2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: SANCHEZ EL

Campus Number: 227901127

2019 Accountability Rating: C

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District Name: AUSTIN ISD Campus Name: SANCHEZ EL Total Students: 270 Grade Span: PK - 05

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science				· · · ·							-						
At Approaches Grade Level or																	
Above	2019	81%	80%	68%	*	66%	*	-	-	-	-	*	-	68%	67%	67%	62%
	2018	80%	81%	74%	-	68%	*	-	*	-	*	17%	-	70%	*	72%	71%
At Meets Grade Level or Above	2019	54%	57%	24%	*	23%	*	-	-	-	-	*	-	21%	33%	25%	21%
	2018	51%	55%	44%	-	41%	*	-	*	-	*	17%	-	52%	*	44%	43%
At Masters Grade Level	2019	25%	28%	14%	*	11%	*	-	-	-	-	*	-	7%	33%	14%	10%
	2018	23%	27%	11%	-	9%	*	-	*	-	*	0%	-	13%	*	12%	7%

TEXAS EDUCATION AGENCY Texas Academic Performance Report District Name: AUSTIN ISD Total Students: 270 2018-19 Campus Progress Campus Name: SANCHEZ EL Grade Span: PK - 05 School Type: Elementary Campus Number: 227901127 Non-331.04 Td 65d (Grade Span: PK - 05)Tjd (331.04 Td 71e: AUSTIN ISD)TTj ET []260.jd (331w04r Tdspd]@id \$p92a476w64u140w300[]0 d331.04tuTrdh716 Pacific African Américan More Ed Ed ously ously Econ & Enrolled State District Campus American Hispanic White Indian Asian Islander Races (Current) (Former) Enrolled Disady Monitored) Grade Span: PK - 05 School Progress Domai/TT5 8.19 Tf 594.72 497n c d BT /TT5s9B* D d D d 631.2 476.6 S405f 69.6 459.845 8.19 Tf 594.72 4 Tf 7121mGf 32.64 459.878.08 Td (Enrolled)Tj ET D d7uL497n c 69.6 459.84B* D d BT /T RPBPP. P216B87 (Chade Span: PK - 05) Tjd (re B* .72 4d []0 d 1.92 476.64 140.260.jd (re B* .72 - []0 d 1.92 476.64 140.30[]0 dre B* .72 48 []0 d 1.9

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	s													
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	37% 38% 42% 44%	31% 65% 44% 47%	- - -	23% 63% 47% 43%	* - -	- - -	* * -	- - -	- - *	13% * 38%	31% 65% 44% 47%	21% 57% 38%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on Students Requiring Accelerated Instruction	First STAA 2019 2019	R Adminis 78% 22%	tration 80% 20%	95% 5%	*	94% 6%	*	-	-	-	-	*	94% 6%	93% 7%
STAAR Cumulative Met Standard	2019	86%	88%	95%	*	94%	*	-	-	-	-	*	94%	93%
Grade 5 Mathematics Students Meeting Approaches Grade Level on	First STAA 2019	R Adminis 83%	tration 83%	97%	*	97%	*	-	-	-	-	*	100%	100%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019 2019	17% 90%	17% 91%	3% 100%	*	3% 100%	*	-	-	-	-	*	0% 100%	0% 100%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance€Rate 2017-18	95.4%	94.9%	95.7%	94.9%	95.7%	*	-	96.8%					

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year (Federal (Graduation (Rate	AV/ithoutfEvel	usionsf(Crf0	12)										
Class of 2018	90.0%	92.3%	-										
Class of 2017	90.0 <i>%</i> 89.7%	92.3 <i>%</i> 90.2%	-	-	-	-	-	-	-	-	-	-	-
	07.170	7U.Z 70	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

									Two or	
			African			American		Pacific	More	Special
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent (Annual Gradu	iates)											
2017-18	` 4.3%	, 1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanc	ced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Le	evel II Certificate ()	Annual Gradu	ates)										
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Total Students: 270 Grade Span: PK - 05 School Type: Elementary

