# 2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MENDEZ MIDDLE

Campus Number: 227901058

2020 Accountability Rating: Not Rated: Declared State of Disaster

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## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 616 Grade Span: 06 - 08 School Type: Middle

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

			Two or	Special	Special	Continu-
African	Americ	an Pacific	More	Ed	Ed	
State District Campus American H	lispanic White India	n Asian Islander	Races	(Current)	(Former)	

Texas Education Agency

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 616 Grade Span: 06 - 08 School Type: Middle

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

																Non-		EL	
												Two or	Special	Special	Continu-	Continu-		(Current	
						African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&	
_			State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)	
-	At Masters Grade Level	2019	33%	38%	4%	6%	4%	*	-	-	-	-	4%	*	5%	3%	4%	4%	
		2018	31%	35%	3%	6%	3%	*	*	-	-	*	13%	*	3%	5%	3%	4%	

#### District Name: AUSTIN ISD Campus Name: MENDEZ MIDDLE Campus Number: 227901058

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

# **Texas Education Agency**

Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 616 Grade Span: 06 - 08 (Current EL Students)

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

				Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
	State	District	Campus	Education					ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Performar All Grades All Subjects	nce Level													
At Approaches Grade Level or Above 201 201		78% 78%	43% 47%	-	-	-	-	-	40% 40%	-	40% 40%	40% 33%	40% 40%	40% 40%
At Meets Grade Level or Above 201		78% 54%	16%	-	-	-	-	-	40 <i>%</i> 13%	-	13%	0%	13%	40 <i>%</i> 13%
201		52%	18%	-	-	-	-	-	14%	-	14%	0%	14%	14%
At Masters Grade Level 201 201		27% 26%	5% 6%	-	-	-	-	-	4% 4%	-	4% 4%	0% 0%	4% 4%	4% 4%
All Grades ELA/Reading	0 2270	2070	070						470		470	070	470	470
At Approaches Grade Level or Above 201 201		76% 76%	45% 50%	-	-	-	-	-	41% 41%	-	41% 41%	*	41% 41%	40% 41%
At Meets Grade Level or Above 201	9 48%	53%	17%	-	-	-	-	-	14%	-	14%	*	14%	14%
201		52%	20%	-	-	-	-	-	14%	-	14%	*	14%	14%
At Masters Grade Level 201 201		26% 26%	6% 7%	-	-	-	-	-	3% 4%	-	3% 4%	*	3% 4%	3% 4%
All Grades Mathematics	0 1970	20%	170	-	-	-	-	-	4 70	-	4 70		4 70	4 70
At Approaches Grade Level or Above 201	9 82%	81%	39%	-	-	_	-	-	39%	_	39%	*	39%	39%
201		81%	53%	-	-	-	-	-	50%	-	50%	*	50%	50%
At Meets Grade Level or Above 201		54%	12%	-	-	-	-	-	10%	-	10%	*	10%	10%
201		53%	19%	-	-	-	-	-	14%	-	14%	*	14%	14%
At Masters Grade Level 201		28%	5%	-	-	-	-	-	4%	-	4%	*	4%	4%
201	8 24%	26%	5%	-	-	-	-	-	5%	-	5%	*	5%	5%
All Grades Writing														
At Approaches Grade Level or Above 201		70%	36%	-	-	-	-	-	31%	-	31%	-	31%	31%
201		67%	34%	-	-	-	-	-	19%	-	19%	-	19%	19%
At Meets Grade Level or Above 201		43%	13%	-	-	-	-	-	11%	-	11%	-	11%	11%
201 At Masters Grade Level 201		46%	11% 4%	-	-	-	-	-	10%	-	10% 3%	-	10% 3%	10% 3%
201		18% 17%	4% 1%	-	-	-	-	-	3% 1%	-	3% 1%	-	3% 1%	3% 1%
All Grades Science														
At Approaches Grade Level or Above 201		80%	59%	-	-	-	-	-	56%	-	56%	*	56%	56%
201		81%	53%	-	-	-	-	-	42%	-	42%	*	42%	43%
At Meets Grade Level or Above 201		57%	29%	-	-	-	-	-	23%	-	23%	*	23%	23%
201		55%	31%	-	-	-	-	-	23%	-	23%	*	23%	23%
At Masters Grade Level 201 201		28% 27%	8% 13%	-	-	-	-	-	5% 6%	-	5% 6%	*	5% 6%	5% 6%
All Grades Social Studies	0 2370	2170	1370	-	-	-	-	-	0 70	-	0 70		0 %	0 70
At Approaches Grade Level or Above 201	9 81%	80%	42%	_	_	_	_	-	40%	_	40%	*	40%	40%
201 201		80%	29%	-	-	-	-	-	22%	-	22%	*	22%	23%
At Meets Grade Level or Above 201		60%	13%	_	_	_	-	_	12%	_	12%	*	12%	12%
201		57%	9%	-	-	-	-	-	8%	-	8%	*	8%	8%
At Masters Grade Level 201		38%	4%	-	-	-	-	-	4%	-	4%	*	4%	4%
201		35%	3%	-	-	-	-	-	4%	-	4%	*	4%	4%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects 201		68%	45%	-	-	-	-	-	47%	-	47%	17%	47%	47%
201		70%	59%	-	-	-	-	-	57%	-	57%	*	57%	57%
All Grades ELA/Reading 201		68%	54%	-	-	-	-	-	59%	-	59%	*	59%	59%
All Grades Mathematics 201 201		70% 68%	59% 38%	-	-	-	-	-	57% 38%	-	57% 38%	*	57% 38%	57% 38%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.Š. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 616 Grade Span: 06 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	vfGraduate:	s (Student /	Achievement)	American	Thispanic	Winte	Indian	Asian	Islander	Races	Lu	DISadiv	(current)
College, Career, or Military Ready	(Annual Gra	aduates)	,										
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready€Graduates													
College Ready (Annual Graduates)	)												
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English-Language-Arts	aduates)												
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Mathematics	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both•Subjects	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	44.2%	73.3%	-	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)	4 00/											
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)	04.407											
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific		ual Graduates	s)										
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Graduate

