2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: KOCUREK EL

Campus Number: 227901172

2019 Accountability Rating: C

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This page is intentionally blank.

TEXAS EDUCATION AGENCY

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	40%	*	42%	38%	-	-	-	*	33%	35%	33%
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	38% 38% 40%	20% *	37% 38% 45%	43% *	- -	-	- -	*	31% 25% *	38% 38% 38%	13% 42%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on	First STAA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	80%	70%	67%	64%	77%	-	-	*	*	31%	69%	54%
STAAR Cumulative Met Standard	2019	22%	20%	30%	33%	36%	23%	-	-	*	*	69%	31%	46%
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	86% Sement Cor	88% nmittee	81%	67%	80%	83%	-	-	*	*	46%	79%	69%
STARTION FORCER Students Folloce by	2018	97%	100%	100%	*	100%	-	-	*	-	-	*	100%	100%
Grade 5 Mathematics Students Meeting Approaches Grade Level on	First STAA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	83%	83%	81%	50%	76%	100%	-	-	*	*	38%	77%	69%
	2019	17%	17%	19%	50%	24%	0%	-	-	*	*	62%	23%	31%
STAAR Cumulative Met Standard	2019	90%	91%	85%	67%	80%	100%	-	-	*	*	46%	82%	77%
STAAR Non-Proficient Students Promoted by	2018	97%	nmittee 99%	100%	*	100%	-	-	-	-	-	*	100%	*

District Name: AUSTIN ISD Campus Name: KOCUREK EL

Campus Number: 227901172

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 563 Grade Span: EE - 05 (Current EL Students)

		<u> </u>	D ¹ 1 1 1	0			s BE-Trans			501	ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and P	orformanco	State	District	Campu	s Education	<u>n Early Ex</u>	it Late Exit	I wo-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	enormance														
At Approaches Grade Level or Above	2019	78%	78%	69%	60%	_	60%	_	_	36%	36%	_	_	57%	57%
At Approaches Grade Level of Above	2018	77%	78%	68%	57%	-	57%	-	_	80%	80%	_	-	60%	60%
At Meets Grade Level or Above	2019	50%	54%	45%	28%	-	28%	-	-	18%	18%	-	-	27%	27%
	2018	48%	52%	39%	23%	-	23%	-	-	70%	70%	-	-	28%	28%
At Masters Grade Level	2019	24%	27%	23%	13%	-	13%	-	-	9%	9%	-	-	12%	12%
	2018	22%	26%	18%	2%	-	2%	-	-	40%	40%	-	-	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	71%	63%	-	63%	-	-	*	*	-	-	58%	58%
	2018	74%	76%	70%	57%	-	57%	-	-	*	*	-	-	59%	59%
At Meets Grade Level or Above	2019	48%	53%	44%	28%	-	28%	-	-	*	*	-	-	28%	28%
	2018	46%	52%	39%	17%	-	17%	-	-	*	*	-	-	23%	23%
At Masters Grade Level	2019	21%	26%	23%	6%	-	6%	-	-	*	*	-	-	6%	6%
	2018	19%	26%	23%	0%	-	0%	-	-	*	*	-	-	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	72%	59%	-	59%	-	-	*	*	-	-	58%	58%
	2018	81%	81%	72%	69%	-	69%	-	-	*	*	-	-	69%	69%
At Meets Grade Level or Above	2019	52%	54%	48%	34%	-	34%	-	-	*	*	-	-	33%	33%
At Marsteine Cherda Laural	2018	50%	53%	45%	37%	-	37%	-	-	*	*	-	-	38%	38%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	26% 21%	22% 6%	-	22% 6%	-	-	*	*	-	-	22% 8%	22% 8%
All Grades Writing	2018	Z470	20%	Z I 70	0%	-	070	-	-			-	-	870	870
	2019	68%	70%	49%	50%		50%			*	*			46%	46%
At Approaches Grade Level or Above	2019	66%	67%	49% 50%	50% 42%	-	50% 42%	-	-	*	*	-	-	40% 46%	40% 46%
At Meets Grade Level or Above	2018	38%	43%	29%	42%	-	42%	-	-	*	*	-	-	40 <i>%</i> 8%	40 <i>%</i> 8%
Al Meels Glade Level of Above	2019	41%	43%	30%	17%	-	17%	-	-	*	*	-	-	23%	23%
At Masters Grade Level	2010	14%	18%	6%	0%		0%	_	_	*	*	_	_	0%	0%
At Masters Orade Level	2019	13%	17%	6%	0%	-	0%	_	_	*	*	_	_	0%	0%
All Grades Science	2010	1370	1770	070	070		070							070	070
At Approaches Grade Level or Above	2019	81%	80%	73%	64%	-	64%	-	_	*	*	-	-	62%	62%
All Approaches Grade Lever of Above	2018	80%	81%	69%	42%	-	42%	-	-	*	*	-	-	46%	46%
At Meets Grade Level or Above	2019	54%	57%	49%	27%	-	27%	-	-	*	*	-	-	23%	23%
	2018	51%	55%	32%	8%	-	8%	-	-	*	*	-	-	15%	15%
At Masters Grade Level	2019	25%	28%	26%	18%	-	18%	-	-	*	*	-	-	15%	15%
	2018	23%	27%	10%	0%	-	0%	-	-	*	*	-	-	8%	8%
School Progress Domain - Academic Growt															
All Grades Both Subjects	2019	69%	68%	74%	66%	-	66%	-	-	*	*	-	-	64%	64%
	2018	69%	70%	71%	73%	-	73%	-	-	*	*	-	-	71%	71%
All Grades ELA/Reading	2019	68%	68%	73%	66%	-	66%	-	-	*	*	-	-	65%	65%
	2018	69%	70%	71%	65%	-	65%	-	-	*	*	-	-	64%	64%
All Grades Mathematics	2019	70%	68%	75%	65%	-	65%	-	-	*	*	-	-	64%	64%
	2018	70%	69%	71%	79%	-	79%	-	-	*	*	-	-	77%	77%
Drogrocolof(Drior()/cor(CTAAD(Nor Droft-to	nt Ctudant-M	Doreant		ficianto	local parts										
ProgresstoftPriortYeartSTAARtNon-Proficie						AAR)	24.0/			*	*			220/	220/
Reading	2019	41%	37% 38%	40%	36%	-	36%	-	-			-	-	33%	33%
Mathomatics	2018 2019	38% 45%	38% 42%	38% 38%	14%	-	14%	-	-	- *	- *	-	-	13%	13%
Mathematics	2019 2018	45% 47%	42% 44%	38% 40%	14% 42%	-	14% 42%	-	-			-	-	13% 42%	13% 42%
	2010	4/70	4470	4U70	4270	-	4270	-	-	-	-	-	-	4270	4270