TSIA Results (Graduates >= Criterion) (Annual Graduates) Reading 2017-18 3.2.1% 49.1% - <		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Reading 2017-18 32.3% -	TSIA Results (Graduates >= 0		al Graduates		American	msparite	Winte	Indian	Asian	Islander	Races	Lu	DISUUV	(current)
2016-17 23.4% 33.2% -	Reading			,										
Mathematics 2017-18 23.7% 41.5% - <td></td> <td>32.1%</td> <td></td> <td>-</td>		32.1%		-	-	-	-	-	-	-	-	-	-	-
2017-18 23.7% 41.5% -		23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17 19.8% 30.0% -														
Both/Subjects 2017-18 18.1% 33.2% -<			41.5%	-	-	-	-	-	-	-	-	-	-	-
2017-19 18.1% 33.2% -		19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17 12.9% 22.2% -		18 1%	33.2%	-	-	-	-	-	-	-	-	-	-	_
2017-18 56.4% 37.2% -		12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18 56.4% 37.2% -														
2016-17 50.5% 27.1% -	CTE Coherent Sequence (Ani	nual Graduates)	27.20/											
Completed and Received Credit for College Prep Courses (Annual Graduates) EnglishtLanguage(Arts 2017-18 2.0% 1.3% - <td></td> <td>58.4%</td> <td>37.2% 27.1%</td> <td>-</td>		58.4%	37.2% 27.1%	-	-	-	-	-	-	-	-	-	-	-
EnglishfLanguageArts 2017.18 2.0% 1.3% -	2010-17	50.576	27.170	-	-	-	-	-	-	-	-	-	-	-
2017-18 2.0% 1.3% - <	Completed and Received Cree English€Language€Arts	dit for College P	Prep Courses	s (Annual Gra	aduates)									
Mathematics 2017.18 3.9% 4.8% -<	2017-18		1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17 1.4% 0.0% - <		0.8%		-	-	-	-	-	-	-	-	-	-	-
BothSubjects 2017-18 0.9% 0.3% - </td <td></td> <td></td> <td>4.8%</td> <td>-</td>			4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18 0.9% 0.3% - <		1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17 0.2% 0.0% - <	BothtSubjects	0.00/	0.00/											
AP/IB&Results (Participation) (Grades 11-12) All Subjects 2018 25.8% 33.5%			0.3%	-	-	-	-	-	-	-	-	-	-	-
All Subjects 2018 25.8% 33.5% - - - - - - n/a - n/a - n/a 2017 26.2% 34.9% - - - - - - - n/a - n/a EnglishLanguagefArts - - - - - - - n/a - n/a 2018 15.3% 20.8% - - - - - - n/a - n/a 2017 15.9% 24.3% - - - - - - n/a - n/a 2017 15.9% 24.3% - - - - - n/a - n/a 2018 7.3% 9.6% - - - - - - n/a - n/a 2017 7.2% 9.5% - - - - - n/a - n/a 2018 10.8% 10.1% - <t< td=""><td>2010-17</td><td>0.270</td><td>0.0%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></t<>	2010-17	0.270	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018 25.8% 33.5% - - - - - - - n/a - <t< td=""><td>All Subjects</td><td>(Grades 11-12)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	All Subjects	(Grades 11-12)												
EnglishtLanguage(Arts 2018 15.3% 20.8% - - - - - - n/a -	2018		33.5%	-	-	-	-	-	-	-	-		-	n/a
2018 15.3% 20.8% - - - - - - - n/a - <t< td=""><td></td><td>26.2%</td><td>34.9%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>n/a</td><td>-</td><td>n/a</td></t<>		26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 15.9% 24.3% - - - - - - - n/a - n/a Mathematics 2018 7.3% 9.6% - - - - - - n/a - <td></td>														
Mathematics 2018 7.3% 9.6% - - - - - - n/a - n/a 2017 7.2% 9.5% - - - - - - n/a - n/a Science - - - - - - - n/a - n/a 2018 10.8% 10.1% - - - - - - n/a - n/a 2017 10.9% 9.7% - - - - - - n/a - n/a 2018 14.5% 21.4% - - - - - - n/a - n/a				-	-	-	-	-	-	-	-			n/a
2018 7.3% 9.6% - - - - - - - n/a - n/a 2017 7.2% 9.5% - - - - - - n/a - n/a Science - - - - - - - n/a - n/a 2018 10.8% 10.1% - - - - - - n/a - n/a 2017 10.9% 9.7% - - - - - - n/a - n/a Social Studies - - - - - - - n/a - n/a		15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 7.2% 9.5% - - - - - - - - n/a		7 20/	0.6%									n/a		n/a
Science 2018 10.8% 10.1% - - - - - - - n/a				-	-	-	-	-	-	-	-			
2018 10.8% 10.1% - - - - - - - n/a - n/a 2017 10.9% 9.7% - - - - - - - n/a - n/a Social Studies 2018 14.5% 21.4% - - - - - - - n/a - n/a		1.270	7.070									1,0		1/4
Social Studies 2018 14.5% 21.4% n/a - n/a	2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 14.5% 21.4% n/a - n/a	2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 14.5% 21.4% n/a - n/a														
			21.4%	-	-	-	-	-	-	-	-			n/a
2017 15.0% 22.9% n/a - n/a	2017	15.0%	22.9%		-	-	-	-	-	-	-	n/a	-	n/a

