

# 2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

District Number: 227901

2014 Accountability Rating: Met Standard

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District Name: AUSTIN ISD  
 County Name: TRAVIS  
 District Number: 227901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 District Performance

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	81%	80%	68%	73%	96%	67%	90%	*	94%	72%	71%	70%
	2013	81%	86%	85%	71%	78%	96%	78%	97%	*	90%	77%	73%	59%
Mathematics	2014	71%	74%	77%	60%	71%	91%	67%	86%	*	87%	71%	68%	72%
	2013	70%	77%	77%	60%	69%	90%	78%	97%	*	81%	68%	63%	58%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	78%	77%	66%	69%	94%	81%	91%	*	87%	70%	65%	60%
	2013	72%	77%	76%	63%	69%	95%	63%	91%	*	86%	69%	66%	61%
Mathematics	2014	71%	75%	75%	58%	70%	90%	63%	92%	*	80%	69%	66%	65%
	2013	69%	74%	76%	60%	71%	91%	63%	92%	*	84%	69%	68%	68%
Writing	2014	73%	75%	76%	62%	69%	93%	69%	90%	*	87%	56%	65%	60%
	2013	70%	73%	74%	65%	66%	92%	63%	92%	*	86%	58%	63%	57%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	90%	90%	85%	86%	98%	100%	95%	*	97%	90%	84%	75%
	2013	87%	90%	90%	87%	86%	99%	100%	93%	*	97%	87%	85%	78%
Mathematics	2014	88%	90%	91%	83%	89%	97%	100%	96%	*	97%	89%	87%	84%
	2013	88%	90%	90%	83%	87%	98%	92%	96%	*	91%	84%	85%	84%
Science	2014	74%	77%	79%	68%	72%	94%	80%	92%	*	92%	64%	69%	58%
	2013	73%	76%	75%	64%	68%	94%	83%	90%	*	83%	54%	66%	57%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	81%	77%	65%	69%	94%	70%	89%	*	91%	63%	66%	48%
	2013	72%	77%	72%	58%	63%	93%	*	88%	*	92%	56%	60%	38%
Mathematics	2014	79%	82%	79%	59%	74%	93%	70%	93%	*	87%	61%	69%	60%
	2013	74%	79%	76%	53%	71%	93%	*	92%	*	87%	59%	67%	58%

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		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2014	76%	79%	73%	54%	64%	95%	71%	82%	*	94%	55%	58%	35%
	2013	78%	81%	73%	57%	65%	95%	82%	96%	*	89%	50%	61%	34%
Mathematics	2014	68%	71%	60%	42%	55%	86%	*	72%	-	85%	53%	50%	38%
	2013	72%	75%	65%	47%	60%	89%	50%	92%	*	79%	51%	56%	42%
Writing	2014	72%	73%	67%	47%	57%	91%	*	82%	*	87%	46%	51%	28%
	2013	71%	74%	66%	50%	56%	89%	45%	96%	*	90%	47%	52%	28%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2014	90%	92%	87%	79%	83%	99%	82%	96%	*	96%	73%	80%	57%
	2013	90%	92%	87%	81%	84%	98%	87%	90%	*	93%	74%	82%	60%
Mathematics	2014	86%	89%	85%	69%	81%	97%	85%	96%	*	95%	75%	77%	64%
	2013	86%	88%	84%	72%	80%	96%	71%	94%	*	88%	73%	77%	68%
Science	2014	72%	78%	73%	58%	65%	94%	64%	91%	*	87%	50%	60%	37%
	2013	75%	82%	76%	59%	69%	95%	50%	91%	*	91%	59%	66%	48%
Social Studies	2014	63%	69%	61%	42%	49%	90%	55%	85%	*	80%	41%	43%	21%
	2013	64%	70%	63%	44%	52%	89%	44%	88%	*	81%	48%	48%	29%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	72%	68%	54%	62%	92%	65%	82%	*	88%	47%	58%	34%
English II/Reading II	2014	69%	76%	72%	58%	63%	94%	86%	85%	70%	90%	51%	59%	29%
Algebra I	2014	80%	84%	82%	72%	78%	95%	70%	94%	*	95%	57%	75%	58%
	2013	78%	83%	80%	64%	76%	95%	88%	96%	67%	93%	51%	72%	54%
Biology	2014	89%	92%	91%	87%	88%	99%	86%	96%	*	98%	72%	86%	68%
	2013	84%	88%	83%	73%	77%	97%	92%	98%	82%	97%	55%	75%	51%



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		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	20%	20%	7%	12%	39%	20%	47%	18%	32%	8%	9%	11%
Reading	2014	15%	21%	21%	7%	12%	43%	21%	45%	*	38%	8%	9%	10%
Mathematics	2014	17%	20%	22%	7%	15%	37%	20%	56%	*	30%	8%	12%	17%
Writing	2014	8%	11%	11%	3%	7%	20%	*	33%	*	18%	8%	5%	9%
Science	2014	14%	20%	20%	7%	11%	40%	15%	47%	*	32%	7%	8%	4%
Social Studies	2014	15%	21%	19%	7%	9%	39%	23%	42%	*	30%	7%	6%	2%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	62%	62%	57%	58%	70%	74%	73%	*	66%	60%	57%	60%
	2013	62%	65%	65%	56%	59%	75%	67%	78%	74%	69%	57%	n/a	51%
Mathematics	2014	60%	61%	61%	52%	58%	69%	68%	77%	*	67%	56%	57%	61%
	2013	59%	60%	58%	51%	53%	66%	59%	79%	50%	60%	54%	n/a	58%
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%												

