

2012-13 Texas Academic Performance Report

District Name: AUSTIN ISD

District Number: 227901

2013 Accountability Rating: Met Standard

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

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District Name: AUSTIN ISD
 County Name: TRAVIS
 District Number: 227901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2012-13 District Performance

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	86%	85%	71%	78%	96%	78%	97%	*	90%	77%	73%	59%
	2012	78%	84%	83%	70%	76%	95%	92%	95%	*	92%	76%	72%	60%
Mathematics	2013	70%	77%	77%	60%	69%	90%	78%	97%	*	81%	68%	63%	58%
	2012	69%	76%	77%	58%	69%	90%	77%	94%	*	88%	69%	64%	55%
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	77%	76%	63%	69%	95%	63%	91%	*	86%	69%	66%	61%
	2012	77%	81%	80%	70%	73%	96%	92%	91%	*	90%	70%	71%	67%
Mathematics	2013	69%	74%	76%	60%	71%	91%	63%	92%	*	84%	69%	68%	68%
	2012	69%	74%	76%	63%	71%	89%	58%	94%	*	77%	67%	69%	70%
Writing	2013	70%	73%	74%	65%	66%	92%	63%	92%	*	86%	58%	63%	57%
	2012	72%	74%	72%	62%	64%	92%	85%	88%	*	85%	59%	62%	58%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	82%	81%	72%	75%	96%	82%	86%	*	93%	74%	72%	63%
	2012	78%	82%	80%	71%	74%	95%	88%	92%	*	91%	73%	72%	60%
Mathematics	2013	74%	78%	78%	65%	73%	93%	82%	87%	*	82%	67%	70%	65%
	2012	78%	82%	81%	67%	78%	94%	75%	93%	*	90%	71%	75%	71%
Science	2013	73%	76%	75%	64%	68%	94%	83%	90%	*	83%	54%	66%	57%
	2012	73%	77%	75%	65%	67%	94%	75%	89%	*	87%	63%	66%	53%
STAAR Percent at Phase-in 1 Level II or Above Grade 6														
Reading	2013	72%	77%	72%	58%	63%	93%	*	88%	*	92%	56%	60%	38%
	2012	76%	78%	72%	59%	63%	94%	58%	93%	*	90%	55%	59%	39%
Mathematics	2013	74%	79%	76%	53%	71%	93%	*	92%					

District Name: AUSTIN ISD
 County Name: TRAVIS
 District Number: 227901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2012-13 District Performance

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 7														
Reading	2013	78%	81%	73%	57%	65%	95%	82%	96%	*	89%	50%	61%	34%
	2012	77%	80%	73%	62%	65%	93%	71%	88%	*	88%	53%	62%	39%
Mathematics	2013	72%	75%	65%	47%	60%	89%	50%	92%	*	79%	51%	56%	42%
	2012	71%	76%	69%	50%	62%	92%	81%	94%	*	82%	57%	59%	43%
Writing	2013	71%	74%	66%	50%	56%	89%	45%	96%	*	90%	47%	52%	28%
	2012	73%	75%	67%	55%	58%	91%	52%	87%	*	82%	53%	55%	29%
STAAR Percent at Phase-in 1 Level II or Above Grade 8														
Reading	2013	83%	86%	80%	73%	74%	96%	73%	80%	*	92%	58%	72%	43%
	2012	81%	85%	78%	67%	71%	95%	100%	94%	83%	86%	62%	67%	34%
Mathematics	2013	76%	80%	74%	58%	67%	93%	57%	83%	*	84%	57%	63%	48%
	2012	73%	78%	69%	50%	64%	91%	91%	95%	*	83%	55%	60%	45%
Science	2013	75%	82%	76%	59%	69%	95%	50%	91%	*	91%	59%	66%	48%
	2012	71%	77%	70%	53%	60%	93%	91%	97%	100%	82%	57%	56%	31%
Social Studies	2013	64%	70%	63%	44%	52%	89%	44%	88%	*	81%	48%	48%	29%
	2012	61%	67%	60%	44%	47%	89%	91%	94%	83%	77%	49%	42%	22%
STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Reading I	2013	69%	74%	70%	56%	61%	93%	92%	90%	83%	90%	47%	57%	27%
ELA Reading II	2013	79%	83%	79%	66%	71%	96%	92%	93%	86%	94%	53%	68%	35%
ELA Reading III	2013	83%	76%	81%	*	79%	80%	-	*	-	*	75%	83%	71%
Algebra I	2013	78%	83%	80%	64%	76%	95%	88%	96%	67%	93%	51%	72%	54%
Geometry	2013	85%	88%	88%	75%	85%	95%	100%	98%	67%	94%	56%	82%	68%

