2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ORTEGA EL

Campus Number: 227901126

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 281 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

										Non-		EL
						Two or	Special	Special	Continu-	Continu-		(Current
	African		American		Pacific	More	Ed	Ed	ously	ously	Econ	&
State	District Campus American Hispa	anic White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)

STAAR Performance Rates by Tested Grade, Subject, urr0.8.8 0.48 reuBT /TT4 8.19 Tf Tf 649.44 452.16 Td (ously)

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 281 Grade Span: EE - 05 School Type: Elementary

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						Two or	Special	Special	Continu-	
African			American		Pacific	More	Ed	Ed	ously	
State District Campus American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	-	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 281 Grade Span: EE - 05 School Type: Elementary

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Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score b	by Grade a	ind Subject												
Grade 4 ELA/Reading	2019	61	63	57	*	55	*	-	*	-	-	*	*	58	*	54	50
	2018	63	65	74	*	77	-	-	-	-	70	100	*	74	*	72	77
Grade 4 Mathematics	2019	65	67	60	*	54	*	-	*	-	-	*	*	61	*	59	45
	2018	65	64	79	*	78	-	-	-	-	80	90	*	78	*	78	69
Grade 5 ELA/Reading	2019	81	82	62	*	60	*	-	-	-	60	*	*	60	*	58	68
5	2018	80	81	68	70	67	*	-	*	-	-	*	-	62	94	69	59
Grade 5 Mathematics	2019	83	83	57	*	52	*	-	-	-	70	*	*	52	83	53	57
	2018	81	82	80	90	76	*	-	*	-	-	86	-	77	94	77	82
All Grades Both Subjects	2019	69	68	59	88	55	*	-	*	-	65	50	*				

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District	Campus	African Americar	n_Hispanic_	White	American Indian	Asian	Pacific Islander	Two or More Races	Spe E		
Progress of Prior-Year Non-Profic	cient Students													
Sum of Grades 4-8														
Reading	2019	41%	37%	60%	*	57%	-	-	-	-	*			*
5	2018	38%	38%	57%	*	62%	-	-	-	-	-	*	62%	*
Mathematics	2019	45%	42%	86%	-	86%	-	-	-	-	-	*	83%	*
	2018	47%	44%	64%	*	56%	-	-	-	-	*	*		



Total Students: 281

Grade Span: EE - 05 pol Type: Elementary

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual

Total Students: 281 Grade Span: EE - 05

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance€Rate 2018-19 2017-18	95.4% 95.4%	95.0% 94.9%	95.9% 95.0%	95.0% 95.4%	95.8% 94.9%	98.2% 95.9%	-	*	-	96.1% 95.3%	95.4% 94.9%	95.8% 94.9%	96.8% 95.5%
Annual€Dropout€Rate€(Gr€7-8) 2018-19 2017-18	0.4% 0.4%	0.2% 0.2%	-	-	-	-	-	-	- -	-	- -	-	-
Annual@Dropout&Rate@(Gr&9-12) 2018-19 2017-18	1.9% 1.9%	0.8% 0.7%	-	-	-	-	-	-	- -	-	-	-	-
4-Year€Longitudinal€Rate€(Gr€9-12) Class of 2019)												
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE,	90.0% 0.5% 3.7% 5.9% 90.4%	94.5% 0.3% 2.5% 2.7% 94.8%			- - - -		- - - -	- - - -	- - - -	- - - -	- - - -		
and Continuers Class of 2018	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE, and Continuers	90.0% 0.4% 3.8% 5.7% 90.4% 94.3%	94.0% 0.5% 2.5% 3.0% 94.5% 97.0%										-	
5-Year€xtended€Longitudinal€Rat													
Class of 2018 Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE,	92.2% 0.6% 1.1% 6.1% 92.8%	95.8% 0.7% 0.5% 3.0% 96.5%		-		-		- - -	- - - -	- - - -	- - - -	-	-
and Continuers Class of 2017	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE,	92.0% 0.6% 1.1% 6.3% 92.6%	95.2% 0.5% 0.7% 3.6% 95.7%	- - - -	- - -			- - - -	- - -	- - -	- - -	- - -		-
and Continuers 6-Year∉xtended€Longitudinal€Rat	93.7% tef(Grf9-12)	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017 Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Disadv - - - -	(Current) - - - -
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Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

