2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: LBJ ECHS

Campus Number: 227901014

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 850 Grade Span: 09 - 12

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 850 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score I	oy Grade a	nd Subject												
End of Course English II	2019 2018	69 67	71 69	64 55	65 48	62 60	*	* -	*	-	*	62 33	- *	65 58	63 51	67 56	64 55
End of Course Algebra I	2019 2018	75 72	81 81	67 70	62 77	70 67	*	-	- *	-	60 *	57 42	-	70 73	61 63	68 70	76 65
All Grades Both Subjects	2019 2018	69 69	68 70	65 62	64 60	65 63	70 *	*	*	-	69 *	60 38	- *	67 65	63 56	68 63	70 61
All Grades ELA/Reading	2019 2018	68 69	68 70	64 55	65 48	62 60	*	*	*	-	*	62 33	- *	65 58	63 51	67 56	64 55
All Grades Mathematics	2019 2018	70 70	68 69	67 70	62 77	70 67	*	-	- *	-	60 *	57 42	-	70 73	61 63	68 70	76 65

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 850 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

STAAR Performance Rate by Subject and Performance Level Ail Grades All Subjects Ail Grades All Subjects Ail Approaches Grade Level or Above 2019 778, 78%, 61%, - - - 43%, - 43%, - 43%, - 43%, - 43%, - 43%, - 43%, - 43%, - 43%, - 43%, - 44%, - 18%, -						Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL		LEP with	Total
All Grades All Subjects Al Approaches Grade Level or Above 2019 77% 78% 61% 43% - 43% 56% 43% 43% 43% 44% 48% 39% 44% 48% 49% 48% 48% 49% 44% 48% 49% 44% 48% 49% 44% 44% 44% 44% 44% 44% 44% 44% 44				District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Al Approaches Grade Level or Above 2019 77% 78% 61% - - 43% 43% 56% 43% 43% 98% 44% 98% 44% 98% 44% 98% 44% 98% 44% 98% 44% 98% 44% 98% 44% 98% 44% 18% 19% 11%		Performance	Level													
At Meets Grade Level or Above 2019 50% 54% 53% - - - 48% 49% 49% 49% 48% 63% - - - 18% 19% 14% 48% 18% 19% 11% 19% 11% 19% 11% 19% 11% 19% 18% 44% 23% 3% 4 44% 22% 26% 3% - - - 19% 19% 19% 19% 19% 19% 19% 19% 19% 19% 20% 45% 44% - - - 19% 20% 45% 45% 25% 12% 12% 12	All Grades All Subjects															
At Meets Grade Level or Above 2019 7/62 53% - - - 10% 40% 53% 40% <t< td=""><td>At Approaches Grade Level or Above</td><td>2019</td><td></td><td>78%</td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>43%</td><td>*</td><td></td><td></td><td>43%</td><td>43%</td></t<>	At Approaches Grade Level or Above	2019		78%		-	-	-	-	-	43%	*			43%	43%
2018 48% 52% 37% - - - 19% 19% 11% 19% 19% 18% 97% 37% 4 All Grades ELA/Reading 2019 22% 26% 9% - - - 5% 5% 0% 5% 4% All Approaches Grade Level or Above 2019 7% 7% 43% - - - - 5% 7% 40% 1% - - - 25% </td <td></td> <td>2018</td> <td>77%</td> <td>78%</td> <td>63%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>48%</td> <td>*</td> <td>48%</td> <td>39%</td> <td>48%</td> <td>48%</td>		2018	77%	78%	63%	-	-	-	-	-	48%	*	48%	39%	48%	48%
At Masters Grade Level 2019 24% 27% 6% - - - - 17%	At Meets Grade Level or Above	2019	50%	54%	35%	-	-	-	-	-	18%	*	18%	44%	18%	19%
All Masters Grade Level 2019 24% 27% 6% - - - 3% + 4% 22% 3% 4% All Grades ELA/Reading - - - - - 5% 5% 60% 5% 60% 5% 40% All Adates ELA/Reading - - - - 20%						-	-	-	-	-		*				18%
