2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: PLEASANT HILL EL

Campus Number: 227901130

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Texas Education Agency

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 442 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	37% 38%	43% 37%	29% *	46% 40%	-	-	-	-	-	17% 33%	42% 37%	48% 44%
Mathematics	2019 2018	45% 47%	42% 44%	47% 48%	*	48% 48%	- *	-	-	-	-	43% 53%	44% 46%	53% 47%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level o	n First STA	AR Adminis	stration											
Students Requiring Accelerated Instruction	2019	78%	80%	65%	57%	64%	*	-	-	-	*	28%	63%	65%
Statents Requiring Accolorated Instruction	2019	22%	20%	35%	43%	36%	*	-	-	-	*			

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 442 Grade Span: PK - 05 School Type: Elementary

Two or

									Two or					
				African			American		Pacific	More	Special	Econ	EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	
Attendance€Rate														
2018-19	95.4%	95.0%	95.0%	94.1%	95.4%	92.9%	-	*	_	92.6%	94.9%	94.9%	96.8%	
2017-18	95.4%	94.9%	95.1%	95.7%	95.3%	93.0%	*	-	-	*	94.8%	95.2%	96.1%	
	70.170	,, , 0	70.170	/0.//0	70.070	/0.0/0					71.070	70.270	70.170	
Annual€Dropout€Rate€(Gr€7-8)														
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-	
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-	
Annual€Dropout€Rate€(Gr€9-12)														
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-	
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-	
		0.770												
4-Year€Longitudinal€Rate€(Gr€9- Class of 2019	12)													
Graduated	90.0%	94.5%												
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-	
	3.7% 5.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out			-	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,		07.00/												
and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2018														
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,														
and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-	
5-Year€xtended€Longitudinal€														
Class of 2018	(alet(Gity-12)													
Graduated	92.2%	95.8%	-	-	-	-	-	-	_	-	-	-	-	
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	_	-	-	-	-	
Continued HS	1.1%	0.5%	-	-	-	_	-	-	_	_	_	-	-	
Dropped Out	6.1%	3.0%	_	-	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	92.8%	96.5%	_	_	_	_	_	_	_	_	_	_	_	
Graduates, TxCHSE,	72.070	70.570												
and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2017														
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,														
and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-	
6-Year€xtended€Longitudinal€	Rate€(Gr€9-12)													
Class of 2017		05 -001												
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates€(2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievd (TEd H.dr.	7/TT5 8Bpa dld1.41	9 Tf 459.36 409	9.92 Td (-)Tj E	T8Bpa dld1.41,0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 442 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	v{Graduate:	s (Student	Achievement)	American	Thispanic	Winte	Indian	Asian	Isidifidei	Ruces	Lu	DISUUV	(ourient)
College, Career, or Military Ready	, (Annual Gra	aduates)	,										
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready@Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English•Language•Arts	aduates)												
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both-Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	duates)											
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)	1 00/											
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual	Graduates)												
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific	ation (Annu	ual Graduate	s)										
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Graduate with-oET BT /TT4on.19 T4omplet2.4 Td (Industry-Based)Tj ET BT TT4on.19 TIEP96.96 Td ((Annual)Tj ET BT TT4on.19 TTf 75.84 479.04 2018-19

