# 2019-20 Texas Academic Performance Report

District Name: AUSTjag 1. r Name:

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## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 509 Grade Span: PK - 05 School Type: Elementary

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
0/0/	000/	000/	0.20/	000/	*					F70/		0.00/	0/0/	000/	93%
					*	-	-	-	-		- *				93% 73%
54%	58%	42%	50%	39%	*	-	-	-	-	29%	-	39%	57%	42%	43% 27%
29%	34%	11%	17%	9%	*	-	-	-	-	0%	-	9%	29%	11%	9%
26%	32%	10%	25%	9%		-	-	-	-	1%		11%	0%	9%	9%
					*	-	-	-	-		-				80%
					*	-	-	-	-		*				64%
						-	-	-	-		- *				45% 17%
					*	-	-	-	-		_				23%
					*	-	-	-	-		*				1%
0070	0070	170	1070	070						2070		070	070	070	170
75%	74%	53%	50%	52%	*	-	-	-	-	43%	-	50%	71%	53%	55%
76%	77%	38%	75%	34%	*	-	-	-	-	47%	*	38%	36%	38%	31%
						-	-	-	-		-				30%
						-	-	-	-		*				9%
24% 17%	24% 19%	9% 4%	0% 0%	9% 4%	*	-	-	-	-	0% 13%	- *	9% 4%	14% 9%	9% 5%	9% 1%
78%	78%	71%	62%	71%		*	100%	-	-	50%	*	70%	73%	70%	73%
						*		-	-						64%
						*	80% *	-	-						41% 26%
24%	27%	16%	8%	16%	56%	*	40% *	-	-	7%	*	16%	18%	16%	17% 10%
2270	2070	1070	1270	1070	3070			-	-	1270	070	1170	4 /0	1070	1070
		75% 69%				*	*	-	-		*	75% 70%		75% 69%	78% 69%
48%	53%	41%	33%	41%	*	*	*	-	-	32%	*	40%	43%	41%	44%
46% 21%	52% 26%	29% 14%	47% 13%	28% 14%	40% *	*	*	-	-	27% 5%	*	31%	11%	29%	29%
	86% 84% 54% 29% 26% 90% 91% 58% 36% 30% 75% 76% 49% 41% 24% 17% 78% 77% 50% 48% 24% 22%	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	State District Campus American   86% 88% 89% 83%   84% 86% 73% 100%   54% 58% 42% 50%   54% 58% 42% 50%   54% 58% 32% 75%   29% 34% 11% 17%   26% 32% 10% 25%   90% 91% 75% 50%   91% 92% 67% 88%   58% 60% 43% 50%   58% 61% 23% 63%   36% 38% 21% 17%   30% 33% 4% 13%   75% 74% 53% 50%   76% 77% 38% 75%   49% 49% 30% 50%   24% 24% 9% 0%   17% 19% 4% 0%   24% 27% 16% 8%	StateDistrict Campus AmericanHispanic $86\%$ $88\%$ $89\%$ $83\%$ $89\%$ $84\%$ $86\%$ $73\%$ $100\%$ $71\%$ $54\%$ $58\%$ $42\%$ $50\%$ $39\%$ $54\%$ $58\%$ $32\%$ $75\%$ $28\%$ $29\%$ $34\%$ $11\%$ $17\%$ $9\%$ $26\%$ $32\%$ $10\%$ $25\%$ $9\%$ $91\%$ $92\%$ $67\%$ $88\%$ $64\%$ $58\%$ $60\%$ $43\%$ $50\%$ $11\%$ $58\%$ $61\%$ $23\%$ $63\%$ $18\%$ $58\%$ $61\%$ $23\%$ $63\%$ $18\%$ $36\%$ $38\%$ $21\%$ $17\%$ $20\%$ $30\%$ $33\%$ $4\%$ $13\%$ $3\%$ $75\%$ $74\%$ $53\%$ $50\%$ $52\%$ $76\%$ $77\%$ $38\%$ $75\%$ $34\%$ $49\%$ $9\%$ $0\%$ $9\%$ $17\%$ $19\%$ $30\%$ $50\%$ $26\%$ $41\%$ $43\%$ $16\%$ $50\%$ $11\%$ $24\%$ $24\%$ $9\%$ $0\%$ $9\%$ $17\%$ $19\%$ $4\%$ $0\%$ $4\%$ $78\%$ $78\%$ $71\%$ $62\%$ $21\%$ $24\%$ $27\%$ $16\%$ $8\%$ $16\%$ $22\%$ $26\%$ $10\%$ $12\%$ $10\%$ $75\%$ $76\%$ $75\%$ $60\%$ $76\%$ $24\%$ $27\%$ $16\%$ $8\%$ $16\%$ $22\%$ $26\%$ $10\%$ $12\%$ $10\%$ $78\%$ <td>State District Campus American Hispanic White   86% 88% 89% 83% 89% *   84% 86% 73% 100% 71% *   54% 58% 42% 50% 39% *   29% 34% 11% 17% 9% *   26% 32% 10% 25% 9% *   90% 91% 75% 50% 78% *   91% 92% 67% 88% 64% *   58% 60% 43% 50% 41% *   58% 61% 23% 63% 18% *   30% 33% 4% 13% 3% *   75% 74% 53% 50% 52% *   76% 77% 38% 75% 34% *   30% 30% 50% 26% * *   75% 74%</td> <td>StateDistrict Campus AmericanHispanicWhiteIndian86%88%89%83%89%*-84%86%73%100%71%*-54%58%42%50%39%*-54%58%32%75%28%*-29%34%11%17%9%*-26%32%10%25%9%*-90%91%75%50%78%*-91%92%67%88%64%*-58%61%23%63%18%*-58%61%23%63%18%*-30%33%4%13%3%*-75%74%53%50%52%*-76%77%38%75%34%*-49%49%30%50%26%*-41%43%16%50%11%*-78%78%71%62%71%89%*77%78%63%67%62%79%*24%27%16%8%16%56%*22%26%10%12%10%36%*75%76%75%60%76%**75%76%75%60%76%**24%27%16%8%16%<td>State