All Grades ELA/Reading All Agroaches Grade Level or Above 2019 75% 76% 43% - - - 1 9% 20% 0% 9% 9% 2 All Agroaches Grade Level or Above 2019 75% 76% 43% - - - - 10% * 20% <td< td=""><td>At Masters Grade Level</td><td></td><td></td><td></td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td></td><td>*</td><td></td><td></td><td></td><td>4%</td></td<>	At Masters Grade Level					-	-	-	-	-		*				4%
All Grades ELA/Reading 2018 75% 76% 43% - - - 25% <td></td> <td></td> <td></td> <td></td> <td></td> <td>_</td> <td>-</td> <td>_</td> <td>_</td> <td>_</td> <td></td> <td>*</td> <td></td> <td></td> <td></td> <td>4%</td>						_	-	_	_	_		*				4%
At Approaches Grade Level or Above 2019 75% 76% 43% - - - 97% 76% 49% 20%	All Grades EL A/Reading	2010	2270	2070	770						570		570	070	570	470
Al Apploaches Grade Level or Above 2019 73% 76% 43% - - - 25% 29% 40% 97% 20% 6% 7% 20% 6% 7% 20% 6% 7% 20% 6% 7% 20% 6% 7% 20% 6% 7% 20% 6% 7% 20% 6% 7% 20% 6% 7% 20% 6% 7% 20% 6% 7% 20% 6% 7% 20% 6% 7% 11 At Masters Grade Level or Above 2019 21% 26% 1% - - - 2% 0%		2010	750/	7/0/	420/						100/	*	2004	400/	100/	2007
At Meets Grade Level or Above 2019 44% 53% 24% - - - - 6% 7% 20% 6% 7% 20% 6% 7% 20% 6% 7% 20% 6% 7% 20% 6% 7% 20% 6% 7% 20% 6% 7% 20% 0% 12% 11% 6% 7% 20% 0%	At Approaches Grade Level of Above					-	-	-	-	-						
At Masters Grade Level 2018 46% 52% 27% - - - 12% 12% 0% 12% 17 All Grades Mathematics 2018 19% 26% 1% - - - 2% 2% 0% 2% 19 All Approaches Grade Level or Above 2019 81% 81% 84% - - - 88% - 88% 89% At Masters Grade Level or Above 2019 52% 54% 40% - - - 88% 12% 84% 84% 44% 44% 42% 42% 42% 44% 44% 44% 44% 44% 44% 44% 44% 44% 44% 44% 44% 2019 24% 24% 24% 16% - - - 6%						-	-	-	-	-		Î.				25%
At Masters Grade Level 2019 21% 2% 2% - - - - 1 12% 12% 0% 12% 10% 10% 12% 14% 12% 12% 14% 12% 12% 14% 12% 12% 14% 14% 12% 12% 14% 14% 12% 12% 14% 14% 12% 12% 14% 14% 12% 12% 14% 14% 12% 12% 14% 14% 12% 12% 12% 14% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12%	At Meets Grade Level or Above					-	-	-	-	-		*				7%
All Grades Mathematics 2018 19% 26% 1% - - 2% 2% 0% 2% 19 All Grades Mathematics 2019 82% 81% 80% - - - 88% - 88% 88% 89% 89% At Approaches Grade Level or Above 2019 52% 54% 40% - - - 84% 83% 44% 84% 84 At Masters Grade Level or Above 2019 52% 53% 40% - - - 20% 23% 22% 23% 22% 23% 22% 23% 22% 23% 22% 23% 22% 23% 22% 23% 22% 23% 22% 23% 22% 23% 22% 23% 22% 23% 22% 23% 22% 23% 42% 44% <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td>*</td> <td></td> <td></td> <td></td> <td>11%</td>						-	-	-	-	-		*				11%
All Grades Mathematics At Approaches Grade Level or Above 2019 81% 81% 80% - - - 88% - 88% 89% 84%	At Masters Grade Level	2019	21%	26%	2%	-	-	-	-	-	0%	*	0%	20%	0%	0%
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At Approaches Grade Level or Above 2019 82% 81% 80% - - - 88% 98% * 88% * 42% 44% 44 44% <td< td=""><td>All Grades Mathematics</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	All Grades Mathematics															
