Texas Education Agency 2013-14 School Report Card WOOLDRIDGE EL (227901152)

WOOLDRIDGE EL (227901152) AUSTIN ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase-in Satis	sfactory St	andard or	Above (Sur	n of All Gra	des Tested)						
All Subjects	2014	77%	78%	64%	63%	64%	50%	*	74%	-	*	64%
	2013	77%	78%	68%	74%	66%	94%	*	93%	-	*	67%
Reading	2014	76%	78%	66%	60%	67%	*	*	71%	-	*	65%
	2013	80%	80%	70%	81%	67%	100%	*	91%	-	*	69%
Mathematics	2014	78%	79%	67%	70%	67%	56%	*	71%	-	*	66%
	2013	79%	81%	73%	63%	72%	100%	*	100%	-	*	72%
Writing	2014	72%	72%	53%	63%	52%	*	*	*	-	*	52%
	2013	63%	63%	59%	*	55%	*	-	100%	-	-	58%
Science	2014	78%	81%	61%	*	61%	-	-	*	-	-	61%
	2013	82%	82%	61%	*	60%	*	*	*	-	-	60%
STAAR Percent at F	Postsecondar	y Readine	ss Standar	d(Sum of A	II Grades To	ested)						
Two or More Subj	ects 2014	41%	46%	24%	*	24%	*	-	*	-	*	24%
Reading	2014	45%	51%	27%	*	27%	*	-	*	-	*	27%
Mathematics	2014	39%	45%	31%	*	29%	*	-	*	-	*	30%
Writing	2014	35%	39%	30%	*	30%	*	-	*	-	*	29%
Science	2014	43%	51%	20%	*	19%	-	-	*	-	-	20%
STAAR Percent at A	Advanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	20%	13%	*	13%	*	*	44%	-	*	13%
Reading	2014	15%	21%	13%	*	13%	*	*	*	-	*	12%
Mathematics	2014	17%	22%	18%	*	18%	*	*	*	-	*	18%
Writing	2014	8%	11%	5%	*	5%	*	*	*	-	*	6%
Science	2014	14%	20%	6%	*	*	-	-	*	-	-	6%
STAAR Percent Met	t or Exceeded	d Progress										
Reading	2014	61%	62%	58%	*	61%	*	*	*	-	*	58%
	2013	62%	65%	73%	60%	77%	*	*	*	-	-	n/a
Mathematics	2014	60%	61%	62%	*	63%	*	*	*	-	*	62%
	2013	59%	58%	67%	90%	62%	*	*	*	-	-	n/a
STAAR Percent Exc	ceeded Progr	ess										
Reading	2014	17%	18%	23%	*	25%	*	*	*	-	*	23%
	2013	15%	18%	24%	30%	23%	*	*	*	-	-	n/a
Mathematics	2014	18%	21%	29%	*	29%	*	*	*	-	*	29%
	2013	16%	17%	28%	30%	28%	*	*	*	-	-	n/a
Progress of Prior Y	ear STAAR Fa	ailers: Perd	cent of Fai	lers Passin	g STAAR (S	um of Grade	s 4-8)					
Reading	2014	45%	44%	47%	*	52%	*	-	*	-	-	47%
	2013	43%	42%	51%	*	47%	-	-	*	-	-	51%
Mathematics	2014	46%	45%	46%	56%	46%	*	-	*	-	-	46%
	2013	46%	45%	46%	*	48%	_	-	-	-	_	46%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success In	nitiative		-							-		
Grade 5												
Students Meeting	Phase-in 1 I	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	81%	70%	*	70%	-	-	*	-	-	70%
Mathematics	2014	79%	84%	66%	*	64%	-	-	*	-	-	66%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	19%	30%	*	30%	-	-	*	-	-	30%
Mathematics	2014	21%	16%	34%	*	36%	-	-	*	-	-	34%
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	86%	89%	81%	*	82%	-	-	*	-	-	81%
Mathematics	2014	88%	91%	83%	*	82%	-	-	*	-	-	83%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	mittee								
Reading	2013	89%	95%	100%	-	100%	*	-	*	-	-	100%
Mathematics	2013	89%	94%	100%	*	100%	-	-	-	-	-	100%

 $[\]label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

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