District Name: AUSTIN ISD
 County Name: TRAVIS
 District Number: 227901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2012-13 District Performance

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra II	2013	97%	99%	99%	89%	98%	100%	*	100%	-	100%	100%	97%	100%
ELA Writing I	2013	55%	61%	55%	41%	45%	83%	47%	84%	62%	73%	31%	41%	15%
ELA Writing II	2013	55%	62%	58%	37%	45%	84%	75%	82%	*	76%	37%	40%	15%
ELA Writing III	2013	75%	66%	77%	*	*	*	-	-	-	*	-	*	*
Biology	2013	84%	88%	83%	73%	77%	97%	92%	98%	82%	97%	55%	75%	51%
Chemistry	2013	84%	89%	92%	83%	87%	97%	100%	98%	*	97%	75%	85%	67%
Physics	2013	82%	73%	69%	67%	67%	86%	*	92%	*	88%	44%	66%	46%
World Geography	2013	75%	81%	73%	57%	64%	94%	85%	95%	82%	93%	44%	60%	35%
World History	2013	71%	76%	72%	58%	61%	92%	83%	92%	88%	86%	44%	58%	27%
U.S. History	2013	72%	81%	84%	100%	82%	86%	-	*	-	*	80%	83%	100%
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	96%	95%	90%	94%	98%	86%	93%	100%	98%	77%	91%	67%
	2012	94%	94%	92%	90%	89%	98%	82%	91%	*	93%	70%	87%	51%
Mathematics	2013	89%	90%	89%	76%	86%	96%	100%	94%	100%	94%	59%	82%	67%
	2012	91%	92%	91%	82%	89%	97%	89%	95%	*	91%	66%	86%	67%
Science	2013	95%	96%	94%	89%	92%	99%	100%	95%	100%	98%	68%	90%	70%
	2012	93%	95%	93%	91%	91%	98%	94%	95%	*	95%	70%	90%	65%
Social Studies	2013	98%	98%	97%	95%	97%	99%	100%	97%	100%	99%	80%	95%	85%
	2012	98%	98%	97%	97%	96%	99%	94%	98%	*	97%	81%	95%	83%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	81%	78%	64%	71%	94%	77%	93%	79%	89%	60%	67%	53%
	2012	77%	81%	77%	65%	70%	94%	80%	93%	81%	88%	62%	66%	53%

District Name: AUSTIN ISD
 County Name: TRAVIS
 District Number: 227901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2012-13 District Performance

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
STAAR Percent at Level III Advanced All Grades															
6% 85%	All Subjects	2013	13%	17%	16%	6%	9%	33%	13%	38%	20%	26%	6%	7%	4%
		2012	12%	16%	15%	5%	8%	32%	12%	36%	19%	26%	5%	6%	4%
45% 40%	Reading	2013	17%	23%	22%	9%	12%	45%	22%	43%	33%	37%	7%	9%	4%
		2012	15%	20%	20%	7%	10%	40%	14%	40%	20%	34%	6%	8%	4%
	Mathematics	2013	15%	19%	19%	7%	11%	35%	13%	444.48 Td (37%)Tj ETBT/TT5 8 i44 Tf 594.72 433.44 7%					

444.48 Td (37%)Tj ETB04 8 T96 444 Tf 594.72 433.44 7%

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 County Name: TRAVIS
 District Number: 227901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2012-13 District Performance

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	45%	42%	43%	40%	64%	55%	44%	*	54%	53%	40%	34%
Mathematics	2013	46%	48%	45%	41%	43%	61%	44%	62%	*	53%	52%	42%	41%
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	66%	67%	67%	66%	76%	*	56%	*	83%	53%	65%	55%
Mathematics	2013	64%	65%	64%	47%	66%	73%	*	64%	-	86%	41%	61%	60%
TAKS Exit-Level Cumulative Pass Rate														
Class of 2013		94%	95%	93%	89%	91%	98%	83%	86%	*	98%	69%	88%	64%
Class of 2012		93%	94%	92%	85%	89%	98%	93%	95%	100%	93%	67%	87%	64%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction	2013	23%	18%	19%	28%	25%	4%	18%	14%	*	7%	26%	28%	37%
STAAR Cumulative Met Standard	2013	87%	90%	90%	87%	86%	99%	100%	93%	*	97%	87%	85%	78%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction	2013	26%	22%	22%	35%	27%	7%	18%	13%	*	18%	33%	30%	35%
STAAR Cumulative Met Standard	2013	88%	90%	90%	83%	87%	98%	92%	96%	*	91%	84%	85%	84%
Grade 8 Reading														
Students Requiring Accelerated Instruction	2013	17%	14%	20%	27%	26%	4%	27%	20%	*	8%	42%	28%	57%
STAAR Cumulative Met Standard	2013	90%	92%	87%	81%	84%	98%	87%	90%	*	93%	74%	82%	60%