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 616 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-

CTE Coherent Sequence Coursework Aligned with

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	64.1%	_	_	-	_	_	_	_	_	n/a	-	n/a
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT€Results (Annual Gra Tested	iduates)												
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above•Criterion for All													
Examinees	2/ 10/	F7 00/									n la		210
2018-19 2017-18	36.1% 37.9%	57.9% 56.6%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2017-10	57.770	50.070									n/a		n/a
AveragetSATtScore (Annual C All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing 2018-19	517	565									n/a	_	n/a
2018-19	517	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	521	505									n/d		n/a
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average€ACT€Score (Annual C All Subjects	Graduates)												
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2018-19	20.4	23.0									n/a	-	n/a
2018-19 2017-18	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	23.0									n/a		1/4
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 616 Grade Span: 06 - 08 School Type: Middle

-

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced€Dual-Credit Cours	setCompletion (C	Grades 9-12)											
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English-Language-Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates€Enrolled€in€Texas	fInstitutionfoffHig	nherfEducatio	n€(TX IHF)										
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Craduates in TV IUE Comple	ting One Veer M	lithout Enroll	mont in a Da	volonmontal	Education Cou	r00							
Graduates in TX IHE Comple 2017-18	60.7%	77.4%	ment in a De	velopmental	Education Cou	ISe							
2017-18 2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2010-17	J7.270	13.770	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip			Enrollmen	ıt
		npus			Can	npus	
Student Information	Count	Percent	District	State	Count	Percent	District

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip				ıt	
Student Information	Count	npus Percent	District	State	Car Count	npus Percent	District	State
Students by Instructional Program:	oount	rereent	District	Oldic	ooun	rereent	District	
Bilingual/ESL Education	344	55.8%	31.0%	20.6%	344	55.8%	30.9%	20.6%
Career & Technical Education	482	78.2%	29.7%	27.6%	011	00.070	00.770	20.070
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	36	5.8%	10.9%	8.1%	36	5.8%	10.9%	8.1%
Special Education	129	20.9%	12.8%	10.5%	129	20.9%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	129							
By Type of Primary Disability								
Students with Intellectual Disabilities	90	69.8%	49.1%	42.4%				
Students with Physical Disabilities	7	5.4%	19.0%	21.4%				
Students with Autism	7	5.4%	12.7%	13.8%				
Students with Behavioral Disabilities	25	19.4%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	172	24.1%	15.9%	15.3%				
By Ethnicity:								
African American	22	3.1%						
Hispanic	144	20.2%						
White	4	0.6%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	77	18.8%						