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Participation

Total Students: 563 Grade Span: EE - 05 School Type: Elementary

Two

				African			American		Pacific	I wo or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
AlleTests Assessment Participant	99%	99%	100%	96%	100%	100%		*	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	94%	91%	95%	90%	-	*	*	100%	97%	95%	94%
Mobile Other Exclusions	4% 1%	4% 2%	6% 0%	5% 0%	5% 0%	10% 0%	-	*	*	0% 0%	3% 0%	5% 0%	6% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	I wo or More	Special	Econ	FI
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance€Rate 2017-18	95.4%	94.9%	94.7%	93.3%	94.9%								

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 563 Grade Span: EE - 05 School Type: Elementary

Two or

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%		-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	_	-	_	-	-	-	_	-	-	-
Dropped Out	6.6%	3.7%											
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
	92.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	, 210, 10	,, , o											
and Continuers	93.3%	95.0%											
and Continuers	73.370	95.076	-	-	-	-	-	-	-	-	-	-	-
			4.0)										
4-Year€Federal€Graduation€Rate€M	VITHOUT	lusionst(Grt9-	12)										
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP{Graduates (Longitudi	nal Rate)												
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
	001070	,											
FHSP-E Graduates (Longitudinal	Data)												
Class of 2018	5.0%	1.2%											
Class of 2017	5.0 <i>%</i> 6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
	0.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLAtGraduates (Longitudir	nal Rate)												
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA€G	raduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP€Graduates (Annual Ra	ate)												
2017-18	37.7%	14.2%	-	_	-	_	-	-	-	_	-	-	-
2016-17	87.2%	91.4%	_	_	-	_	_	_	_	_	-	-	_
2010-17	07.270	71.470											
FLICD E(Creducted (Approx) Date)													
FHSP-EtGraduates (Annual Rate)	1.00/	1 00/											
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA€G	raduates (A	Annual Rate)											
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	89.5%	_	_	-	_	-	_	_	-	-	_	_
2010-17	04.070	07.370	-	-	2	-	-	-			-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Graduation Profile

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates€(2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/DistingsTGsT /TT4 8.19 TfH4 T	f 582.24 382.0Td tT55	2.96 495.84 48	8.96 0.48 re B*	₽ d ₽ d 552.96

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 563 Grade Span: EE - 05

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 563 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
		n District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlist	tment (Annual Gradua	tes)											
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

Graduates under an Advanced Degree Plan

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crit		al Graduates)	Cumpus	American	Thispanic	White	Indian	Asian	Islander	Ruces	Lu	DISUUV	(ourient)
Reading		,											
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Both€Subjects													
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	Craduatac)												
2017-18	58.4%	37.2%											
2017-18	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
2010-17	50.570	27.170											
Completed and Received Credit English Language Arts	for College F	Prep Courses	(Annual Gra	iduates)									
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB€Results (Participation) (Gr All Subjects													
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English€Language€Arts													
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	10.10/									,		,
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%									nlo		nlo
2018 2017	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	II/a
AP/IB€Results (Examinees >= Cr All Subjects	iterion) (Grad	des 11-12)											
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	64.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English€Language€Arts													
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced€Dual-Credit Cour	rseŧCompletion (G	irades 9-12)											
Any Subject													
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
English€Language€Arts													
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates€Enrolled€in€Texa	s€Institution€of€Hid	aher€Educatio	on€(TX_IHE)										
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comp	leting One Year W	ithout Enroll	lment in a De	evelopmental	Education Cou	rse							
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

