

# 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BALDWIN EL

Campus Number: 227901187

2019 Accountability Rating: B

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District Name: AUSTIN ISD  
 Campus Name: BALDWIN EL  
 Campus Number: 227901187

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 781  
 Grade Span: EE - 05  
 School Type: Elementary

|                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |     |
|------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| All Grades Science                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above | 2019  | 81%      | 80%    | 90%              | *        | 79%   | 92%             | -     | 100%             | -                 | 100%                 | 73%                 | *                     | 90%                       | 92%         | 72%                      | 72% |
|                                    | 2018  | 80%      | 81%    | 85%              | *        | 76%   | 87%             | *     | 100%             | -                 | 63%                  | 47%                 | 83%                   | 83%                       | 95%         | 60%                      | 79% |
| At Meets Grade Level or Above      | 2019  | 54%      | 57%    | 56%              | *        | 42%   | 56%             | -     | 85%              | -                 | 70%                  | 33%                 | *                     | 57%                       | 52%         | 11%                      | 44% |
|                                    | 2018  | 51%      | 55%    | 51%              | *        | 24%   | 59%             | *     | 100%             | -                 | 50%                  | 18%                 | 67%                   | 51%                       | 53%         | 7%                       | 36% |
| At Masters Grade Level             | 2019  | 25%      | 28%    | 27%              | *        | 27%   | 26%             | -     | 38%              | -                 | 30%                  | 13%                 | *                     | 28%                       | 24%         | 0%                       | 17% |
|                                    | 2018  | 23%      | 27%    | 19%              | *        | 6%    | 22%             | *     | 40%              | -                 | 25%                  | 6%                  | 33%                   | 19%                       | 16%         | 0%                       | 29% |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

District Name: AUSTIN ISD  
Campus Name: BALDWIN EL  
Campus Number: 227901187

Total Students: 781  
Grade Span: EE - 05  
School Type: Elementary

|   |      | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 4 ELA/Reading   | 2019 | 61    | 63       | 62     | *                | 55       | 62    | -               | 100   | -                | *                 | 53                   | *                   | 60                    | 72                        | 29          | 25                       |
|   | 2018 | 63    | 65       | 74     | *                | 63       | 79    | -               | 96    | -                | 50                | 70                   | *                   | 76                    | 66                        | 58          | 71                       |
| Grade 4 Mathematics   | 2019 | 65    | 67       | 63     | *                | 55       | 65    | -               | 100   | -                | *                 | 53                   | *                   | 68                    | 42                        | 40          | 71                       |
|   | 2018 | 65    | 64       | 72     | *                | 62       | 70    | -               | 92    | -                | 86                | 45                   | *                   | 72                    | 72                        | 50          | 76                       |
| Grade 5 ELA/Reading   | 2019 | 81    | 82       | 79     | *                | 82       | 74    | -               | 100   | -                | 89                | 89                   | *                   | 78                    | 86                        | 75          | 83                       |
|   | 2018 | 80    | 81       | 80     | *                | 75       | 79    | *               | 100   | -                | 88                | 62                   | 50                  | 81                    | 68                        | 63          | 79                       |
| Grade 5 Mathematics   | 2019 | 83    | 83       | 87     | *                | 80       | 88    | -               | 100   | -                | 83                | 89                   | *                   | 86                    | 89                        | 83          | 89                       |
|   | 2018 | 81    | 82       | 79     | *                | 84       | 74    | *               | 100   | -                | 100               | 76                   | 60                  | 79                    | 79                        | 80          | 82                       |

District Name: AUSTIN ISD  
 Campus Name: BALDWIN EL  
 Campus Number: 227901187

TEXAS EDUCATION AGENCY  
 Texas Academic Assessment Report  
 2018-19 Campus Prior Year Progress Initiative

Total Students: 781  
 Grade Span: EE - 05  
 School Type: Elementary

|  |      | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Sum of Grades 4-8                              |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  | 2019 | 41%   | 37%      | 42%    | -                | 25%      | 71%   | -               | -     | -                | -                 | 10%        | 44%         | 17%          |
|  | 2018 | 38%   | 38%      | 52%    | -                | 43%      | 64%   | -               | -     | -                | *                 | *          | *           | 50%          |
| Mathematics                                    | 2019 | 45%   | 42%      | 45%    | -                | 38%      | 50%   | -               | *     | -                | -                 | 38%        | 45%         | 42%          |
|  | 2018 | 47%   | 44%      | 32%    | -                |          |       |                 |       |                  |                   |            |             |              |

**45.0%**

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

Total Students: 781







TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD  
 Campus Name: BALDWIN EL  
 Campus Number: 227901187

Total Students: 781  
 Grade Span: EE - 05  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE   | 0.8%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS  | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out   | 6.6%  | 3.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE  | 92.9% | 96.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                           | 93.4% | 96.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2015   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated   | 91.8% | 94.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE   | 1.0%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out   | 6.7%  | 5.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE  | 92.8% | 94.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                           | 93.3% | 95.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018   | 90.0% | 92.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017   | 89.7% | 90.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| RHSP/DAP Graduates (Longitudinal Rate)                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018   | 68.5% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017   | 88.5% | 93.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| FHSP-E Graduates (Longitudinal Rate)                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018   | 5.0%  | 1.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017   | 6.0%  | 5.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| FHSP-DLA Graduates (Longitudinal Rate)                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018   | 82.0% | 92.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017   | 60.8% | 75.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018   | 86.8% | 93.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017   | 85.9% | 92.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| RHSP/DAP Graduates (Annual Rate)                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 37.7% | 14.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 87.2% | 91.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| FHSP-E Graduates (Annual Rate)                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 4.9%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 7.2%  | 5.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| FHSP-DLA Graduates (Annual Rate)                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 81.5% | 91.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 56.5% | 71.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 85.1% | 90.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 84.0% | 89.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
201 781

