

**NOTICE OF 2006 STATE RATING FOR ALLAN ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. ALLAN ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current

**NOTICE OF 2006 STATE RATING FOR ALLISON ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. ALLISON ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the

**NOTICE OF 2006 STATE RATING FOR ANDREWS ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. ANDREWS ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-1770. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to

**NOTICE OF 2006 STATE RATING FOR BARANOFF ELEMENTARY SCHOOL:
EXEMPLARY**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. BARANOFF ELEMENTARY SCHOOL received a rating of EXEMPLARY for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 841-7100. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.

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**NOTICE OF 2006 STATE RATING FOR BARRINGTON ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. BARRINGTON ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2008. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

School Rating

Requirements to Earn This Rating

Additional Ways to Meet Requirements

**ARTON HILLS ELEMENTARY SCHOOL:
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of the accountability ratings assigned by the state, along with an explanation of the
 received a rating of RECOGNIZED for 2006. If you have any questions about your

You can also find additional information about state accountability ratings on the
[06/manual/index.html](#). The requirements for each accountability rating are shown
 7, when released by the Texas Education Agency to the district.

e tests. All students in the school must pass at the rates shown in the chart to
 nically disadvantaged students were enrolled and tested at the school, then the
 hart. Performance on the tests will be discussed in detail at the school's Campus

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<i>Additional Ways to Meet Requirements</i>
None.
If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.

Student passing rates on Spring 2006 tests met or exceeded
 sh Language Arts – 60%;
 s – 60%, SDAA II (as
 ics – 40%; Science – 35%.
 ss than the standards for
 els on one or more measures,
 ed.

NOTICE OF 2006 STATE RATING

**NOTICE OF 2006 STATE RATING FOR BLACKSHEAR ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. BLACKSHEAR ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2021. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR BLANTON ELEMENTARY SCHOOL:
ACCEPTABLE**

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**NOTICE OF 2006 STATE RATING FOR BOONE ELEMENTARY SCHOOL:
RECOGNIZED**

ol District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the
ard of the year. BOONE ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's
data, please contact the principal at 414-2537. You can also find additional information about state accountability ratings on the Texas
t <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below.
school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

s year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to
if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the
groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
of all students, and 90% of students in each group (if h tested), passed Spring 2006 TAKS ¹ ; AND, 90% of nts in Special Education who took Spring 2006 A II ² tests performed to expected levels.	None.
of all students, and 70% of students in each group (if h tested), passed Spring 2006 TAKS; AND, 70% of nts in Special Education who took Spring 2006 A II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
nt passing rates on Spring 2006 tests met or exceeded levels: Reading / English Language Arts – 60%; ng – 60%; Social Studies – 60%, SDAA II (as able) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
nt passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, o exceptions were allowed.	

**NOTICE OF 2006 STATE RATING FOR BRENTWOOD ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. BRENTWOOD ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2039. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed S cm i mp (if	

**NOTICE OF 2006 STATE RATING FOR BROWN ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state,

**NOTICE OF 2006 STATE RATING FOR BRYKER WOODS ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. BRYKER WOODS ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2054. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70 -0.22799	

NOTICE OF 2006 STATE RATING FOR CAMPBELL ELEMENTARY SCHL28L

**NOTICE OF 2006 STATE RATING FOR CASEY ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. CASEY ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 841-6900. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary		

**NOTICE OF 2006 STATE RATING FOR CASIS ELEMENTARY SCHOOL:
EXEMPLARY**

The Austin Independent

**NOTICE OF 2006 STATE RATING FOR COOK ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. COOK ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2510. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR COWAN ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. COWAN ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 841-2700. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR CUNNINGHAM ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. CUNNINGHAM ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2067. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR DAVIS ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School ENTARY

**NOTICE OF 2006 STATE RATING FOR DAWSON ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. DAWSON ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2070. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.

Recognized

70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.

If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.

**NOTICE OF 2006 STATE RATING FOR DOSS ELEMENTARY SCHOOL:
EXEMPLARY**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. DOSS ELEMENTARY SCHOOL received a rating of EXEMPLARY for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2365. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

School Rating

Requirements to Earn This Rating

Additional Ways to Meet Requirements

**NOTICE OF 2006 STATE RATING FOR GALINDO ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. GALINDO ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-1756. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of 5 102 826 Tm /F4.cR4.47998	

**NOTICE OF 2006 STATE RATING FOR GOVALLE ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. GOVALLE ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2078. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

School Rating

Requirements to Earn This Rating

Additional Ways to Meet Requirements

**NOTICE OF 2006 STATE RATING FOR GULLETT ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. G

**NOTICE OF 2006 STATE RATING FOR HARRIS ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. HARRIS ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2085. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR HART ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the report card of the year. HART ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 841-2100. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.