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At Meets Grade Level or Above 2019 52% 54% 40% - - - 42% - 42% 44 At Masters Grade Level 2019 26% 28% 9% - - - 28% - 23% 22% 23% 23% 22% 23% 3% 6% <td>A Approaches Grade Lever of Above</td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td></td>	A Approaches Grade Lever of Above					-	-	-	-	-				*		
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At Masters Grade Level 2019 26% 28% 9% - - - - 8% - 8% - 8% - 8% 6%	At Meets Grade Level of Above					-	-	-	-	-		-		+		
All Grades Science All Grades Science - - - - - 6% * 6%						-	-	-	-	-		~				23%
All Grades Science All Approaches Grade Level or Above 2019 81% 80% 78% - - - - 61% - 61% 60% 6	At Masters Grade Level					-	-	-	-	-		-		*		9%
At Approaches Grade Level or Above 2019 81% 80% 78% - - - - 61% - 61% - 61% 60%		2018	24%	26%	16%	-	-	-	-	-	6%	*	6%	*	6%	6%
All Meets Grade Level or Above 2018 80% 81% 83% - - - 69% - 69%	All Grades Science															
At Meets Grade Level or Above 2018 80% 81% 83% - - - - 69% - 69% - 69% - 69% - 69% - 69% - 69% - 69% - 69% - 69% - 69% - 69% - 69% - 69% - 69% - 69% - 69% - 22% 22% 22% 22% 22% 22% 11% 31 At Masters Grade Level 2019 25% 28% 9% - - - - 6% <	At Approaches Grade Level or Above	2019	81%	80%	78%	-	-	-	-	-	61%	-	61%	*	61%	60%
At Meets Grade Level or Above 2019 54% 57% 44% - - - 22% - 22% * 22% 21% 21% 31%		2018	80%	81%	83%	-	-	-	-	-	69%	-	69%	-	69%	69%
At Masters Grade Level 2018 51% 55% 49% - - - 31% 31% 31% 31% 31% 2	At Meets Grade Level or Above					_	-	-	-	_		-		*		21%
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2018 23% 27% 11% - - - - 7% - 7% - 7% 7% 7% All Grades Social Studies 2019 81% 80% 88% - - - 7% - 7% - 7%	At Masters Grade Lovel															6%
All Grades Social Studies At Approaches Grade Level or Above 2019 81% 80% 87% - - - 77% - 77% * 77% 78 At Approaches Grade Level or Above 2018 78% 80% 87% - - - 74% - 74% * 74% * 74%	ALIVIASIELS GLAUE LEVEL					-	-	-	-	-		-				
At Approaches Grade Level or Above 2019 81% 80% 88% - - - - 77% - 77% * 77% 78 At Meets Grade Level or Above 2019 55% 60% 59% - - - - 74% - 74% * 74% 73 At Meets Grade Level or Above 2019 55% 60% 59% - - - - 44% * 44% * 44% * 44% * 44% * 44% * 44% * 44% * 44% * 44% * 44% * 44% * 44% * 44% * 44% * 44% * 44% * 44% * 44% * 13% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% <td>All Crades Social Studies</td> <td>2010</td> <td>2370</td> <td>2170</td> <td>1170</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>1 70</td> <td>-</td> <td>1 70</td> <td>-</td> <td>1 70</td> <td>1 70</td>	All Crades Social Studies	2010	2370	2170	1170	-	-	-	-	-	1 70	-	1 70	-	1 70	1 70
At Meets Grade Level or Above 2018 78% 80% 87% - - - 74% - 74% * 74% <td></td> <td>-</td> <td></td> <td>700/</td>														-		700/
At Meets Grade Level or Above 2019 55% 60% 59% - - - - 44% - 44% * 44% * 44% 45 At Masters Grade Level 2018 53% 57% 54% - - - - 29% - 29% * 29% 30 At Masters Grade Level 2019 33% 38% 17% - - - - 13% - 13% * 13% 13 2018 31% 35% 23% - - - - 14% - 14% * 14% 14 School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 65% - - - - 67% - 67% 59%	At Approaches Grade Level or Above					-	-	-	-	-		-		î.		78%
