

2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: JOSLIN EL

Campus Number: 227901120

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: AUSTIN ISD
Campus Name: JOSLIN EL
Campus Number: 227901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 272
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed
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District Name: AUSTIN ISD
Campus Name: JOSLIN EL
Campus Number: 227901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

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[Redacted]

American Indian
Asian
Pacific Islander

Grade 5 Reading^
At Approaches Grade Level or Above

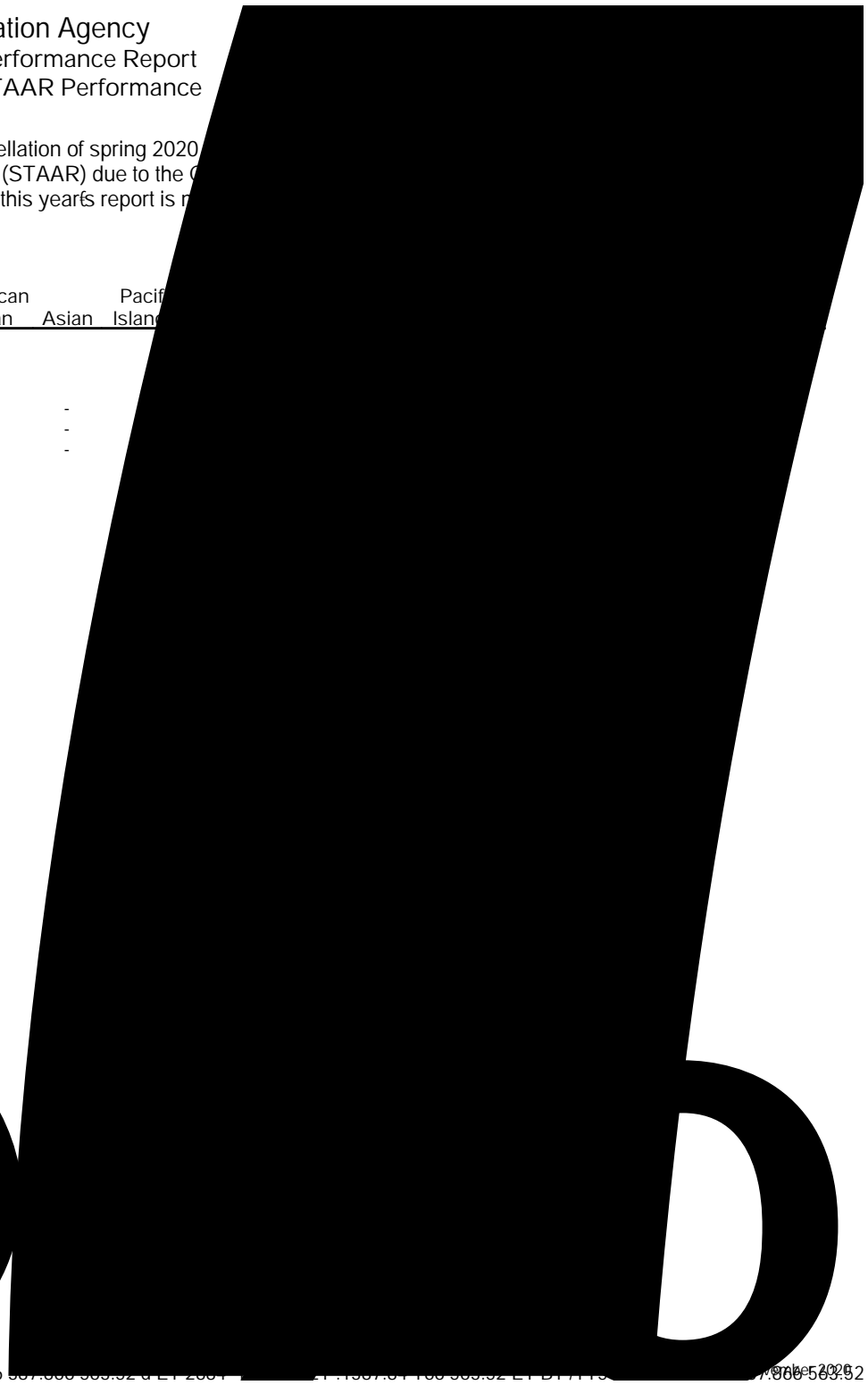
2019 86% 88% 85% 78% 100%

[Redacted]