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
TAKS Exit-Level Cumulative Pass Rate													
Class of 2014	93%	94%	92%	85%	90%	97%	87%	89%	100%	96%	63%	88%	65%
Class of 2013	94%	95%	93%	89%	91%	98%	83%	86%	*	98%	69%	88%	64%

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	77%	82%	81%	68%	74%	95%	69%	92%	*	93%	65%	70%	55%
Students Requiring Accelerated Instruction														
	2014	23%	18%	19%	32%	26%	5%	31%	8%	*	7%	35%	30%	45%
STAAR Cumulative Met Standard														
	2014	86%	90%	89%	82%	85%	98%	100%	94%	*	98%	79%	82%	71%
STAAR Failers Promoted by Grade Placement Committee														
	2013	89%	93%	95%	91%	96%	90%	-	88%	-	*	91%	95%	96%
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	16%	12%	19%	11%	*	-	*	-	*	*	12%	12%
Retained in Grade 5														
	2014	58%	68%	68%	*	73%	*	-	*	-	-	*	68%	75%
Grade 5 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	79%	82%	84%	68%	78%	96%	58%	98%	*	94%	66%	75%	67%
Students Requiring Accelerated Instruction														
	2014	21%	18%	16%	32%	22%	4%	42%	*	*	6%	34%	25%	33%
STAAR Cumulative Met Standard														
	2014	88%	90%	91%	81%	89%	98%	100%	99%	*	98%	82%	87%	83%
STAAR Failers Promoted by Grade Placement Committee														
	2013	89%	92%	94%	92%	94%	89%	*	*	-	100%	94%	94%	94%
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	24%	15%	*	15%	*	*	*	-	*	14%	14%	14%
Retained in Grade 5														
	2014	66%	70%	67%	*	72%	*	-	-	-	-	*	73%	70%





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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	80%	78%	66%	100%	65%	68%	68%	50%	70%	45%	52%	58%	57%
	2013	77%	81%	78%	64%	100%	64%	78%	58%	46%	60%	41%	58%	53%	53%
Reading	2014	76%	81%	78%	66%	*	65%	72%	67%	46%	69%	40%	50%	55%	55%
	2013	80%	84%	80%	65%	*	65%	67%	61%	45%	61%	39%	60%	53%	53%
Mathematics	2014	78%	81%	79%	72%	*	73%	67%	70%	60%	75%	55%	57%	66%	66%
	2013	79%	83%	81%	72%	*	72%	89%	55%	60%	72%	56%	65%	65%	65%
Writing	2014	72%	74%	72%	58%	*	57%	56%	66%	39%	65%	29%	28%	50%	50%
	2013	63%	67%	63%	56%	*	56%	-	-	25%	36%	20%	46%	38%	38%
Science	2014	78%	83%	81%	57%	*	57%	-	*	52%	63%	50%	59%	54%	54%
	2013	82%	85%	82%	54%	-	54%	-	-	54%	64%	49%	59%	54%	54%
Social Studies	2014	76%	81%	75%	-	-	-	-	-	36%	19%	36%	47%	36%	36%
	2013	76%	81%	75%	-	-	-	-	-	36%	55%	29%	51%	36%	37%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	48%	46%	22%	*	17%	33%	27%	8%	19%	7%	13%	14%	14%
Reading	2014	45%	53%	51%	23%	*	17%	41%	30%	9%	22%	8%	14%	16%	16%
Mathematics	2014	39%	44%	45%	27%	*	28%	27%	20%	14%	27%	13%	17%	19%	19%
Writing	2014	35%	40%	39%	19%	*	16%	28%	27%	6%	18%	5%	*	12%	12%
Science	2014	43%	51%	51%	17%	-	17%	-	*	16%	23%	14%	13%	16%	16%
Social Studies	2014	39%	47%	42%	-	-	-	-	-	6%	*	7%	17%	6%	7%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	20%	20%	16%	*	13%	24%	23%	6%	24%	2%	5%	11%	11%
Reading	2014	15%	21%	21%	15%	*	10%	25%	20%	6%	24%	1%	4%	10%	10%

