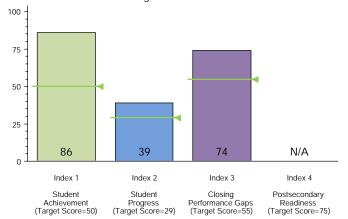
-- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the Met Standard accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of Met Standard are eligible for three distinction designations: Top 25% Student Progress, Academic Achievement in Reading/English language arts (ELA), and Academic Achievement in Mathematics

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State		
Attendance Rate (2011-12)	95.7%	95.1%	95.9%	Class Size Averages by Grade or Subject					
				Elementary					
Enrollment by Race/Ethnicity				Grade 6	21.7	20.3	21.1		
African American	7.2%	8.7%	12.7%	Secondary					
Hispanic	44.8%	60.4%	51.3%	English/Language Arts	20.8	17.1	17.4		
White	44.4%	24.8%	30.0%	Foreign Languages	26.8	19.1	19.0		
American Indian	0.3%	0.2%	0.4%	Mathematics	26.7	18.0	18.0		
Asian	0.8%	3.4%	3.6%	Science	26.6	18.3	19.0		
Pacific Islander	0.0%	0.1%	0.1%	Social Studies	25.7	19.1	19.7		
Two or More Races	2.4%	2.4%	1.8%						
Enrollment by Student Group									
Economically Disadvantaged	39.5%	63.0%	60.4%						
English Language Learners	7.4%	27.4%	17.1%						
Special Education	11.2%	10.0%	8.5%						
Mobility Rate (2011-12)	9.0%	20.7%	17.9%						

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://www.tea.state.tx.us/financialstandardreports/.

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	62.4%	64.2%	Expenditures per Student				
Instructional Expenditure Ratio	n/a	63.1%	64.1%	Total Operating Expenditures	Total Operating Expenditures \$5,856			
				Instruction	\$3,833	\$5,016	\$4,766	
				Instructional Leadership	\$90	\$178	\$119	
				School Leadership	\$423	\$569	\$476	

For more information about this campus, please see the Texas Academic Performance Report at					
http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html.	1				

Texas Education Agency 2012-13 School Report Card

O HENRY M S (227901047) AUSTIN ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	78%	86%	67%	80%	95%	*	86%	-	92%	74%
	2012	77%	77%	83%	66%	74%	94%	67%	85%	*	82%	68%
Reading	2013	80%										