At Masters Grade Level 2018 53% 57% 54% - - - - 29% - 29% * 29% * 29% 30 At Masters Grade Level 2019 33% 38% 17% - - - - 13% * 13% * 13% 13 13 13 13 13 13 13 13% * 14% * 14% * 14% 14 * 14% * 14% * 14% 14 * 14% 14 * 14% 14 * 14% 14 * 14% 14 * 14% 14 * 14% 14 * 14% 14 * 14% 14 * 14% 14 * 14% 14 * 14% 14 * 14% 14 * 14% 14 * 14% 14 * 14% 14 * 14% 14 * 14% 14 * 14% 14 * 14%						-	-	-	-	-		-		*		73%
At Masters Grade Level 2019 33% 38% 17% - - - - - 13% - 13% - 13% * 13% * 13% 13 13 13 13 13 13 13% * 13% 13% 13% * 13% 13% * 13% 13 13 13 14% * 14%	At Meets Grade Level or Above					-	-	-	-	-		-		*		45%
At Masters Grade Level 2019 33% 38% 17% - - - - 13% - 13% - 13% 14% 14 School Progress Domain - Academic Growth Score 2019 69% 68% 65% - - - - 14% - 14% * 14% 14 School Progress Domain - Academic Growth Score 2018 69% 70% 62% - - - - 67% - 67% 67% 68% 68% 69% - - - - 59% 59% 59% 59% 59% 59% 59% 59% 59% 59% 59% 59% 59% 59% 59% 59% 59% 59% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64% 61%		2018	53%	57%	54%	-	-	-	-	-	29%	-	29%	*	29%	30%
2018 31% 35% 23% - - - 14% - 14% * 14% 14 School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 68% 65% - - - - 67% - 67% * 67% * 67% 68% 68% 68% 68% 68% 68% - - - - 67% - 67% * 67% * 67% 68% 68% 68% 68% - - - - 59% - 59% 59% 59% 59% 59% 59% 59% 59% 59% 59% 59% 59% 59% 59% 64%	At Masters Grade Level	2019	33%	38%	17%	-	-	-	-	-	13%	-	13%	*	13%	13%
All Grades Both Subjects 2019 69% 68% 65% - - - - 67% - 67% * 67% 68% 68% 68% 68% 68% 68% - - - - - 67% - 67% * 67% * 67% 68% 68% 68% 68% - - - - - 59% - 59% * 59% 64% 64		2018	31%		23%	-	-	-	-	-		-		*	14%	14%
All Grades Both Subjects 2019 69% 68% 65% - - - - 67% - 67% * 67% 68% 68% 68% 68% 68% 68% - - - - - 67% - 67% * 67% * 67% 68% 68% 68% 68% - - - - - 59% - 59% * 59% 64% 64																
All Grades Both Subjects 2019 69% 68% 65% - - - - 67% - 67% * 67% 68% 68% 68% 68% 68% 68% - - - - - 67% - 67% * 67% * 67% 68% 68% 68% 68% - - - - - 59% - 59% * 59% 64% 64	School Progress Domain - Academic Grow	th Score														
2018 69% 70% 62% - - - 59% - 59% * 59% 59 All Grades ELA/Reading 2019 68% 68% 64% - - - 64% - 64% * 64% 6			69%	68%	65%	-	-	-	-	-	67%	-	67%	*	67%	68%
All Grades ELA/Reading 2019 68% 68% 64% - - - - - 64% - 64%	· · · · · · · · · · · · · · · · · · ·					-	-	-	-	-		-		*		59%
2018 69% 70% 55% - - - - 61% - 61% * 61% 60% 60% 70% 70% 70% 70% 70% 70% 70% 70% 70% 70% 71% 70% 71% 70% 71% 70% 71% 70% 71% 70% 71% <	All Grades ELA/Reading					-	-	-	-	-		-		*		64%
All Grades Mathematics 2019 70% 68% 67% 70% - 70% * 70% 71						_	-	_	_	_				*		60%
	All Crados Mathomatics					-	-	-	-	-		-		*		71%
2010 /070 0470 /070	All GLAUES WIDEFILMULS					-	-	-	-	-		-		*		
		2018	10%	0970	10%	-	-	-	-	-	3070	-	3070		JØ70	JØ70

Texas Education Agency

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance€Rate													
2018-19	95.4%	95.0%	88.8%	88.1%	89.1%	89.5%	*	*	-	91.1%	88.0%	89.1%	89.1%
2017-18	95.4%	94.9%	90.3%	89.7%	90.8%	89.2%	*	*	-	87.4%	90.5%	90.5%	91.4%
