# 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ODOM EL

Campus Number: 227901156

2019 Accountability Rating: C

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: ODOM EL Campus Number: 227901156

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grad	le, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above 2019 2018	76% 77%	79% 80%	61% 76%	* 29%	63% 81%	*	- -	-	- -	-	33%	*	61% 76%	58% 77%	58% 74%	70% 96%
At Meets Grade Level or Above 2019 2018	45% 43%	51% 49%	23% 39%	29%	23% 38%	*	-	-	-	-	0%	*	27% 36%	8% 54%	17% 36%	35% 36%
At Masters Grade Level 2019 2018	27% 25%	34% 30%	16% 16%	* 29%	15% 13%	*	-	-	-	-	0%	*	18% 12%	8% 38%	12% 14%	17% 18%
Grade 3 Mathematics At Approaches Grade Level or Above 2019 2018	79% 78%	81% 79%	67% 76%	* 29%	67% 79%	*	- -	-	-	- -	44% *	*	66% 76%	69% 77%	64% 75%	67% 93%
At Meets Grade Level or Above 2019	49%	54%	26%	*	27%	*	-	-	-	-	0%	*	30%	15%	23%	25%
At Masters Grade Level 2018 2019 2018	47% 25% 23%	51% 30% 26%	42% 9% 9%	14% * 14%	44% 8% 7%	*	- - -	- - -	- - -	-	0%	*	44% 11% 8%	31% 0% 15%	44% 8% 10%	57% 13% 11%
Grade 4 Reading At Approaches Grade Level or Above 2019	75%	77%	70%	*	70%	*	-	-	-	-	*	*	65%	93%	69%	75%
2018 At Meets Grade Level or Above 2019	73% 44%	75% 49%	62% 30%	*	59% 27%	*	-	-	-	-	*	*	67% 25%	29% 50%	58% 28%	68% 25%
At Masters Grade Level 2019	46% 22%	50% 27%	36% 14%	*	33% 11%	*	-	-	-	-	*	*	38% 12%	29% 21%	30% 14%	36% 14%
Grade 4 Mathematics At Approaches Grade Level or	24%	28%	16%	*	14%		-	-	-	-			19%	0%	14%	11%
Above 2019 2018	75% 78%	78% 80%	66% 64%	*	70% 64%	*	-	-	-	-	*	*	63% 63%	79% 71%	66% 61%	79% 80%
At Meets Grade Level or Above 2019 2018	48% 49%	51% 51%	27% 42%	*	25% 40%	*	-	-	-	-	*	*	28% 42%	21% 43%	28% 37%	43% 47%
At Masters Grade Level 2019 2018	28% 27%	32% 29%	8% 17%	*	6% 15%	*	-	-	-	-	*	*	7% 19%	14% 0%	9% 19%	11% 13%
Grade 4 Writing At Approaches Grade Level or Above 2019 2018	67% 63%	71% 68%	61% 63%	*	60% 63%	*	-	-	-	-	*	*	56% 66%	79% 43%	62% 60%	57% 60%
At Meets Grade Level or Above 2019	35%	42%	23%	*	21%	*	-	-	-	-	*	*	21%	29%	22%	21%
At Masters Grade Level 2018 2019 2018	39% 11% 11%	47% 15% 17%	44% 11% 5%	*	41% 8% 6%	* *	- - -	- - -	- - -	- - -	*	*	46% 14% 6%	29% 0% 0%	38% 11% 4%	40% 4% 7%
Grade 5 Reading^ At Approaches Grade Level or Above 2019 2018 At Meets Grade Level or Above 2019 2018	86% 84% 54% 54%	88% 86% 58% 58%	82% 77% 42% 36%	* * * *	83% 78% 37% 38%	100% 71% 100% 29%	- - -	- - -	- - -	- - -	20% * 20% *	* * *	81% 77% 42% 35%	86% 71% 43% 43%	82% 76% 37% 36%	93% 76% 39% 42%

District Name: AUSTIN ISD Campus Name: ODOM EL Campus Number: 227901156 Texas Academic Performance Report 2018-19 Campus STAAR Performance

Pacific			Afric	can		Pacific			
	State	District	Campus Amer	rican	Hispanic	White	Indian	Asian	