District Name: AUSTIN ISD
 County Name: TRAVIS
 District Number: 227901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2012-13 District Performance

Student Success Initiative	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 8 Mathematics Students Requiring Accelerated Instruction	2013	24%	20%	26%	42%	33%	7%	43%	463.2	8	Tf	505/T0C463.2	Td (448 463.2 8 6014%)Tj ET5 44.64 0.48 re2%

District Name: AUSTIN ISD
 County Name: TRAVIS
 District Number: 227901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2012-13 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

	State	Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
STAAR Percent at Phase-in 1 Level II or Above															
All Grades															
All Subjects	2013	77%	81%	78%	64%	100%	64%	78%	58%	46%	60%	41%	58%	53%	53%
Reading	2013	80%	84%	80%	65%	*	65%	67%	61%	45%	61%	39%	60%	53%	53%
Mathematics	2013	79%	83%	81%	72%	*	72%	89%	55%	60%	72%	56%	65%	65%	65%
Writing	2013	63%	67%	63%	56%	*	56%	-	-	25%	36%	20%	46%	38%	38%
Science	2013	82%	85%	82%	54%	-	54%	-	-	54%	64%	49%	59%	54%	54%
Social Studies	2013	76%	81%	75%	-	-	-	-	-	36%	55%	29%	51%	36%	37%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2013	43%	45%	42%	42%	*	42%	-	-	29%	44%	27%	42%	33%	34%
Mathematics	2013	46%	48%	45%	48%	*	48%	-	-	37%	50%	35%	37%	41%	41%
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)															
Grade 11															
English Language Arts	2013	63%	66%	67%	-	-	-	-	-	-	-	-	20%	-	55%
Mathematics	2013	64%	65%	64%	-	-	-	-	-	-	-	-	*	-	60%
Student Success Initiative															
Grade 5 Reading															
Students Requiring Accelerated Instruction															
	2013	23%	18%	19%	39%	*	39%	-	-	31%	31%	-	25%	37%	37%
STAAR Cumulative Met Standard															
	2013	87%	90%	90%	76%	-	76%	-	-	84%	84%	-	91%	77%	78%
Grade 5 Mathematics															
Students Requiring Accelerated Instruction															
	2013	26%	22%	22%	37%	*	37%	-	-	27%	27%	-	34%	35%	35%
STAAR Cumulative Met Standard															
	2013	88%	90%	90%	82%	-	82%	-	-	89%	89%	-	85%	84%	84%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2013	17%	14%	20%	*	-	*	-	-	57%	87%	56%	60%	57%	57%
STAAR Cumulative Met Standard															
	2013	90%	92%	87%	-	-	-	-	-	60%	*	60%	73%	60%	60%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2013	24%	20%	26%	*	-	*	-	-	51%	87%	50%	59%	51%	52%
STAAR Cumulative Met Standard															
	2013	86%	88%	84%	-	-	-	-	-	68%	*	69%	61%	68%	68%

District Name: AUSTIN ISD
 County Name: TRAVIS
 District Number: 227901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2012-13 District Performance

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	97%	99%	98%	99%	98%	99%	99%
Included in Accountability	92%	93%	91%	92%	89%	96%	88%	79%	94%	95%	92%	88%	71%
Not Included in Accountability													
Mobile	4%	4%	3%	6%	3%	3%	5%						

District Name: AUSTIN ISD
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 District Number: 227901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2012-13 District Performance

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results Tested													
Class of 2012	66.9%	72.3%	72.3%	68.1%	61.4%	87.3%	100.0%	94.3%	100.0%	76.1%	n/a	56.9%	n/a
Class of 2011	68.9%	79.5%	77.7%	81.5%	65.1%	91.1%	65.4%	?	100.0%	86.3%	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	35.7%	37.1%	7.1%	18.2%	62.5%	36.4%	61.1%	33.3%	55.7%	n/a	10.5%	n/a
Class of 2011	25.7%	36.0%	37.1%	5.9%	16.6%	64.2%	35.3%	51.1%	20.0%	52.2%	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1501	1496	1233	1340	1709	1398	1665	*	1637	n/a	1261	n/a
Average ACT Score													
Class of 2012	20.5	21.82012											

