2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MCBEE EL

Campus Number: 227901165

2019 Accountability Rating: B

This page is intentionally blank.

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus STAAR Performance

					A faile a r			A			Two or		Special	Continu-		_	EL (Current
		<u> </u>	D:	0	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	white	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
STAAR Performance Rates by Te Grade 3 Reading At Approaches Grade Level or	sted Grad	de, Sub <u></u>	ject, and	Performa	ince Level												
Above	2019 2018	76% 77%	79% 80%	76% 87%	- *	75% 88%	*	-	-	-	-	29% 64%	* 80%	72% 88%	89% *	77% 89%	74% 90%
At Meets Grade Level or Above	2019	45%	51%	36%	-	34%	*	-	-	-	-	0%	*	31%	56%	35%	33%
At Masters Grade Level	2018 2019 2018	43% 27% 25%	49% 34% 30%	40% 24% 11%	* - *	41% 23% 12%	* * *	-	- - -	- -	- - -	18% 0% 0%	20% * 0%	42% 22% 12%	* 33% *	39% 23% 11%	43% 23% 12%

District Name: AUSTIN ISD Campus Name: MCBEE EL Campus Number: 227901165								emic Perfo pus STA		•					S	Grade	Il Students: 451 Span: EE - 05 pe: Elementary
		State			African American	Hispanic	White	American Indiiam	Asian	Pacific Islander	Two or More Races	Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously Enrolled		EL (Current & <u>Monitored)</u>
At Masters Grade Level	2019	29%	34%	17%	*	17%	*	-	-	-	-	0%	*	19%	13%	17%	