Annual€Dropout€Rate€(Gr€7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual{Dropout{Rate{(Gr{9-12)													
2018-19	1.9%	0.8%	2.0%	1.7%	2.4%	0.0%	*	0.0%	-	0.0%	5.9%	2.4%	3.1%
2017-18	1.9%	0.7%	1.5%	1.2%	1.6%	0.0%	*	*	-	7.7%	0.8%	1.3%	1.4%
4-Year€Longitudinal€Rate€(Gr€9-1 Class of 2019	12)												
Graduated	90.0%	94.5%	90.9%	95.8%	87.9%	*	-	-	-	*	92.6%	90.4%	88.9%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.7%	2.5%	0.6%	1.4%	0.0%	*	-	-	-	*	3.7%	0.7%	0.0%
Dropped Out	5.9%	2.7%	8.6%	2.8%	12.1%	*	-	-	-	*	3.7%	8.9%	11.1%
Graduates and TxCHSE	90.4%	94.8%	90.9%	95.8%	87.9%	*	-	-	-	*	92.6%	90.4%	88.9%
Graduates, TxCHSE,													
and Continuers Class of 2018	94.1%	97.3%	91.4%	97.2%	87.9%	*	-	-	-	*	96.3%	91.1%	88.9%
Graduated	90.0%	94.0%	94.2%	94.9%	93.5%	*	*	-	-	-	96.2%	95.7%	95.0%
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	2.5%	0.5%	0.0%	0.9%	*	*	-	-	-	0.0%	0.7%	0.0%
Dropped Out	5.7%	3.0%	5.3%	5.1%	5.6%	*	*	-	-	-	3.8%	3.6%	5.0%
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	94.5%	94.2%	94.9%	93.5%	*	*	-	-	-	96.2%	95.7%	95.0%
and Continuers	94.3%	97.0%	94.7%	94.9%	94.4%	*	*	-	-	-	96.2%	96.4%	95.0%
5-Year€xtended€Longitudinal€R Class of 2018	Rate€(Gr€9-12)												
Graduated	92.2%	95.8%	94.7%	94.9%	94.3%	*	*	-	-	-	96.2%	96.4%	95.0%
Received TxCHSE	0.6%	0.7%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.0%	5.3%	5.1%	5.7%	*	*	-	-	-	3.8%	3.6%	5.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	96.5%	94.7%	94.9%	94.3%	*	*	-	-	-	96.2%	96.4%	95.0%
and Continuers Class of 2017	93.9%	97.0%	94.7%	94.9%	94.3%	*	*	-	-	-	96.2%	96.4%	95.0%
Graduated	92.0%	95.2%	93.8%	93.0%	96.3%	50.0%	-	-	-	100.0%	81.3%	93.7%	95.5%
Received TxCHSE	0.6%	0.5%	0.6%	0.0%	0.0%	16.7%	-	-	-	0.0%	0.0%	0.8%	0.0%
Continued HS	1.1%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.6%	5.7%	7.0%	3.7%	33.3%	-	-	-	0.0%	18.8%	5.6%	4.5%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	94.3%	93.0%	96.3%	66.7%	-	-	-	100.0%	81.3%	94.4%	95.5%
and Continuers	93.7%	96.4%	94.3%	93.0%	96.3%	66.7%	-	-	-	100.0%	81.3%	94.4%	95.5%
6-Year€Extended€Longitudinal€R Class of 2017	Rate€(Gr€9-12)												
Graduated	92.4%	95.8%	93.8%	93.0%	96.3%	50.0%	-	-	-	100.0%	81.3%	93.7%	95.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates€(2018-19 Annual Graduates) Total Graduates By Ethnicity:	161	100.0%	4,463	355,615
African American	70	43.5%	367	43,953
Hispanic	87	54.0%	2,384	180,673

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Created	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
College, Career, and Military Ready					Thoparno		Indian	/ toluli	131411401	110005	20	Disuar	(our only
College, Career, or Military Ready													
2018-19	72.9%	85.5%	78.9%	76.4%	80.5%	*	-	-	-	*	75.0%	77.0%	70.3%
2017-18	65.5%	77.0%	76.1%	74.7%	77.3%	*	*	-	-	-	100.0%	76.2%	71.1%
College Ready (Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	54.7%	42.9%	64.4%	*	-	-	-	*	23.1%	50.0%	40.6%
2017-18	50.0%	68.4%	49.4%	50.7%	48.5%	<u>^</u>		-	-	-	8.0%	50.0%	26.3%
TSI Criteria Graduates (Annual Gra English-Language-Arts	iduates)												
2018-19	60.7%	82.3%	65.2%	57.1%	71.3%	*	-	-	-	*	42.3%	60.7%	50.0%