Texas Academic Performance Report 2018-19 Campus Progress

District Name: AUSTIN ISD Campus Name: ODOM EL Campus Number: 227901156

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	n Score b	y Grade a	and Subject												
Grade 4 ELA/Reading	2019 2018	61 63	63 65	54 60	*	52 58	*	-	-	-	-	*	*	52 63	62 42	54 61	58 52
Grade 4 Mathematics	2019 2018	65 65	67 64	43 68	*	45 68	*	-	-	-	-	*	*	43 68	43 64	44 68	41 62
Grade 5 ELA/Reading	2019 2018	81 80	82 81	95 73	*	96 74	92 79	-	-	-	-	100	*	96 71	93 83	95 72	96 77
Grade 5 Mathematics	2019 2018	83 81	83 82	90 62	*	88 60	100 71	-	-	-	-	100	*	89 61	100 71	89 62	88 66
All Grades Both Subjects	2019 2018	69 69	68 70	68 66	64 50	67 65	80 77	-	-	-	-	83 55	60	69 66	67 65	68 66	72 65
All Grades ELA/Reading	2019 2018	68 69	68 70	74 67	71 *	72 66	90 82	-	-	-	-	83 60	*	74 67	73 63	73 67	81 66
All Grades Mathematics	2019 2018	70 70	68 69	63 65	57 *	63 64	70 73	-	-	-	-	83 50	*	64 64	62 68	63 65	64 64



District Name: AUSTIN ISD Campus Name: ODOM EL Campus Number: 227901156 Texas Academic Performance Report 2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 412 Grade Span: EE - 05 (Current EL Students)