District Campus American Hispanic White Indian Asian   86% 88% 89% 83% 89% * - -   84% 86% 73% 100% 71% * - -   54% 58% 42% 50% 39% * - -   54% 58% 42% 50% 39% * - -   29% 34% 11% 17% 9% * - -   26% 32% 10% 25% 9% * - -   90% 91% 75% 50% 78% * - -   90% 91% 75% 50% 41% * - -   58% 60% 43% 50% 41% * - -   30% 33% 4% 13% 3% * - -   76% 77%</td><td>State District Campus American Hispanic White Indian Asian Islander   86% 88% 89% 83% 89% - - -   84% 86% 73% 100% 71% - - -   54% 58% 42% 50% 39% - - -   54% 58% 32% 75% 28% - - -   26% 32% 10% 25% 9% - - -   26% 32% 10% 25% 9% - - -   90% 91% 75% 50% 78% - - -   91% 92% 67% 88% 64% - - -   58% 60% 43% 50% 41% - - -   30% 38% 21% 17% 20% - - -   30%</td><td>State District Campus American Hispanic White American Pacific Races More Races   86% 88% 89% 83% 89% -</td><td>African StateAmerican IndianPacific AsianMore IslanderEd Races86%88%89%83%89%*57%84%86%73%100%71%*53%54%58%42%50%39%*29%54%58%32%75%28%*40%29%34%11%17%9%*0%26%32%10%25%9%*7%90%91%75%50%78%*7%90%91%75%50%78%*29%58%60%43%50%41%29%58%61%23%63%18%*29%58%61%23%50%52%*43%30%33%4%13%3%43%75%74%53%50%52%*29%41%43%16%50%11%29%41%43%16%50%11%*33%24%24%9%0%4%56%<td>African American Pacific More Ed Éd   State District Campus American Hispanic White Indian Asian Islander Races (Current) (Former)   86% 88% 89% 83% 89% • - - - 53% -   84% 86% 73% 100% 71% • - - - 53% · - - 29% - - - 29% - - - - 29% - - - - 0% - - - 0% - - - - 0% - - - 0% - - 0% - - - 0% - - - 0% - - - 0% - - 0% - - - 0% - - - 0% -&lt;</td><td>State District Campus American Hispanic White Indian Asian Islander Races (Current) (Former) Enrolled   80% 88% 89% 88% 89% 1 1 1 57% 71% 1 1 57% 71% 1 1 53% 71% 1 1 1 53% 71% 37% 10% 71% 1 1 1 53% 1 71% 37% 37% 37% 10% 35% 97% 1 1 1 1 1 1 37% 37% 37% 28% 1</td><td>African American Pacific Wore Special Special Continuo- ously ously Continuo- ously   5tate District Campus American Hispanic White Indian Asian Islander Races Current) (Former) Enrolled Enrolled   96% 88% 89% 100% 71% 1 1 57% 1 89% 86%   94% 86% 22% 57% 28% 1 1 1 53% 1 71% 91%   54% 58% 32% 57% 28% 1 1 1 1 29% 1 39% 1 91% 91% 95% 92% 1 1 1 1 1 09% 19% 25% 9% 1 1 1 1 1 1 1 0% 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1</td><td>African American Pacifican From Carbon Special Special Continu- Continu-Contenter Contententer Continu-Continecontenter Continu-Continu-Conte</td></td></td>	State District Campus American Hispanic White   86% 88% 89% 83% 89% *   84% 86% 73% 100% 71% *   54% 58% 42% 50% 39% *   29% 34% 11% 17% 9% *   26% 32% 10% 25% 9% *   90% 91% 75% 50% 78% *   91% 92% 67% 88% 64% *   58% 60% 43% 50% 41% *   58% 61% 23% 63% 18% *   30% 33% 4% 13% 3% *   75% 74% 53% 50% 52% *   76% 77% 38% 75% 34% *   30% 30% 50% 26% * *   75% 74%	StateDistrict Campus AmericanHispanicWhiteIndian86%88%89%83%89%*-84%86%73%100%71%*-54%58%42%50%39%*-54%58%32%75%28%*-29%34%11%17%9%*-26%32%10%25%9%*-90%91%75%50%78%*-91%92%67%88%64%*-58%61%23%63%18%*-58%61%23%63%18%*-30%33%4%13%3%*-75%74%53%50%52%*-76%77%38%75%34%*-49%49%30%50%26%*-41%43%16%50%11%*-78%78%71%62%71%89%*77%78%63%67%62%79%*24%27%16%8%16%56%*22%26%10%12%10%36%*75%76%75%60%76%**75%76%75%60%76%**24%27%16%8%16% <td>State District Campus American Hispanic White Indian Asian   86% 88% 89% 83% 89% * - 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# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 509 Grade Span: PK - 05 School Type: Elementary