[Redacted]

[Redacted]

[Redacted]



Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	39%	-	30%	71%	-	*	-	*	38%	*	41%	25%	30%	24%
	2019	26%	28%	16%	*	7%	39%	-	*	-	*	16%	20%	15%	19%	7%	5%
	2018	24%	26%	11%	-	5%	33%	-	*	-	*	21%	*	11%	8%	8%	5%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	59%	-	58%	75%	-	*	-	*	54%	*	55%	83%	55%	43%
	2018	66%	67%	53%	-	38%	90%	-	-	-	*	20%	*	56%	40%	38%	43%
At Meets Grade Level or Above	2019	38%	43%	32%	-	27%	50%	-	*	-	*	46%	*	26%	67%	28%	7%
	2018	41%	46%	31%	-	14%	70%	-	-	-	*	20%	*	33%	20%	14%	7%
At Masters Grade Level	2019	14%	18%	11%	-	8%	25%	-	*	-	*	8%	*	10%	17%	10%	0%
	2018	13%	17%	6%	-	0%	20%	-	-	-	*	0%	*	7%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	68%	-	52%	100%	-	-	-	*	29%	*	68%	67%	64%	43%
	2018	80%	81%	52%	-	46%	*	-	-	-	*	71%	*	52%	*	46%	36%
At Meets Grade Level or Above	2019	54%	57%	44%	-	22%	100%	-	-	-	*	29%	*	43%	50%	27%	14%
	2018	51%	55%	32%	-	25%	*	-	-	-	*	57%	*	30%	*	27%	7%
At Masters Grade Level	2019	25%	28%	18%	-	4%	50%	-	-	-	*	0%	*	18%	17%	5%	0%
	2018	23%	27%	6%	-	7%	*	-	-	-	*	29%	*	4%	*	8%	7%