					Bilingual	BE-Trans	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	<u>Education</u>					ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	erformance l	_evel													
At Approaches Grade Level or Above	2019	78%	78%	70%	81%	_	79%	_	81%	43%	43%	_	*	78%	78%
At Approaches Grade Level of Above	2018	77%	78%	71%	77%	_	*	-	78%	53%	53%	-	*	75%	75%
At Meets Grade Level or Above	2019	50%	54%	32%	35%	_	29%	-	36%	21%	21%	_	*	34%	34%
At Meets Grade Level of Above	2018	48%	52%	37%	36%	-	*	-	36%	18%	18%	_	*	34%	34%
At Masters Grade Level	2019	24%	27%	14%	14%	-	4%	-	15%	7%	7%	_	*	13%	13%
At Masters Grade Level	2018	22%	26%	12%	11%	_	*	_	11%	0%	0%	_	*	10%	10%
All Grades ELA/Reading	2010	2270	2070	1270	1170				1170	070	070			1070	1070
At Approaches Grade Level or Above	2019	75%	76%	71%	83%	_	88%	_	83%	40%	40%	_	*	80%	79%
At Approaches Grade Level of Above	2018	74%	76%	72%	77%	-	*	-	79%	67%	67%	-		77%	77%
At Meets Grade Level or Above	2019	48%	53%	31%	32%	-	25%	-	33%	20%	20%	-	*	32%	31%
At weets Grade Level of Above	2018	46%	52%	37%	32%	_	2370	-	33%	17%	17%	-		31%	31%
At Masters Grade Level	2019	21%	26%	16%	17%	-	0%	-	19%	20%	20%	-	*	17%	17%
At Masters Grade Level	2019	19%	26%	15%	13%	-	*	_	13%	0%	0%	_		12%	12%
All Grades Mathematics	2010	1770	2070	1370	1370				1370	0 70	070			1270	1270
At Approaches Grade Level or Above	2019	82%	81%	73%	83%	_	75%	_	84%	60%	60%		*	82%	82%
At Approaches Grade Level of Above	2019	82 <i>%</i> 81%	81%	73% 78%	90%	-	/370	-	90%	57%	57%	-	*	82 <i>%</i> 87%	87%
At Meets Grade Level or Above	2018	52%	54%	36%	90 <i>%</i> 44%	-	38%	-	45%	20%	20%	-	*	43%	42%
At Meets Grade Level of Above	2019	52 % 50%	53%	43%	44%	-	3070	-	49%	14%	14%	-	*	45% 45%	45%
At Masters Grade Level	2018	26%	28%	14%	17%	-	13%	-	17%	0%	0%	-	*	16%	15%
At Masters Grade Level	2019	24%	26%	15%	13%	-	1370	-	13%	0%	0%	-	*	12%	12%
All Grades Writing	2010	24 /0	20%	1370	1370	-		-	1370	076	076	-		1270	1270
	2010	(00/	700/	61%	(20)		*		/ 40/	*	*			57%	F70/
At Approaches Grade Level or Above	2019	68%	70%		62%	-	*	-	64%	*	*	-	*		57%
At Marta Carada Laval an Abayya	2018	66%	67%	63%	60%	-	*	-	63%	*	*	-		59%	57%
At Meets Grade Level or Above	2019	38%	43%	23%	23%	-	*	-	23%	*	*	-	*	21%	21%
At Martana Carada Laval	2018	41%	46%	44%	36%	-	*	-	38%	*	*	-		37%	36%
At Masters Grade Level	2019	14%	18%	11%	4%	-	*	-	5%	*	*	-	*	4%	4%
All Crades Calanas	2018	13%	17%	5%	8%	-		-	8%			-		7%	7%
All Grades Science	0040	040/	2221	. 704	070/		_		0.407	_	_		_	0.404	040/
At Approaches Grade Level or Above	2019	81%	80%	67%	87%	-	^	-	84%	*	^	-	^	84%	81%
	2018	80%	81%	55%	52%	-	- *	-	52%		•	-	- *	48%	48%
At Meets Grade Level or Above	2019	54%	57%	33%	30%	-	*	-	32%	*	*	-	*	32%	31%
	2018	51%	55%	11%	5%	-	*	-	5%	_	*	-	-	4%	4%
At Masters Grade Level	2019	25%	28%	7%	4%	-	^	-	5%	^	^	-	^	4%	4%
	2018	23%	27%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growt	h Score														
All Grades Both Subjects	2019	69%	68%	68%	70%	_	82%	-	68%	69%	69%	-	*	70%	71%
	2018	69%	70%	66%	62%	_	*	_	61%	79%	79%	_	Ď	63%	64%
All Grades ELA/Reading	2019	68%	68%	74%	81%	_	92%	_	79%	*	*	_	*	80%	80%
aaaa arraaanig	2018	69%	70%	67%	65%	_	*	-	64%	*	*	_	_	66%	66%
All Grades Mathematics	2019	70%	68%	63%	61%	_	75%	_	59%	*	*	_	*	62%	63%
C. 3335 Matriornatios	2018	70%	69%	65%	59%	_	*	_	58%	*	*	_	*	60%	61%
	2010	. 3 / 0	3770	2070	5770				5576					5576	5.70
ProgresstoftPriortYeartSTAARtNon-Proficie	nt Students€	(Percent&	of€Non-Pro	oficient€Pa	assing{STA	AR)									
Reading	2019	41%	37%	50%	100%	, -	*	-	100%	*	*	-	*	92%	85%
J	2018	i FT B			3 224.642.88	7 Td (*(i F	T RT /TT7 8	112758		81 Td (i I	ET RT /TT/	T// 8/10/Ti	FT BT /TT		

District Name: AUSTIN ISD Campus Name: ODOM EL Campus Number: 227901156

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

		D: 1 : 1		African		<b>NA</b> (1-1-1	American		Pacific	Two or More	Special	Econ	EL (C)
Descined TyCLICE	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7% 0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%		-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.40/	01.001											
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Federal€Graduation€Rate€V	Vithout€Exc	lusions€(Gr€9-	12)										
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP(Graduates (Longitudi	nal Rate)												
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-EfGraduates (Longitudinal	Rate)												
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA(Graduates (Longitudia	nal Rate)												
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA&G	raduates (L	ongitudinal R	ate)										
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP(Graduates (Annual Ra	ate)												
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E(Graduates (Annual Rate)	)												
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA@Graduates (Annual Ra	ate)												
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA&G	raduates (A	Annual Rate)											
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD

Campus Name: ODOM EL

Campus Number: 227901156

Texas Academic Performance Report
2018-19 Campus Graduation Profile

	Campus	Campus	District	State	
	Count	Percent	Count	Count	
Graduates € (2017-18 Annual Graduates)					
Total Graduates	-	-	4,540	347,893	
By Ethnicity:					
African American	-	-	385	43,502	
Hispanic	-	-	2,471	173,272	
Wh95 BT /TT4 8.19 Tf 452.16 453.12 Td 8.1924aT 501.1aTf 32 FT	4 5 8 1h6P d (21)	2 512 Td (-)Ti F	T BT /TT4 8	19 Tf 53TT5 8 (	347FT BT / Indi /TT4 8 19 Tf 166 08 471.

