

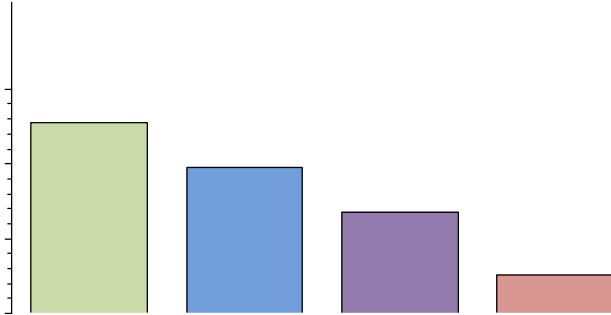
Texas Education Agency
2013-14 School Report Card
GOVALLE EL (227901116)

District Name: AUSTIN ISD
Campus Type: Elementary

Total Students: 554
Grade Span: EE - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the Met Standard accountability rating, the campus must have met or exceeded the target score on each index evaluated.



		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	64%	46%	66%	60%	*	-	-	*	62%
	2013	77%	78%	64%	62%	65%	67%	*	-	-	-	64%
* Reading	2014	76%	78%	65%	47%	66%	*	*	-	-	*	64%
	2013	80%	80%	65%	62%	66%	*	*	-	-	-	65%
Mathematics	2014	78%	79%	68%	50%	71%	*	*	-	-	*	68%
	2013	79%	81%	64%	62%	66%	*	*	-	-	-	64%
Writing	2014	72%	72%	54%	*	56%	*	-	-	-	*	52%
	2013	63%	63%	75%	*	77%	*	*	-	-	-	76%
Science	2014	78%	81%	54%	*	60%	*	*	-	-	-	51%
	2013	82%	82%	53%	*	52%	-	-	-	-	-	53%

STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)

Two or More Subjects	2014	41%	46%	13%	*	13%	*	*	-	-	*	13%
Reading	2014	45%	51%	14%	*	13%	*	*	-	-	*	13%
Mathematics												

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	50%	*	54%	-	*	-	-	-	48%
Mathematics	2014	79%	84%	47%	*	53%	*	*	-	-	-	44%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	50%	*	46%	-	*	-	-	-	53%
Mathematics	2014	21%	16%	53%	*	47%	*	*	-	-	-	56%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	71%	*	72%	-	*	-	-	-	69%
Mathematics	2014	88%	91%	79%	*	84%	*	*	-	-	-	78%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	71%	-	71%	-	-	-	-	-	71%
Mathematics	2013	89%	94%	71%	-	71%	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	68%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	67%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.