**NOTICE OF 2006 STATE RATING FOR HIGHLAND PARK ELEMENTARY SCHOOL:
EXEMPLARY**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. HIGHLAND PARK ELEMENTARY SCHOOL received a rating of EXEMPLARY for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2090. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR HILL ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. HILL ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2369. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR HOUSTON ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. HOUSTON ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2517. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>

**NOTICE OF 2006 STATE RATING FOR JORDAN ELEMENTARY SCHOOL:
ACCEPTABLE**

**NOTICE OF 2006 STATE RATING FOR JOSLIN ELEMENTARY SCHOOL:
RECOGNIZED**

pendent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the first report card of the year. JOSLIN ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's performance data, please contact the principal at 414-2094. You can also find additional information about state accountability ratings on the Texas Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

All schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to earn a RECOGNIZED rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the performance of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Improvement meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>g</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
	<p>90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS¹; AND, 90% of students in Special Education who took Spring 2006 SDAA II² tests performed to expected levels.</p>	<p>None.</p>
	<p>70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of</p>	

**NOTICE OF 2006 STATE RATING FOR KIKER ELEMENTARY SCHOOL:
EXEMPLARY**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. KIKER ELEMENTARY SCHOOL received a rating of EXEMPLARY for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2584. You can also find additional information about state accountability ratings on the Texas Education Agency web site at

**NOTICE OF 2006 STATE RATING FOR KOCUREK ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. KOCUREK ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2547. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of	

**NOTICE OF 2006 STATE RATING FOR LANGFORD ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. LANGFORD ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at

**NOTICE OF 2006 STATE RATING FOR LEE ELEMENTARY SCHOOL:
EXEMPLARY**

The Austin Independent School District is

**NOTICE OF 2006 STATE RATING FOR LINDER ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. LINDER ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the

**NOTICE OF 2006 STATE RATING FOR MAPLEWOOD ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. MAPLEWOOD ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-4402. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus

**NOTICE OF 2006 STATE RATING FOR MATHEWS ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. MATHEWS ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-4406. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

School Rating

Requirements to Earn This Rating

Additional Ways to Meet Requirements

**NOTICE OF 2006 STATE RATING FOR MCBEE ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School

**NOTICE OF 2006 STATE RATING FOR MENCHACA ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. MENCHACA ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2333. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

School Rating

Requirements to Earn This Rating

Additional Ways to Meet Requirements

**NOTICE OF 2006 STATE RATING FOR METZ ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. METZ ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-4408. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4ed lev.008 -41.951996 re f 405.59998 209.82004 305.97595 -17.78399712T j ET QQ q2Q q 7998-0.i44Ydents

**NOTICE OF 2006 STATE RATING FOR MILLS ELEMENTARY SCHOOL:
RECOGNIZED**

**NOTICE OF 2006 STATE RATING FOR NORMAN ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. NORMAN ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2347. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

School when relea

**NOTICE OF 2006 STATE RATING FOR OAK HILL ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. OAK HILL ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2336. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90%0 0 94.8665 470 Tm /F20 0 0 -50 1069 881 0 -0.22799999	

NOTICE OF 2006 STATE RATING FOR OAK SPRINGS ELEMENTARY S

**NOTICE OF 2006 STATE RATING FOR ODOM ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. ODOM ELEMENTARY SCHOOL received a

**NOTICE OF 2006 STATE RATING FOR ORTEGA ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. ORTEGA ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-4417. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
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**NOTICE OF 2006 STATE RATING FOR PALM ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. PALM ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact

**NOTICE OF 2006 STATE RATING FOR PATTON ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. PATTON ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-1780. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR PEASE ELEMENTARY SCHOOL:
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**NOTICE OF 2006 STATE RATING FOR PECAN SPRINGS ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. PECAN SPRINGS ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-4445. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR PICKLE ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. PICKLE ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 841-8400. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR PILLOW ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. PILLOW ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2350. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the

**NOTICE OF 2006 STATE RATING FOR PLEASANT HILL ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. PLEASANT HILL ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-4453. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR REILLY ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. REILLY ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-4464. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rat. 2 2 7 9 9 9 9 9 0 0 - 0.2 2 7 9 9 9 9 9 1 8 5 9 4 cm BT 4 5 0 0 - 4 5 1 0 4 8.7 1 3 6 4

**NOTICE OF 2006 STATE RATING FOR RIDGETOP ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. RIDGETOP ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-4469. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

School Review / F

**NOTICE OF 2006 STATE RATING FOR RODRIGUEZ ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. RODRIGUEZ ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 841-7200. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students,te ra22799a5 0 rating	

**NOTICE OF 2006 STATE RATING FOR ST. ELMO ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. ST. ELMO ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-4477. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those groups must pass at the rates shown in the chart. If the school does not meet the requirements for any of these groups, then the school will be assigned a rating of Not Met Standard (NMS) for that group.

**NOTICE OF 2006 STATE RATING FOR SANCHEZ ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. SANCHEZ ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-4423. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR SUMMITT ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. SUMMITT ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-4484. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if	

**NOTICE OF 2006 STATE RATING FOR SUNSET VALLEY ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. SUNSET V9918 594 c04 148 Tm /F1.01 8m /3927999990 0 -0.22799999 18 594 cm BT 45 0 0 -45 102 364 Tm 31F2.0 1 Tf (9918 594Q q 0.227901 3

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**NOTICE OF 2006 STATE RATING FOR WINN ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. WINN ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2390. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
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**NOTICE OF 2006 STATE RATING FOR WOOLDRIDGE ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. WOOLDRIDGE ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2353. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

School Rating

**NOTICE OF 2006 STATE RATING FOR WOOTEN ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. WOOTEN ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2315. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR ZAVALA ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. ZAVALA ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions

**NOTICE OF 2006 STATE RATING FOR ZILKER ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. ZILKER ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2327. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.

NOTICE OF 2006 STATE RATING FOR :

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. received a rating of for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at . You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.