

# 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: WINN EL

Campus Number: 227901157

2019 Accountability Rating: C

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District Name: AUSTIN ISD  
Campus Name: WINN EL  
Campus Number: 227901157

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

Total Students: 245  
Grade Span: EE - 05  
School Type: Elementary

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-
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TEXAS EDUCATION AGENCY  
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 2018-19 Campus STAAR Performance

Total Students: 245  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																
At Approaches Grade Level or Above	2019	81%	80%	38%	*	42%	-	-	-	-	0%	-	30%	50%	33%	43%
	2018	80%	81%	61%	60%	62%	-	-	-	-	*	-	64%	*	61%	67%
At Meets Grade Level or Above	2019	54%	57%	0%	*	0%	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	51%	55%	28%	20%	31%	-	-	-	-	*	-	29%	*	28%	33%
At Masters Grade Level	2019	25%	28%	0%	*	0%	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	23%	27%	17%	0%	23%	-	-	-	-	*	-	21%	*	17%	22%





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TEXAS EDUCATION AGENCY  
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 2018-19 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 245  
 Grade Span: EE - 05  
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	78%	72%	83%	-	83%	-	-	*	*	-	*	84%
	2018	77%	78%	71%	77%	-	77%	-	-	*	*	-	*	78%
At Meets Grade Level or Above	2019	50%	54%	36%	44%	-	44%	-	-	*	*	-	*	44%
	2018	48%	52%	37%	37%	-	37%	-	-	*	*	-	*	38%
At Masters Grade Level	2019	24%	27%	16%	19%	-	19%	-	-	*	*	-	*	21%
	2018	22%	26%	15%	16%	-	16%	-	-	*	*	-	*	17%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	76%	76%	88%	-	88%	-	-	*	*	-	*	89%
	2018	74%	76%	69%	77%	-	77%	-	-	*	*	-	*	77%
At Meets Grade Level or Above	2019	48%	53%	38%	41%	-	41%	-	-	*	*	-	*	43%
	2018	46%	52%	28%	28%	-	28%	-	-	*	*	-	*	30%
At Masters Grade Level	2019	21%	26%	19%	21%	-	21%	-	-	*	*	-	*	23%
	2018	19%	26%	14%	19%	-	19%	-	-	*	*	-	*	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	81%	76%	85%	-	85%	-	-	*	*	-	*	86%
	2018	81%	81%	77%	82%	-	82%	-	-	*	*	-	*	82%
At Meets Grade Level or Above	2019	52%	54%	50%	65%	-	65%	-	-	*	*	-	*	66%
	2018	50%	53%	43%	43%	-	43%	-	-	*	*	-	*	44%
At Masters Grade Level	2019	26%	28%	24%	32%	-	32%	-	-	*	*	-	*	34%
	2018	24%	26%	19%	16%	-	16%	-	-	*	*	-	*	18%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	70%	72%	80%	-	80%	-	-	*	*	-	-	81%
	2018	66%	67%	63%	70%	-	70%	-	-	-	-	-	*	70%
At Meets Grade Level or Above	2019	38%	43%	21%	25%	-	25%	-	-	*	*	-	-	24%
	2018	41%	46%	54%	50%	-	50%	-	-	-	-	-	*	50%
At Masters Grade Level	2019	14%	18%	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	17%	4%	0%	-	0%	-	-	-	-	-	*	0%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	80%	38%	50%	-	50%	-	-	-	-	-	*	50%
	2018	80%	81%	61%	67%	-	67%	-	-	-	-	-	-	67%
At Meets Grade Level or Above	2019	54%	57%	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	55%	28%	33%	-	33%	-	-	-	-	-	-	33%
At Masters Grade Level	2019	25%	28%	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	27%	17%	22%	-	22%	-	-	-	-	-	-	22%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	68%	71%	70%	-	70%	-	-	*	*	-	*	71%
	2018	69%	70%	65%	69%	-	69%	-	-	-	-	-	*	69%
All Grades ELA/Reading	2019	68%	68%	76%	73%	-	73%	-	-	*	*	-	*	74%
	2018	69%	70%	64%	83%	-	83%	-	-	-	-	-	*	83%
All Grades Mathematics	2019	70%	68%	67%	67%	-	67%	-	-	*	*	-	*	69%
	2018	70%	69%	65%	61%	-	61%	-	-	-	-	-	*	66%





District Name: AUSTIN ISD  
Campus Name: WINN EL  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 245  
Grade Span: EE - 05  
School Type: Elementary

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

### 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD  
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Total Students: 245  
 Grade Span: EE - 05  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-

RHSP/DAP Graduates BT /TT 5 8.19 Tf 5.76 o0.72 Td (-) /TT 4 8.19 Tf 404.64 336.96 Td (-) Tf 706.08



District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 245  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-

OnRamp9 Tf 144.48 219.84 Td (1obs-17)Tj ET BT /TT4 8.19 Tf 4nRamp9 Tf 144.48 219.84 Td /TT4 8.19 Tf 453.6 219.84 Td (-)1 sT BT D14 211. /TT4 8.19 Annual

/TT4 8.19 uates)

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 245  
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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-







District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 245  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
<b>English Language Arts</b>													
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Science</b>													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Social Studies</b>													
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: AUSTIN ISD  
Campus Name: WINN EL  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

Total Students: 245  
Grade Span: EE - 05  
School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	Count	Percent		
By Ethnicity:				
African American	14	7.6%		
Hispanic	33	17.9%		
White				

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
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 2018-19 Campus Staff Information

Total Students: 245  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.5	100.0%	100.0%	100.0%
Professional Staff:	24.5	71.0%	63.0%	64.1%
Teachers	18.2	52.8%	49.9%	49.8%
Professional Support	4.3	12.4%	9.7%	10.1%
Campus Administration (School Leadership)	2.0	5.8%	3.0%	3.0%
Educational Aides:	10.0	29.0%	8.5%	10.3%
Librarians & Counselors (Headcount)%				

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

Total Students: 245  
Grade Span: EE - 05  
School Type: Elementary

<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.2	6.3
Average Years Experience of Principals with District	3.0	5.9	5.4
Average Years Experience of Assistant Principals	3.0	5.3	5.3

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

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Program Information ----- Campus -----  
Count

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