AP/IB€Results

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	270	100.0%	79,787	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	30	11.1%	6.2%	4.4%
Kindergarten	41	15.2%	7.8%	6.9%
Grade 1	44	16.3%	7.9%	7.1%
Grade 2	38	14.1%	7.7%	7.2%
Grade 3	36	13.3%	7.5%	7.3%
Grade 4	41	15.2%	7.9%	7.6%
Grade 5	40	14.8%	7.7%	7.7%
Grade 6	0	0.0%	7.1%	7.7%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.2%	6.9%
Grade 12	0	0.0%	5.9%	6.5%
Ethnic Distribution:				
African American	7	2.6%	7.1%	12.6%
Hispanic	245	90.7%	55.5%	52.6%
White	6	2.2%	29.5%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	12			•••••

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: SANCHEZ EL Campus Number: 227901127

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	25.0	100.0%	100.0%	100.0%
Professional Staff:	24.0	96.0%	63.0%	64.1%
Teachers	18.5	73.9%	49.9%	49.8%
Professional Support	3.5	14.1%	9.7%	10.1%
Campus Administration (School Leadership)	2.0	8.0%	3.0%	3.0%
Educational Aides:	1.0	4.0%	8.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians		,		
Full-time	1.0	n/a	87.0	4,414.0
Part-time	0.0	n/a	25.0	57T4 8.19 Tf 370.0

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: SANCHEZ EL Campus Number: 227901127

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.2	6.3
Average Years Experience of Principals with District	16.0	5.9	5.4
Average Years Experience of Assistant Principals	2.0	5.3	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:	10.2	10.5	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: SANCHEZ EL Campus Number: 227901127 Total Students: 270 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	231	85.6%	29.1%	19.7%
Career & Technical Education	0	0.0%	28.7%	26.3%
Gifted & Talented Education	5	1.9%	9.7%	8.1%
Special Education	22	8.1%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.0	64.7%	17.0%	6.4%
Career & Technical Education	0.0	0.0%	4.1%	4.9%
Compensatory Education	1.0	5.4%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	5.5	29.9%	52.4%	71.4%
Special Education	0.0	0.0%	13.7%	9.1%
Other	0.0	0.0%	10.1%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

"Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

**** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- ?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report