	Non-S	Special Education RatesSpecial Education Rate					
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%	
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%	
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%	
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%	
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%	
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%	
Grade 6	3.2%	0.5%	0.4%	2.0%	0.2%	0.5%	
Grade 7	1.1%	0.4%	0.5%	0.0%	0.3%	0.6%	
Grade 8	0.0%	0.2%	0.4%	2.9%	0.1%	0.6%	
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%	

District Name: AUSTIN ISD Campus Name: MENDEZ MIDDLE Campus Number: 227901058	Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information		Total Students: 616 Grade Span: 06 - 08 School Type: Middle
Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			

Kindergarten

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Staff Information     Count/Average     Percent     District       Total Staff     62.2     100.0%     100.0%       Professional Staff:     53.2     85.5%     62.4%       Professional Staff:     53.2     85.5%     62.4%       Professional Staff:     53.2     85.5%     62.4%       Professional Staff:     60.0     6.5%     9.3%       Campus Administration (School Leadership)     5.0     8.0%     2.9%       Educational Addes:     9.0     14.5%     9.3%       Educational Addes:     0.0     n/a     25.0       Part Ime     0.0     n/a     204.0       Part Ime     0.0     n/a     204.0       Part Ime     0.0     9.1%     5.7%       Full Ime     1.0     2.3     5.5%		Campus			
Professional Staff:     53.2     85.5%     62.4%       Teachers     44.2     71.0%     49.8%       Professional Support     5.0     8.0%     2.9%       Educational Aides:     9.0     14.5%     9.3%       Educational Aides:     9.0     14.5%     9.3%       Educational Aides:     9.0     14.5%     9.3%       Librarians & Counselors (Headcount):     Librarians & Counselors (Headcount):     10     n/a     87.0       Full-Inne     0.0     n/a     87.0     9.3%       Counselors     -     -     -     -       Full-Inne     0.0     n/a     19.0     -       Total Minority Staff:     43.0     69.1%     5.7%       Fall-Inne     0.0     0.0%     0.3%       African American     4.0     9.1%     5.7%       Hispanic     15.2     34.5%     57.0%       American Indian     0.0     0.0%     0.3%       Asian     10     2.3%     1.4%       Yeor O More Races     10	Staff Information	Count/Average		District	State
Teachers     44.2     71.0%     49.8%       Professional Support     4.0     6.5%     9.3%       Campus Administration (School Leadership)     5.0     8.0%     2.9%       Educational Aldes:     9.0     14.5%     9.3%       Librarians & Counselors (Headcount):     Librarians & Counselors     -     -       Librarians & Counselors     0.0     n/a     87.0       Part-linne     0.0     n/a     26.0       Counselors     -     -     -       Full-linne     0.0     n/a     20.0       Part-linne     0.0     n/a     20.0       Total Minority Staff:     43.0     69.1%     56.1%       Teachers by Ethnicity and Sex:     -     -     -       Teachers by Ethnicity and Sex:     -     -     -       African American     4.0     9.1%     5.7%       Hispanic     10     2.3%     1.0%     2.6%       Parelica Indian     0.0     0.0%     0.1%     2.6%       Parelica Indian     1.0	Total Staff	62.2	100.0%	100.0%	100.0
