

NOTICE OF 2006 STATE RATING FOR ALTERNATIVE EDUCATION CAMPUS

GARZA HIGH SCHOOL: **AE: ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. GARZA HIGH SCHOOL received a rating of AE: ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-8600. You can also find additional information about state ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all registered alternative education schools this year are assigned based on student passing rates and growth in performance on state tests, along with dropout and completion rate information. All students in the school must achieve at the rates shown in the chart for the school to receive the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled (and counted for the requirement) at the school, then the students in each of those four groups also must perform at the same rates as shown in the chart. Performance on all requirements will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR REGISTERED ALTERNATIVE EDUCATION SCHOOLS

| <i>School Rating</i> | <i>Requirements to Earn This Rating</i> | <i>Additional Ways to Meet Requirements</i> |
|---|---|--|
| AEA: Academically Acceptable | <ol style="list-style-type: none"> 1. TAKS¹ Progress: At least 40% of all students, and 40% of students in each group (if enough tested), achieved the TAKS progress indicator by either (1) passing the tests in 2006 (including students who retook and passed one or more portions of the graduation level exam) or (2) showing rapid improvement on test performance since 2005. 2. SDAA II²: At least 40% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels. 3. Annual Dropout Rate: Fewer than 10% of all students (and each student group with enough members) dropped out of school in 2004-05. 4. Completion Rate (does not apply to residential facilities): At least 75.0% of all students (and each student group with enough members) graduated, were continuing to work on getting their diplomas, or earned a GED certificate within 4 years of starting high school. | <p>If any of the applicable four requirements were not met this year, then performance is examined to see if enough improvement took place since last year for the school to reach the cutoff within 2 years. If that much improvement took place, then the requirement is considered to have been met.</p> <p>If too few students were at the campus for the state to assign a rating, then the state substitutes an analysis of districtwide performance of at-risk students to determine if the applicable requirements were met.</p> |
| AEA: Academically Unacceptable | If requirements are not met, the alternative school receives a rating of "AEA: Academically Unacceptable." | |

Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

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PHOENIX ACADEMY: AE: ACCEPTABLE

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LEADERSHIP ACADEMY: AE: ACCEPTABLE

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State ratings for all registered alternative education schools this year are assigned based on student passing rates and growth in performance on state tests, along with dropout and completion rate information. All students in the school must achieve at the rates shown in the chart for the school to receive the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled (and counted for the requirement) at the school, then the students in each of those four groups also must perform at the same rates as shown in the chart. Performance on all requirements will be discussed in detail at the school's Campus Advisory Council meeting.

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| <i>School Rating</i> | <i>Requirements to Earn This Rating</i> | <i>Additional Ways to Meet Requirements</i> |
|---|---|---|
| AEA: Academically Acceptable | 1. TAKS¹ Progress: At least 40% of all students, and 40% of students in each group (if enough tested), achieved the TAKS progress indicator by either (1) | |

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