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 412 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready	€Graduates	(Student A	Achievement	) ***									
College, Career, or Military Ready (	Annual Gra 65.5%	duates) 77.0%											
2017-18	05.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready€Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Grad English{Language{Arts	duates)												
2017-18	58.2%	75.2%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	00.270	70.270											
2017-18	46.0%	69.1%	-	_	-	-	-	_	-	_	-	-	-
Both€Subjects													
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	ates)												
2017-18	20.7%	16.9%	-	_	_	_	_	_	-	_	_	_	_
2016-17	19.9%	14.5%	-	_	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	luates)											
2017-18	20.4%	33.7%	-	_	-	_	-	_	_	_	-	_	-
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	uates)												
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C 2017-18	Graduates)	9.5%	_	_	_	_	_	_	_	_	_	_	_
2017 10	1.070	7.070											
Career/Military Ready Graduates Career or Military Ready (Annual G	raduates)												
2017-18	28.7%	18.9%	-	_	-	-	-	_	_	-	-	-	-
2016-17	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification	on (Annual	Graduates)											
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V	Vorkforce R	Readiness (A	nnual Gradua	ites)									
2017-18 2016-17	1.7% 1.0%	1.6% <b>`</b> 1.0%	-	-	-	-	-	-	-	-	-	-	-
2010-17	1.070	1.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo	rk Aligned v	with Industry	-Based Certifi	ications (Annu	al Graduates)								
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD

Campus Name: ODOM EL Campus Number: 227901156

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: ODOM EL

Total Students: 412

Texas Academic Performance Report

District Name: AUSTIN ISD Campus Name: ODOM EL

Total Students: 412

District Name: AUSTIN ISD Campus Name: ODOM EL Campus Number: 227901156

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT€Results (Annual G Tested	raduates) ***												
2017-18	74.6%	72.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016-17	73.5%	70.7%	_	_	_	_	-	_	-	_	n/a	_	n/a
At/Above€Criterion													
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(SAT(Score (Annual All Subjects 2017-18	Graduates) *** 1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing 2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average€ACT€Score (Annual All Subjects	l Graduates) ***												
2017-18 English Language Arts	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science 2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD Campus Name: ODOM EL Campus Number: 227901156

# Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 412 Grade Span: EE - 05 School Type: Elementary

Two

				African			American		Pacific	I wo or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
Advanced(Dual-Credit Course	e{Completion (C	Grades 9-12)	•		•								-
Any Subject		•											
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
English€Language€Arts													
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates€nrolled€in€Texas€l	Institution <del>(</del> of <del>(</del> Hi	aher∉Educatio	on€(TX_IHE)										
2016-17	54.6%	50.3%	-	_	-	-	-	-	-	-	-	-	-
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-

Graduates in TX IHE Completing One Year Without Enrollment in a

Texas Academic Performance Report

2018-19 Campus Student Information

Total Students: 412 Grade Span: EE - 05 School Type: Elementary

Student Information	Count	Percent	District	State
Total Students	412	100.0%	79,787	5,416,400
Students by Grade:				
Early Childhood Education	4	1.0%	0.4%	0.3%
Pre-Kindergarten	30	7.3%	6.2%	4.4%
Kindergarten	64	15.5%	7.8%	6.9%
Grade 1	61	14.8%	7.9%	7.1%
Grade 2	53	12.9%	7.7%	7.2%
Grade 3	63	15.3%	7.5%	7.3%
18.9cyf 54.24 353:49eT4 691d (0)Tj ET BT /TT4Td (18.9cyf438486.56 Td (7.7%)%)Tj E	ET BT /TT4 8.19 Tf 0.2473668486.56 Td 7%	18.9%	7.9%	7.6%
Grade 5	59	14.3%	7.7%	7.7%
Grade 6	0	0.0%	7.1%	7.7%
Grade 7				