Total Students: 281 Grade Span: EE - 05 School Type: Elementary

Campus Campus DistrictPercent Count Percent

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 281 Grade Span: EE - 05 School Type: Elementary

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read	dy€Graduate	s (Student	Achievement)										
College, Career, or Military Ready	y (Annual Gra	aduates)											
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready€Graduates													
College Ready (Annual Graduates 2018-19	53.0%	76.2%											
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gi English-Language-Arts	raduates)												
2018-19	60.7%	82.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.2%	75.2%	_	_	_	_	_	_	_	_	-	_	-
Mathematics	00.270	, J.Z /0											
2018-19	48.6%	79.2%	-	_	-	_	_	_	_	-	_		_
2017-18	46.0%	69.1%	-	_	-	-		-	-	-	_	-	-
Both•Subjects	40.070	07.170											
2018-19	44.2%	73.3%	_	-	_	_	_	-	-	_	-	_	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	duates)												
Any Subject	,												
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	duates)											
	01 10/	22.00/											
2018-19	21.1%	33.0% 33.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	aduates)												
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annua	l Graduates)												
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual	Graduates)												
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certif	ication (Annu	al Graduate	s)										
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	30.0	100.0%	100.0%	100.0%
Professional Staff:	26.0	86.6%	62.4%	63.7%
Teachers	22.0	73.3%	49.8%	49.49
Professional Support	2.0	6.7%	9.3%	10.29
Campus Administration (School Leadership)	2.0	6.7%	2.9%	3.09
		13.4%		
Educational Aides:	4.0	13.4%	9.3%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors	0.0	1/4	20.0	575.
	1.0	20	201.0	10.001
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	18.0	60.1%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	4.6%	5.7%	10.89
Hispanic	13.0	59.2%	32.9%	28.19
White	8.0	36.2%	57.0%	57.79
			0.3%	
American Indian	0.0	0.0%		0.39
Asian	0.0	0.0%	2.6%	1.89
Pacific Islander	0.0	0.0%	0.1%	0.29
Two or More Races	0.0	0.0%	1.4%	1.19
Males	2.7	12.1%	25.5%	23.89
Females	19.3	87.9%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	16.7	75.9%	80.5%	73.49
Masters	5.3	24.1%	18.5%	24.59
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	22.8%	13.0%	7.49
1-5 Years Experience	6.3	28.7%	29.0%	27.9%
6-10 Years Experience	4.0	18.2%	17.7%	19.4%
		7.5%	25.4%	29.49
11-20 Years Experience	1.6			
Over 20 Years Experience	5.0	22.8%	14.9%	15.9%
Number of Students per Teacher	12.8	n/a	14.7	15.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: ORTEGA EL Campus Number: 227901126

Campus	District	State
7.0	5.8	6.2
7.0	5.5	5.3
6.0	5.2	5.3
6.0	4.9	4.7
10.2	10.0	11.1
9.2	8.1	7.2
\$53,173	\$51,427	\$49,868
\$52,544	\$52,651	\$52,823
\$53,598	\$53,549	\$55,756
\$54,264	\$54,894	\$59,308
\$65,555	\$62,615	\$65,449
\$55,972	\$54,707	\$57,091
		\$67,352
\$85,632	\$85,796	\$82,512
n/a	62.0%	64.6%
0.0	15.5	6,309.0
	7.0 7.0 6.0 6.0 10.2 9.2 \$53,173 \$52,544 \$53,598 \$54,264 \$65,555 \$55,972 \$53,954 \$85,632 n/a	7.0 5.8 7.0 5.5 6.0 5.2 6.0 4.9 10.2 10.0 9.2 8.1 $$53,173$ $$51,427$ $$52,544$ $$52,651$ $$53,598$ $$53,549$ $$54,264$ $$54,894$ $$65,555$ $$62,615$ $$55,972$ $$54,707$ $$53,954$ $$65,508$ $$85,632$ $$85,796$ n/a $62.0%$