72%
All Grades ELA/Reading	2019	68%	68%	67%	33%	-	33%	-	80%	80%	-	-	47%	47%
	2018	69%	70%	68%	50%	-	50%	-	*	*	-	*	67%	69%
All Grades Mathematics	2019	70%	68%	78%	76%	-	76%	-	80%	80%	-	-	77%	77%
	2018	70%	69%	62%	69%	-	69%	-	*	*	-	*	75%	74%
Progress of Prior Year's STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)														
Reading	2019	41%	37%	60%	60%	-	60%	-	*	*	-	-	63%	63%
	2018	38%	38%	36%	*	-	*	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	65%	50%	-	50%	-	*	*	-	-	44%	44%
	2018	47%	44%	61%	56%	-	56%	-	*	*	-	-	64%	64%

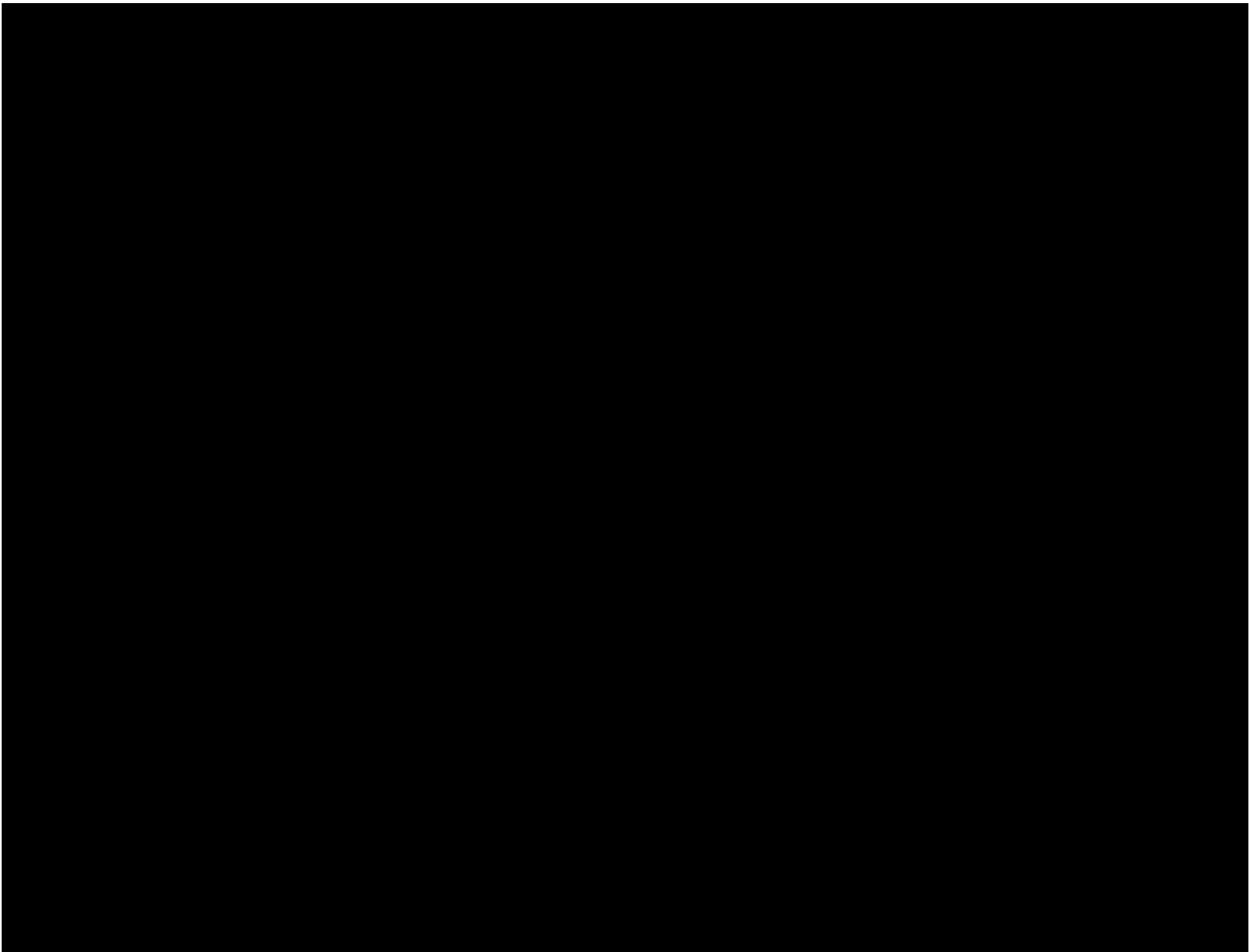


District Name: AUSTIN ISD  
 Campus Name: DAWSON EL  
 Campus Number: 227901114

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 362  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%



TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD  
 Campus Name: DAWSON EL  
 Campus Number: 227901114

Total Students: 362  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD  
 Campus Name: DAWSON EL  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

Total Students: 362  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates(2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	-	-	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD  
 Campus Name: DAWSON EL  
 Campus Number: 227901114

Total Students: 362  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in													

District Name: AUSTIN ISD  
 Campus Name: DAWSON EL  
 Campus Number: 227901114

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 362  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-



District Name: AUSTIN ISD  
 Campus Name: DAWSON EL  
 Campus Number: 227901114

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 362  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: AUSTIN ISD  
Campus Name: DAWSON EL  
Campus Number: 227901114

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Other Postsecondary Indicators

Total Students: 362  
Grade Span: EE - 05  
SchoolEfan: EE - 05

District Name: AUSTIN ISD  
 Campus Name: DAWSON EL  
 Campus Number: 227901114

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 362  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	362	100.0%	79,787	5,416,400
Students by Grade:				
Early Childhood Education	1	0.3%	0.4%	0.3%
Pre-Kindergarten	72	19.9%	6.2%	4.4%
Kindergarten	54	14.9%	7.8%	6.9%
Grade 1	45	12.4%	7.9%	7.1%
Grade 2	44	12.2%	7.7%	7.2%
Grade 3	53	14.6%	7.5%	7.3%
Grade 4	45	12.4%	7.9%	7.6%
Grade 5	48	13.3%	7.7%	7.7%
Grade 6	0	0.0%	7.1%	7.7%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.2%	6.9%
Grade 12	0	0.0%	5.9%	6.5%
Ethnic Distribution:				
African American	33	9.1%	7.1%	12.6%
Hispanic	251	69.3%	55.5%	52.6%
White	64	17.7%	29.5%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	7	1.9%	4.4%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	7	1.9%	3.2%	2.4%
Economically Disadvantaged	270	74.6%	53.5%	60.6%
Non-Educationally Disadvantaged	92	25.4%	46.5%	39.4%
Section 504 Students	17	4.7%	9.4%	6.5%
English Learners (EL)	87	24.0%	27.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	15	4.1%	7.2%	3.6%
At-Risk	188	51.9%	49.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	82			
By Type of Primary Disability				
Students with Intellectual Disabilities	40	48.8%	47.7%	42.4%
Students with Physical Disabilities	27	32.9%	20.2%	21.9%
Students with Autism	*	*	13.0%	13.7%
Students with Behavioral Disabilities	**	**	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.4%
Mobility (2017-18):				
Total Mobile Students	25	9.5%	16.4%	15.4%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 362  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.4%		
Hispanic	18	6.8%		
White	6	2.3%		
American Indian				

District Name: AUSTIN ISD  
Campus Name: DAWSON EL  
Campus Number: 227901114

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

Total Students: 362  
Grade Span: EE - 05

District Name: AUSTIN ISD  
 Campus Name: DAWSON EL  
 Campus Number: 227901114

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 362  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.2	6.3
Average Years Experience of Principals with District	5.0	5.9	5.4
Average Years Experience of Assistant Principals	11.0	5.3	5.3
Average Years Experience of Assistant Principals with District	11.0	4.9	4.7
Average Years Experience of Teachers:	8.8	10.5	11.1
Average Years Experience of Teachers with District:	7.5	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,445	\$48,927	\$47,218
1-5 Years Experience	\$49,387	\$49,451	\$50,408
6-10 Years Experience	\$48,868	\$49,945	\$52,786
11-20 Years Experience	\$50,916	\$51,430	\$56,041
Over 20 Years Experience	\$59,541	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,277	\$51,464	\$54,122
Professional Support	\$59,502	\$61,372	\$64,069
Campus Administration (School Leadership)	\$80,785	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 362  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	140	38.7%	29.1%	19.7%
Career & Technical Education	0	0.0%	28.7%	26.3%
Gifted & Talented Education	33	9.1%	9.7%	8.1%
Special Education	82	22.7%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	9.0	30.2%	17.0%	6.4%
Career & Technical Education	0.0	0.0%	4.1%	4.9%
Compensatory Education	2.0	6.7%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	11.6	39.0%	52.4%	71.4%
Special Education	7.2	24.1%	13.7%	9.1%
Other	0.0	0.0%	10.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)