2017-18	58.2%	75.2%	55.1%	56.0%	54.6%	*	*	-	-	-	12.0%	54.8%	28.9%
Mathematics													
2018-19	48.6%	79.2%	59.6%	55.7%	63.2%	*	-	-	-	*	38.5%	58.2%	43.8%
2017-18	46.0%	69.1%	47.7%	48.0%	46.4%	*	*	-	-	-	12.0%	43.5%	34.2%
Both-Subjects	44.00/	70.00/	50.00/	00 (0)	(0.00)	+				*	00.40/	47 50/	04.40/
2018-19 2017-18	44.2% 42.1%	73.3% 64.0%	50.9% 41.5%	38.6%	60.9%	*	- *	-	-	^	23.1% 4.0%	47.5% 39.5%	34.4% 18.4%
2017-18	42.1%	64.0%	41.5%	44.0%	39.2%			-	-	-	4.0%	39.5%	18.4%
Dual Course Credits (Annual Gradu Any Subject	uates)												
2018-19	23.1%	23.0%	30.4%	22.9%	36.8%	*	-	-	-	*	0.0%	27.9%	6.3%
2017-18	20.7%	16.9%	32.4%	32.0%	33.0%	*	*	-	-	-	4.0%	33.1%	7.9%
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	aduates)											
2018-19	21.1%	33.0%	1.9%	1.4%	2.3%	*	-	-	-	*	0.0%	0.8%	3.1%
2017-18	20.4%	33.7%	6.8%	1.3%	11.3%	*	*	-	-	-	0.0%	7.3%	7.9%
Associate's Degree Associate's Degree (Annual Grac	luates)												
2018-19	1.9%	1.0%	9.3%	2.9%	14.9%	*	-	-	-	*	0.0%	8.2%	3.1%
2017-18	1.4%	1.2%	16.5%	9.3%	21.6%	*	*	-	-	-	0.0%	16.1%	5.3%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C Reading	Criterion) (Annu	al Graduates)										
2018-19	33.4%	53.8%	61.5%	51.4%	69.0%	*	-	-	-	*	34.6%	55.7%	46.9%
2017-18	32.1%	49.1%	54.0%	54.7%	53.6%	*	*	-	-	-	12.0%	54.8%	28.9%
Mathematics	24 70/	40.00/	F2 20/	20 (0/	(2.20)	*				*	15 40/	F0 00/	42.00/
2018-19 2017-18	24.7% 23.7%	49.8% 41.5%	52.2% 44.3%	38.6% 45.3%	63.2% 42.3%	*	- *	-	-	-	15.4% 8.0%	50.0% 43.5%	43.8% 26.3%
Both-Subjects	23.770	41.576	44.370	45.576	42.370			-	-	-	0.076	43.376	20.370
2018-19	18.8%	39.6%	47.2%	30.0%	60.9%	*	-	-	-	*	15.4%	43.4%	34.4%
2017-18	18.1%	33.2%	40.3%	42.7%	38.1%	*	*	-	-	-	4.0%	39.5%	15.8%
CTE Coherent Sequence (Ann	nual Graduates))											
2018-19	59.0%	40.1%	73.9%	82.9%	66.7%	*	-	-	-	*	76.9%	73.0%	84.4%
2017-18	58.4%	37.2%	60.8%	68.0%	53.6%	*	*	-	-	-	68.0%	59.7%	68.4%
Completed and Received Crec English•Language•Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2018-19	5.1%	8.0%	10.6%	15.7%	6.9%	*	-	-	-	*	19.2%	9.0%	21.9%
2017-18	2.0%	1.3%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	15.4%	14.9%	25.7%	6.9%	*	-	-	-	*	26.9%	16.4%	6.3%
2017-18	3.9%	4.8%	4.0%	2.7%	5.2%	*	*	-	-	-	4.0%	0.8%	10.5%
Both-Subjects	2 (0(2 70/	0 (0 (1 40/	0.00/	*				*	0.00/	0.00/	0.00/
2018-19 2017-18	2.6% 0.9%	3.7% 0.3%	0.6% 0.0%	1.4% 0.0%	0.0% 0.0%	*	- *	-	-	-	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
2017-10	0.770	0.370	0.076	0.070	0.070			-	-	-	0.070	0.070	0.070
AP/IB{Results (Participation) (All Subjects	, ,												
2019	25.2%	32.1%	4.3%	2.0%	5.3%	28.6%	-	*	-	*	n/a	4.2%	n/a
2018	25.8%	33.5%	5.2%	0.6%	9.0%	0.0%	*	*	-	0.0%	n/a	6.6%	n/a
English-Language-Arts	4.4 50/	10.00/	0.00/	0.00/	0.00/	0.00/				*	,	0.00/	,
2019 2018	14.5% 15.3%	19.3%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	- *	*	-	0.0%	n/a	0.0% 0.0%	n/a
Mathematics	15.3%	20.8%	0.0%	0.0%	0.0%	0.0%			-	0.0%	n/a	0.0%	n/a
2019	7.4%	10.2%	0.8%	0.0%	1.5%	0.0%	_	*	_	*	n/a	0.7%	n/a
2018	7.3%	9.6%	2.3%	0.0%	4.3%	0.0%	*	*	_	0.0%	n/a	2.8%	n/a
Science													
2019	10.4%	10.8%	1.3%	0.0%	1.9%	14.3%	-	*	-	*	n/a	1.4%	n/a
