

# 2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MENDEZ MIDDLE

Campus Number: 227901058

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: AUSTIN ISD  
Campus Name: MENDEZ MIDDLE  
Campus Number: 227901058

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus STAAR Performance

Total Students: 616  
Grade Span: 06 - 08  
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-
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District Name: AUSTIN ISD  
 Campus Name: MENDEZ MIDDLE  
 Campus Number: 227901058

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus STAAR Performance

Total Students: 616  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	33%	38%	4%	6%	4%	*	-	-	-	-	4%	*	5%	3%	4%	4%
	2018	31%	35%	3%	6%	3%	*	*	-	-	*	13%	*	3%	5%	3%	4%

District Name: AUSTIN ISD  
Campus Name: MENDEZ MIDDLE  
Campus Number: 227901058

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Progress

Total Students: 616  
Grade Span: 06 - 08  
School Type: Middle





District Name: AUSTIN ISD  
 Campus Name: MENDEZ MIDDLE  
 Campus Number: 227901058

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 616  
 Grade Span: 06 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2019	78%	78%	43%	-	-	-	-	-	40%	-	40%	40%	40%	40%
	2018	77%	78%	47%	-	-	-	-	-	40%	-	40%	33%	40%	40%
At Meets Grade Level or Above	2019	50%	54%	16%	-	-	-	-	-	13%	-	13%	0%	13%	13%
	2018	48%	52%	18%	-	-	-	-	-	14%	-	14%	0%	14%	14%
At Masters Grade Level	2019	24%	27%	5%	-	-	-	-	-	4%	-	4%	0%	4%	4%
	2018	22%	26%	6%	-	-	-	-	-	4%	-	4%	0%	4%	4%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2019	75%	76%	45%	-	-	-	-	-	41%	-	41%	*	41%	40%
	2018	74%	76%	50%	-	-	-	-	-	41%	-	41%	*	41%	41%
At Meets Grade Level or Above	2019	48%	53%	17%	-	-	-	-	-	14%	-	14%	*	14%	14%
	2018	46%	52%	20%	-	-	-	-	-	14%	-	14%	*	14%	14%
At Masters Grade Level	2019	21%	26%	6%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	19%	26%	7%	-	-	-	-	-	4%	-	4%	*	4%	4%
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2019	82%	81%	39%	-	-	-	-	-	39%	-	39%	*	39%	39%
	2018	81%	81%	53%	-	-	-	-	-	50%	-	50%	*	50%	50%
At Meets Grade Level or Above	2019	52%	54%	12%	-	-	-	-	-	10%	-	10%	*	10%	10%
	2018	50%	53%	19%	-	-	-	-	-	14%	-	14%	*	14%	14%
At Masters Grade Level	2019	26%	28%	5%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2018	24%	26%	5%	-	-	-	-	-	5%	-	5%	*	5%	5%
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2019	68%	70%	36%	-	-	-	-	-	31%	-	31%	-	31%	31%
	2018	66%	67%	34%	-	-	-	-	-	19%	-	19%	-	19%	19%
At Meets Grade Level or Above	2019	38%	43%	13%	-	-	-	-	-	11%	-	11%	-	11%	11%
	2018	41%	46%	11%	-	-	-	-	-	10%	-	10%	-	10%	10%
At Masters Grade Level	2019	14%	18%	4%	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	13%	17%	1%	-	-	-	-	-	1%	-	1%	-	1%	1%
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2019	81%	80%	59%	-	-	-	-	-	56%	-	56%	*	56%	56%
	2018	80%	81%	53%	-	-	-	-	-	42%	-	42%	*	42%	43%
At Meets Grade Level or Above	2019	54%	57%	29%	-	-	-	-	-	23%	-	23%	*	23%	23%
	2018	51%	55%	31%	-	-	-	-	-	23%	-	23%	*	23%	23%
At Masters Grade Level	2019	25%	28%	8%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	23%	27%	13%	-	-	-	-	-	6%	-	6%	*	6%	6%
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2019	81%	80%	42%	-	-	-	-	-	40%	-	40%	*	40%	40%
	2018	78%	80%	29%	-	-	-	-	-	22%	-	22%	*	22%	23%
At Meets Grade Level or Above	2019	55%	60%	13%	-	-	-	-	-	12%	-	12%	*	12%	12%
	2018	53%	57%	9%	-	-	-	-	-	8%	-	8%	*	8%	8%
At Masters Grade Level	2019	33%	38%	4%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2018	31%	35%	3%	-	-	-	-	-	4%	-	4%	*	4%	4%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	45%	-	-	-	-	-	47%	-	47%	17%	47%	47%
	2018	69%	70%	59%	-	-	-	-	-	57%	-	57%	*	57%	57%
All Grades ELA/Reading	2019	68%	68%	54%	-	-	-	-	-	59%	-	59%	*	59%	59%
	2018	69%	70%	59%	-	-	-	-	-	57%	-	57%	*	57%	57%
All Grades Mathematics	2019	70%	68%	38%	-	-	-	-	-	38%	-	38%	*	38%	38%