Teachers     44.2     71.0%     49.8%       Professional Support     4.0     6.5%     9.3%       Campus Administration (School Leadership)     5.0     8.0%     2.9%       Educational Aldes:     9.0     14.5%     9.3%       Librarians & Counselors (Headcount):     Librarians & Counselors     -     -       Librarians & Counselors     0.0     n/a     87.0       Part-linne     0.0     n/a     26.0       Counselors     -     -     -       Full-linne     0.0     n/a     20.0       Part-linne     0.0     n/a     20.0       Total Minority Staff:     43.0     69.1%     56.1%       Teachers by Ethnicity and Sex:     -     -     -       Teachers by Ethnicity and Sex:     -     -     -       African American     4.0     9.1%     5.7%       Hispanic     10     2.3%     1.0%     2.6%       Parelica Indian     0.0     0.0%     0.1%     2.6%       Parelica Indian     1.0	Professional Staff:	53.2	85.5%	62.4%	63.7
Professional Support     4.0     6.5%     9.3%       Campus Administration (School Leadership)     5.0     8.0%     2.9%       Educational Aides:     9.0     14.5%     9.3%       Librarians & Counselors (Headcount):					49.4
Campus Administration (School Leadership)     5.0     8.0%     2.9%       Educational Aldes:     9.0     14.5%     9.3%       Librarians & Counselors (Headcount):     Librarians     -     -       Full-line     0.0     n/a     87.0       Part-line     1.0     n/a     26.0       Counselors     -     -     -       Full-line     2.0     n/a     29.0       Part-line     0.0     n/a     20.0       Total Minority Staff:     43.0     69.1%     56.1%       Teachers by Ethnicity and Sex:     -     -     -       American American     4.0     9.1%     57.0%       Hispanic     2.0     0.0     0.3%     -       American Indian     0.0     0.0%     0.1%     -       Two or More Races     1.0     2.3%     1.4%     -       Males     18.0     40.6%     25.5%     -       Females     0.0     0.0%     0.4%     -       Males     18.0     40					10.2
Educational Aides:     9.0     14.5%     9.3%       Librarians & Counselors (Headcount):     Librarians     10     n/a     87.0       Part-lime     0.0     n/a     87.0     97.0       Part-lime     0.0     n/a     26.0     97.0       Counselors					3.0
Librarians					10.6
Full-line     0.0     n/a     87.0       Part-line     1.0     n/a     26.0       Courselors          Full-line     2.0     n/a     20.0       Part-line     0.0     n/a     19.0       Total Minority Staff:     43.0     69.1%     56.1%       Teachers by Ethnicity and Sex:     40     9.1%     5.7%       Artican American     4.0     9.1%     5.7%       Hispanic     23.0     51.9%     32.9%       White     15.2     34.5%     57.0%       American Indian     0.0     0.0%     0.3%       Asian     1.0     2.3%     2.6%       Pacific Islander     1.0     2.3%     1.4%       Males     18.0     40.6%     25.5%       Females     26.2     59.4%     74.5%       Teachers by Highest Degree Held:          No Degree     0.0     0.0%     0.6%       Bachelors     4.0     9.1% <t< td=""><td></td><td></td><td></td><td></td><td></td></t<>					
Part-lime     1.0     n/a     26.0       Counselors     .0     n/a     204.0       Part-lime     0.0     n/a     204.0       Part-lime     0.0     n/a     19.0       Total Minority Staff:     43.0     69.1%     56.1%       Teachers by Ethnicity and Sex:		0.0	- 1-	0 7 0	4.070
Consolors Full-lime     2.0     n/a     204.0       Part-lime     0.0     n/a     19.0       Total Minority Staff:     43.0     69.1%     56.1%       Teachers by Ethnicity and Sex:     7     7       African American     4.0     9.1%     5.7%       Hispanic     23.0     51.9%     32.9%       White     15.2     34.5%     57.0%       American Indian     0.0     0.0%     0.3%       Asian     1.0     2.3%     2.6%       Pacific Islander     1.0     2.3%     1.4%       Males     18.0     40.6%     25.5%       Females     26.2     59.4%     74.5%       Teachers by Highest Degree Held:     7     74.5%       No Degree     0.0     0.0%     0.6%       Bachelors     4.0     9.1%     18.5%       Doctorate     0.0     0.0%     0.6%       Doctorate     0.0     0.0%     0.6%       Teachers by Years of Experience:     7     7     38.5%					4,373