Total Students: 781



TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 781  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
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|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 4.3%  | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 2.2%  | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Graduates under an Advanced Degree Plan and Identified as a







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Texas Academic Performance Report

Total Students: 781

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 781  
 Grade Span: EE - 05  
 School Type: Elementary

| Student Information       | ----- Campus ----- |                  | District | State     |
|---------------------------|--------------------|------------------|----------|-----------|
|                           | Count              | Percent          |          |           |
| Total Students            | 781                | 100.0%           | 79,787   | 5,416,400 |
| Students by Grade:        |                    |                  |          |           |
| Early Childhood Education | 3                  | 0.4%             | 0.4%     | 0.3%      |
| Pre-Kindergarten          | 35                 | 4.5%             | 6.2%     | 4.4%      |
| Kindergarten              | 130                | 16.6%            | 7.8%     | 6.9%      |
| Grade 1                   | 11                 | Pre-Kindergarten |          |           |

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Total Students: 781  
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 School Type: Elementary

| Student Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| By Ethnicity:       |                    |         |          |       |
| African American    | 0                  | 0.0%    |          |       |
| Hispanic            | 9                  | 1.4%    |          |       |
| White               | 19                 | 2.9%    |          |       |
| American Indian     | 0                  | 0.0%    |          |       |
| Asian               | 1                  | 0.2%    |          |       |
| Pacific Islander    | 0                  | 0.0%    |          |       |
| Two or More Races   | 2                  | 0.3%    |          |       |

| Student Information | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |
|---------------------|---------------------------------------|----------|-------|-----------------------------------|----------|
|                     | Campus                                | District | State | Campus                            | District |
|                     |                                       |          |       |                                   |          |

District Name: AUSTIN ISD  
 Campus Name: BALDWIN EL  
 Campus Number: 227901187

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 781  
 Grade Span: EE - 05  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 61.2               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 55.2               | 90.2%   | 63.0%    | 64.1%    |
| Teachers                                  | 48.5               | 79.3%   | 49.9%    | 49.8%    |
| Professional Support                      | 4.7                | 7.7%    | 9.7%     | 10.1%    |
| Campus Administration (School Leadership) | 2.0                | 3.3%    | 3.0%     | 3.0%     |
| Educational Aides:                        | 6.0                | 9.8%    | 8.5%     | 10.3%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 87.0     | 4,414.0  |
| Part-time                                 | 0.0                | n/a     | 25.0     | 572.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 2.0                | n/a     | 169.0    | 12,433.0 |
| Part-time                                 | 0.0                | n/a     | 48.0     | 1,097.0  |
| Total Minority Staff:                     | 13.7               | 22.4%   | 55.6%    | 50.4%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 0.0                | 0.0%    | 5.7%     | 10.6%    |
| Hispanic                                  | 8.7                | 18.0%   | 32.4%    | 27.7%    |
| White                                     | 39.8               | 82.0%   | 57.5%    | 58.4%    |
| American Indian                           | 0.0                | 0.0%    | 0.3%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 2.3%     | 1.7%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.1%     | 0.2%     |
| Two or More Races                         | 0.0                | 0.0%    | 1.6%     | 1.1%     |
| Males                                     | 5.5                | 11.3%   | 25.3%    | 23.8%    |
| Females                                   | 43.0               | 88.7%   | 74.7%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 0.7%     | 1.4%     |
| Bachelors                                 | 36.8               | 75.8%   | 79.8%    | 73.6%    |
| Masters                                   | 11.7               | 24.2%   | 18.8%    | 24.3%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.7%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 6.0                | 12.4%   | 10.7%    | 7.0%     |
| 1-5 Years Experience                      | 9.0                | 18.6%   | 29.3%    | 28.9%    |
| 6-10 Years Experience                     | 11.0               | 22.7%   | 18.5%    | 19.0%    |
| 11-20 Years Experience                    | 15.3               | 31.6%   | 26.2%    | 29.3%    |
| Over 20 Years Experience                  | 7.2                | 14.8%   |          |          |



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 Campus Number: 227901187

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 781  
 Grade Span: EE - 05  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 106                | 13.6%   | 29.1%    | 19.7% |
| Career & Technical Education             | 0                  | 0.0%    | 28.7%    | 26.3% |
| Gifted & Talented Education              | 75                 | 9.6%    | 9.7%     | 8.1%  |
| Special Education                        | 72                 | 9.2%    | 12.0%    | 9.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.0                | 0.0%    | 17.0%    | 6.4%  |
| Career & Technical Education             | 0.0                | 0.0%    | 4.1%     | 4.9%  |
| Compensatory Education                   | 2.0                | 4.1%    | 2.5%     | 2.7%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 0.3%     | 2.0%  |
| Regular Education                        | 40.5               | 83.5%   | 52.4%    | 71.4% |
| Special Education                        | 6.0                | 12.4%   | 13.7%    | 9.1%  |
| Other                                    | 0.0                | 0.0%    | 10.1%    | 3.6%  |

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*' Indicates