# 2013 Accountability Rating

#### Met Standard

For 2013 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

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## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

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	Campus	District	State		Campus	District	State
Attendance Rate (2011-12)	94.7%	95.1%	95.9%	Class Size Averages by Gra	de or Su	bject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	15.2	17.1	17.4
African American	3.7%	8.7%	12.7%	Foreign Languages	21.9	19.1	19.0
Hispanic	34.1%	60.4%	51.3%	Mathematics	16.3	18.0	18.0
White	52.8%	24.8%	30.0%	Science	14.7	18.3	19.0
American Indian	0.3%	0.2%	0.4%	Social Studies	16.1	19.1	19.7
Asian	5.1%	3.4%	3.6%				
Pacific Islander	0.3%	0.1%	0.1%				
Two or More Races	3.6%	2.4%	1.8%				
Enrollment by Student Group							
Economically Disadvantaged	14.3%	63.0%	60.4%				
English Language Learners	1.0%	27.4%	17.1%				
Special Education	7.6%	10.0%	8.5%				
Mobility Rate (2011-12)	8.6%	20.7%	17.9%				

## School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://www.tea.state.tx.us/financialstandardreports/.

	Campus	District	State		Campus	District	<u>State</u>
Instructional Staff Percent	n/a	62.4%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.1%	64.1%	<b>Total Operating Expenditures</b>	\$5,970	\$8,942	\$8,276
				Instruction	\$3,875	\$5,016	\$4,766
				Instructional Leadership	\$125	\$178	\$119
				School Leadership	\$404	\$569	\$476
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For more information about this campus, please see the Texas Academic Performance Report at					
http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html.	1				

#### BOWIE H S (227901013) AUSTIN ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at	Phase-in 1 L	evel II or A	Above (Sur	n of All Gra	des Tested)							_
All Subjects	2013	77%	78%	92%	86%	89%	95%	100%	92%	85%	96%	81%
	2012	77%	77%	95%	93%	93%	96%	100%	95%	78%	97%	90%
Reading	2013	80%	80%	95%	88%	93%	96%	100%	93%	100%	99%	87%
	2012	79%	78%	94%	95%	92%	96%	100%	91%	*	95%	89%
Mathematics	2013	79%	81%	95%	89%	94%	97%	*	95%	*	99%	88%
	2012	77%	78%	97%	91%	95%	98%	100%	98%	*	100%	93%
Writing	2013	63%	63%	80%	67%	73%	85%	100%	78%	*	82%	60%
	2012	67%	66%	83%	77%	79%	86%	*	81%	*	76%	65%
Science	2013	82%	82%	98%	97%	96%	99%	100%	97%	100%	100%	91%
	2012	80%	79%	98%	100%	97%	98%	100%	98%	*	100%	96%
Social Studies	2013	76%	75%	92%	88%	88%	94%	100%	92%	83%	97%	80%
	2012	79%	77%	97%	94%	97%	97%	100%	98%	*	100%	96%
STAAR Percent Me	t or Exceed	ed Progres	SS									
Reading	2013	62%	65%	73%	61%	73%	73%	100%	75%	*	78%	n/a
Mathematics	2013	59%	58%	54%	45%	46%	61%	*	*	-	48%	n/a
Writing	2013	45%	44%	39%	42%	42%	35%	*	51%	*	39%	n/a
STAAR Percent Ex	ceeded Prog	gress										
Reading	2013	15%	18%	16%	8%	12%	19%	20%	34%	*	8%	n/a
Mathematics	2013	16%	17%	16%	5%	12%	20%	*	*	-	16%	n/a
Writing	2013	1%	2%	2%	0%	2%	2%	*	3%	*	0%	n/a

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 $<sup>\</sup>label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$ 

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

Texas Education Agency 2012-13 School Report Card

### BOWIE H S (227901013) AUSTIN ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-1	12)										
2011-12	2.4%	2.9%	0.8%	3.2%	0.8%	0.7%	0.0%	0.0%	0.0%	1.0%	1.5%
2010-11	2.4%	3.2%	0.7%	1.7%	1.1%	0.3%	8.3%	0.7%	0.0%	0.0%	2.3%
4-Year Longitudinal Rate (Gr	r 9-12)										
Class of 2012											
Graduated	87.7%	84.9%	95.2%	82.8%	95.1%	95.5%	*	100.0%	*	100.0%	89.8%
Received GED	1.0%	1.4%	0.4%	0.0%	0.0%	0.8%	*	0.0%	*	0.0%	0.9%
Continued HS	5.0%	5.0%	1.6%	3.4%	2.7%	1.1%	*	0.0%	*	0.0%	2.8%
Dropped Out	6.3%	8.8%	2.7%	13.8%	2.2%	2.5%	*	0.0%	*	0.0%	6.5%
Graduates and GED	88.7%	86.3%	95.7%	82.8%	95.1%						

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