Full-time Part-time     2.0 0.0     n/a     204.0 19.0       Total Minority Staff:     43.0     69.1%     56.1%       Teachers by Ethnicity and Sex: African American     4.0     9.1%     5.7%       African American     4.0     9.1%     5.7%       Hispanic     23.0     51.9%     32.9%       White     15.2     34.5%     57.0%       American Indian     0.0     0.0%     0.3%       Asian     1.0     2.3%     2.6%       Pacific Islander     0.0     0.0%     0.1%       Two or More Races     1.0     2.3%     1.4%       Males Females     18.0     40.6%     25.5%       Females     2.6.2     59.4%     74.5%       Teachers by Highest Degree Held:		1.0	n/a	26.0	595
Part-time     0.0     n/a     19.0       Total Minority Staff:     43.0     69.1%     56.1%       Teachers by Ethnicity and Sex:     4.0     9.1%     5.7%       African American     4.0     9.1%     5.7%       Hispanic     23.0     51.9%     32.9%       White     15.2     34.5%     57.0%       American Indian     0.0     0.0%     0.3%       Asian     1.0     2.3%     2.6%       Pacific Islander     0.0     0.0%     0.1%       Two or More Races     1.0     2.3%     1.4%       Males     18.0     40.6%     25.5%       Females     26.2     59.4%     74.5%       Teachers by Highest Degree Held:     No     0.0     0.0%     0.4%       Males     4.0     9.1%     18.5%     20.05%       Masters     4.0     9.1%     18.5%     20.0%       Doctorate     0.0     0.0%     0.6%     25.5%       Pacters by Years of Experience:     15.0     33.9% </td <td></td> <td></td> <td></td> <td></td> <td></td>					
Total Minority Staff:     43.0     69.1%     56.1%       Teachers by Ethnicity and Sex:     -					12,901
Teachers by Ethnicity and Sex:   4.0   9.1%   5.7%     Arican American   23.0   51.9%   32.9%     While   15.2   34.5%   57.0%     American Indian   0.0   0.0%   0.3%     Asian   1.0   2.3%   2.6%     Pacific Islander   0.0   0.0%   0.1%     Two or More Races   1.0   2.3%   1.4%     Males   26.2   59.4%   74.5%     Teachers by Highest Degree Held:   0.0   0.0%   0.4%     No Degree   0.0   0.0%   0.4%     Bachelors   4.0   9.1%   18.5%     Doctorate   0.0   0.0%   0.6%     Teachers by Years of Experience:   2   90.9%   80.5%     Masters   0.0   0.0%   0.6%     Teachers by Years of Experience:   2   82.5%   13.0%     Teachers by Years of Experience:   5.0   33.9%   13.0%     Teachers af Experience   15.0   33.9%   13.0%     1-2 O Years Experience   5.0   11.3%   17.7%	Part-time	0.0	n/a	19.0	1,103
African American   4.0   9.1%   5.7%     Hispanic   23.0   51.9%   32.9%     White   15.2   34.5%   57.0%     American Indian   0.0   0.0%   0.3%     Asian   1.0   2.3%   2.6%     Pacific Islander   0.0   0.0%   0.1%     Two or More Races   1.0   2.3%   1.4%     Males   18.0   40.6%   25.5%     Females   26.2   59.4%   74.5%     Teachers by Highest Degree Held:    74.5%   74.5%     Teachers by Highest Degree Held:     9.0%   80.5%     Masters   4.0   9.1%   18.5%   0.0   0.6%     Doctorate   0.0   0.0%   0.6%   6.5%     Teachers by Years of Experience:         Beginning Teachers of Experience:          To Years Experience   15.0   33.9%   13.0% <t< td=""><td>Total Minority Staff:</td><td>43.0</td><td>69.1%</td><td>56.1%</td><td>51.1</td></t<>	Total Minority Staff:	43.0	69.1%	56.1%	51.1
Hispanic   23.0   51.9%   32.9%     White   15.2   34.5%   57.0%     American Indian   0.0   0.0%   0.3%     Asian   1.0   2.3%   2.6%     Pacific Islander   0.0   0.0%   0.1%     Two or More Races   1.0   2.3%   1.4%     Males   18.0   40.6%   25.5%     Females   26.2   59.4%   74.5%     Teachers by Highest Degree Held:        No Degree   0.0   0.0%   0.4%     Bachelors   4.0   9.1%   18.5%     Doctorate   0.0   0.0%   0.6%     Teachers by Years of Experience:        Beginning Teachers   15.0   33.9%   13.0%     1-5 Years Experience   17.0   38.5%   29.0%     6-10 Years Experience   5.0   11.3%   17.7%     11-20 Years Experience   6.2   14.0%   25.4%	Teachers by Ethnicity and Sex:				