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growth	Score l	oy Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	63	41	*	40	*	*	*	-	-	71	-	44	*	43	37
	2018	63	65	50	60	48	*	-	-	-	-	17	-	51	*	47	54
Grade 4 Mathematics	2019	65	67	61		62	*	*	*	-	-	79	-	59	83	60	66
	2018	65	64	70	80	70	*	-	-	-	-	50	*	72	*	70	74
Grade 5 ELA/Reading	2019	81	82	87	75	88	*	-	-	-	-	50	-	85	100	87	90
	2018	80	81	88	94	88	*	-	-	-	-	93	*	90	75	88	89
Grade 5 Mathematics	2019	83	83	81	83	80	*	-	-	-	-	100	-	82	79	81	81
	2018	81	82	66	88	63	*	-	-	-	-	100	*	67	50	64	62
All Grades Both Subjects	2019	69	68	67	61	67	83	*	*	-	-	75	-	66	76	68	69
<b>- - - - -</b>	2018	69	70	70	83	69	*	-	-	-	-	78	*	72	54	69	70
All Grades ELA/Reading	2019	68	68	64	61	64	*	*	*	-	-	61	-	63	70	65	65
	2018	69	70	73	81	72	*	-	-	-	-	70	*	74	64	72	74
All Grades Mathematics	2019	70	68	70	61	70	*	*	*	-	-	89	-	69	81	70	73
	2018	70	69	67	85	66	*	-	-	-	-	85	*	69	46	66	67