2018	10.8%	10.1%	1.6%	0.0%	2.9%	0.0%	*	*	-	0.0%	n/a	1.7%	n/a
Social Studies										*			
2019	13.9%	20.6%	0.8%	0.7%	0.5%	14.3%	-	*	-	0.0%	n/a	0.7%	n/a
2018	14.5%	21.4%	1.0%	0.0%	1.9%	0.0%			-	0.0%	n/a	1.4%	n/a
AP/IB€Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	68.7%	18.8%	*	27.3%	*	-	-	-	-	n/a	25.0%	n/a
2018	50.7%	65.9%	25.0%	*	26.3%	-	-	-	-	-	n/a	26.3%	n/a
English-Language-Arts	44 004	(= 0.07									,		
2019 2018	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Mathematics	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	52.2%	69.1%	*	-	*	-	-	-	-	-	n/a	*	n/a
2017	02.270	07.170									1,,,,,		1

District Name: AUSTIN ISD Campus Name: LBJ ECHS Campus Number: 227901014				Texas	exas Educ Academic F Campus CC	Performar	, ,				Total Students: 850 Grade Span: 09 - 12 School Type: High School
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	

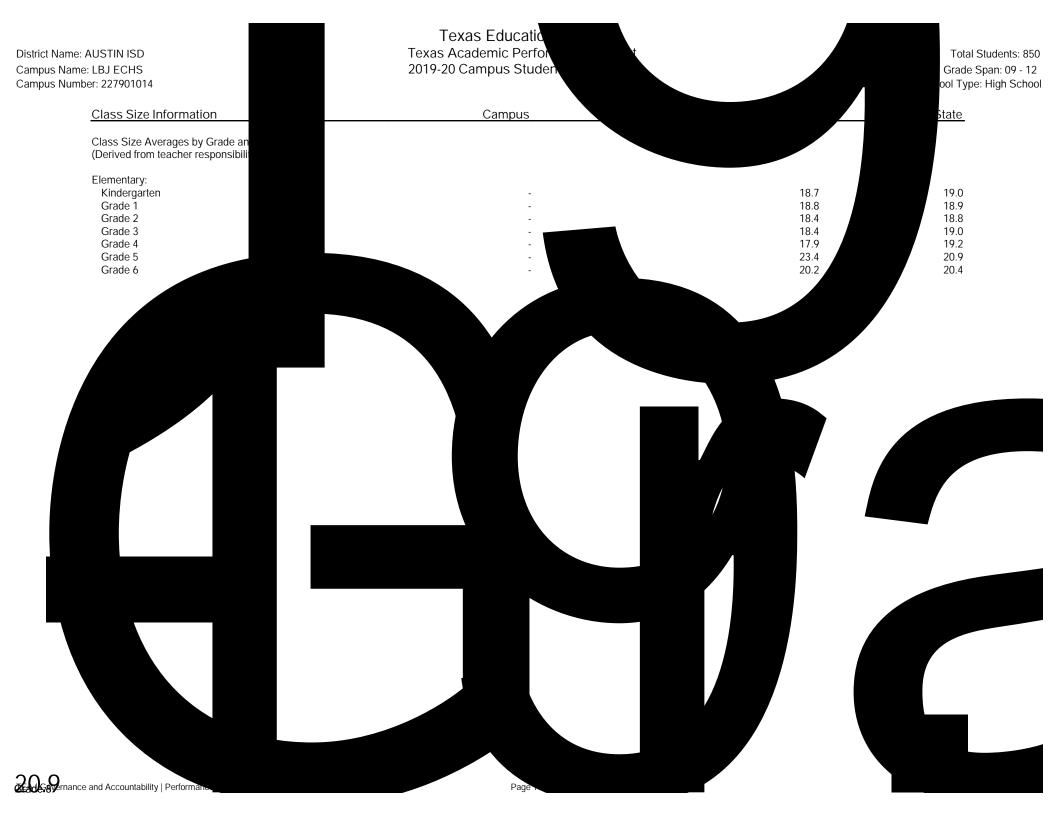
Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip		Enrollment				
Student Information	Count	npus Percent	District	State	Car Count	npus Percent	District	State	
Total Students	850	100.0%	80,718	5,479,173	851	100.0%	80,911	5,493,940	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%	
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%	
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%	
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%	
Grade 2	0	0.0%	7.6%	7.1%	Ő	0.0%	7.6%	7.1%	
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%	
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%	
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%	
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%	
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%	
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%	
Grade 9	228	26.8%	7.5%	8.2%	229	26.9%	7.5%	8.2%	
Grade 10	216	25.4%	6.7%	7.4%	216	25.4%	6.7%	7.49	
Grade 11	222	26.1%	6.1%	6.9%	222	26.1%	6.1%	6.9%	
Grade 12	184	21.6%	6.0%	6.4%	184	21.6%	6.0%	6.4%	
Ethnic Distribution:									
African American	301	35.4%	6.9%	12.6%	301	35.4%	6.9%	12.6%	
Hispanic	506	59.5%	55.3%	52.8%	507	59.6%	55.3%	52.89	
White	20	2.4%	29.8%	27.0%	20	2.4%	29.8%	27.09	
American Indian	2	0.2%	0.1%	0.4%	20	0.2%	0.1%	0.49	
Asian	7	0.8%	4.3%	4.6%	7	0.8%	4.3%	4.60	
Pacific Islander	1	0.1%	0.1%	0.2%	, 1	0.1%	0.1%	0.22	
Two or More Races	13	1.5%	3.4%	2.5%	13	1.5%	3.4%	2.59	
I WO OF MOLE RACES	13	1.5%	3.4%	2.5%	13	1.370	3.4%	2.57	
Sex:									
Female	412	48.5%	48.8%	48.8%	413	48.5%	48.8%	48.89	
Male	438	51.5%	51.2%	51.2%	438	51.5%	51.2%	51.29	
Economically Disadvantaged	624	73.4%	53.0%	60.3%	625	73.4%	52.9%	60.29	
Non-Educationally Disadvantaged	226	26.6%	47.0%	39.7%	226	26.6%	47.1%	39.89	
Section 504 Students	77	9.1%	10.0%	6.9%	78	9.2%	10.0%	6.99	
English Learners (EL)	239	28.1%	28.2%	20.3%	240	28.2%	28.1%	20.39	
Students w/ Disciplinary Placements (2018-19)	32	3.3%	1.1%	1.5%					
Students w/ Dyslexia	89	10.5%	8.9%	4.1%	89	10.5%	8.9%	4.19	
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.39	
Homeless	5	0.6%	1.1%	1.4%	5	0.6%	1.1%	1.49	
Immigrant	30	3.5%	6.1%	2.3%	30	3.5%	6.1%	2.3	