White     15.2     34.5%     57.0%       American Indian     0.0     0.0%     0.3%       Asian     1.0     2.3%     2.6%       Pacific Islander     0.0     0.0%     0.1%       Two or More Races     1.0     2.3%     1.4%       Males     0.0     0.0%     0.4%       Peacific Islander     0.0     0.0%     0.4%       Bachelors     40.2     90.9%     80.5%       Masters     0.0     0.0%     0.6%       Doctorate     0.0     0.0%     0.6%       Teachers by Years of Experience:     15.0     33.9%     13.0%       1-5 Ye	African American	4.0	9.1%	5.7%	10.8
White     15.2     34.5%     57.0%       American Indian     0.0     0.0%     0.3%       Asian     1.0     2.3%     2.6%       Pacific Islander     0.0     0.0%     0.1%       Two or More Races     1.0     2.3%     1.4%       Males     18.0     40.6%     25.5%       Females     26.2     59.4%     74.5%       Teachers by Highest Degree Held:       No Degree     0.0     0.0%     0.4%       Bachelors     40.2     90.9%     80.5%       Masters     4.0     9.1%     18.5%       Doctorate     0.0     0.0%     0.6%       Teachers of Experience:       Beginning Teachers     15.0     33.9%     13.0%       1-5 Years Experience     15.0     33.9%     13.0%       1-5 Years Experience     5.0     11.3%     17.7%       11-20 Years Experience     5.0     11.3%     17.7%	Hispanic	23.0	51.9%	32.9%	28.1
American Indian   0.0   0.0%   0.3%     Asian   1.0   2.3%   2.6%     Pacific Islander   0.0   0.0%   0.1%     Two or More Races   1.0   2.3%   1.4%     Males   18.0   40.6%   25.5%     Females   26.2   59.4%   74.5%     Teachers by Highest Degree Held:   0.0   0.0%   0.4%     No Degree   0.0   0.0%   0.4%     Bachelors   40.2   90.9%   80.5%     Masters   0.0   0.0%   0.6%     Teachers by Years of Experience:   50   33.9%   13.0%     Teachers Experience   17.0   38.5%   29.0%     1-5 Years Experience   5.0   11.3%   17.7%     1-20 Years Experience   5.0   11.3%   17.7%					57.7
Asian   1.0   2.3%   2.6%     Pacific Islander   0.0   0.0%   0.1%     Two or More Races   1.0   2.3%   1.4%     Males   1.0   2.3%   1.4%     Males   1.0   2.3%   1.4%     Males   1.0   2.3%   1.4%     Males   1.0   2.3%   74.5%     Teachers by Highest Degree Held:   0.0   0.0%   0.4%     No Degree   0.0   0.0%   0.4%     Bachelors   40.2   90.9%   80.5%     Masters   0.0   0.0%   0.6%     Doctorate   0.0   0.0%   0.6%     Teachers by Years of Experience:   E   E     Beginning Teachers   15.0   33.9%   13.0%     1-5 Years Experience   17.0   38.5%   29.0%     6-10 Years Experience   5.0   11.3%   17.7%     11-20 Years Experience   6.2   14.0%   25.4%					0.3
Pacific Islander Two or More Races     0.0     0.0%     0.1%       Two or More Races     1.0     2.3%     1.4%       Males Females     18.0     40.6%     25.5%       Teachers by Highest Degree Held:     26.2     59.4%     74.5%       Teachers by Highest Degree Held:     0.0     0.0%     0.4%       No Degree     0.0     0.0%     0.4%       Bachelors     40.2     90.9%     80.5%       Masters     4.0     9.1%     18.5%       Doctorate     0.0     0.0%     0.6%       Teachers by Years of Experience:     50     33.9%     13.0%       1-S Years Experience     17.0     38.5%     29.0%       6-10 Years Experience     5.0     11.3%     17.7%       11-20 Years Experience     6.2     14.0%     25.4%					1.8