District Name: AUSTIN ISD  
 Campus Name: MENDEZ MIDDLE  
 Campus Number: 227901058

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Graduation Profile

Total Students: 616  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates(2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 616  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: MENDEZ MIDDLE  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English-Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate													

Texas Education Agency  
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 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD  
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Total Students: 616  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-

CTE Coherent Sequence Coursework Aligned with





Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD  
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Campus Number: 227901058

Total Students: 616  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT(Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(SAT(Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(ACT(Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Other Postsecondary Indicators

Total Students: 616  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: MENDEZ MIDDLE  
Campus Number: 227901058

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
<b>English Language Arts</b>													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Science</b>													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Social Studies</b>													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD  
Campus Name: MENDEZ MIDDLE  
Campus Number: 227901058

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

Total Students: 616  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----		
	----- Campus -----		District	State	----- Campus -----		District
Count	Percent	Count			Percent		

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

Total Students: 616  
Grade Span: 06 - 08  
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District Name: AUSTIN ISD  
Campus Name: MENDEZ MIDDLE  
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Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	344	55.8%	31.0%	20.6%	344	55.8%	30.9%	20.6%
Career & Technical Education	482	78.2%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	36	5.8%	10.9%	8.1%	36	5.8%	10.9%	8.1%
Special Education	129	20.9%	12.8%	10.5%	129	20.9%	12.9%	10.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	129							
By Type of Primary Disability								
Students with Intellectual Disabilities	90	69.8%	49.1%	42.4%				
Students with Physical Disabilities	7	5.4%	19.0%	21.4%				
Students with Autism	7	5.4%	12.7%	13.8%				
Students with Behavioral Disabilities	25	19.4%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
<b>Mobility (2018-19):</b>								
Total Mobile Students	172	24.1%	15.9%	15.3%				
By Ethnicity:								
African American	22	3.1%						
Hispanic	144	20.2%						
White	4	0.6%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
<b>Student Attrition (2018-19):</b>								
Total Student Attrition	77	18.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	3.2%	0.5%	0.4%	2.0%	0.2%	0.5%
Grade 7	1.1%	0.4%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.0%	0.2%	0.4%	2.9%	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

Total Students: 616  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
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Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Elementary:  
Kindergarten

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

Total Students: 616  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
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Campus Number: 227901058

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.2	100.0%	100.0%	100.0%
Professional Staff:	53.2	85.5%	62.4%	63.7%
Teachers	44.2	71.0%	49.8%	49.4%
Professional Support	4.0	6.5%	9.3%	10.2%
Campus Administration (School Leadership)	5.0	8.0%	2.9%	3.0%
Educational Aides:	9.0	14.5%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors				
Full-time	2.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	43.0	69.1%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	9.1%	5.7%	10.8%
Hispanic	23.0	51.9%	32.9%	28.1%
White	15.2	34.5%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.3%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.3%	1.4%	1.1%
Males	18.0	40.6%	25.5%	23.8%
Females	26.2	59.4%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	40.2	90.9%	80.5%	73.4%
Masters	4.0	9.1%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	15.0	33.9%	13.0%	7.4%
1-5 Years Experience	17.0	38.5%	29.0%	27.9%
6-10 Years Experience	5.0	11.3%	17.7%	19.4%
11-20 Years Experience	6.2	14.0%	25.4%	29.4%
Over 20 Years Experience	1.0	2.3%	14.9%	15.9%
Number of Students per Teacher	13.9	n/a	14.7	15.1

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

Total Students: 616  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: MENDEZ MIDDLE  
Campus Number: 227901058

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.8	6.2
Average Years Experience of Principals with District	2.0	5.5	5.3
Average Years Experience of Assistant Principals	3.5	5.2	5.3
Average Years Experience of Assistant Principals with District	2.3	4.9	



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Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.4	5.4%	17.1%	6.5%
Career & Technical Education	4.1	9.4%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.1	0.3%	0.3%	1.9%
Regular Education	25.3	57.2%	54.0%	70.9%
Special Education	10.6	24.0%	13.8%	9.3%
Other	1.6	3.7%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)