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

District Name: AUSTIN ISD
County Name: TRAVIS
District Number: 227901

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	86,233	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	359	0.4%	13,416	0.3%
Pre-Kindergarten	5,104	5.9%	226,772	4.5%
Kindergarten	7,968	9.2%	390,300	7.7%
Grade 1	7,770	9.0%	396,661	7.8%
Grade 2	7,293	8.5%	388,982	7.7%
Grade 3	7,075	8.2%	382,780	7.6%
Grade 4	6,762	7.8%	378,526	7.5%
Grade 5	6,261	7.3%	376,252	7.4%
Grade 6	5,839	6.8%	380,055	7.5%
Grade 7	5,726	6.6%	377,084	7.5%
Grade 8	5,492	6.4%	366,690	7.2%
Grade 9	6,155	7.1%	402,264	8.0%
Grade 10	5,171	6.0%	350,372	6.9%
Grade 11	4,741	5.5%	327,540	6.5%
Grade 12	4,517	5.2%	301,245	6.0%
Ethnic Distribution:				
African American	7,485	8.7%	644,357	12.7%
Hispanic	52,077	60.4%	2,597,524	51.3%
White	21,396	24.8%	1,515,859	30.0%
American Indian	197	0.2%	21,716	0.4%
Asian	2,965	3.4%	183,395	3.6%
Pacific Islander	60	0.1%	6,618	0.1%
Two or More Races	2,053	2.4%	89,470	1.8%
Economically Disadvantaged	54,313	63.0%	3,054,741	60.4%
Non-Educationally Disadvantaged	31,920	37.0%	2,004,198	39.6%
English Language Learners (ELL)	23,650	27.4%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	1,718	1.8%	87,292	1.7%
At-Risk	45,968	53.3%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	4,258	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	479	11.2%	38,213	13.1%
Hispanic	2,160	50.7%	131,106	44.8%
White	1,352	31.8%	105,767	36.1%
American Indian	11	0.3%	1,427	0.5%
Asian	158	3.7%	10,871	3.7%
Pacific Islander	6	0.1%	396	0.1%
Two or More Races	92	2.2%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1,105	26.0%	57,010	19.5%
Recommended H.S. Program/DAP	3,153	74.0%	235,626	80.5%
Special Education Graduates	426	10.0%	25,213	8.6%

District Name: AUSTIN ISD
County Name: TRAVIS
District Number: 227901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	2.0%	2.1%	8.7%	9.7%
Grade 1	4.2%	4.4.2%		

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 County Name: TRAVIS
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2012-13 District Profile

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	11,465.3	100.0%	642,184.2	100.0%
Professional Staff:	7,372.1	64.3%	410,626.9	63.9%
Teachers	5,893.5	51.4%	327,419.5	51.0%
Professional Support	953.6	8.3%	57,943.6	9.0%
Campus Administration (School Leadership)	457.9	4.0%	18,711.2	2.9%
Central Administration	67.1	0.6%	6,552.8	1.0%
Educational Aides:	905.3	7.9%	60,039.4	9.3%
Auxiliary Staff:	3,187.9	27.8%	171,517.9	26.7%
Total Minority Staff:	5,626.6	49.1%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	401.7	6.8%	30,708.2	9.4%
Hispanic	1,611.1	27.3%	81,501.1	24.9%
White	3,688.7	62.6%	205,514.5	62.8%
American Indian	15.0	0.3%	1,256.1	0.4%
Asian	105.1	1.8%	4,441.4	1.4%
Pacific Islander	2.0	0.0%	255.6	0.1%
Two or More Races	70.0	1.2%	3,742.5	1.1%
Males	1,405.3	23.8%	75,928.1	23.2%
Females	4,488.1	76.2%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	25.0	0.4%	2,956.9	0.9%
Bachelors	4,247.9	72.1%	246,934.9	75.4%
Masters	1,584.9	26.9%	75,715.3	23.1%
Doctorate	35.6	0.6%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	461.7	7.8%	22,758.2	7.0%
1-5 Years Experience	1,685.9	28.6%	85,475.9	26.1%
6-10 Years Experience	1,300.6	22.1%	74,433.1	22.7%
11-20 Years Experience	1,430.3	24.3%	88,182.0	26.9%
Over 20 Years Experience	1,015.0	17.2%	56,570.2	17.3%
Number of Students per Teacher	14.6	n/a	15.5	n/a

District Name: AUSTIN ISD
 County Name: TRAVIS
 District Number: 227901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2012-13 District Profile

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	23,818	27.6%	840,072	16.6%
Career & Technical Education	18,373	21.3%	1,110,812	22.0%
Gifted & Talented Education	5,806	6.7%	387,578	7.7%
Special Education	8,597	10.0%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	455.6	7.7%	17,422.4	5.3%
Career & Technical Education	185.1	3.1%	13,453.0	4.1%
Compensatory Education	308.4	5.2%	9,490.0	2.9%
Gifted & Talented Education	0.1	0.0%	6,417.3	2.0%
Regular Education	3,742.2	63.5%	239,612.0	73.2%
Special Education	656.9	11.1%	30,185.4	9.2%
Other	545.1	9.2%	10,839.3	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- *** Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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