## Texas Education Agency 2013-14 School Report Card MENDEZ M S (227901058)

District Name: AUSTIN ISD Campus Type: Middle School Total Students5otal Student9712 Tf

## MENDEZ M S (227901058) AUSTIN ISD

		Ctata	Diotrict	All	African	Hioner's		American	Λα!α	Pacific	Two or More	Eco
STAAR Percent at Phas	o in Cotic	State		Students		Hispanic	White	Indian	Asian	Islander	Races	Disac
		77%	78%		46%	ses restea) 54%	82%		*		70%	549
All Subjects	2014			54%				-		-		
	2013	77%	78%	52%	52%	52%	65%		-	-	57%	529
Reading	2014	76%	78%	58%	52%	58%	82%	-	*	-	*	579
	2013	80%	80%	57%	67%	56%	69%	*	-	-	*	56%
Mathematics	2014	78%	79%	62%	51%	62%	82%		*		71%	619
Mathematics	2013	79%	81%	57%	46%	58%	69%	*	_	_	*	579
	2013	7770	0170	3770	4070	3070	0770			_		37
Writing	2014	72%	72%	42%	33%	41%	*	-	*	-	*	429
	2013	63%	63%	36%	35%	35%	*	-	-	-	*	359
Science	2014	78%	81%	59%	39%	59%	100%	_	-	-	*	59%
	2013	82%	82%	63%	47%	64%	*	*	-	-	*	639
Social Studies	2014	76%	75%	27%	39%	24%	*	-	-	-	*	269
	2013	76%	75%	32%	47%	31%	*	*	-	-	*	32%
STAAR Percent at Post	secondar	y Readines	ss Standar	d(Sum of A	II Grades Te	ested)						
Two or More Subjects	2014	41%	46%	12%	16%	11%	*	-	-	-	*	129
Reading	2014	45%	51%	15%	20%	14%	*	-	-	-	*	159
Mathematics	2014	39%	45%	18%	11%	18%	43%	-	-	-	*	189
Writing	2014	35%	39%	8%	*	7%	*	-	-	-	*	79
Science	2014	43%	51%	25%	*	24%	*	-	-	-	*	249
Social Studies	2014	39%	42%	3%	*	3%	*	-	-	-	*	39
STAAR Percent at Adva	anced Star	ndard (Sur	n of All Gra	ades Tested	d)							
All Subjects	2014	15%	20%	3%	*	3%	10%	-	*	-	*	39
Reading	2014	15%	21%	3%	*	3%	*	-	*	-	*	39
Mathematics	2014	17%	22%	3%	*	3%	*	-	*	-	*	39
Writing	2014	8%	11%	*	*	*	*	-	*	-	*	
Science	2014	14%	20%	5%	*	5%	*	-	-	-	*	59
Social Studies	2014	15%	19%	*	*	*	*	-	-	-	*	
STAAR Percent Met or	Exceeded	l Progress										
Reading	2014	61%	62%	55%	*	55%	*	_	*	_	*	559
<u>5</u>	2013	62%	65%	62%	64%	61%	75%	*	_	_	*	n/
Mathematics	2014	60%	61%	54%	*	54%	*	_	*	_	*	539
	2013	59%	58%	54%	51%	54%	*	*	-	-	*	n/
STAAR Percent Exceed	lod Drogra	nee										
Reading	2014	2SS 17%	18%	10%	*	11%	*		*		*	109
reduing	2014	15%	18%	19%	25%	18%	25%	*		-	*	n/
Mathematics	2013	18%	21%	4%	2J70 *	4%	2J/0 *		*	_	*	49
Wattlematics	2014	16%	17%	5%	2%	5%	*	*	-	-	*	n/
Organics of Drian Vers	CT	alloro: Doss	ont of Fall	ore Deceim	~ CT	ım of Crades	- 4 0)					
Progress of Prior Year Reading	2014	allers: Perc 45%	eni oi Faii 44%	ers Passino 28%	) STAAR (SI *	um of Grades 28%	s 4-8) *	_	*	-	*	279
· · · · · · · · · · · · · · · · ·	2013	43%	42%	35%	54%	33%	50%	*	_	_	*	349
Mathematics	2014	46%	45%	33%	*	34%	*	_	_	-	*	329
	2013	46%	45%	31%	24%	31%		*			*	319

 $<sup>\</sup>label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$ 

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $<sup>^{\</sup>mbox{\tiny txt}}$  Indicates results are masked due to small numbers to protect student confidentiality.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative											
Grade 5												
STAAR Met Stand	dard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	12%	*	*	*	*	-	-	-	*	*
Mathematics	2014	24%	15%	11%	*	12%	*	-	-	-	*	11%
Grade 8												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	81%	59%	59%	58%	100%	-	-	-	*	59%
Mathematics	2014	80%	80%	57%	47%	57%	*	-	-	-	-	56%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	17%	19%	41%	41%	42%	*	-	-	-	*	41%
Mathematics	2014	20%	20%	43%	53%	43%	*	-	-	-	-	44%
STAAR Cumulativ	ve Met Stand	dard										
Reading	2014	89%	87%	69%	56%	70%	100%	-	-	-	*	69%
Mathematics	2014	87%	86%	69%	50%	70%	*	-	-	-	-	68%
STAAR Failers Pr	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	95%	97%	100%	*	100%	-	-	-	-	-	100%
Mathematics	2013	95%	97%	100%	100%	100%	*	-	-	-	-	100%

 $<sup>\</sup>label{thm:continuous} \mbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$ 

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