TEXAS EDUCATION AGENCY

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

					African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Science At Approaches Grade Level or																	
Above	2019	81%	80%	83%	*	83%	*	-	-	-	-	67%	*	84%	80%	83%	85%
	2018	80%	81%	81%	*	80%	-	-	-	-	-	67%	*	81%	80%	82%	77%
At Meets Grade Level or Above	2019	54%	57%	48%	*	48%	*	-	-	-	-	42%	*	49%	47%	48%	51%
	2018	51%	55%	27%	*	27%	-	-	-	-	-	11%	*	27%	30%	28%	23%
At Masters Grade Level	2019	25%	28%	21%	*	23%	*	-	-	-	-	17%	*	22%	20%	21%	24%
	2018	23%	27%	3%	*	3%	-	-	-	-	-	0%	*	4%	0%	3%	4%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
S													
2019	41%	37%	44%	*	50%	-	-	-	-	-	50%	41%	42%
2018 2019 2018	38% 45% 47%	38% 42% 44%	50% 53% 71%	*	50% 64% 73%	- * -	- -	-	- -	-	55% 67%	50% 56% 71%	46% 70% 73%
First STAA	AR Adminis	tration											
2019	78%	80%	77%	*	80%	*	-	-	-	-	45%	77%	78%
2019	22%	20%	23%	*	20%	*	-	-	-	-	55%	23%	22%
2019 Grade Plac	86%	88%	85%	*	86%	*	-	-	-	-	73%	85%	83%
2018	97%	100%	100%	-	100%	-	-	-	-	-	*	100%	*
2019	AR Administ 83%	tration 83%	85%	*	88%	*	-	-	-	-	82%	85%	85%
2019	17%	17%	15%	*	12%	*	-	-	-	-	18%	15%	15%
	2019 2018 2019 2018 First STAA 2019 2019 2019 Grade Plac 2018 First STAA 2019	S 2019 41% 2018 38% 2019 45% 2019 45% 2018 47% First STAAR Adminis 2019 22% 2019 86% Grade Placement Con 2018 97% First STAAR Adminis 2019 83%	S 2019 41% 37% 2018 38% 38% 2019 45% 42% 2018 47% 44% First STAAR Administration 2019 78% 2019 22% 20% 2019 86% 88% Grade Placement Committee 2018 97% 2018 97% 100% First STAAR Administration 2019 83%	S 2019 41% 37% 44% 2018 38% 38% 50% 2019 45% 42% 53% 2018 47% 44% 71% First STAAR Administration 77% 2019 28% 23% 2019 22% 20% 23% 23% 2019 86% 88% 85% Grade Placement Committee 100% 100% First STAAR Administration 2018 83% 85%	State District Campus American s 2019 41% 37% 44% * 2018 38% 38% 50% * 2019 45% 42% 53% * 2018 47% 44% 71% * First STAAR Administration 77% * 2019 22% 20% 23% * 2019 86% 88% 85% * Grade Placement Committee 100% 100% - First STAAR Administration 2018 97% 83% 85% *	State District Campus American Hispanic s 2019 41% 37% 44% * 50% 2018 38% 38% 50% * 50% 2019 45% 42% 53% * 64% 2018 47% 44% 71% * 73% First STAAR Administration 77% * 80% 2019 22% 20% 23% * 20% 2019 26% 88% 85% * 86% 86% Grade Placement Committee 100% 100% 100% 100% 100% First STAAR Administration 83% 85% * 88% 85% * 88%	State District Campus American Hispanic White S 2019 41% 37% 44% * 50% - 2018 38% 38% 50% * 50% - 2019 45% 42% 53% * 64% * 2018 47% 44% 71% * 73% - First STAAR Administration 77% * 80% * 2019 22% 20% 23% * 20% * 2019 22% 20% 23% * 20% * 2019 86% 88% 85% * 86% * Grade Placement Committee 100% 100% - 100% - First STAAR Administration 83% 85% * 88% *	State District Campus American Hispanic White Indian s 2019 41% 37% 44% * 50% - - 2018 38% 38% 50% * 50% - - 2019 45% 42% 53% * 64% * - 2018 47% 44% 71% * 73% - - First STAAR Administration 2019 78% 80% 77% * 80% * - 2019 26% 88% 85% * 86% * - 2019 86% 88% 85% * 86% * - First STAAR Administration 2018 97% 100% 100% - 100% - -	State District Campus American Hispanic White Indian Asian s 2019 41% 37% 44% * 50% - - - 2018 38% 38% 50% * 50% - - - 2019 45% 42% 53% * 64% * - - 2018 47% 44% 71% * 73% - - - 2019 45% 42% 53% * 64% * - - 2018 47% 44% 71% * 73% - - - 2019 78% 80% 77% * 80% * - - 2019 26% 88% 85% * 86% * - - First STAAR Administration 2019 83% 83% 85% * 88% * - - <td>State District Campus American Hispanic White Indian Asian Islander s 2019 41% 37% 44% * 50% -<!--</td--><td>African American Pacific More Races S S 2019 41% 37% 44% * 50% -</td><td>State District Campus American Hispanic White American Pacific More Special s 2019 41% 37% 44% 50% - - - - 50% 2019 41% 37% 44% 50% - - - - 50% 2018 38% 38% 50% 50% - - - - 55% 2018 47% 44% 71% 73% - - - - 55% 2018 47% 44% 71% 73% - - - - 67% 2019 78% 80% 77% 80% - - - - 45% 2019 26% 28% 85% 86% - - - - 73% Grade Placement Committee 2018 97% 100% 100% 100% - - - -</td><td>State District Campus American Hispanic White American Asian Islander Races Special Econ s 2019 41% 37% 44% * 50% - - - - - 5 2019 41% 38% 50% * 50% - - - - - 5% 50% - - - - - 5% 50% - - - - - 5% 50% - - - - - 5% 56% 50% - - - - - 5% 56% 56% 2019 45% 42% 53% - 64% - - - - 67% 77% - 80% - - - - 67% 77% 2019 86% 88% 77% 20% - - - 73% 85% <t< td=""></t<></td></td>	State District Campus American Hispanic White Indian Asian Islander s 2019 41% 37% 44% * 50% - </td <td>African American Pacific More Races S S 2019 41% 37% 44% * 50% -</td> <td>State District Campus American Hispanic White American Pacific More Special s 2019 41% 37% 44% 50% - - - - 50% 2019 41% 37% 44% 50% - - - - 50% 2018 38% 38% 50% 50% - - - - 55% 2018 47% 44% 71% 73% - - - - 55% 2018 47% 44% 71% 73% - - - - 67% 2019 78% 80% 77% 80% - - - - 45% 2019 26% 28% 85% 86% - - - - 73% Grade Placement Committee 2018 97% 100% 100% 100% - - - -</td> <td>State District Campus American Hispanic White American Asian Islander Races Special Econ s 2019 41% 37% 44% * 50% - - - - - 5 2019 41% 38% 50% * 50% - - - - - 5% 50% - - - - - 5% 50% - - - - - 5% 50% - - - - - 5% 56% 50% - - - - - 5% 56% 56% 2019 45% 42% 53% - 64% - - - - 67% 77% - 80% - - - - 67% 77% 2019 86% 88% 77% 20% - - - 73% 85% <t< td=""></t<></td>	African American Pacific More Races S S 2019 41% 37% 44% * 50% -	State District Campus American Hispanic White American Pacific More Special s 2019 41% 37% 44% 50% - - - - 50% 2019 41% 37% 44% 50% - - - - 50% 2018 38% 38% 50% 50% - - - - 55% 2018 47% 44% 71% 73% - - - - 55% 2018 47% 44% 71% 73% - - - - 67% 2019 78% 80% 77% 80% - - - - 45% 2019 26% 28% 85% 86% - - - - 73% Grade Placement Committee 2018 97% 100% 100% 100% - - - -	State District Campus American Hispanic White American Asian Islander Races Special Econ s 2019 41% 37% 44% * 50% - - - - - 5 2019 41% 38% 50% * 50% - - - - - 5% 50% - - - - - 5% 50% - - - - - 5% 50% - - - - - 5% 56% 50% - - - - - 5% 56% 56% 2019 45% 42% 53% - 64% - - - - 67% 77% - 80% - - - - 67% 77% 2019 86% 88% 77% 20% - - - 73% 85% <t< td=""></t<>