	Car	npus		
tudent Information	Count	Percent	District	Sta
otal Students	563	100.0%	79,787	5,416,4
tudents by Grade:				
Early Childhood Education	5	0.9%	0.4%	0.3
Pre-Kindergarten	89	15.8%	6.2%	4.4
Kindergarten	80	14.2%	7.8%	6.9
Grade 1	86	15.3%	7.9%	7.
Grade 2	67	11.9%	7.7%	7.
Grade 3	72	12.8%	7.5%	7.
Grade 4	72	12.6%	7.9%	7.
Grade 5	93	16.5%	7.7%	7.
Grade 6	0	0.0%	7.1%	7.
Grade 7	0	0.0%	7.0%	7.
Grade 8	0	0.0%	6.5%	7.
Grade 9	0	0.0%	7.5%	8
Grade 10	0	0.0%	6.7%	7.
Grade 11	0	0.0%	6.2%	6.
Grade 12	0	0.0%	5.9%	6.
thnic Distribution:				
African American	38	6.7%	7.1%	12
Hispanic	331	58.8%	55.5%	52
White	158	28.1%	29.5%	27
American Indian	0	0.0%	0.1%	0
Asian	5	0.9%	4.4%	4
Pacific Islander	4	0.7%	0.1%	0.
Two or More Races	27	4.8%	3.2%	2
conomically Disadvantaged	373	66.3%	53.5%	60.
on-Educationally Disadvantaged	190	33.7%	46.5%	39.
ection 504 Students	34	6.0%	9.4%	6.
nglish Learners (EL)	96	17.1%	27.2%	19
tudents w/ Disciplinary Placements (2017-18)	1	0.2%	1.1%	1
tudents w/ Dyslexia	42	7.5%	7.2%	3.
t-Risk	244	43.3%	49.4%	50.
tudente with Disabilities by Type of Drimony Disability				
tudents with Disabilities by Type of Primary Disability: Total Students with Disabilities	77			
	11			
By Type of Primary Disability	22	41 404	47 70/	10
Students with Intellectual Disabilities	32	41.6%	47.7%	42.
Students with Physical Disabilities	25	32.5%	20.2%	21.
Students with Autism	11	14.3%	13.0%	13.
Students with Behavioral Disabilities	**	**	18.6%	20.
Students with Non-Categorical Early Childhood	*	*	0.5%	1.
lobility (2017-18): Total Mobile Students	86	19.1%	16.4%	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: KOCUREK EL Campus Number: 227901172

	Car	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	11	2.4%		
Hispanic	55	12.2%		
White	10	2.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	10	2.2%		

	Non-S	pecial Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.7%	1.2%	1.7%	0.0%	4.4%	6.2%
Grade 1	0.0%	2.2%	3.1%	0.0%	4.0%	5.5%
Grade 2	0.0%	1.5%	1.8%	0.0%	2.0%	2.3%
Grade 3	0.0%	0.7%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.4%	0.5%	0.0%	0.3%	0.5%
Grade 5	3.2%	0.2%	0.5%	0.0%	0.5%	0.6%
Grade 6	-	0.1%	0.4%	-	0.3%	0.5%
Grade 7	-	0.1%	0.6%	-	0.6%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	8.7%	7.2%	-	16.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	19.0	18.9
Grade 1	20.8	18.9	18.8
Grade 2	14.8	17.8	18.7
Grade 3	15.5	18.2	18.9
Grade 4	14.9	18.1	19.2
Grade 5	27.6	23.0	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	16.2	16.6
Foreign Languages	-	18.2	18.9
Mathematics	-	18.5	17.8
Science	-	19.1	18.9
Social Studies	-	19.5	19.3

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: KOCUREK EL Campus Number: 227901172

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.2	6.3
Average Years Experience of Principals with District	5.0	5.9	5.4
Average Years Experience of Assistant Principals	2.0	5.3	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:	12.0	10.5	11.1
Average Years Experience of Teachers with District:	10.0	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,962	\$48,927	\$47,218
1-5 Years Experience	\$49,005	\$49,451	\$50,408
6-10 Years Experience	\$49,010	\$49,945	\$52,786
11-20 Years Experience	\$51,311	\$51,430	\$56,041
Over 20 Years Experience	\$60,017	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,453	\$51,464	\$54,122
Professional Support	\$55,618	\$61,372	\$64,069
Campus Administration (School Leadership)	\$79,649	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6