



Table 10.05 - 2012-13 Budget vs. Actual Expenditures by Grade Level (Actual vs. Budget) - Actual vs. Budget

		17.6	19.3
Grade 4	17.2	17.4	19.5
Grade 5	20.0	20.3	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.4%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.1%	64.1%	Total Operating Expenditures	\$6,977	\$8,942	\$8,276
				Instruction	\$5,165	\$5,016	\$4,766
				Instructional Leadership	\$138	\$178	\$119
				School Leadership	\$457	\$569	\$476

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	78%	71%	48%	65%	83%	-	67%	*	79%	60%
	2012	77%	77%	72%	60%	67%	83%	-	96%	-	79%	69%
Reading	2013	80%	80%	81%	50%	76%	94%	-	*	*	100%	71%
	2012	79%	78%	76%	61%	71%	85%	-	100%	-	91%	71%
Mathematics	2013	79%	81%	67%	*	63%	77%	-	*	*	71%	54%
	2012	77%	78%	72%	61%	69%	79%	-	100%	-	73%	71%
Writing	2013	63%	63%	68%	*	61%	76%	-	-	*	*	56%
	2012	67%	66%	65%	*	50%	87%	-	*	-	*	58%
Science	2013	82%	82%	54%	*	41%	78%	-	*	-	*	45%
	2012	80%	79%	67%	*	62%	89%	-	*	-	*	64%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	65%	60%	*	56%	69%	-	*	-	*	n/a
Mathematics	2013	59%	58%	54%	*	50%	63%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	12%	*	9%	14%	-	*	-	*	n/a
Mathematics	2013	16%	17%	22%	*	22%	23%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	47%	*	47%	*	-	-	-	-	33%
Mathematics	2013	46%	45%	58%	-	47%	83%	-	-	-	*	39%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	19%	18%	*	23%	5%	-	40%	-	*	26%
Mathematics	2013	26%	22%	18%	*	20%	10%	-	40%	-	*	29%
STAAR Cumulative Met Standard												
Reading	2013	87%	90%	86%	*	79%	94%	-	*	-	*	76%
Mathematics	2013	88%	90%	88%	*	83%	100%	-	*	-	*	