District Name: AUSTIN ISD Campus Name: MCBEE EL

Campus Number: 227901165

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 451 Grade Span: EE - 05 (Current EL Students)

		<u>.</u>		0				s BE-Dual		501	ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and P	orformanco	State	District	Campus	Education	<u>Early Exit</u>	Late Exit	<u>t Two-Way</u>	<u>One-Way</u>	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	enormance	_evel													
At Approaches Grade Level or Above	2019	78%	78%	84%	86%		86%			90%	90%			86%	86%
Al Approaches Grade Lever of Above	2018	77%	78%	84%	83%	_	- 00	-	83%	98%	98%	_	-	85%	85%
At Meets Grade Level or Above	2010	50%	54%	45%	45%	-	45%	-	0370	70%	70%	_	-	47%	47%
At meets Grade Level of Above	2019	48%	52%	46%	42%	_		_	42%	69%	69%	_	_	45%	45%
At Masters Grade Level	2010	24%	27%	19%	19%	-	19%	-	-	40%	40%	-	-	21%	21%
All Musici's Grade Level	2018	22%	26%	17%	16%	-	-	-	16%	31%	31%	-	-	18%	18%
All Grades ELA/Reading	2010	2270	2070	1770	1070				1070	0170	0170			10/0	1070
At Approaches Grade Level or Above	2019	75%	76%	85%	83%	_	83%	-	_	90%	90%	_	_	84%	84%
All Apploaches Glade Level of Above	2018	74%	76%	86%	84%	_	-	-	84%	100%	100%	-	_	86%	86%
At Meets Grade Level or Above	2010	48%	53%	41%	39%	_	39%	-	-	60%	60%	-	_	40%	40%
At meets Grade Level of Above	2018	46%	52%	44%	41%	_	-	-	41%	64%	64%	_	_	44%	44%
At Masters Grade Level	2010	21%	26%	18%	15%	_	15%	-		30%	30%		_	16%	16%
At Masters Grade Level	2019	19%	26%	17%	17%	_	-	_	17%	29%	29%	_	_	18%	18%
All Grades Mathematics	2010	1770	2070	1770	1770				1770	2770	2770			1070	1070
At Approaches Grade Level or Above	2019	82%	81%	85%	90%		90%		_	90%	90%			90%	90%
Al Apploaches Glade Level of Above	2019	81%	81%	89%	90%				90%	100%	100%			90% 91%	91%
At Meets Grade Level or Above	2010	52%	54%	53%	56%	-	- 56%	-	-	80%	80%	-	-	58%	58%
Al meets Glade Level of Above	2019	50%	53%	55%	54%	-	- 50%	-	- 54%	71%	71%	-	-	56%	56%
At Masters Grade Level	2018	26%	28%	27%	29%	-	29%	-	- 5470	50%	50%	-	-	31%	31%
Al Masiers Grade Lever	2019	20%	26%	23%	29%	-	2970	-	23%	43%	43%	-	-	25%	25%
All Grades Writing	2010	2470	2070	2370	2370	-	-	-	2370	4370	4370	-	-	2370	2370
	2010	68%	70%	79%	86%		0/0/			*	*			0/0/	0/0/
At Approaches Grade Level or Above	2019					-	86%	-	-			-	-	86%	86%
At Marste Carada Lawal an Abassa	2018	66%	67%	66%	58%	-	-	-	58%	100%	100%	-	-	67%	67%
At Meets Grade Level or Above	2019	38%	43%	35%	35%	-	35%	-	-	1000/	1000/	-	-	34%	34%
	2018	41%	46%	44%	29%	-	-	-	29%	100%	100%	-	-	44%	44%
At Masters Grade Level	2019	14%	18%	3%	4%	-	4%	-	-	2004	2004	-	-	4%	4%
All Creater Calence	2018	13%	17%	10%	6%	-	-	-	6%	38%	38%	-	-	13%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	83%	84%	-	84%	-	-	89%	89%	-	-	85%	85%
	2018	80%	81%	81%	76%	-	-	-	76%	83%	83%	-	-	77%	77%
At Meets Grade Level or Above	2019	54%	57%	48%	42%	-	42%	-	-	78%	78%	-	-	50%	50%
	2018	51%	55%	27%	22%	-	-	-	22%	33%	33%	-	-	23%	23%
At Masters Grade Level	2019	25%	28%	21%	19%	-	19%	-	-	44%	44%	-	-	25%	25%
	2018	23%	27%	3%	4%	-	-	-	4%	0%	0%	-	-	4%	4%
School Progress Domain - Academic Growt					/ = ā ·						0-01			7631	7000
All Grades Both Subjects	2019	69%	68%	70%	67%	-	67%	-	-	97%	97%	-	-	70%	70%
	2018	69%	70%	71%	72%	-	-	-	72%	60%	60%	-	-	71%	71%
All Grades ELA/Reading	2019	68%	68%	71%	64%	-	64%	-	-	100%	100%	-	-	68%	68%
	2018	69%	70%	74%	75%	-	-	-	75%	62%	62%	-	-	73%	73%
All Grades Mathematics	2019	70%	68%	69%	68%	-	68%	-	-	94%	94%	-	-	71%	71%
	2018	70%	69%	68%	69%	-	-	-	69%	58%	58%	-	-	68%	68%
ProgresstoftPriortYeartSTAARtNon-Proficien						AR)									
Reading	2019	41%	37%	44%	45%	-	45%	-	-	*	*	-	-	42%	42%
	2018	38%	38%	50%	46%	-	-	-	46%	-	-	-	-	46%	46%
N A 11 11	2010	45%	42%	53%	78%		78%		-	*	*		-	70%	70%
Mathematics	2019 2018	45% 47%	42%	71%	78%	-	1870	-	73%			-	-	70%	70%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Participation

