# Texas Education Agency 2012-13 School Report Card LBJ HIGH SCHOOL (227901014)

District Name: AUSTIN ISD Campus Enrollment: 819 Campus Type: High School Grade Span: 09 - 12

## 2013 Performance Index

State accountaRTj ETBT/T0g. ETBT/TT3 12 Tf 315.84 7ngs a 12based on four p8 Tf 0 650.i8 Tdes.56 Td (Grade Span:)TET41 0 0g. ETud706 Achieve 706, ETud706

	Campus				Campus	District	State
Attendance Rate (2011-12)	89.0%	95.1%	95.9%	Class Size Averages by Gra	ade or Su	ıbject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	17.2	17.1	17.4
African American	39.6%	8.7%	12.7%	Foreign Languages	15.5	19.1	19.0
Hispanic	58.9%	60.4%	51.3%	Mathematics	13.5	18.0	18.0
White	0.9%	24.8%	30.0%	Science	14.7	18.3	19.0
American Indian	0.0%	0.2%	0.4%	Social Studies	17.0	19.1	19.7
Asian	0.0%	3.4%	3.6%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.7%	2.4%	1.8%				
Enrollment by Student Group							
Economically Disadvantaged	87.8%	63.0%	60.4%				
English Language Learners	15.0%	27.4%	17.1%				
Special Education	11.5%	10.0%	8.5%				
Mobility Rate (2011-12)	27.9%	20.7%	17.9%				

# School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://www.tea.state.tx.us/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	62.4%	

#### LBJ HIGH SCHOOL (227901014) AUSTIN ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at I	Phase-in 1 L	evel II or A	Above (Sur	m of All Gra	des Tested)							
All Subjects	2013	77%	78%	58%	56%	59%	81%	-	-	-	88%	57%
	2012	77%	77%	68%	71%	66%	77%	-	-	-	60%	67%
Reading	2013	80%	80%	59%	59%	59%	*	-	-	-	83%	58%
	2012	79%	78%	63%	67%	60%	*	-	-	-	*	61%
Mathematics	2013	79%	81%	67%	59%	71%	*	-	-	-	100%	66%
	2012	77%	78%	73%	72%	73%	*	-	-	-	*	72%
Writing	2013	63%	63%	27%	28%	27%	_	-	_	-	*	26%
	2012	67%	66%	28%	34%	23%	*	-	-	-	*	26%
Science	2013	82%	82%	71%	70%	72%	*	-	_	-	100%	71%
	2012	80%	79%	81%	82%	80%	*	-	-	-	*	80%
Social Studies	2013	76%	75%	60%	59%	60%	*	-	_	-	83%	59%
	2012	79%	77%	78%	78%	78%	*	-	-	-	*	77%
STAAR Percent Me	t or Exceed	ed Progres	SS									
Reading	2013	62%	65%	47%	39%	53%	-	-	-	-	*	n/a
Mathematics	2013	59%	58%	6%	*	11%	-	-	-	-	*	n/a
Writing	2013	45%	44%	43%	38%	47%	-	-	-	-	*	n/a
STAAR Percent Ex	ceeded Prog	gress										
Reading	2013	15%	18%	3%	0%	5%	-	-	-	-	*	n/a
Mathematics	2013	16%	17%	0%	*	0%	-	-	-	-	*	n/a
Writing	2013	1%	2%	1%	0%	1%	-	-	-	-	*	n/a

 $<sup>\</sup>label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$ 

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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