

# 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: GOVALLE EL

Campus Number: 227901116

2019 Accountability Rating: C

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District Name: AUSTIN ISD  
 Campus Name: GOVALLE EL  
 Campus Number: 227901116

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 369  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	47%	*	44%	-	-	*	-	-	7%	*	44%	57%	43%	71%
	2018	80%	81%	60%	63%	59%	-	-	-	*	70%	*	67%	38%	58%	48%	
At Meets Grade Level or Above	2019	54%	57%	19%	*	15%	-	-	*	-	0%	*	19%	14%	15%	29%	
	2018	51%	55%	33%	38%	30%	-	-	-	*	40%	*	33%	31%	32%	24%	
At Masters Grade Level	2019	25%	28%	7%	*	8%	-	-	*	-	0%	*	8%	0%	8%	14%	
	2018	23%	27%	7%	0%	7%	-	-	-	*	0%	*	10%	0%	6%	4%	













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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

Total Students: 369  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates(2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	-	-	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805



TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

Graduates under an Advanced Degree Plan and Identified as a current Special







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TEXAS EDUCATION AGENCY  
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 2018-19 Campus Other Postsecondary Indicators

Total Students: 369  
 Grade Span: EE - 05  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
<b>English Language Arts</b>													
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Science</b>													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Social Studies</b>													
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 369  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	369	100.0%	79,787	5,416,400
Students by Grade:				
Early Childhood Education	6	1.6%	0.4%	0.3%
Pre-Kindergarten	30	8.1%	6.2%	4.4%
Kindergarten	61	16.5%	7.8%	6.9%
Grade 1	65	17.6%	7.9%	7.1%
Grade 2	56	15.2%	7.7%	7.2%
Grade 3	47	12.7%	7.5%	7.3%
Grade 4	57	15.4%	7.9%	7.6%
Grade 5	47	12.7%	7.7%	7.7%
Grade 6	0	0.0%	7.1%	7.7%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.2%	6.9%
Grade 12	0	0.0%	5.9%	6.5%
Ethnic Distribution:				
African American	41	11.1%	7.1%	12.6%
Hispanic	317	85.9%	55.5%	52.6%
White	4	1.1%	29.5%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	1	0.3%	4.4%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	6	1.6%	3.2%	2.4%
Economically Disadvantaged	335	90.8%	53.5%	60.6%
Non-Educationally Disadvantaged	34	9.2%	46.5%	39.4%
Section 504 Students	32	8.7%	9.4%	6.5%
English Learners (EL)	131	35.5%	27.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	50	13.6%	7.2%	3.6%
At-Risk	249	67.5%	49.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	83			
By Type of Primary Disability				
Students with Intellectual Disabilities	30	36.1%	47.7%	42.4%
Students with Physical Disabilities	33	39.8%	20.2%	21.9%
Students with Autism	*	*	13.0%	13.7%
Students with Behavioral Disabilities	**	**	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.4%
Mobility (2017-18):				
Total Mobile Students	73	21.2%	16.4%	15.4%



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TEXAS EDUCATION AGENCY  
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 2018-19 Campus Staff Information

Total Students: 369  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.7	100.0%	100.0%	100.0%
Professional Staff:	34.7	87.4%	63.0%	64.1%
Teachers	28.9	72.7%	49.9%	49.8%
Professional Support	3.8	9.7%	9.7%	10.1%
Campus Administration (School Leadership)	2.0	5.0%	3.0%	3.0%
Educational Aides:	5.0	12.6%	8.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,414.0
Part-time	0.0	n/a	25.0	572.0
Counselors				
Full-time	1.0	n/a	169.0	12,433.0
Part-time	0.0	n/a	48.0	1,097.0
Total Minority Staff:	25.0	62.9%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	3.5%	5.7%	10.6%
Hispanic	15.2	52.5%	32.4%	27.7%
White	11.7	40.6%	57.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.3%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.5%	1.6%	1.1%
Males	4.7	16.3%	25.3%	23.8%
Females	24.2	83.7%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	24.9	86.1%	79.8%	73.6%
Masters	4.0	13.9%	18.8%	24.3%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.9	9.9%	10.7%	7.0%
1-5 Years Experience	9.7	33.6%	29.3%	28.9%
6-10 Years Experience	4.3	14.9%	18.5%	19.0%
11-20 Years Experience	6.0	20.8%	26.2%	29.3%
Over 20 Years Experience	6.0	20.8%	15.3%	15.7%
Number of Students per Teacher	12.8	n/a	14.4	15.1

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Experience of Campus Leadership: Average Years Experience of Principals	4.0	6.2	Average Years Ex

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	131	35.5%	29.1%	19.7%
Career & Technical Education	0	0.0%	28.7%	26.3%
Gifted & Talented Education	23	6.2%	9.7%	8.1%
Special Education	83	22.5%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.2	24.8%	17.0%	6.4%
Career & Technical Education	0.0	0.0%	4.1%	4.9%
Compensatory Education	1.0	3.5%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	13.7	47.5%	52.4%	71.4%
Special Education	7.0	24.3%	13.7%	9.1%
Other	0.0	0.0%	10.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data