Two or More Races   1.0   2.3%   1.4%     Males   18.0   40.6%   25.5%     Females   26.2   59.4%   74.5%     Teachers by Highest Degree Held:   0.0   0.0%   0.4%     No Degree   0.0   0.0%   0.4%     Bachelors   40.2   90.9%   80.5%     Masters   4.0   9.1%   18.5%     Doctorate   0.0   0.0%   0.6%     Teachers by Years of Experience:   15.0   33.9%   13.0%     1-5 Years Experience   17.0   38.5%   29.0%     6-10 Years Experience   5.0   11.3%   17.7%     11-20 Years Experience   6.2   14.0%   25.4%					0.2
Females     26.2     59.4%     74.5%       Teachers by Highest Degree Held:					1.1
Females     26.2     59.4%     74.5%       Teachers by Highest Degree Held:	Males	18.0	40.6%	25 5%	23.8
No Degree     0.0     0.0%     0.4%       Bachelors     40.2     90.9%     80.5%       Masters     4.0     9.1%     18.5%       Doctorate     0.0     0.0%     0.6%       Teachers of Experience:       Beginning Teachers     15.0     33.9%     13.0%       1-5 Years Experience     17.0     38.5%     29.0%       6-10 Years Experience     5.0     11.3%     17.7%       11-20 Years Experience     6.2     14.0%     25.4%					76.2
No Degree     0.0     0.0%     0.4%       Bachelors     40.2     90.9%     80.5%       Masters     4.0     9.1%     18.5%       Doctorate     0.0     0.0%     0.6%       Teachers of Experience:       Beginning Teachers     15.0     33.9%     13.0%       1-5 Years Experience     17.0     38.5%     29.0%       6-10 Years Experience     5.0     11.3%     17.7%       11-20 Years Experience     6.2     14.0%     25.4%	Teachers by Highest Degree Held:				
Bachelors   40.2   90.9%   80.5%     Masters   4.0   9.1%   18.5%     Doctorate   0.0   0.0%   0.6%     Teachers of Experience:     Beginning Teachers   15.0   33.9%   13.0%     1-5 Years Experience   17.0   38.5%   29.0%     6-10 Years Experience   5.0   11.3%   17.7%     11-20 Years Experience   6.2   14.0%   25.4%	No Degree	0.0	0.0%	0.4%	1.3
Masters   4.0   9.1%   18.5%     Doctorate   0.0   0.0%   0.6%     Teachers by Years of Experience:   5.0   33.9%   13.0%     1-5 Years Experience   17.0   38.5%   29.0%     6-10 Years Experience   5.0   11.3%   17.7%     11-20 Years Experience   6.2   14.0%   25.4%	Bachelors				73.4
Doctorate     0.0     0.0%     0.6%       Teachers by Years of Experience:					24.5
Beginning Teachers15.033.9%13.0%1-5 Years Experience17.038.5%29.0%6-10 Years Experience5.011.3%17.7%11-20 Years Experience6.214.0%25.4%					0.7
Beginning Teachers15.033.9%13.0%1-5 Years Experience17.038.5%29.0%6-10 Years Experience5.011.3%17.7%11-20 Years Experience6.214.0%25.4%	Teachers by Years of Experience:				
1-5 Years Experience 17.0 38.5% 29.0%   6-10 Years Experience 5.0 11.3% 17.7%   11-20 Years Experience 6.2 14.0% 25.4%		15.0	33.9%	13.0%	7.4
6-10 Years Experience5.011.3%17.7%11-20 Years Experience6.214.0%25.4%	1-5 Years Experience				27.9
11-20 Years Experience 6.2 14.0% 25.4%					19.4
					29.4
					15.9
Number of Students per Teacher 13.9 n/a 14.7					15

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MENDEZ MIDDLE Campus Number: 227901058

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.8	6.2
Average Years Experience of Principals with District	2.0	5.5	5.3
Average Years Experience of Assistant Principals	3.5	5.2	5.3
Average Years Experience of Assistant Principals with District	2.3	4.9	

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 616 Grade Span: 06 - 08 School Type: Middle

	Car	Campus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.4	5.4%	17.1%	6.5%
Career & Technical Education	4.1	9.4%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.1	0.3%	0.3%	1.9%
Regular Education	25.3	57.2%	54.0%	70.9%
Special Education	10.6	24.0%	13.8%	9.3%
Other	1.6	3.7%	9.7%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*'</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report