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	ice Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces En	listment (Annual Grad	duates)											
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ad	dvanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.4%	<i>,</i> -	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	setCompletion (C	Grades 9-12)											
Any Subject		,											
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English•Language•Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates€nrolled€in€Texas	fInstitutionfoffHig	aher€Educatio	on€(TX IHE)										
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	Iment in a De	evelopmental	Education Cou	irse							
2017-18	60.7%	77.4%	-		-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip			Enrollmen	t	
		npus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	Sta
Total Students	442	100.0%	80,718	5,479,173	443	100.0%	80,911	5,493,9
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	1	0.2%	0.4%	0.5
Pre-Kindergarten	84	19.0%	7.0%	4.5%	84	19.0%	7.0%	4.5
Kindergarten	58	13.1%	7.8%	7.0%	58	13.1%	7.8%	7.0
Grade 1	61	13.8%	7.7%	7.1%	61	13.8%	7.7%	7.
Grade 2	62	14.0%	7.6%	7.1%	62	14.0%	7.6%	7.
Grade 3	61	13.8%	7.5%	7.1%	61	13.8%	7.5%	7.
Grade 4	51	11.5%	7.4%	7.3%	51	11.5%	7.3%	7.
Grade 5	65	14.7%	7.6%	7.6%	65	14.7%	7.6%	7.
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.
			6.9%				6.9%	
Grade 8	0	0.0%	0.9%	7.5%	0	0.0%	0.9%	7.
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.
Ethnic Distribution:								
African American	54	12.2%	6.9%	12.6%	54	12.2%	6.9%	12
Hispanic	351	79.4%	55.3%	52.8%	352	79.5%	55.3%	52
White	26	5.9%	29.8%	27.0%	26	5.9%	29.8%	27
American Indian	1	0.2%	0.1%	0.4%	1	0.2%	0.1%	0
Asian	1	0.2%	4.3%	4.6%	1	0.2%	4.3%	4
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0
Two or More Races	9	2.0%	3.4%	2.5%	9	2.0%	3.4%	2
TWO OF MODE RACES	7	2.076	3.470	2.576	7	2.076	3.470	Z
Sex:								
Female	229	51.8%	48.8%	48.8%	230	51.9%	48.8%	48
Male	213	48.2%	51.2%	51.2%	213	48.1%	51.2%	51
Economically Disadvantaged	384	86.9%	53.0%	60.3%	384	86.7%	52.9%	60
Ion-Educationally Disadvantaged	58	13.1%	47.0%	39.7%	59	13.3%	47.1%	39
Section 504 Students	39	8.8%	10.0%	6.9%	39	8.8%	10.0%	6
English Learners (EL)	196	44.3%	28.2%	20.3%	196	44.2%	28.1%	20
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	65	14.7%	8.9%	4.1%	65	14.7%	8.9%	4
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0
lomeless	3	0.7%	1.1%	1.4%	3	0.7%	1.1%	1
mmigrant	32	7.2%	6.1%	2.3%	32	7.2%	6.1%	2
Aigrant	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	2
Title I	442	100.0%	40.0%	65.1%	443	100.0%	39.9%	65
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1
At-Risk	280	63.3%	49.5%	50.6%	280	63.2%	49.4%	50.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membershi npus	ip				ıt	
Student Information	Count	Percent	District	State	Count	npus Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	193	43.7%	31.0%	20.6%	193	43.6%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	32	7.2%	10.9%	8.1%	32	7.2%	10.9%	8.1%
Special Education	80	18.1%	12.8%	10.5%	81	18.3%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	80							
By Type of Primary Disability								
Students with Intellectual Disabilities	38	47.5%	49.1%	42.4%				
Students with Physical Disabilities	25	31.3%	19.0%	21.4%				
Students with Autism	10	12.5%	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	62	18.2%	15.9%	15.3%				
By Ethnicity:								
African American	7	2.1%						
Hispanic	46	13.5%						
White	5	1.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	1.2%						
Student Attrition (2018-19):								
Total Student Attrition	83	22.9%						

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.1%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	7.3%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	2.2%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	4.3%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

November 2020

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

		mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	45.9	100.0%	100.0%	100.09
Professional Staff:	37.9	82.6%	62.4%	63.79
Teachers	33.6	73.2%	49.8%	49.49
Professional Support	2.3	5.0%	9.3%	10.29
			2.9%	3.09
Campus Administration (School Leadership)	2.0	4.4%		
Educational Aides:	8.0	17.4%	9.3%	10.69
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	87.0	4,373.
Part-time	0.0	n/a	26.0	4,373. 595.
	0.0	Ti/a	20.0	575.
Counselors				
Full-time	1.0	n/a	204.0	12,901.
Part-time	0.0	n/a	19.0	1,103.
Total Minority Staff:	28.0	61.0%	56.1%	51.19
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.89
Hispanic	19.0	56.5%	32.9%	28.19
White	13.6	40.5%	57.0%	57.79
		0.0%	0.3%	0.39
American Indian	0.0			
Asian	1.0	3.0%	2.6%	1.89
Pacific Islander	0.0	0.0%	0.1%	0.29
Two or More Races	0.0	0.0%	1.4%	1.19
Males	3.3	9.7%	25.5%	23.89
Females	30.3	90.3%	74.5%	76.29
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.39
Bachelors	27.3	81.1%	80.5%	73.49
Masters	5.3	15.9%	18.5%	24.5%
Doctorate	1.0	3.0%	0.6%	0.79
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.9%	13.0%	7.49
1-5 Years Experience	9.2	27.4%	29.0%	27.99
6-10 Years Experience	8.0	23.8%	17.7%	19.49
11-20 Years Experience	8.1	24.0%	25.4%	29.49
Over 20 Years Experience	5.4	15.9%	14.9%	15.9%
Number of Students per Teacher	13.2	n/a	14.7	15.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.8	6.2
Average Years Experience of Principals with District	4.0	5.5	5.3
Average Years Experience of Assistant Principals	4.0	5.2	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:	10.7	10.0	11.1
Average Years Experience of Teachers with District:	10.2	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,650	\$51,427	\$49,868
1-5 Years Experience	\$51,936	\$52,651	\$52,823
6-10 Years Experience	\$52,977	\$53,549	\$55,756
11-20 Years Experience	\$54,611	\$54,894	\$59,308
Over 20 Years Experience	\$59,502	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,915	\$54,707	\$57,091
Professional Support	\$55,295	\$65,508	\$67,352
Campus Administration (School Leadership)	\$82,587	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0