	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.39	
Migrant									
Title I	850	100.0%	40.0%	65.1%	851	100.0%	39.9%	65.19	
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.99	
At-Risk	606	71.3%	49.5%	50.6%	607	71.3%	49.4%	50.59	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip		Enrollment					
	Car	npus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students by Instructional Program:										
Bilingual/ESL Education	233	27.4%	31.0%	20.6%	234	27.5%	30.9%	20.6%		
Career & Technical Education	788	92.7%	29.7%	27.6%						
Career & Technical Education (9-12 grades only)	601	70.7%	33.3%	50.8%	602	70.7%	33.2%	50.8%		
Gifted & Talented Education	97	11.4%	10.9%	8.1%	97	11.4%	10.9%	8.1%		
Special Education	128	15.1%	12.8%	10.5%	128	15.0%	12.9%	10.7%		
Students with Disabilities by Type of Primary Disability:										
Total Students with Disabilities	128									
By Type of Primary Disability										
Students with Intellectual Disabilities	89	69.5%	49.1%	42.4%						
Students with Physical Disabilities	*	*	19.0%	21.4%						
Students with Autism	**	**	12.7%	13.8%						
Students with Behavioral Disabilities	27	21.1%	18.6%	20.8%						
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%						
Mobility (2018-19):										
Total Mobile Students	239	24.8%	15.9%	15.3%						
By Ethnicity:										
African American	91	9.5%								
Hispanic	135	14.0%								
White	4	0.4%								
American Indian	0	0.0%								
Asian	2	0.2%								
Pacific Islander	0	0.0%								
Two or More Races	7	0.7%								
Student Attrition (2018-19):										
Total Student Attrition	140	20.9%								

	Non-S	pecial Education R	ates	Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8						



Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	79.7	100.0%	100.0%	100.0%
Professional Staff:	70.7	88.7%	62.4%	63.7%
Teachers	57.0	71.5%	49.8%	49.4%
Professional Support	9.7	12.2%	9.3%	10.2%
Campus Administration (School Leadership)	4.0	5.0%	2.9%	3.0%
Educational Aides:	9.0	11.3%	9.3%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	87.0	4,373.0
	0.0			4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	4.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	52.6	66.0%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	25.4	44.5%	5.7%	10.8%
Hispanic	8.6	15.1%	32.9%	28.1%
White	21.0	36.9%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.8%	2.6%	1.8%
Pacific Islander	1.0	1.8%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	33.7	59.1%	25.5%	23.8%
Females	23.3	40.9%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.7	3.0%	0.4%	1.3%
Bachelors	37.2	65.3%	80.5%	73.4%
Masters	16.7	29.4%	18.5%	24.5%
Doctorate	1.3	2.3%	0.6%	0.7%
Taaphara by Vaara of Evpariance.				
Teachers by Years of Experience:	5.0	0.00%	10.00/	
Beginning Teachers	5.0	8.8%	13.0%	7.4%
1-5 Years Experience	29.4	51.6%	29.0%	27.9%
6-10 Years Experience	7.7	13.6%	17.7%	19.4%
11-20 Years Experience	11.9	20.8%	25.4%	29.4%
Over 20 Years Experience	2.9	5.2%	14.9%	15.9%
Number of Students per Teacher	14.9	n/a	14.7	15.1

Staff Information

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information