

# 2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

District Number: 227901

2016 Accountability Rating: Met Standard

2016 Special Education Determination Status:

Meets Requirements





District Name: AUSTIN ISD  
 County Name: TRAVIS  
 District Number: 227901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 District Performance

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Mathematics	2016	82%	85%	82%	66%	76%	95%	100%	93%	100%	92%	45%	72%	59%
Science	2016	75%	78%	76%	62%	66%	94%	78%	90%	*	87%	37%	63%	42%
Social Studies	2016	63%	69%	64%	47%	52%	89%	71%	87%	*	80%	29%	45%	25%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	69%	66%	49%	58%	90%	75%	85%	*	80%	28%	54%	33%
English II	2016	67%	72%	69%	55%	61%	92%	64%	86%	*	84%	34%	56%	30%
Algebra I	2016	78%	80%	83%	67%	79%	95%	83%	96%	*	90%	47%	76%	69%
Biology	2016	87%	90%	91%	81%	89%	98%	100%	96%	*	95%	65%	87%	76%
U.S. History	2016	91%	93%	92%	87%	90%	98%	100%	97%	*	96%	58%	88%	75%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	78%	76%	60%	68%	93%	77%	91%	84%	88%	40%	64%	58%
Reading	2016	73%	77%	74%	59%	66%	93%	74%	89%	90%	88%	37%	62%	53%
Mathematics	/TT5 8.19 p4619 Tf %													



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Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	35%	33%	30%	32%	46%	*	30%	-	37%	18%	31%	28%

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Level II Standard on First STAAR Administration	2016	80%	83%	78%	64%	71%	95%	78%	86%	*	91%	31%	65%	38%
Students Requiring Accelerated Instruction	2016	20%	17%	22%	36%	29%	5%	22%	14%	*	9%	69%	35%	62%
STAAR Cumulative Met Standard	2016	86%	88%	83%	74%	77%	96%	89%	88%	*	92%	42%	73%	49%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	97%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	99%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2016	12%	9%	7%	9%	6%	*	-	*	-	*	2%	6%	6%
Retained in Grade 8	2016	44%	41%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 8 Mathematics</b>														
Students Meeting Level II Standard on First STAAR Administration	2016	71%	76%	73%	52%	64%	90%	89%	86%	100%	86%	28%	58%	41%
Students Requiring Accelerated Instruction	2016	29%	24%	27%	48%	36%	10%	*	14%	*	14%	72%	42%	59%
STAAR Cumulative Met Standard	2016	81%	85%	82%	66%	75%	94%	100%	89%	100%	92%	40%	70%	55%



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TEXAS EDUCATION AGENCY  
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 2015-16 District Participation

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	99%	99%	99%	99%	98%	100%	100%	99%	98%	99%	99%
Included in Accountability	94%	94%	94%	90%	93%	96%	93%	88%	77%	96%	92%	92%	88%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	4%	2%	4%	3%	20%	3%	4%	4%	5%
Other Exclusions	1%	1%	2%	1%	2%	1%	0%	8%	4%	1%	1%	3%	7%
Not Tested	1%	1%	1%	1%	1%	1%	2%	0%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	2%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%





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TEXAS EDUCATION AGENCY  
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2015-16 District Attendance and Postsecondary Readiness

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State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or
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State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Education
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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	77.7%	79.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	80.1%	79.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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 2015-16 District Profile

Information	District		State	
	Count	Percent	Count	Percent
Total Students:	8,110	100.0%	5,284,252	100.0%
Students by Grade:				
Childhood Education	45	0.3%	13,009	0.2%
Kindergarten	876	5.9%	220,390	4.2%
Grade 1	6,778	8.1%	376,505	7.1%
Grade 2	7,157	8.6%	409,767	7.8%
Grade 3	7,172	8.6%	411,080	7.8%
Grade 4	6,878	8.3%	409,157	7.7%
Grade 5	7,011	8.4%	396,895	7.5%
Grade 6	7,039	8.4%	393,941	7.5%
Grade 7	4,664	5.6%	390,379	7.4%
Grade 8	5,427	6.5%	389,411	7.4%
Grade 9	6,172	7.4%	386,455	7.3%
Grade 10	5,439	6.5%	428,470	8.1%
Grade 11	4,833	5.8%	386,290	7.3%
Grade 12	4,637	5.6%	351,888	6.7%
Ethnic Distribution:				
African American	6,517	7.8%	666,933	12.6%
Hispanic	48,965	58.8%	2,360,329	42.8%

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Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State

Retention Rates by Grade:

Kindergarten	1.5%	1.9%	5.7%	8.2%
Grade 1	3.2%	4.1%	6.4%	7.4%
Grade 2	2.2%	2.7%	3.3%	3.4%
Grade 3	1.1%	2.0%	0.6%	1.6%
Grade 4	0.7%	1.0%	0.1%	0.8%
Grade 5	0.2%	0.9%	0.9%	1.0%
Grade 6	0.0%	0.6%	0.1%	0.8%
Grade 7	0.2%	0.8%	0.7%	0.9%
Grade 8	0.3%	0.8%	0.3%	1.3%

Data Quality:	----- District -----		----- State -----	
	Count	Percent	Count	Percent
PID Errors (students) **	-	-	-	-
Underreported Students	37	0.1%	7,834	0.3%

Class Size Information	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:		
Kindergarten	18.5	18.9
Grade 1	18.6	19.1
Grade 2	18.5	19.1
Grade 3	18.0	19.1
Grade 4	18.2	19.0
Grade 5	22.6	20.8
Grade 6	19.5	20.4
Secondary:		
English/Language Arts	16.9	17.1
Foreign Languages	18.5	19.1
Mathematics	18.5	18.1
Science	18.5	19.1
Social Studies	19.4	19.5

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Staff Information	District	State
Average Years Experience of Teachers:	10.8	10.9
Average Years Experience of Teachers with District:	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$48,750	\$45,507
1-5 Years Experience	\$46,050	\$47,996
6-10 Years Experience	\$46,469	\$50,459
11-20 Years Experience	\$48,694	\$53,794
Over 20 Years Experience	\$56,721	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$48,631	\$51,891
Professional Support	\$60,290	\$61,145
Campus Administration (School Leadership)	\$78,107	\$75,654
Central Administration	\$101,828	\$99,111
Instructional Staff Percent:	61.7	64.5
Turnover Rate for Teachers:	15.1	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	4.0	1,914.4

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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	24,297	29.2%	968,569	18.3%
Career & Technical Education	20,343	24.4%	1,284,748	24.3%
Gifted & Talented Education	6,525	7.8%	404,540	7.7%
Special Education	8,304	10.0%	453,955	8.6%

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