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades															
Mathematics	2014	17%	20%	22%	23%	*	20%	26%	27%	9%	29%	3%	8%	17%	17%
Writing	2014	8%	11%	11%	11%	*	11%	11%	10%	7%	23%	1%	*	9%	9%
Science	2014	14%	20%	20%	4%	*	4%	-	*	4%	9%	3%	*	4%	4%
Social Studies	2014	15%	21%	19%	-	-	-	-	-	2%	*	2%	*	2%	2%
STAAR Percent Met or Exceeded Progress All Grades															
Reading	2014	61%	62%	62%	65%	*	63%	70%	69%	55%	70%	49%	62%	60%	60%
Mathematics	2014	60%	61%	61%	69%	*	69%	65%	71%	53%	73%	46%	56%	62%	61%
STAAR Percent Exceeded Progress All Grades															
Reading	2014	17%	18%	18%	27%	*	24%	36%	36%	18%	35%	12%	15%	23%	22%
Mathematics	2014	18%	19%	21%	39%	*	35%	42%	46%	15%	43%	6%	19%	28%	28%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8															
Reading	2014	45%	47%	44%	44%	*	45%	50%	18%	33%	44%	31%	34%	37%	37%
	2013	43%	45%	42%	42%	*	42%	-	-	29%	44%	27%	42%	33%	34%
Mathematics	2014	46%	47%	45%	47%	*	48%	33%	29%	36%	53%	31%	37%	41%	41%
	2013	46%	48%	45%	48%	*	48%	-	-	37%	50%	35%	37%	41%	41%

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	99%	99%	99%	99%	98%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	94%	93%	91%	93%	96%	92%	87%	88%	95%	90%	93%	86%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	4%	2%	4%	3%	11%	4%	4%	3%	5%
Other Exclusions	2%	1%	2%	1%	3%	1%	2%	9%	0%	1%	5%	3%	9%
Not Tested	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	<b>5%</b>	1%	2%	0%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	99%	99%	99%	99%	97%	99%	98%	99%	98%	99%	99%
Included in Accountability	92%	93%	91%	92%	89%	96%	88%	79%	94%	95%	92%	88%	71%
Not Included in Accountability													
5% Mobile	4%	4%	3%	6%	<b>5%</b>	3%	5%	2%	3%	<del>5%</del>	4%	4%	4%
Other Exclusions	3%	3%	5%										

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State    Region 13    District    African American    Hispanic    White    American

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	90.7%	87.1%	82.9%	83.5%	93.4%	92.6%	97.1%	100.0%	91.7%	75.6%	85.4%	67.5%
Received GED	1.5%	1.5%	1.8%	2.2%	1.6%	2.3%	3.7%	0.7%	0.0%	0.0%	0.9%	1.6%	0.2%
Continued HS	0.6%	0.8%	1.0%	1.6%	0.9%	0.9%	0.0%	0.0%	0.0%	2.1%	6.6%	1.1%	0.4%



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Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	85,014	100.0%	5,135,880	100.0%
Students by Grade:				
Early Childhood Education	278	0.3%	12,304	0.2%
Pre-Kindergarten	5,037	5.9%	225,664	4.4%
Kindergarten	7,684	9.0%	391,421	7.6%
Grade 1	7,649	9.0%	409,208	8.0%
Grade 2	7,256	8.5%	394,217	7.7%
Grade 3	6,740	7.9%	389,813	7.6%
Grade 4	6,657	7.8%	383,388	7.5%
Grade 5	6,178	7.3%	382,742	7.5%
Grade 6	5,643	6.6%	376,456	7.3%
Grade 7	5,578	6.6%	385,387	7.5%
Grade 8	5,644	6.6%	379,597	7.4%
Grade 9	6,078	7.1%	408,020	7.9%
Grade 10	5,348	6.3%	362,356	7.1%
Grade 11	4,730	5.6%	330,064	6.4%
Grade 12	4,514	5.3%	305,243	5.9%
Ethnic Distribution:				
African American	6,959	8.2%	650,919	12.7%
Hispanic	50,983	60.0%	2,660,463	51.8%
White	21,626	25.4%	1,511,700	29.4%
American Indian	182	0.2%	20,142	0.4%
Asian	3,013	3.5%	189,483	3.7%
Pacific Islander	50	0.1%	6,778	0.1%
Two or More Races	2,201	2.6%	96,395	1.9%
Economically Disadvantaged	52,030	61.2%	3,092,125	60.2%
Non-Educationally Disadvantaged	32,984	38.8%	2,043,755	39.8%
English Language Learners (ELL)	22,961	27.0%	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)	1,320	1.4%	82,653	1.6%
At-Risk	47,560	55.9%	2,562,457	49.9%
Graduates (Class of 2013):				
Total Graduates	4,236	100.0%	301,418	100.0%
By Ethnicity (incl. Special Ed.):				
African American	461	10.9%	38,798	12.9%
Hispanic	2,215	52.3%	139,785	46.4%
White	1,304	30.8%	104,466	34.7%
American Indian	17	0.4%	1,311	0.4%
Asian	143	3.4%	11,650	3.9%
Pacific Islander	4	0.1%	394	0.1%
Two or More Races	92	2.2%	5,014	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	940	22.2%	55,398	18.4%
Recommended H.S. Program/DAP	3,296	77.8%	246,020	81.6%
Special Education Graduates	418	9.9%	24,744	8.2%



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Non-Special Education Rates

Special Education Rates



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Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	11,567	100.00%	11,567	100.00%

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<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	11.2	11.2
Average Years Experience of Teachers with District:	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$44,734	\$43,480
1-5 Years Experience		