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendancefRate 2018-19 2017-18	95.4% 95.4%	95.0% 94.9%	96.0% 96.2%	94.9% 94.5%	96.2% 96.3%	95.8% 94.2%	*	*	* -	- *	96.0% 95.6%	96.1% 96.2%	96.6% 96.7%
Annual€Dropout€Rate€(Gr€7-8) 2018-19 2017-18	0.4% 0.4%	0.2% 0.2%	-	-	-	-	-	-	- -	-	-	-	-
Annual€Dropout€Rate€(Gr€9-12) 2018-19 2017-18	1.9% 1.9%	0.8% 0.7%	-	-	-	-	-	-	- -	-	-	-	-
4-Year€Longitudinal€Rate€(Gr€9-12 Class of 2019	)												
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE,	90.0% 0.5% 3.7% 5.9% 90.4%	94.5% 0.3% 2.5% 2.7% 94.8%		-	- - - -	-	- - - -	- - - -	- - - -	- - - -	- - - -	-	-
and Continuers Class of 2018	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE,	90.0% 0.4% 3.8% 5.7% 90.4% 94.3%	94.0% 0.5% 2.5% 3.0% 94.5% 97.0%					-						
and Continuers 5-Year€xtended€Longitudinal€Ra		97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018 Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE	92.2% 0.6% 1.1% 6.1% 92.8%	95.8% 0.7% 0.5% 3.0% 96.5%	- - -	- - -	- - -	- - -	- - - -	- - -	- - -	- - -	- - -	- - -	- - -
Graduates, TxCHSE, and Continuers Class of 2017	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE,	92.0% 0.6% 1.1% 6.3% 92.6%	95.2% 0.5% 0.7% 3.6% 95.7%		-	- - -	-	- - - -	- - -	- - - -	- - - -	- - - -	-	- - - -
and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year€xtended€Longitudinal€Ra Class of 2017		05.00/											
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEPnomically DisagBT /TT5 8.19 Tf 551.52 382.08 Td cally DisagP2ET	BT 9 Tf 459i69	938-усТј -	,	

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 509 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	ly€Graduate	s (Student /	Achievement)										(
College, Career, or Military Ready	Annual Gra	aduates)											
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready€Graduates													
College Ready (Annual Graduates)	)												
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English•Language•Arts	-												
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Mathematics	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both•Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject	uates)												
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	duates)											
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gra	duates)												
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual	Graduates)												
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual (	Graduates)												
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific	cation (Annu	ual Graduate	s)										
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency

District Name: AUSTIN ISD Campus Name: PICKLE EL

	Texas Education Agency		
District Name: AUSTIN ISD Campus Name: PICKLE EL Campus Number: 227901164	Texas Academic Performance Report 2019-20 Campus Student Information		Total Students: 509 Grade Span: PK - 05 School Type: Elementary
Class Size Information	Campus	District	State

	Campus	DISTILL	Sidle
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
(Derived norm teacher responsibility records).			
Elementary:			
Kindergarten	20.0	18.7	19.0
Grade 1	8.0	18.8	18.9
Grade 2	16.5	18.4	18.8
Grade 3	22.0	18.4	19.0
Grade 4	21.0	17.9	19.2
Grade 5	19.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts		16.0	16.4
Foreign Languages		17.7	18.7
Mathematics		18.3	17.8
Science		19.2	18.8
Social Studies		18.8	19.3

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Cal	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	43.0	100.0%	100.0%	100.0%
Professional Staff:	37.0	86.0%	62.4%	63.7%
Teachers	32.0	74.4%	49.8%	49.4%
Professional Support	2.0	4.7%	9.3%	10.2%
Campus Administration (School Leadership)	3.0	7.0%	2.9%	3.0%
Educational Aides:	6.0	14.0%	9.3%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	32.0	74.4%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	9.4%	5.7%	10.8%
Hispanic	19.0	59.4%	32.9%	28.1%
White	9.0			

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: PICKLE EL Campus Number: 227901164

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.8	6.2
Average Years Experience of Principals with District	5.0	5.5	5.3
Average Years Experience of Assistant Principals	5.0	5.2	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:	10.7	10.0	11.1
Average Years Experience of Teachers with District:	7.1	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,893	\$51,427	\$49,868
1-5 Years Experience	\$51,970	\$52,651	\$52,823
6-10 Years Experience		\$53,549	\$55,756
11-20 Years Experience	\$5627		

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 509 Grade Span: PK - 05 School Type: Elementary

	Car	npus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	19.4	60.6%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	9.6	30.0%	54.0%	70.9%
Special Education	3.0	9.4%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

Other

'^' Indicates that

TEA | Governance and Accountability | Performance Reporting