

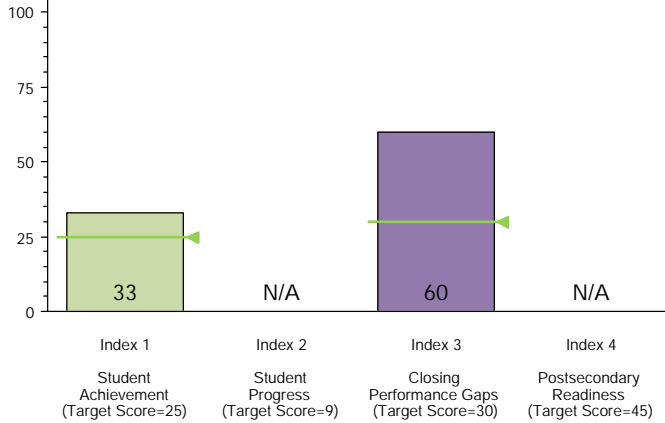
Texas Education Agency
2012-13 School Report Card
PREMIER H S AT TRAVIS (227901025)

District Name: AUSTIN ISD
Campus Type: High School

Campus Enrollment: 94
Grade Span: 09 - 12

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the Met Standard accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Alternative Standard

For 2013 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility information; and information about the campus. The rating,

State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
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STAAR Percent at Phase-in 1 Level II or Above (Sum

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	67%	22%	-	25%	-	*	-	-	-	25%
2012	61%	61%	-	-	-	-	-	-	-	-	-
Mathematics											
2013	66%	69%	*	*	*	-	-	-	-	-	*
2012	73%	75%	-	-	-	-	-	-	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

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