District Name: AUSTIN ISD

Campus Name: ODOM EL

Campus Number: 227901156

Texas Academic Performance Report 2018-19 Campus Student Information

Total Students: 412 Grade Span: EE - 05 School Type: Elementary

District Name: AUSTIN ISD Campus Name: ODOM EL Campus Number: 227901156

		Campu	IS			
Student Information	Co	ount '	Percent	Di	strict	State
By Ethnicity:						
African American		7	1.8%			
Hispanic		51	12.9%			
White		15	3.8%			
American Indian		0	0.0%			
Asian		0	0.0%			
Pacific Islander		0	0.0%			
Two or More Races		0	1.0%			
	Non-S <sub>l</sub>	pecial Education	Rates	S	Special Education F	Rates
Student Information	Campus	District	State	Campus	District	State

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: ODOM EL Campus Number: 227901156 Total Students: 412 Grade Span: EE - 05 School Type: Elementary

----- Campus -----

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	36.0	100.0%	100.0%	100.0%
Professional Staff:	33.0	91.7%	63.0%	64.1%
Teachers	27.5	76.4%	49.9%	49.8%
Professional Support	3.5	9.7%	9.7%	10.1%
Campus Administration (School Leadership)	2.0	5.6%	3.0%	3.0%
Educational Aides:	3.0	8.3%	8.5%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	87.0	4,414.0
Part-time	0.0	n/a	25.0	572.0
Counselors				
Full-time	1.0	n/a	169.0	12,433.0
Part-time	0.0	n/a	48.0	1,097.0
Total Minority Staff:	22.3	62.1%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	10.9%	5.7%	10.6%
Hispanic	14.2	51.8%	32.4%	27.7%
White	10.2	37.3%	57.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.3%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.6%	1.1%
Males	5.0	18.2%	25.3%	23.8%
Females	22.5	81.8%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	23.5	85.4%	79.8%	73.6%
Masters	4.0	14.6%	18.8%	24.3%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.3%	10.7%	7.0%
1-5 Years Experience	7.0	25.5%	29.3%	28.9%
6-10 Years Experience	5.0	18.2%	18.5%	19.0%
11-20 Years Experience	12.5	45.4%	26.2%	29.3%
Over 20 Years Experience	1.0	3.6%	15.3%	15.7%
Number of Students per Teacher	15.0	n/a	14.4	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: ODOM EL Campus Number: 227901156

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.2	6.3
Average Years Experience of Principals with District	9.0	5.9	5.4
Average Years Experience of Assistant Principals	3.0	5.3	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:	11.1	10.5	11.1
Average Years Experience of Teachers with District:	9.3	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,815	\$48,927	\$47,218
1-5 Years Experience	\$49,111	\$49,451	\$50,408
6-10 Years Experience	\$49,176	\$49,945	\$52,786
11-20 Years Experience	\$51,332	\$51,430	\$56,041
Over 20 Years Experience	\$60,199	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,512	\$51,464	\$54,122
Professional Support	\$53,403	\$61,372	\$64,069
Campus Administration (School Leadership)	\$81,033	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: ODOM EL Campus Number: 227901156

Campus					
Program Information	Count	Percent	District	State	
0.4.5.4.5					
Student Enrollment by Program:					
Bilingual/ESL Education	181	43.9%	29.1%	19.7%	
Career & Technical Education	0	0.0%	28.7%	26.3%	
Gifted & Talented Education	17	4.1%	9.7%	8.1%	
Special Education	43	10.4%	12.0%	9.6%	
Teachers by Program (population served):					
Bilingual/ESL Education	13.5	49.0%	17.0%	6.4%	
Career & Technical Education	0.0	0.0%	4.1%	4.9%	
Compensatory Education	1.0	3.6%	2.5%	2.7%	
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%	
Regular Education	10.0	36.4%	52.4%	71.4%	
Special Education	3.0	10.9%	13.7%	9.1%	
Other	0.0	0.0%	10.1%	3.6%	

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the