Texas Education Agency
Texas Academic Performance Report

District Name: AUSTIN ISD

District Name: AUSTIN ISD
 Campus Name: JOSLIN EL
 Campus Number: 227901120

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 272
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	70%	59%	-	59%	-	-	63%	63%	-	-	60%	60%
	2018	77%	78%	68%	52%	-	52%	-	-	62%	62%	-	*	55%	56%
At Meets Grade Level or Above	2019	50%	54%	42%	20%	-	20%	-	-	26%	26%	-	-	22%	22%
	2018	48%	52%	39%	11%	-	11%	-	-	23%	23%	-	*	14%	16%
At Masters Grade Level	2019	24%	27%	16%	1%	-	1%	-	-	5%	5%	-	-	2%	2%
	2018	22%	26%	13%	2%	-	2%	-	-	0%	0%	-	*	2%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	67%	57%	-	57%	-	-	71%	71%	-	-	59%	59%
	2018	74%	76%	68%	48%	-	48%	-	-	44%	44%	-	*	48%	49%
At Meets Grade Level or Above	2019	48%	53%	42%	20%	-	20%	-	-	0%	0%	-	-	16%	16%
	2018	46%	52%	43%	6%	-	6%	-	-	33%	33%	-	*	13%	15%
At Masters Grade Level	2019	21%	26%	17%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
	2018	19%	26%	19%	3%	-	3%	-	-	0%	0%	-	*	3%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	78%	73%	-	73%	-	-	71%	71%	-	-	73%	73%
	2018	81%	81%	79%	71%	-	71%	-	-	80%	80%	-	*	73%	74%
At Meets Grade Level or Above	2019	52%	54%	46%	30%	-	30%	-	-	57%	57%	-	-	35%	35%
	2018	50%	53%	39%	23%	-	23%	-	-	20%	20%	-	*	22%	24%
At Masters Grade Level	2019	26%	28%	16%	3%	-	3%	-	-	14%	14%	-	-	5%	5%
	2018	24%	26%	11%	3%	-	3%	-	-	0%	0%	-	*	2%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	59%	45%	-	45%	-	-	*	*	-	-	43%	43%
	2018	66%	67%	53%	42%	-	42%	-	-	*	*	-	-	43%	43%
At Meets Grade Level or Above	2019	38%	43%	32%	9%	-	9%	-	-	*	*	-	-	7%	7%
	2018	41%	46%	31%	0%	-	0%	-	-	*	*	-	-	7%	7%
At Masters Grade Level	2019	14%	18%	11%	0%	-	0%	-	-	*	*	-	-	0%	0%
	2018	13%	17%	6%	0%	-	0%	-	-	*	*	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	68%	42%	-	42%	-	-	*	*	-	-	43%	43%
	2018	80%	81%	52%	13%	-	13%	-	-	60%	60%	-	*	31%	36%
At Meets Grade Level or Above	2019	54%	57%	44%	8%	-	8%	-	-	*	*	-	-	14%	14%
	2018	51%	55%	32%	0%	-	0%	-	-	0%	0%	-	*	0%	7%
At Masters Grade Level	2019	25%	28%	18%	0%	-	0%	-	-	*	*	-	-	0%	0%
	2018	23%	27%	6%	0%	-	0%	-	-	0%	0%	-	*	0%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	69%	61%	-	61%	-	-	50%	50%	-	-	59%	59%
	2018	69%	70%	58%	51%	-	51%	-	-	54%	54%	-	-	52%	52%
All Grades ELA/Reading	2019	68%	68%	66%	59%	-	59%	-	-	40%	40%	-	-	55%	55%
	2018	69%	70%	61%	45%	-	45%	-	-	50%	50%	-	-	46%	46%
All Grades Mathematics	2019	70%	68%	73%	63%	-	63%	-	-	60%	60%	-	-	63%	63%
	2018	70%	69%	55%	58%	-	58%	-	-	57%	57%	-	-	57%	57%
Progress of Prior Year's STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	42%	33%	-	33%	-	-	*	*	-	-	36%	36%
	2018	38%	38%	*	*	-	*	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	44%	40%	-	40%	-	-	*	*	-	-	33%	33%
	2018	47%	44%	*	*	-	*	-	-	*	*	-	-	*	*

District Name: AUSTIN ISD
 Campus Name: JOSLIN EL
 Campus Number: 227901120

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

Total Students: 272
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates(2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

District Name: AUSTIN ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 272
Grade Span: EE - 05
School Type: Elementary

State District Campus

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: JOSLIN EL
 Campus Number: 227901120

Total Students: 272
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-

CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual)

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

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Campus Number: 227901120

Total Students: 272
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: JOSLIN EL
 Campus Number: 227901120

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 272
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Total Students	272	100.0%	80,718	5,479,173	273	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	1	0.4%	0.3%	0.3%	2	0.7%	0.4%	

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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 272
 Grade Span: EE - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	18.7	19.0
Grade 1	15.3	18.8	18.9
Grade 2	17.0	18.4	18.8
Grade 3	15.8	18.4	19.0
Grade 4	13.9	17.9	19.2
Grade 5	16.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7

District Name: AUSTIN ISD
Campus Name: JOSLIN EL
Campus Number: 227901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 272
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: JOSLIN EL
 Campus Number: 227901120

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 272
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.3	31.6%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	10.5	45.4%	54.0%	70.9%
Special Education	5.3	23.0%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

^ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.