2019 STAARParticipation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Alletests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 87%	100% 81%	100% 87%	100% 100%	-	-	-	-	100% 88%	100% 89%	100% 87%
Mobile Other Exclusions	4% 1%	4% 2%	9% 4%	19% 0%	8% 4%	0% 0%	-	-	-	-	6% 6%	7% 4%	8% 5%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	-	- -	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All€Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 89%	100% 81%	100% 90%	100% 100%	-	-	-	-	100% 90%	100% 91%	100% 91%
Mobile Other Exclusions	4% 1%	3% 2%	9% 2%	19% 0%	8% 2%	0% 0%	-	-	-	-	6% 5%	7% 2%	6% 3%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- -	- -	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 451 Grade Span: EE - 05

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 451 Grade Span: EE - 05 School Type: Elementary

African

State District Campus

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	FI
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistm	ent (Annual Gradu	uates)											
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advand	ced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduates	5)						
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Le	evel II Certificate (Annual Gradu	ates)										
2017-18	0.6% `	0.2%	<i>,</i> -	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced€Dual-Credit Course	Completion (G	Grades 9-12)											
Any Subject													
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
English€Language€Arts													
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: MCBEE EL Campus Number: 227901165

	Ca	mpus		
Statent Information	Count	Percent	District	State
Total Students	451	100.0%	79,787	5,416,400
Students by Grade:				
Early Childhood Education	2	0.4%	0.4%	0.3%
Pre-Kindergarten	75	16.6%	6.2%	4.4%
Kindergarten	63	14.0%	7.8%	6.9%
Grade 1	67	14.9%	7.9%	7.1%
Grade 2	67	14.9%	7.7%	7.2%
Grade 3	48	10.6%	7.5%	7.3%
Grade 4	74	16.4%	7.9%	7.6%
Grade 5	55	12.2%	7.7%	7.7%
Grade 6	0	0.0%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

Total Students: 451 Grade Span: EE - 05 School Type: Elementary

Staff Information

----- Campus -----

TEXAS EDUCATION AGENCY